

CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses about the research context that tell us about the phenomenon which causes the researcher conduct this research, research focus that consist of problem of this study, research objective that tell about the aim of this study, significance of the study which full of the benefit for students, English teacher and the next researcher, scope and limitation, and definition of key terms that give explanation relates to the tittle of this research.

A. Research Context

Education is a very important factor to people to survive because in society they need to have knowledge. Because education is a conscious effort to transform science and the values of life to prepare students for maturity.¹ and have to a lot of knowledge or more, it also has to take a high level of education, like in college. and people have different perceptions to choose faculties and to explore the education they will take, perceptions that can be expressed by human through seeing, expressing opinions, and responding to the community itself, and the people in Kamoning Sampang who have various perceptions about study programs

¹ Muchlis Solichin, *Psikologi Belajar Dengan Pendekatan Baru (Telaah Komprehensif Paradigma, Prinsip, Model Belajar Dan Pembelajaran)* (Surabaya: Pena Salsabila, 2017), 1.

in education, especially in English programs that found in universities at IAIN Madura.

Basically, when the Kamoning people hear and even know about English study programs, they assume that by taking education at the Madura IAIN college by choosing an English program, they will have a bright future and will greatly help ensure their survival in the future. forward, because English is an international language and will be needed in every field, both in the fields of education, business and computer engineering but some of them do not know the details about this English program.

There are number of people, about 10 people continue their education after graduating from high school who study in Tarbiyah with an English study program at IAIN Madura and they choose English majors for various reasons

Therefore, this is where researchers want to find out their true perceptions and expectations of the English study program at IAIN Madura.

The English study program is one of the study programs found at the IAIN Madura college of Tarbiyah faculty called TBI (Tadris English). in each study program in each faculty has a profile, vision, mission, and objective of department.

After knowing about the profile, vision, and mission and objectives contained in the English study program, the researcher have conclude that English department is one of the study program in

tarbiyah faculty at IAIN Madura, and which will study English studies, ranging from an aspect of speaking, writing, listening, and reading. In English education study program we also get teacher and education, surely English language education study program students are prepared to become an instructor or English teacher at elementary, middle, and high schools levels.

The English Language Education program will study English studies, ranging from aspects of listening, reading, writing, and speaking. But it is quite different from the English Literature study program which focuses on studying linguistic and literary aspects in English, in our English Education study program we will also get teacher training and education. Surely English Language Education study program students are prepared to become instructors or English language teachers at elementary, middle and high school levels.

Then we can have perceptions, and also expectations from information or statements about the English department. Perception is seeing, hearing, touching, smiling, feeling the position of stimulation of sensory nerve cells.

Perception is an active process. A civilization which includes information². and the information they get about English study programs is part of their perception to express their opinions about it. According to Sarlito W. Sarwono argues that perception in general is the process of

² C. George Boeree, *General Psychology Psikologi Kepribadian, Persepsi, Kognisi, Emosi, & Perilaku* (Jogjakarta: Prismsophie, 2013),Page 97.

obtaining, interpreting, selecting and organizing sensory information.³ Therefore after they find out about the English department they can express their perceptions.

For the reason here, the researcher do this research because at Kamoning village sampang, there some people that have greduate from English department both from IAIN Madura also from other campus. But in this village mayority the people became farmer, or has a store in their house.

In other that, the peoples at Kamoning village Sampang mayority their education just until have graduate from elementary high school, some peoples just until junior high school, and also senior high school. So that, its seldom the people continoued their education to high level such as university, but the young generation continoue their education after they have graduate from senior high school to the university especially at IAIN Madura by choosing English department because they have the different perception and beside that they have the expectation.

Some of them do not know the real of English department at IAIN Madura, but after they have graduate from this university, ofcourse that they know the real of English department, the they will have perception also expectation toward English department that they choose.

Based on the above phenomena, the researcher is interested in conducting research about how are the perceptions the English education people that consist stakeholder and alumnae TBI IAIN Madura, and also

³ Rohmaul Listyana & Yudi Hartono, '*Persepsi dan Sikap Masyarakat Terhadap Penanggalan Jawa Dalam Penentuan Waktu Pernikahan (Studi Kasus Desa Jonggrang Kecamatan Barat Kabupaten Magetan Tahun 2013)*' 5 (January 2015): 121.

the English education people that have graduate from other university at kamoning sampang based on their background of education, and how their expectations toward English department in IAIN Madura. The researcher wants to conduct research about “The Perceptions of English Education People at Kamoning Sampang Toward English Department IAIN Madura”

B. Research Focus

Research focus is a general education issue, controversy or concern that guide the need or conducting a study⁴. The research problem of this research here related with Cresswell statement, because the research problem in this research is about perceptions of English education people toward English department, and English education people here are the people who have studied in English department and the researcher wants to know how are their perceptions and expectations toward English department which many people are interested and English department here is a study program in educational institutions especially one of study program of tarbiyah at IAIN Madura. Then by this research focus, the researcher uses to make question implicitly that will be answered.

Based on the research context above, there are problems of study that can be identified as follow:

1. What are the perceptions of English Education people consist of Alumni, Stakeholder at Kamoning Sampang toward the English department at IAIN Madura?

⁴ John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 4th ed. (London: Pearson Education, 2015),Page 59.

2. How are the expectations of the English Education people consist of Alumni, Stakeholder at Kamoning Sampang toward English department at IAIN Madura?

C. Research Objective

After the researcher identifying research focuses, the researcher will continue to identify research objective. According to Creswell Research Objective are specific goals that the investigator plans to achieve in a study.⁵ Its mean that about the goals or purpose of this research, and the researcher will shows, how the researcher answers the theoretical question or the issue which the researcher wants to find in the study.

Based on the research problem above, the researcher determines this study as mean:

1. To describe the perceptions of English Education people consist of Alumni, Stakeholder at Kamoning Sampang toward the English department at IAIN Madura
2. To describe the expectations of English Education people consist of Alumni, Stakeholder at Kamoning Sampang toward English department at IAIN Madura

⁵ Ibid, 111.

D. Significant of Study

The results of this study are expected to be useful theoretically and practically. Theoretically here is the significance of study as knowledge, and practically is significance of study to people or researcher.

1. Theoretically Significance.

This result is referred to the benefit of knowledge development, about perceptions of English education people toward English department.

2. Practically Significance.

a. For Reader

This result of this research the reader's can find out the perceptions and expectations of English education people towards English department.

b. For a Head of the Study Program

This research will help to find out the public perceptions of TBI study programs so that they can increase the deficiencies found in TBI study programs, and motivate them to fulfill the community's expectations of TBI study programs, so as to increase the number of interested people.

c. For the English Department

To assist in improving accreditation in the TBI study program.

d. For University

Adding interest to study at the IAIN Madura college, after knowing the accreditation found in study programs and will help to improve higher education at a higher level.

e. For Researcher

For other researchers, the researcher hopes that this study will help other researchers who will make research in the same case but in different aspect as one of the references.

E. Scope and Limitation

1. Definition of Scope

Scope focuses on the thing which intended to research by the researcher. The researcher takes the scope of this research, focuses on perceptions of English education people toward English department IAIN Madura

2. Definition of Limitation

Limitation is as potential weaknesses or problems with the study identified by the researcher.⁶ The limitation of this research are the alumni, stakeholder and English education people at Kamoning Sampang.

F. Definition of Key Term

Definition of key term are explains the terms used so that there are similarities in interpretation and avoiding blurred meanings.⁷ So, in this

⁶ Creswell, *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*, Page 199.

study has the purpose of providing key terms is to avoid misunderstanding.

So, the researcher gives some definitions of the key term as follows :

1. Perception

Opinions, responses or views of someone produced by the mind towards something that has been passed by the five senses, such as seeing, listening, etc.

2. Expectation

The overall ability of individuals to produce pathways to achieve desired goals, together with the motivation possessed to use these pathways.

3. English Education People

English education people are people who have taken formal or non-formal education at school, both at the level of junior, senior high school and tertiary education who have a degree then continue to high level of school (University) and taken English program in their university.

4. English Department IAIN Madura

English department is one of the study program in tarbiyah faculty at IAIN Madura, and which will study English studies, ranging from an aspect of speaking, writing, listening, and reading. In English education study program we also get teacher and education, surely English language education study program students are prepared to

⁷ Tim Penyusun Penulisan Karya Tulis Ilmiah, *Pedoman Penulisan Karya Ilmiah* (Stain Pamekasan, 2015),Page 18.

become an instructor or English teacher at elementary, middle, and high schools levels.