

CHAPTER I

INTRODUCTION

This chapter present about introduction that consist of background of study, research problem, research objective, assumption, hypotheses, significant of study, scope and limitation, and definition of key terms.

A. Background of Study

As we know we live in globalization era where English language is a necessity for us to have. Such as looking for job and get information. Because now there are many job that require English and information in English. Abraham Maslow said that “there are five levels of basic needs. Namely, Physiological need, the need for security, the need for belonging and affection, the needs for Appreciation, and the need for self-actualization.¹ The researcher sure that internal factor of student interest in learning difficulties include to physiological need.

Self- Actualization this level refers to the realization of one’s full potential.² Abraham Maslow also concluded in his observation that some need take precedence over other needs. Like, if the individual feel thirsty, the individual will tend to try to quench their thirst. So English language become important because we life in globalization era. And it is also important to make the student have motivation to learn English language but also must make the students have interest to learn English.

¹ <http://id.m.wikipedia.org/wiki/hierarki-kebtuhan-maslow>. Accessed on Sunday, 11 Aug 2020, 19:00 PM.

² <http://en.m.wikipedia.org/wiki/maslow527s-hierarchy-of-needs> Accessed on Sunday, 11 Aug 2020, 19:00 PM.

Factor is a fact or situation that influences the result of something.³ There are two kinds of factors, such as internal and external factor. But in this Research the researcher only focus on the internal factor of student interest in learning difficulties of English language. Definition of internal factor itself is factor that come from the inside the Individual. Like motivation, aptitude, personal practice, and study habit.⁴ But In this research the researcher focus of student in learning difficulties of English subject at MTS Nasyrul Ulum

MTS Nasyrul Ulum is one of school in Pamekasan. The researcher take a data from this school. Before the researcher do this research the research do pre-observation to this school, and then, the researcher find a problem about the lack student interest on English subjects. So that the researcher interesting to discuss this problem with this research. And make the student has more interest.

Interest is persisting tendency to give attention to end relax some Activity and content.⁵ Every student has different interest of the subject that they learn. Such as in English subject some of them there is like learn English subject but the other do not like. Because they consider that English subject is difficult Subject. And also every student has different situation and different ability in Understand the subject that they learn. And as we know in Indonesia English Language becomes a second language or a foreign language.

³ Dictionary. Cambridge. org

⁴ Nazanin Mirhadizadeh, *Internal and External Factors in Language Learning*, International Journal of Modern Language Teaching and Learning, 1(2016) P. 189

⁵ Muchlish sholihin, *Psikology Belajar*, (Surabaya: Pena Salsabila, 2017), p. 130.

English foreign language is the language learned in the school widely, but it is does not have a role in national or social life.⁶ The students consider English subject is difficult subject. Because they must memorize many vocabularies, must understand about the grammar, and they difficult to pronouns and to read the sentence. But it is not be influence of students interest if the students can enjoy in join the class. So that the teacher here have important role to increase student interest and make they enjoy in join the class.

Teacher is the person that given a knowledge and control student in the class. The teacher must have ability to control they class and make the students enjoy in join the class. Such as use a game that related with the subject. Because if the students feel enjoy in join the class it is easy to make them understand about the subject and make they have interest to learn and have more spirit not lazy to study.

The teacher can use direct method to make the students easier to understand. Definition of direct method is the method that use by the teacher in teaching learning process with using directly practice language proficiency without use mother tongue.⁷ But in this method if the students don't understand with the teacher explanation the teacher explain with describing, demonstration and other. So that the student not boring in the class.

Parent motivation also has more affect to the student interest. The parent must give motivation to the child to have more spirit to learn English language. And the parent must give know the important of English language in this era. So it is can make the student has interest.

⁶ Geoffrey Broughton at all, *Teaching English as a Foreign Language*, (London:), p. 6.

⁷ Ibid, P 7

In the previous study, Nanda Aldila Sari has conducted the research entitled “*Students Difficulties in Speaking Skill at The Eleventh Grade of SMA Muhammadiyah Karanganyar in The Academic Year of 2016/2017*”, the result from this research is different students have different difficulties. There are three difficulties in their speaking the first influenced by mother tongue, the second is condition of the class, motivation of the students, and the last is in speaking employed by using strategies. Such as use metacognitive strategies, cognitive strategies, and socio-effective strategies. The same the research and this research is both of them talk about the thing that make difficult of the students. And the differences both of them in this research focus of student Interest in learning difficulties.

Interest has more influence of the student achievement. If the student has high interest automatically they have more interest to always learn and try to understand about the subject. And it is make the student has good score in the subject.

Actually the teacher in the school has more influence in English teaching learning process. The teacher can manage the class because when the teacher can't manage the class, the students sleep in the class because they feel bored to join the class, and they feel lazy to hear the teacher explanation. To make the teaching learning process can run well the teacher should be give motivation to the students and try to make the students have interest to learn about English language itself. So that the students active in the class.

Based on the phenomenon above the researcher will be focus on this research entitle **“The Internal Factors That Cause of The Lack Student Interest on English subject in MTS Nasyrul Ulum.**

B. The Problem of Study

In the research there is an educational issue or problem and need solves by the researcher and it is called by problem of the study. The researcher states the problem of study into some question as:

1. Is there any correlation between students’ interest and student English achievement at the 9th grader on English subject at MTS Nasyrul Ulum?
2. How significant is the correlation between students’ interest and student English achievement at the 9th grader on English subject at MTS Nasyrul Ulum?

C. Research Objective

For conducting a research, the researcher needs to conduct the first step of this research, namely finding a research problem. A research problem is a statement about background of the problem or issue that sometimes caused a lot of controversies or disagreement about each subject and it need to find how to solve the problem by conducting the research.⁸ And it is can make the researcher when doing the research. There are two kinds research problem of this research:

1. To know the correlation between students’ interest and student English achievement at the 9th grader on English subject at MTS Nasyrul Ulum

⁸ Ibid, 111

2. To know the significant correlation between students' Interest English and student English achievement on English subject at MTS Nasyrul Ulum.

D. Assumption

Assumption of research is the basic assumption or postulate about a matter with regard to research problem that the truth has been received by researchers.⁹ So that, the researcher suggest an assumption that the internal factor has influence to the lack student interest on English subject and has significant influence that causes of the lack student interest on English subject.

E. Hypothesis

Hypothesis are clarify statement used in quantitative research in which the researcher make a prediction or estimate about the outcome of a relationship.¹⁰ There are two kinds of hypothesis that use in this research; they are null hypothesis and alternative hypothesis. The null hypothesis is a prediction about the population and is typically stated using the language of “no different” (or “no relationship” or “relationship or association”) and the direction of this difference may positive or negative.¹¹ There are two kind of hypothesis in this research; alternative (Ha) hypothesis and Null (Ho) hypothesis as follow:

1. Null hypothesis

There is no correlation between students' interest and student English achievement at 9th grader on English subject at MTS Nasyrul Ulum.

⁹ Tim Penyusun, *Pedoman Penulisan Karya Ilmiah*, (STAIN Press :2015) P.10

¹⁰ John W. Creswell, *Education Research Design, conducting, and Evaluating, Qualitative and Quantitative Research*, (Boston: Person Education, 2012), p.621

¹¹ Ibid, p. 187

There is no significant correlation between students' interest and student English achievement at 9th grader on English subject at MTS Nasyrul Ulum.

2. Alternative hypothesis

There is correlation between students' interest and student English achievement at 9th grader on English subject at MTS Nasyrul Ulum

There is significant correlation between students' interest and student English achievement at 9th grader on English subject at MTS Nasyrul Ulum.

Based on the two hypothesis above. In this research, the researcher uses alternative to the null hypotheses (H_a) as a guideline of investigating the result of research. The alternative hypothesis to the null hypothesis states that there is correlation between student interest and student achievement on English subject.

F. Significance of the study

From the research and there are beneficial should be indicated. Significance Reasons for importance of studying the issue or concern. This research has two benefits; they are theoretical and practical significance.

1. Theoretically

The research is expected to be knowledge supremacy in contributing to English teaching learning study as an effort to increase the students' interest on English subject.

2. Practically

a. For the English teacher

This result of this research can be a reference and help the teacher add the knowledge and make the teacher understand about the internal factor that cause of the lack student interest on English subject

b. For the English student

This result of this research can make the student have interest to learn more about English subject

c. For the researcher

This result of this research can be used by the researcher to increase the student interest on English subject. And the student can be focus to increase their interest on English subject.

d. For the future researcher

This result can make the student have interest to learn about English subject.

G. Scope and Limitation of Study

The researcher should determine the scope and limitation when conducting a research. According to John W. Creswell limitation is potential weaknesses or problem in quantitative research are identified by the researcher. In quantitative research, these weaknesses are enumerated one by one, and they often relate to inadequate measure of variable, loss or luck of participants, small sample size, error in measurement and other factors related to data collection and analysis.¹² The scope of this research focuses on student interest in learning difficulties, and the

¹² John W. Creswell, *Education Research Design, conducting, and Evaluating, Qualitative and Quantitative Research*, (Boston: Person Education, 2012), p.623.

limitation of this research focuses on internal factor of student interest in learning difficulties at nine grade students in MTS Nasyrul Ulum.

H. Definition of Key Term

Key terms are needed to avoid the differences of the understanding or unclearly meaning. The terms that are needed to explain are term that concerned with the main concept in thesis.¹³ It means that key terms is provided to avoid the misinterpretation and misunderstanding of difficult word of phrase.so the researcher make clarification of the terms used in this research.

1. Interest

Interest is persisting tendency to give attention to end relax some activity and content.

2. Internal factor

Internal Factor is a factor the come from inside individual.

3. Student Achievement

Student achievement is quality of indicator that has achieved by the students, and describe about the result of the education system.

¹³ Tim Penyusun, *Pedoman Penulisan Karya Ilmiah*,(STAIN Press :2015) P.19