

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

This chapter consists of finding and discussion of the research. The researcher has collected the data through an observation, interview, and documentation. The data will be discussed based on the theory explained above in the chapter II. This chapter is presented based on the research focuses which were stated in chapter I.

A. Research Finding

In this section, the researcher explains the result of observation dealing with The Use of Panel Discussion to Speaking Skill at The Eleventh Grade of Islamic Boarding School Bustanul Ulum Ellak Daya Sumenep and the result of an interview with teacher and students at Islamic boarding school Bustanul Ulum Ellak Daya Sumenep dealing with the advantage and disadvantage of The Use of Panel Discussion to Speaking Skill at The Eleventh Grade of Islamic Boarding School Bustanul Ulum Ellak Daya Sumenep .

There are two research focuses that will be explained by the researcher. They are how the teacher uses panel discussion to speaking skill and what the advantage and disadvantage of panel discussion to speaking skill at the eleventh grade of Islamic boarding school Bustanul Ulum Ellak Daya Sumenep.

1. The Use of Panel Discussion to Speaking Skill at The Eleventh Grade of Islamic Boarding School Bustanul Ulum Ellak Daya Sumenep

In this chapter, the researcher is going to present the research findings which are obtained from observation, interview, and documentation. The finding of the research include how the teacher uses panel discussion to speaking skill and what the advantage and disadvantage of panel discussion to speaking skill at the eleventh grade of Islamic boarding school Bustanul Ulum Ellak daya Sumenep. The researcher conducted the research started from 2nd October to 9th October 2020. It was conducted two times. The first meeting was on 2nd October while the second meeting was on 9th October 2020.

In this part, the researcher is going to present the finding that dealing The Use of Panel Discussion to Speaking Skill at The Eleventh Grade of Islamic Boarding School Bustanul Ulum Ellak Daya Sumenep the data are obtained from an observation, interview, and documentation.

a. The first meeting (2nd October 2020)

1) Opening

- a) Teacher enters to the class and pray together
- b) The teacher checks the student' condition and attendance



1.1 The teacher checks the student' attendance

- c) The teacher is well prepared and well organized in class
- d) Teacher introduces the material and teacher preview the material by giving question for student

2) Main activities

- a) The teacher gives the material about the speaking
- b) The teacher explains about material in the classroom
- c) The teacher explains well about the material
- d) Teacher explains about the panel discussion



1.2 The process of making group

- e) Teacher gives a chance to the student to ask some question about material
- f) Teacher asks the student to make a groups, every groups are contained with 3-4 students



1.3 Group A



1.4 Group B

- g) The teacher gives a topic about the material
- h) The teacher asks to every groups to discuss about the topic
- i) The topic will be presented in the next meeting by every group

3) Closing

- a) Teacher asks student to study hard at home.

b) Teacher closes the teacher learning process by pray together.¹

b. The second meeting (9th October 2020)

1) opening

- a) Teacher enters to the class and pray together
- b) Teacher checks the student attendance list
- c) The teacher is well prepared and well organized in class
- d) Teacher asks students to prepare the topic to discuss

2) Main activities

- a) Teacher is as moderator in panel discussion
- b) Teacher chooses one of student in each group to be panelist



2.1 Panelists prepare the topic to be presented

- c) Panelists will present the topic in front of the class
- d) Moderator opens the discussion the class
- e) Teacher gives 15 minute to every panelists doing presentation in front of the class

¹Observation, 2nd October 2020, at Islamic Boarding School Bustanul Ulum. 09:40



2.2 Panelist from group A present the topic



2.3 Panelist from group B present the topic

- f) Teacher as moderator asks to student in each group to give question about the topic for other group



2.4 Group B give question to group A



2.5 Group B give question to group A

- g) Teacher as moderator asks to student in each group to give answer about the question and give affirmation or protest to the answer from each group.



2.6 Group A answer question from group B



2.7 Group B answer question from group A

- h) Then, in the last section every panelist gives closing statement about the topic



2.8 panelists give closing statement

- i) After that the moderator gives conclusion about the topic

3) Closing

- a) Teacher gives evaluation to the students about their discussion
- b) Teacher asks student to study hard at home.
- c) Teacher closes the teacher learning process by pray together and saying *Salam*.²

2. The advantages and disadvantages of Panel Discussion to Speaking Skill at The Eleventh Grade of Islamic Boarding School Bustanul Ulum Ellak Daya Sumenep.

In this case, the researcher will explain about what are the advantages and disadvantages of panel discussion to speaking skill at the eleventh grade of Islamic boarding school Bustanul Ulum Ellak Daya Sumenep. The researcher collects data by interview, observation, and documentation. The researcher does observation by visiting the class and

²Observation, 9 October 2020, at Islamic Boarding School Bustanul Ulum. 09:40

follows the materials while takes documentation from the English teacher and students when teaching learning process and doing interview. The researcher did the interview to English teacher and the students at the eleventh grade of Islamic boarding school Bustanul Ulum Ellak daya Sumenep.

a. Interview with English teacher

The researcher gives some question to the English teacher in order to get data. The first question is what do you know about speaking? He answer is below:

“Seperti yang kita ketahui bahwa dalam bahasa Inggris itu ada empat skill yang harus dikuasai oleh siswa, ada speaking, listening, reading and writing. Semua skill itu memiliki metode yang berbeda dalam penerapannya. Seperti halnya speaking, yang mana siswa untuk mempunyai skill yang bagus dalam berbicara itu tidak cukup hanya diteori saja dalam proses pembelajaran, namun juga perlu untuk sering melakukan praktek dikelas atau diluar kelas dengan metode yang tepat. Setiap siswa memiliki kesempatan untuk mengutarakan pendapat mereka dan kemudian guru mengevaluasi sehingga siswa dapat berbicara dengan baik dan benar. Metode yang saya gunakan disini adalah diskusi panel, metode ini sangat cocok digunakan karena setiap siswa berkesempatan untuk menyampaikan pendapat mereka sesuai dengan tema yang sudah ditentukan.”³

(As we know that in English there are four skills that students must master, namely speaking, listening, reading and writing. All of these skills have different methods of application. Like speaking, where students have good skills in speaking it is not enough just to theory in the learning process, but also need to often practice in class or outside the classroom with the right method. Each student has the opportunity to express their opinion and then the teacher evaluates so that students can speak properly and correctly. The method I use here is a panel discussion, this method is very suitable because every student has the opportunity to express their opinion according to a predetermined theme.)

³ Interview, Ustad Hafidi, English Teacher in Islamic Boarding School on Friday 9th October 2020

“Speaking merupakan bagian dari skill yang ada dalam bahasa Inggris. Speaking juga merupakan alat untuk berkomunikasi dengan orang lain. Memiliki speaking yang baik dan benar akan memudahkan kita untuk menyampaikan pendapat serta berkomunikasi dengan orang lain”

(speaking is part of the skills that exist in English. Speaking is also a tool for communicating with other people. Having good and correct speaking will make it easier for us to express opinions and communicate with other people)⁴



3.1 The researcher Interview with English teacher

The researcher gives next question to the English teacher about how to speak well. Her answer is below:

“speaking memerlukan praktek yang istiqomah, harus memiliki banyak kosa kata dan menggunakan metode yang baik dalam meningkatkan speaking, misalnya dengan cara berdiskusi, berdebat atau berpidato. Intinya speaking itu harus sering berbicara, bisa saja berbicara didepan orang banyak atau berbicara didepan kaca”

(speaking requires a thorough practice, must have a lot of vocabulary and use good methods in improving speaking, for example by way of discussion, debate or speech. The point is speaking, you have to talk often, you can talk in front of a crowd or talk in front of a mirror)⁵

The researcher gives next question to the English teacher about what is discussion. He answer is below:

“Diskusi merupakan pembahasan suatu masalah/topic dengan beberapa orang dengan mengutarakan argumentasi dan pendapat

⁴Interview, ustz Hafidi, English Teacher in Islamic Boarding School on Friday 9th October 2020

⁵Interview, ustz Hafidi, English Teacher in Islamic Boarding School on Friday 9th October 2020

terkait pokok suatu permasalahan agar mendapatkan sebuah solusi atau pemahaman terkait topic tersebut”

(discussion is a discussion of a problem / topic with several people by expressing arguments and opinions related to the subject of a problem in order to get a solution or understanding related to the topic)⁶

The researcher gives next question to the English teacher about

what is panel discussion. He answer is below:

“Panel discussion merupakan bagian atau macam-macam dari diskusi. Seperti kata saya diwala bahwa diskusi merupakan cara untuk menemukan solusi dari sebuah permasalahan. Untuk memecahkan sebuah masalah bisa melalui beberapa cara berdiskusi, salah satunya diskusi panel. Jadi diskusi panel adalah cara menemukan sebuah solusi dari permasalahan dengan melibatkan 3 orang lebih dengan membentuk group untuk membahas pokok masalah tersebut. Dari masing-masing group harus menyiapkan pendapat terkait topic yang akan dibahas oleh panelis dimasing-masing group. Anggota group lainnya akan memberikan pertanyaan kepada group lainnya dan group lainnya menjawab pertanyaan tersebut serta bisa juga memberikan pertanyaan balik kepada group yang lain”

(Panel discussion is a part or kinds of discussion. As I said that discussion is a way to find a solution to a problem. To solve a problem, you can discuss several ways, one of which is a panel discussion. So a panel discussion is a way to find a solution to a problem by involving more than 3 people by forming a group to discuss the main problem. From each group must prepare an opinion regarding the topic to be discussed by the panelists in each group. Other group members will provide questions to other groups and other groups answer these questions and can also provide questions back to other groups)⁷

⁶Interview, usthd Hafidi, English Teacher in Islamic Boarding School on Friday 9th October 2020

⁷Interview, usthd Hafidi, English Teacher in Islamic Boarding School on Friday 9th October 2020



3.2 The researcher Interview with English teacher

The researcher gives next question to the English teacher about how the teacher use panel discussion to speaking skill. He answer is below:

“Dalam penggunaan diskusi panel terhadap skill berbicara, saya menjelaskan terlebih dahulu tentang sistem diskusi panel terhadap siswa, agar siswa paham tentang diskusi dan dalam pelaksanaan pembelajaran bisa berjalan dengan lancar. Pertama, siswa diberikan topic satu minggu sebelum pelaksanaan diskusi panel dan siswa dibagi dalam beberapa group, sehingga masing-masing group dapat mempersiapkan dengan baik materi yang akan disampaikan. Di setiap group terdiri dari 3-4 orang dan satu diantaranya menjadi panelis yang akan menyampaikan argumentasi terkait topic yang sudah digunakan. Siswa di masing-masing group wajib meberikan & menjawab pertanyaan dari masing-masing group yang lainnya. Saya selaku moderator dikelas, meminta setiap siswa untuk bisa memberikan argumentasi di dalam kelas dengan memberikan kesempatan kepada masing-masing group untuk menyampaikan sanggahan atau afirmasi ketika ada pertanyaan”⁸

(In using panel discussion on speaking skills, I first explained the panel discussion system to students, so that students understand the discussion and in the implementation of learning can run smoothly. First, students are given a topic one week before the panel discussion and students are divided into several groups, so that each group can properly prepare the material to be delivered. Each group consists of 3-4 people and one of them becomes a panelist who will present arguments related to the topics that have been used. Students in each group are required to give & answer

⁸Interview, ustz Hafidi, English Teacher in Islamic Boarding School on Friday 9th October 2020

questions from each of the other groups. I, as the moderator in the class, ask each student to be able to provide arguments in class by giving each group the opportunity to submit rebuttals or affirmations when there are questions)

“Untuk meningkatkan speaking siswa diperlukan praktek dan metode yang baik. Disini saya tidak hanya meminta siswa untuk berpraktek tetapi saya juga menggunakan metode diskusi panel untuk merangsang siswa agar percaya diri speaking didepan public. Jadi, pertama, saya meminta siswa untuk membuat group yang terdiri dari 3-5 orang, kemudian saya membirakan topic yang update dan menarik dan mudah agar siswa mudah memahami topiknya. Karena metode yang saya gunakan bukan metode debat jadi bukan saling mempertahankan argument satu sama lain, melainkan bertukar pendapat untuk menemukan solusi terkait topic tersebut juga untuk menstimulus siswa agar berani berbicara, meskipun siswa menyampaikan argumentasinya tidak menggunakan full bahasa inggris. Dapat saya maklumi karena mereka masih pemula, intinya mereka bisa memberanikan diri untuk berbicara terlebih dahulu, persoalan lancar dan tepatnya pengucapan insya allah nanti akan berjalan sesuai waktu yang digunakan.”

(To improve students' speaking, good practice and methods are needed. Here I not only ask students to practice but I also use the panel discussion method to stimulate students to be confident in speaking in public. So, first, I asked students to make groups of 3-5 people, then I presented an updated and interesting and easy topic so that students could easily understand the topic. Because the method I use is not a method of debate, so it is not about defending each other's arguments, but exchanging opinions to find solutions to the topic as well as to stimulate students to speak up, even though students convey their arguments not in full English. I can understand that because they are still beginners, the point is they can dare to speak first, the problem is smooth and the exact pronunciation Insyah Allah will run according to the time used)⁹

The researcher gives next question to the English teacher about

what are advantages and disadvantages about panel discussion. He

answer is below:

“Kelebihannya bisa saya lihat dari kemajuan siswa disetiap pertemuan, siswa lebih berani berbicara, siswa bisa lebih giat belajar dirumah, siswa bisa bertukar pendapat dengan siswa yang lainnya, siswa bisa lebih professional bekerja dalam tim, siswa bisa

⁹Interview, usthd Hafidi, English Teacher in Islamic Boarding School on Friday 9th October 2020

memahami bagaimana cara berbicara yang baik dan benar, siswa dapat mengetahui cara menyampaikan pendapat dengan bahasa yang baik dan benar. Untuk kekurangannya, terkadang forum kurang kondusif karena siswa kadang beradu argument bukan bertukar argument, sehingga harus saya luruskan, diawal awal siswa ketika menyampaikan pendapat masih dikombinasikan dengan bahasa Indonesia, tetapi sedikit demi sedikit siswa mencoba dengan full English ketika menyampaikan argument.”

(The advantages I can see from the progress of students in each meeting, students are more courageous in speaking, students can study more actively at home, students can exchange opinions with other students, students can be more professional in working in teams, students can understand how to speak properly and correctly, students can know how to express opinions in good and correct language. For the drawbacks, sometimes the forum is not conducive because students sometimes argue instead of exchanging arguments, so I have to straighten it out, at the beginning when students express their opinions they are still combined with Indonesian, but little by little the students try full English when making arguments)¹⁰

b. Interview with student

After the researcher interviews with the teacher, the researcher continue interview with the student to get a data. The researcher gives question about the use of panel discussion and advantage and disadvantage when the teacher uses panel discussion in the class. The students' answer:

“topic yang diberikan adalah topic yang update, sehingga diskusi panel ini tidak berjalan dengan monoton, setiap siswa pasti mempunyai argument tersendiri. Topic nya juga diberikan satu minggu sebelum pelaksanaan diskusi agar setiap bisa menyiapkan bahan diskusi”¹¹

(The topic given is an updated topic, so this panel discussion does not run monotonously, each student must have their own arguments. The topic is also given one week before the discussion so that each can prepare discussion material)

¹⁰Interview, usthd Hafidi, English Teacher in Islamic Boarding School on Friday 9th October 2020

¹¹Interview, Faizur Rahman, Students in Islamic Boarding School on Friday 9th October 2020



3.3 The researcher Interview with Students

“ustad hafid menggunakan metode ini tentunya untuk mengasah skill speaking siswa, dengan dibentuknya group di kelas, ini mempermudah saya dan siswa yang lainnya untuk menemukan ide tentang topic yang akan dibahas.”¹²

(ustad hafid uses this method of course to hone the students' speaking skills, by forming groups in the class, this makes it easier for me and other students to find ideas about topics to be discussed)

“Speaking itu bukan hal yang mudah, tentunya kita sebagai siswa perlu untuk menghafal kosa kata yang banyak, disamping itu kita juga harus sering praktek. Metode yang digunakan ustad hafid sangat membantu sekali bagi saya untuk lebih meningkatkan speaking skill, karena bisa atau tidak saya dituntut untuk berbicara didepan kelas”¹³

(Speaking is not an easy thing, of course we as students need to memorize a lot of vocabulary, besides that we also have to practice often. The method used by ustad hafid is very helpful for me to further improve my speaking skills, because whether or not I am required to speak in front of the class)

“Kelebihan dari diskusi panel adalah saya bisa menyampaikan argumentasi saya kepada siswa yang lain, juga saya bisa melatih speaking saya”

(The advantage of the panel discussion is that I can convey my arguments to other students, and I can also practice my speaking)¹⁴

¹²Interview, Faris, Students in Islamic Boarding School on Friday 9th October 2020

¹³Interview, Ari Nawari, Students in Islamic Boarding School on Friday 9th October 2020

¹⁴Interview, Siti Anizah, Students in Islamic Boarding School on Friday 9th October 2020

“saya selaku panelis awalnya agak sedikit ragu dan gugup, karena saya takut speaking saya jelek. Tetapi ustad hafid mengizinkan saya untuk mengkombinasikan dengan bahasa Indonesia dan bagi saya diskusi panel cukup efektif karena tidak yang bicara tidak hanya focus terhadap panelis saja, tetapi siswa dimasing-masing group juga harus memberikan afirmasi terhadap argumentasi panelis dan memberikan pertanyaan kepada group yang lain”¹⁵

(I am as a panelist at first was a little hesitant and nervous, because I was afraid that my speaking was bad. But Ustad Hafid allowed me to combine it with Indonesian and for me the panel discussion was quite effective because those who spoke were not only focused on the panelists, but students in each group also had to affirm the panelists' arguments and give questions to other groups.)



3.4 The researcher Interview with Students

“Kekurangan diskusi panel menurut saya adalah forum terkadang kurang kondusif karena saling adu argumentasi, kelebihan saya adalah saya bisa memperbanyak kosa kata, karena sebelum memulai diskusi masing-masing group harus menyiapkan materi. Jadi kosa kata baru akan banyak dibutuhkan untuk bisa menyampaikan argumentasi dengan baik.”

(The drawback of panel discussions in my opinion is that forums are sometimes less conducive because of arguments against each other, the advantage is that I can increase my vocabulary, because before starting the discussion each group has to prepare material. So a lot of new vocabulary will be needed to be able to convey arguments well)¹⁶

“Saya sangat senang dengan digunakannya diskusi panel ini karena saya bisa mendapatkan informasi baru tentang topic yang akan dibahas, speaking saya lebih sedikit lancar, kosa kata saya semakin

¹⁵Interview, Nur Hasanah, Students in Islamic Boarding School on Friday 9th October 2020

¹⁶Interview, Unzilatur Rahmah, Students in Islamic Boarding School on Friday 9th October 2020

bertambah, speaking saya lebih sedikit lancar. Sedangkan kekurangannya saya kadang merasa kurang percaya diri untuk speaking didepan public”

(I am very happy with the use of this panel discussion because I can get new information about the topic to be discussed, my speaking is less fluent, my vocabulary increases, my speaking is less fluent. While the drawback is that I sometimes feel less confident about speaking in public).¹⁷

B. Discussion

Teaching which is implied in the first definition of learning may be defined as showing or helping someone to learn how to do something, giving instruction, guiding in the study of something, providing with knowledge, causing to know understand.¹⁸The term of teaching could not be separated with the term of learning because the teaching is the process of assisting someone to learn, the teaching activity can be done in the school or formal place or in informal place or outside school. In this research, the researcher only focuses with teaching where it can be done in formal place namely teaching speaking.

The process of teaching is not an easy way because the activity can be called as teaching when accommodates at least providing knowledge and guiding someone to study something. The teacher as knowledge provider should master the knowledge itself before teaching it to the learner and also the teacher as the guide of the learner to study and understand something should know with what kind of the ways the teacher can guide the learner in teaching learning process, it is called as the way or

¹⁷Interview, Ahmad Darussalam, Students in Islamic Boarding School on Friday 9th October 2020

¹⁸Brown, *Teaching by Principles an Interactive Approach to Language Pedagogy*, 7.

method which be used by the teacher to guide the learner to study something.

In teaching learning process, the method and system which are used by teacher plays an important role to make students in good and high progress because the method is interpreted as a method or procedure used to achieve certain goals.¹⁹. In this case, the English teacher uses the method that is compatible with students' volition in order to achieve the goal together namely to make students' proficiency in English particularly on speaking better and better. The method which implemented determines the goal and output of teaching.

The panel discussion is an exchange of thoughts and opinions of several people conducted before a listener group led by a moderator. Panel discussions can be attended by all students in the class groups can also be formed, with this panel discussion students are expected to actively participate in exchanging ideas and giving opinions to each other.

So, the panel discussion method is a learning technique that involves all students playing an active role. Students are divided into workgroups that will solve a problem given by the teacher. Through this discussion, students are expected to be able to exchange experiences, information from one another. In other words, discussion techniques can improve collaboration between students through the exchange of opinions and information, so students are more active in learning.

¹⁹Syifa S.Mukrima, *53 Metode Belajar Dan Pembelajaran* (Bandung: Bumi Siliwangi, 2014), page 45.

In this section, the researcher would like to give a detail discussion about The Use of Panel Discussion to Speaking Skill at The Eleventh Grade of Islamic Boarding School Bustanul Ulum Ellak Daya Sumenep . The researcher had conducted a research by doing observation, interview with the English teachers and English students and also taking pictures as documentation. In this case the researcher will explain The Use of Panel Discussion to Speaking Skill at The Eleventh Grade of Islamic Boarding School Bustanul Ulum Ellak Daya Sumenep and the advantages disadvantagesThe Use of Panel Discussion to Speaking Skill at The Eleventh Grade of Islamic Boarding School Bustanul Ulum Ellak Daya Sumenep .

1. The Use of Panel Discussion to Speaking Skill at The Eleventh Grade of Islamic Boarding School Bustanul Ulum Ellak Daya Sumenep

The suitable method determines the goal of teaching learning process and achieves the students' expectation. So, as the teacher must choose a good method to help the students on developing their skill both in language and skill outside the language itself. Method can be called as a good method when it gives a significant impact to the students' development which it causes development to be experienced by students. In teaching English, the teacher has various ways, methods, and systems which can be implemented. Those have the same purpose that is to assist students so that they can achieve their expectation in teaching learning process.

There are many methods and one of them is panel discussion where it is implemented in eleventh grade of Islamic Boarding School Bustanul Ulum Ellak Daya Sumenep. Panel Discussion is implemented at eleventh grade of Islamic Boarding School Bustanul Ulum Ellak Daya Sumenep has some steps, they are: the teacher as moderator divide some students into some group, every group consist of 3-4 student. The moderator give a update topic to every group to discuss together, moderator give stimulus to the students about the topic, every group has a panelist that is selected by moderator, the panelist must present the material correlate with the topic. After panelist present material in front of the class, the moderator ask every group to discuss the topic by giving question, objection, clarification and affirmation from argument every group. In the last of discussion teacher give evaluation to the student and give suggestion to make student spirit to learn, practice and increase their speaking.

The use of panel discussion to speaking skill suitable with Ibrahim that a panel discussion is a general form of grouping (called panelists) that addresses a topic of public concern and is carried out in front of an audience, audience or listener. The use of the panel discussion method will obtain information that can enrich students' knowledge about an issue or topic from several different points of view. The subject matter is an important part that can be described in a conversation.

The important part can be ideas or main issues. The use of panel discussion methods on speaking skills requires students to participate and be active in interacting. There are several steps to using the panel

discussion method, namely: The teacher chooses several people whom he considers to have mastered the problem to be embedded. Prepare a room for panelists and listeners so that the discussion can run well and can be followed by listeners. Appoint a moderator who can lead the panel discussion directing the audience to the material that is embedded and can draw certain conclusions. Plan the time spent during panel discussions. Implementation, The moderator presents the material to be attached to the panelists and listeners. The moderator introduces the panelists to the listener by stating their experience and expertise. The moderator asks one of the panelists. The other panelists after that issue their opinions in turn. All opinions are discussed. Moderator presents conclusions. The panel is closed.²⁰

2. The Advantages and Disadvantages of Use Panel Discussion to Speaking Skill at The Eleventh Grade of Islamic Boarding School Bustanul Ulum Ellak Daya Sumenep

Advantages and disadvantages able to measure in teaching learning process, so that the teacher can evaluate the teaching process and the student learning process. Panel discussion as a learning method is a process of involving two or more participants to interact with one another to exchange opinions, and/or maintain opinions in solving problems so that an agreement is reached between them.

Speaking skill is an ability to convey one's message or information verbally in proper and suitable manner, speaking can be defined as an

²⁰ Ibrahim, "Pelaksanaan Metode Diskusi Panel Dalam Mata Pelajaran Pendidikan Agama Islam Di Kelas Iii Smp 1 Gema Kecamatan Kampar Kiri Hulu Kabupaten Kampar" (Skripsi, Universitas Islam Negeri Sultan Syarif Kasim, Riau, 2010) page 13.

ability to convey ideas, feelings, and thoughts and also as an ability to express oneself clearly in front others (public). Speaking called as skill is an ability to convey ideas or information with proper manner not just speak in daily activity, speaking called skill because it cover fluency, vocabulary, grammar, and pronunciation.

The use panel discussion to speaking skill has advantages and disadvantages, namely: Advantages, Students learn more actively. Expressing different ideas. Encourage further analysis. Each student has a different opinion and exchange opinions. Disadvantages, It is easy to get lost if the moderator is not skilled. Allow participants to talk too much. Not giving other participants the opportunity to talk. Tend to be a short speech series. Requires sufficient preparation.²¹

The Use of Panel Discussion to Speaking Skill at The Eleventh Grade of Islamic Boarding School Bustanul Ulum Ellak Daya Sumenep has some advantages and disadvantages based on implementation, including: The advantages based on the progress of students in each meeting, students are more courageous in speaking, students study more actively at home, students can exchange opinions with other students, students can be more professional in working in teams, students can understand how to speak properly and correctly, students can know how to express opinions in good and correct language. For the disadvantages, sometimes the forum is not conducive because students sometimes argue instead of exchanging arguments, so I have to straighten it out, at the

²¹Armai Arief, *Pengantar Ilmu dan Metodologi Pendidikan Islam*, (Jakarta : Ciputat Pers, 2002), page 148-149

beginning when students express their opinions they are still combined with Indonesian, but little by little the students try full English when making arguments.