

ABSTRAK

Teacher effort is a business that is owned by an educator in conducting teaching and learning activities to achieve a goal.

Based on this, there are three problems that become the main study in this research, that is: first, how the form of effort of Islamic religious education teachers in improving student creativity in State High School 4 Pamekasan. second, how the creativity of student learning in State High School 4 Pamekasan. third, what are the supporting factors and inhibiting factors of the effort of Islamic religious education teacher in increasing the creativity of student learning in State High Schools 4 Pamekasan.

This research uses a qualitative approach with the type of descriptive research. Data sources obtained through interviews, observation and documentation. The informant was the headmaster of State High School 4 Pamekasan sub-district, Pamekasan Regency Islamic religious education teacher, teacher of State High School 4 Pamekasan and student of State High School 4 Pamekasan. While checking the validity of the data is done through an extended participation, perseverance of observation, triangulation and detailed description.

The result showed that first the form of efforts of Islamic religious education teachers in increasing student creativity in State High School 4 Pamekasan. Islamic religious education teacher qualifications in State High School 4 Pamekasan through methods and techniques which method used to enhance student learning creativity is: lecture method, question and answer, discussion, demonstration, experiment, and learning by doing, assignment.

While the techniques used to enhance learning creativity are: everyone is the teacher, card sort, talaqqi, and pre-test. The second is creativity in high school 4 Pamekasan, namely the first active students in learning activities. Both students can work creatively to create learning outcomes called works, the three supporting factors can think creatively to create learning outcomes called works. The three supporting factors and inhibiting factors of Islamic religious education teacher effort to increase student learning creativity are completeness of facilities and infrastructure and student interests. As for the inhibiting factors of the efforts of Islamic religious education teacher in improving student learning creativity namely the lack of parental attention.

Keyword : Teacher Effort, Learning Creativity

ABSTRAK.

Upaya guru adalah suatu usaha yang dimiliki oleh seorang pendidik dalam melakukan kegiatan belajar mengajar untuk mencapai suatu tujuan.

Berdasarkan hal tersebut, maka ada tiga permasalahan yang menjadi kajian pokok dalam penelitian ini, yaitu: *pertama*, bagaimana bentuk upaya guru PAI dalam meningkatkan kreatifitas belajar siswa di SMAN 4 Pamekasan; *kedua*, bagaimana kreatifitas belajar siswa di SMAN 4 Pamekasan; *ketiga*, apa saja faktor pendukung dan faktor penghambat upaya guru PAI dalam meningkatkan kreatifitas belajar siswa di SMAN 4 Pamekasan.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Sumber data diperoleh melalui wawancara, observasi dan dokumentasi. Informannya adalah Kepala Sekolah SMAN 4 Pamekasan Kec. Pamekasan Kab. Pamekasan, guru PAI, guru pengajar SMAN 4 Pamekasan serta siswa SMAN 4 1 Pamekasan Kec. Pamekasan Kab. Pamekasan. Sedangkan pengecekan keabsahan data dilakukan melalui perpanjangan keikutsertaan, ketekunan pengamatan, triangulasi dan uraian rinci.

Hasil penelitian menunjukkan bahwa: *pertama*, Bentuk Upaya guru PAI dalam Meningkatkan kreatifitas belajar siswa di SMAN 4 Pamekasan kualifikasi guru PAI di SMAN 4 Pamekasan melalui metode dan teknik. Yang mana metode yang digunakan untuk meningkatkan kreatifitas belajar siswa adalah: metode ceramah, tanya jawab, diskusi, demonstrasi, eksperimen, dan pemberian tugas belajar. Sedangkan teknik yang digunakan untuk meningkatkan kreatifitas belajar adalah: every one is teacher, card short, talaqqi, dan pre test. *Kedua*, kreatifitas belajar siswa di SMAN 4 Pamekasan yaitu pertama siswa aktif dalam kegiatan belajar, kedua siswa dapat bekerja kreatif dan menyenangkan dalam melaksanakan tugas, ketiga siswa dapat berpikir kreatif untuk menciptakan hasil belajar yang disebut karya. *Ketiga*, faktor pendukung faktor pendukung dan faktor penghambat upaya guru PAI dalam meningkatkan kreatifitas belajar siswa yaitu kelengkapan sarana dan prasarana, dan minat siswa. Adapun faktor penghambat faktor pendukung dan faktor penghambat upaya guru PAI dalam meningkatkan kreatifitas belajar siswa yaitu kurangnya perhatian orang tua.

Kata Kunci : *Upaya Guru, Kreatifitas Belajar.*