

## CHAPTER I INTRODUCTION

This chapter will present in introduction containing research context, research problem, research objective, significance of study, scope and limitation, and definition of key term

### **A. Research Context**

In Era globalization, many learning methods are applied in the teaching and learning process in the classroom and outside the classroom which is nothing but aimed only to make the atmosphere in learning not monotonous and not make students. Grammar is a set of rules which specify all the possible grammatical structures of the language including two aspects. They are the arrangement of words and the internal structure of word.<sup>1</sup> Grammar is a system of rules governing the conventional arrangement and relationship of words in a sentence. Grammar has important role in the existence of the four language skills because grammar is the basic of English.<sup>2</sup> Although we know that grammar has an important role in language learning, the learners often feel that grammar has become a complicated part in language learning. It can be a big problem for the learners if they lack grammar understanding.

According to Bastone, “Language without grammar would certainly leave us seriously handicapped”.<sup>3</sup> Based on the statement, in language teaching, grammar is an

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<sup>1</sup>G. Lock, *Functional English Grammar: an Introduction for Second Language Teachers*. Cambridge: Cambridge University Press. (1997), page 1

<sup>2</sup> Brown, D.H. (2004). *Language Assesment: Principles and Classroom Practice*. San Francisco State: Longman. Page, 347

<sup>3</sup> Bastone, R. (1994). *Grammar*. Oxford: Oxford University Press, page 3

integrated part of language used by the learners in everyday communication. We realize that without learning grammar, we would not be able to speak English in the right way. Although we know that grammar has an important role in language learning, the learners often feel that grammar has become a complicated part in language learning. It can be a big problem for the learners if they lack grammar understanding.

Grammar mastery is needed in English. Students must understand grammar well because all of English skills involve grammar. Practically, many students still find the difficulties to master grammar. Based on the interview to the students and the teacher, the students were looked confused in using pronoun, comparison, article, adverb, and conjunction. They still make mistake when doing the exercises. They have not understood the concepts. Some of them understand when the lecturer is explaining, but they forget again when they are doing the exercises. Successful grammar teaching is also based on the method used by the teacher. Grammar is the way in which words can change their form and can be combined into sentences in that language<sup>4</sup>. In English study we use grammar to write or spoke the correct sentence. Because grammar is one of part in studying English language based on the structural form of sentence.

Inquiry method is a process where student are involved in their learning, formulate questuon, investigate widely and then build new understanding, meaning, and knowladge. That knowladge is new to the student and may be used to answer a question, to develop a solution or to support a position or point of view. The knowladge is usually

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<sup>4</sup>Jeremy Harmer, *The Practice of English Language Teaching* (New York: Longman press)page12

presented to other and may result in some of a action.<sup>5</sup> Teaching and learning process using this method does not give gap for students to do : come, sit, and silent. So too the teacher, teacher no longer has the role of an orator delievering the subject matter. Students must be given space to adsorb, understand and respond to everypart of the material presented. The main emphasis in the inquiry method lies in the mastery of students to understand, then identify carefully and thoroughly, and the last provide answer or solutions to problems that occur. Inquiry method aims to encourage students to be more brave and creative in the imagination.

Inquiry method is method that gives free spaces in teaching grammar for students to find their own passions and ways of learning. Students are no longer forced to learn in certain styles or ways, they are developed to be creative and productive learners. The positive value, they not just will know, but also understand essence and the potential for developing certain subject matter.<sup>6</sup> Method is important to make students interested in learning grammar, so they can mastery in their grammar.

In SMA Ma'arif 1 Pamekasan, especially in the tenth grade provides an English teaching. It is specialized only for English lesson class where teacher should know how the method. While the teacher are implements the method to ask the student to make a assigment, then that assigment solved by the students, and make the conclusion. The submissions of assigment is aimed at refining the knowledge, one of learning model that facilitaties to make assigment of the student. In this method, every students asked to

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<sup>5</sup>Fariyatul, Eni, Nurdyansyah, *Inovasi Model Pembelajaran* (Sidoarjo : Nizamia Learning center 2016), page 139

<sup>6</sup>Ibid, page 12

actively involved in the learning process, because all learners have the opportunity to provide answer to the questions asked. In this about the good is a matter related to the subject matter.

Based on the explanation above it can be conclude that the implementation of inquiry method here in teaching grammar mastery happen with some types, characteristic and also the steps of it. I am going to take here is the process of inquiry method in teaching grammar mastery at SMA Ma'arif 1 Pamekasan because in that school for the students in tenth grade who studying English grammar to solve the conclusion of the assignment from the teacher is more important in tenth grade at SMA Ma'arif 1 Pamekasan. So, the researcher want to know more detail how the process of the implementation of this method at SMA Ma'arif 1 Pemekasan.

## **B. Research Problem**

According to cresswell, research problem are the educational issues, controversies, or concerns that guide the need for conducting of study.<sup>7</sup> Problems can be interpreted as deviations between what should be and what really happens, between theory and practice, between rules and implementation, between plans and implementation.<sup>8</sup> From the definition above research problem is a question that is reccomended by research to get answer or information about phenomena or issues that are being searched by reseacher. Based on phenomena or issues in research context above, the questions of this research is :

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<sup>7</sup>John W. Creswell, *Educational Research*, Fourth edition, (Boston: Person Education, 2012), page 59.

<sup>8</sup>Sugiyono, *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*, (Bandung : Alfabeta, 2015), Page 52.

1. How does the teacher implementation of inquiry method in teaching grammar mastery for tenth grade at SMA Ma'arif 1 Pamekasan?
2. What are the advantages and disadvantages of inquiry method in teaching grammar mastery for tenth grade at SMA Ma'arif 1 Pamekasan?

### **C. Research Objective**

Research objective is statement of intent used in quantitative research that specifies goals that the investigator plans achieve in a study.<sup>9</sup> For instance, the following represent objectives for a study :

1. To describe the implementation inquiry method in teaching grammar mastery for tenth grade at SMA Ma'arif 1 Pamekasan.
2. To know the advantage and disadvantage inquiry method in teaching grammar mastery for tenth grade at SMA Ma'arif 1 Pamekasan.

### **D. Significance of The study**

The significance of this study is hopefully provide benefits in theoretically and practically

#### **1. Theoretically**

The research would be expected to describe how the implementation of Inquiry method in teaching grammar mastery.

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<sup>9</sup>John W. Creswell, *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*, p.1111.

## **2. Practically**

### **a. For students**

This study is to give spirit to students and would be expected to give a new knowledge by knowing inquiry method.

### **b. For teachers**

Teaching english is not only focus on the books. There are many method can be used in teaching learning process, especially in grammar class. The methods can help the teacher give an explanation easily so that the students can achieve the goal in English grammar.

### **c. For other researcher**

The researcher can know that situation of using Inquiry Method in the class and out of the class, and get science and exprience for the researcher in order that can to know using Inquiry Method in teaching grmmar mastery at tenth grade SMA Ma'arif 1 Pamekasan.

### **d. For the reader**

In order to know how to be a good English teacher in grammar mastery with English students that use full English.

## **E. Scope and Limitation**

This part explains about limitation of the variables that observed, population or subject of the study and the location of the study.<sup>10</sup>

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<sup>10</sup>*Pedoman penulisan karya ilmiah edisi penyempurnaan* (Pamekasan : stain press 2011), page 12

Scope is indicates the area, subject of study that will researched by researcher to make easier in study about this research. Limitation is refers to the subject which will be identified by the researcher in this research. According to Jhon W, creswell that, “limitation is potential weakness or problems with study identified by the researcher.”<sup>11</sup>

The scope in this reserach is the implementation of inquiry method in teaching grammar mastery. Then the researcher limits the study on the students in tenth grade at SMA Ma’arif 1 Pamekasan.

## **F. Definition of Key Terms**

Key term is a main concepts of a problem of research. It is the aim to avoid misunderstanding of meaning in the research, so that the research is clear and deal with the researchers; intension in doing research.

This section describes the term used so that there are similarities in interpretation and avoids the obscurity of meaning.<sup>12</sup> Explanon of the definition or term as bellow:

### **1. Inquiry Method**

Inquiry Method is a student centered method of education focused on asking questions. Students are to ask question which are meaningfull to them, and which do not necessarily have easy answer. Inquiry method is a core part of contextual based learning acitivities. The knowladge and skills acquired by students

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<sup>11</sup>John W. Creswell, *Educational Research*, Fourth edition, (Boston: Person Education, 2012), page 199.

<sup>12</sup> “Pedoman Penulisan Karya Ilmiah” STAIN Pamekasan Press, 2015,23

are expected not to be the result of remembering a set of facts but the results of finding themselves.

## **2. Grammar**

Grammar is one of English kinds, the structure and system of language, or of languages in general, usually considered to consist of syntax and morphology.