

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents an introduction of the research which consists of research context, research problem, research objectives, significance of research, scope and limitation, and definition of key terms.

A. Research Context

Language is the words spoken or written. Others say that language is a communication tool for humans. Language is a compilation of words and rules or regulations.¹ When examined carefully and accurately, some of these definitions only touch and explain some of the nature and function of language. Language is a symbol system in the form of sound that is used by a group of people or a particular community to communicate and interact.²

Language can make it easier to communicate with others, by understanding many languages it will enrich our knowledge, especially in English as an international language. Learning English is very important for everyone, its scope is not only important for students but all people in the world, because English is an international communication tool. Students who have good English skills will make the interlocutors easily understand what students are saying, to have good English skills students

¹ Drs. Ahmad Izzan, M.Ag, *Metodologi Pembelajaran Bahasa Inggris* (Bandung:Humanira. 2008) page. 1

² Drs. Ahmad Izzan, M.Ag, *Metodologi Pembelajaran Bahasa Inggris*. Page. 2

must have a lot of vocabulary, often practice and often listen to English, good conversation, spelling, and pronunciation.

Four skills must be mastered by students namely, speaking, listening, reading and writing. To support the four skills, skills in grammar and mastery of vocabulary are needed. One of the skills that include conversation, expression, and communication are skills in speaking. English as a foreign language learned by students must often be practiced by students so they are accustomed to speak English and can improve the quality of their English.

Speaking requires the right method, the teacher as an English teacher must be an example for students, so that students are motivated by the skills possessed by the teacher, and the teacher must continue to provide opportunities for students to practice in class, so students do not feel bored and easily understand for the matter.

The difficulty of students at the eleventh grade of Islamic boarding school Bustanul Ulum Ellak Daya is students are more difficult to express their opinions through speaking than by writing. Speaking is not an easy thing for students, because students have to master a lot of vocabulary, read a lot and often practice both inside and outside the classroom. The teacher has an important role in the development of students, so in teaching speaking, teachers must use appropriate methods in the teaching and learning process.

One method that can be used in the process of teaching English is a panel discussion. Of course, the application of this method will greatly

affect students 'speaking because students will be asked to actively discuss and speak in class, therefore this method is often used to train students' public speaking.

Panel discussion method is sometimes considered to be an old-fashioned method in the learning process because some teachers assume that interactions between students are sometimes difficult to find, and therefore the teacher as a facilitator plays an important role in the activities and implementation of this method. Panel discussion method is not a debating method that only fights arguments and defends each other's arguments.

Panel discussion method is a learning method that confronts students with a problem to solve problems, answering questions and increasing student knowledge. There are many types of discussion methods namely, class discussion, small group discussion, symposiums, panel discussions, seminars, and workshops.³ The panel discussion is one of the methods used at islamic boarding school Bustanul Ulum to improve students 'speaking skills, while also being able to improve students' mentality for public speaking.

In applying this method how students can be confident in public speaking, both in conveying material and answering a question. Therefore, the researchers are interested in raising the title of The Use Of Panel Discussion to Speaking Skill at The Eleventh Grade Of Islamic Boarding School Bustanul Ulum Ellak Daya Sumenep.

³ Abdul Majid, M.Pd *Strategi Pembelajaran* (Bandung:Pt Remaja Rosdakarya. 2013). Page. 200

B. Research Focus

Research focus is something that can be researched.⁴ The researcher targets what is expected of the research focus. It is clear that the research focus is a review of the research objectives and usually the problem studied in the form of questions.

The researcher has determined the research focus by identifying the problem that the researcher wants to examine as follows:

1. How does the teacher use panel discussion to speaking skill at the eleventh grade of Islamic boarding school Bustanul Ulum Ellak Daya Sumenep?
2. What is the advantage and disadvantage of panel discussion to speaking skill at the eleventh grade of Islamic boarding school Bustanul Ulum Ellak daya Sumenep?

C. Research Objective

A research objective is a statement of intent used in a research that specifies a goal that the research plans to achieve in a study.⁵ On the other hand, the objectives of this research consist of identifying the major objectives for this research consist of identifying the major objectives for this study and narrowing it in to specific research questions. So that, the writer states the objective of this research as follows:

⁴*Pedoman Penulisan Karya Ilmiah* (Pamekasan: Stain Pamekasan Press, n.d.), 18.

⁵John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 4th ed (Boston: Pearson, 2012), 111.

1. To describe The Use Of Panel Discussion To Speaking Skill at The Eleventh Grade Of Islamic Boarding School Bustanul Ulum Ellak Daya Sumenep.
2. To know the advantage and disadvantage of panel discussion to speaking skill at the eleventh grade of Islamic boarding school Bustanul Ulum Ellak Daya Sumenep.

D. Significance of Research

Significance of study is continuation of objective of the study, this part explains about the significance of the study, both scientific significance and social significance.⁶ This researcher expected that this research deliver some benefit to thus as follows:

1. Theoretical benefits

- a. For Researchers, can add theoretical understanding of the use panel discussion to speaking learning.
- b. For the next researcher, the results of this study can be used as a comparison and reference material for further research.

2. Practical Benefits

For Islamic boarding school Bustanul Ulum, it is expected to be an input material, evaluation in order to increase students' interest in learning through understanding the use of panel discussion to speaking skill.

⁶Suharismi Arikunto, *Prosedur Penelitian Suatu Pendekatan Praktik* (Jakarta: Rineka Cipta, 60), 60.

E. Scope and Limitation of Research

Scope indicates the object of the research that will be conducted by the researcher.⁷ It means that area subject of study that will be researched by the researcher to make easier in studying about this research. Limitation is refers to the subject which will be identified by the researcher. Jhon Creswell said that “Limitation is the potential weaknesses or problems with the study identified by the researcher”.⁸ It has to be limited in order that the research can be conducted easily and maximally.

To limit the scope of study, the writer will only discuss such as follow:

1. This study will be conducted at the eleventh grade of Islamic boarding school Bustanul Ulum Sumenep especially for the student who learn english.
2. This study about the use of panel discussion that is used by teacher there in increase and develop students' speaking skill.

F. Definition of Key Terms

It explain some which use to study clear and to other researcher and to avoid miss understanding of this study.⁹To make the readers easy in understanding the title, here are the meaning of each word that can be read by reader. To avoid misunderstanding of the reader, the research uses some definition of key term as follow:

⁷Mohammad Adnan Latief, *Research Method on Language Learning an Introduction*, (Malang: Universitas Negeri Malang, 2015), hlm. 17

⁸ Jhon Creswell W, *Educational Research*, (Bostom: Persin Education, 2012) Hlm. 199

⁹Eva NikmatulRabianty, *English Teaching And Learning Theories* (Selected Chapter), 92.

1. Discussion is a process of interaction between two or more individuals involved, exchanging experiences, information, solving problems, all of them can be active and there are no passive listeners.
2. The panel discussion method is a learning method that confronts students with a problem to solve problems, answering questions and increasing student knowledge.
3. Speaking is an ability that can be developed with different methods. Speaking or talking to each other especially in the field of English is not an easy thing, although speaking is very important for social interaction, therefore in speaking students must often communicate with each other to express their ideas.