

# CHAPTER I

## INTRODUCTION

This chapter present about introduction about including research context, problem of research problem, research objective, assumption, and hypothesis, significant of study, scope and limitation, and devinition of keysterns.

### **A. Background**

Education is a process to develop all aspects of human personality, which includes knowledge, values, attitudes, and skills. Education must produce a better generation, a more cultured human being, and a human who has a better personality<sup>1</sup>. Educational problems always arise along with the development of increasing the ability of students, situations and environmental conditions that influence the influence of information and culture, as well as the development of science and technology. Therefore, to improve the quality of Indonesian education, the government always revises the existing curriculum in harmony with the times, as well as the learning model that is applied, is always experiencing development. The development and advancement of science and technology, open the possibility of students' students not only to learn in the class that is guided by the teacher alone, but students can learn from outside the classroom such as from the community, experts or scientists, bureaucrats, print media, or electronic media, as well as other facilities that are around us.

Designing effective and meaningful learning through the 2013 curriculum that is by actualizing the curriculum in learning and shaping the competencies and

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<sup>1</sup> Ida MastutiNingsih, *Peningkatanprestasibelajaripsmelalui model pembelajaranberbasis portfolio padasiswakelas* Viii A SMPN 1 PAMEKASAN (Pamekasan . 2014-2015 ). Hlm .1

characteristics of students.<sup>2</sup>This requires the teacher's wisdom in creating and growing various activities by the plan that has been programmed. Saylor (1981) and Mulyasa (2002) stated that "Instruction is thus the implementation of the curriculum plan usually, but not necessarily, involving teaching in the sense of student-teacher interaction in an educational setting". In this case, the teacher must be able to make decisions based on an appropriate assessment when students have not been able to form basic competencies, whether learning activities are stopped, changed the method, or repeat the previous lesson. Teachers must learn principles, select and use learning methods, assess students learning outcomes, and choose and use a strategy or learning approach.

One learning model that can realize these goals is portfolio-based learning.<sup>3</sup>In this learning model students are required to think smart, creative, participatory, prospective, and responsible. Usually, the learning portfolio is the selected work of a student, but in the learning model, the portfolio contains selected works from one class of students as a whole who work cooperatively, discuss, search for data, process analysis and find solutions to a problem.

Based on the above problems, the researcher intends to conduct research that can facilitate students in understanding theory by title: The Influence Of Curriculum 2013 Based On Portfolio Learning to Students Eight Grade Achievement at SMPN 1 Pamekasan.

Based on this research SitiAzizah stated that in her research which is the title Implementation Scientific Approach in English Learning of curriculum 2013 at

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<sup>2</sup>Mulyasa, *Pengembangan dan implementasi kurikulum 2013* (Bandung :PT. Remaja Rosdakarya.2017)hlm.99

<sup>3</sup> Ibid P 4

SMPN 1 Pamekasan she do a interview with a english teacher how English teacher apply curriculum 2013 in the class.

Here, the researcher will a research with the title is The Influence Of Curriculum 2013 based on Portfolio Learning To Student Eight Grade Achievement at SMPN 1 pamekasan.

The different here SitiAzizah research only do a interview to English teacher apply curriculum 2013 without a give a questionare such as a test, and the The Researcher will do research with give a questionare to student to know and improve students achievement.

## **B. Research Problems**

John W Cresswell stated that a research problem is an educational issue, controversial or concern that guide that the need for conducting. <sup>4</sup>in educational issue education apply in the school ,but it is not interesting, even though, it is bored Based on the Research Context above research focus are:

1. Is There any Influence of curriculum onportfoliobased curriculum 2013 learning at Student Eight Grade achievement at SMPN 1 Pamekasan ?
2. How significance is the portfolio influence student eighth grade achievement at SMPN 1 Pamekasan?

## **C. Research Objective**

John W Cresswell stated also that research objective in the statement of intended use in research that specific a goal that the investigate plant to achieve

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<sup>4</sup>John W. Creswell, Educational Research Design :Planning,Conducting,and Evaluating Qualitative and Quantitative Research (Boston : Pearson Education 2012) p.60.

study.<sup>5</sup>The function of giving research objectives to find out the solve problem of research. In the study, the writer tries to find out the answer to the question above:

1. To know that is the influence of curriculum 2013 with use Portfolio learningfor Student Eight Grade achievement at SMPN 1 Pamekasan.
2. To know that the portfolio influence student of eighth grade achievement at SMPN 1 Pamekasan

#### **D. Assumption**

WinarnoSurakhmadAssumption or ve by postulate is a starting point thought which the truth receive btresearcher.,<sup>6</sup>and The Researcher maybe have doubt to a assumption . In this research, the researcher has an assumption that there is any influence of curriculum 2013 with use portfolio learning to student Eight Grade Achievement at SMPN 1 Pamekasan

#### **E. Hypothesis**

John W .Cresswell state that A hypothesis is a declarative statements in quantitative research in wchich the insvestigator make a prediction or a conjecture about the outcomes of a relantionship<sup>7</sup>A hypothesis is a provisional answer to the statement of the problem in the research where it has a goal to look for the answer to the research problem. Research that formulates research hypotheses using a quantitative approach <sup>8</sup>. Based on the problem in the study, the hypothesis of this researcher as follows:

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<sup>5</sup>Ibid .p 111

<sup>6</sup>SuharsimiArikunto.*Prosedurpenelitian*(Jakarta:PT. Rineka Cipta.2014) p.104

<sup>7</sup>John W. Creswell, *Educational Research Design :Planning,Conducting,and Evaluating Qualitative and Quantitative Research* (Boston : Pearson Education 2012) p 111.

<sup>8</sup>Sugiono*MetodePenelitianPendidikan*(Bandung: PT. Alfabeta.2010) p.96

1. Null hypothesis (H<sub>0</sub>) :There is no Influence of curriculum 2013 portfolio learning for Student Eight Grade achievement at SMPN 1 Pamekasan.
2. Alternative hypothesis (H<sub>a</sub>) :There is a positive Influence of curriculum 2013 based on portfolio learning for Student Eight Grade achievement at SMPN 1 Pamekasan

Between the two hypotheses above, the researcher uses alternative in hypothesis in study. Because in this study, the researcher will collect the data to establish the hypothesis, the first the researcher use Questioner to determine the data about Influence of curriculum 2013 with portfolio learning for Student Eight Grade, and the second documentation to collect the data result of related Student Eight Grade achievement. After the researcher collected the data, the researcher can determine that the hypothesis is relevant or not.

#### **F. Significance of the Study**

Every research has a function which useful and benefits in theoretical significant, and practically significant, and this benefit as follows :

1. Theoretical significance

The result of this study is expected to be useful to develop the students at teaching learning process .

2. Practical significance

- a. for teacher

As input for a teacher in the teaching-learning process to effort improve student achievement

- b. for students

As input for parents from a student so that effort good interaction in family namely: Create a habit study in the house, parents can help students to achieve a good score

c. for Reader

From the study researcher it can give benefit to the people who want to read this research. For the Researcher , it can make the researcher to improve the knowledge about the researcher written.

### **G. Scope and Limitation**

1. Scope of the problem Scope is the area the researcher will research. The scope of this study is focused on the Influence of the Portfolio Curriculum 2013 with portfolio learning toward student Eight Grade achievement at SMPN 1 Pamekasan.

3. Limitation of study

John W .Cresswell , limitation is the potential weakness or problem with the study identified by the researcher<sup>9</sup>. From definition of limitation, researcher limits this study of Eighth Grade at SMPN 1 Pamekasan.

### **H. Definition Of Keyterm**

1.The curriculum 2013 is to produce Indonesian people who are productive, creative, innovative, effective, through the strengthening of integrated attitudes, skills, and knowledge.

2.Portfolios come from the English "portfolio" which means documents or letters. Can also be interpreted as a collection of valuable paper from a particular job.

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<sup>9</sup> John W. Creswell, Educational Research Design :Planning, Conducting, and Evaluating Qualitative and Quantitative Research (Boston : Pearson Education 2012) p.199

3. Learning achievement is an important factor in human life because humans always need recognition and at the same time a way to measure their abilities.