

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents the background of study, research problem, research objective, assumption of study, hypothesis, significant of study, scope and limitation, and also definition of key terms.

A. Background of Study

Language is a system that consists of development, acquisition, and use of complex systems of communication.¹ Means that language is a system of communication that can acquire and learning by people to communicate each other. The example of complex system itself is human brain. Human brain is something that important for human, because the brain itself that will organize and process the acceptance of language. We use language to express ideas, feelings, and make relationship with other people. People not only learn or have one language, but any other language. One of the language that used by many people is English language. English is a universal language and one of the simplest and easiest language in the world. But sometimes, English language for students is difficult to understand and apply in daily activity. In learn English language students should study the four basic skills are: speaking, listening, reading and writing. One of the language skills that must be mastered by any English students is the ability to speak or communicate in the target language. Students feel that they have not ability to speak well and convey their idea or

¹ Abdul Chaer, *Psikolinguistik Kajian Teoretik* (Jakarta: RINEKA CIPTA, 2015), page. 30.

the opinion use oral communication in English. It can make the students become unconfident and not to always practice in develop their ability.

According to Kathleen speaking is a process of interaction where speakers intend to build meaning through producing, receiving and processing information.² Means that speaking is important in communicating with other people and used to convey our ideas, opinions, thought and feeling. Speaking is viewed as the most difficult to be develop. Therefore, students will feel difficult to speak English well because English is not part of their daily communication and also not their mother tongue. Speaking in English language learning is the first purpose to make the students able to speak English. But not all of the students have still constraint in speaking class, because the lack of practice in daily activity. But in this case not all of students have low in speak English. Because every people has an intellectual that can make easily to express their ability. Educational field is always related with an intelligence. After getting an education, students are expected to increase their intelligence through their process in education. Intelligence able to develop and sharpened based on their ability in education and other organization.

Intelligence is defined as the capacity for logic, understanding, self-awareness, learning, emotional knowledge, reasoning, planning, creativity, critical thinking, and problem solving.³ It is suitable with Gardner explanation that intelligence has more to do with the capacity for solving problems and

² Shelawati Rizqiningsih and Muhammad Sofian Hadi, "Multiple Intelligence (MI) on Developing Speaking Skills," no. 2 (2019), page. 129.

³ <https://en.m.wikipedia.org/wiki/intelligence>, accessed in March 5 2020 at 07.10.

fashioning products in culturally supported, context-rich and naturalistic settings.⁴ Means that intelligence is the ability to solve a problem, easily to understanding about the materials and becomes important thing to consider in teaching learning process. Students who has high intelligence will be easier in acquiring of knowledge. Otherwise, they who have low intelligence feel difficult in understanding the explanation in learning process. But not impossibility for students who has low intelligence failed in other abilities. Because every people has a multiple intelligence that in of themselves. The theory of multiple intelligence which was develop by Howard Gardner in 1983, explain that everyone has variety of nine different intelligences that include in verbal-linguistic intelligence, logical-mathematical, visual-spatial, bodily-kinesthetic, musical-rhythmic, interpersonal, intrapersonal, naturalist, and existential intelligences.⁵ One of the multiple intelligence which have related with the ability in use the language and words effectively both of in oral and written is linguistic intelligence.⁶

Linguistic intelligence is the capacity to use words effectively, whether orally or in writing. This intelligence includes the ability to use the syntax or structure of language, the phonology or sounds of language, the semantics or meanings of language, and the pragmatic dimensions or practical uses of

⁴ Thomas Armstrong, *Multiple Intelligences in The Classroom*, 3th Edition (Alexandria: Library of Congress Catalog-in-Publication Data, 2009), page. 6.

⁵ Karim Hajhashemi, Nerina Jane Caltabiano, and Neil Anderson, "Multiple Inteelignences, Motivations and Learning Experience Regarding Video-Assisted Subjects in a Rural University" 11, no. 1 (2018): page. 169.

⁶ Armstrong, *Multiple Intelligences in The Classroom*, page. 6.

language.⁷ Hoerr states that linguistic intelligence is the students who like to do these activities, they are: the students like to write stories and essays, tell jokes, stories, puns, use an expanded vocabulary, play word games, and use words to create images.⁸ Therefore, linguistic intelligence is the ability of people to use words effectively whether orally or in writing. In linguistic intelligence, someone able to understand the order, the meaning, and the sounds of the words or sentence and use the language to express the ideas, wants, emotion in writing or spoken form.

In the previous study, there was a research of Aulia Nugraheni that researched about *The Correlation Between Students` Linguistic Intelligence And Their Reading Comprehension Islamic Junior High Scholl Darul Quran Tarai Bangun Kampar Regency*.⁹ From her research, she showed that some of the problems that faced by students in their reading comprehension like difficulty to find the main idea, and to obtain specific information from the text. In her research, she determined that there was a related between the students` reading comprehension and their linguistic intelligence.

⁷ George R. Taylor and Loretta Mackenney, *Improving Human Learning in The Classroom: Theories and Teaching Practice* (United Kingdom: Library of Congress Cataloging-in-Publication Data, n.d.), page. 113.

⁸ Sumarta, "The Effect of Linguistic Intelligence and Interpersonal Communication Competence Toward Students` English Speaking Skill," no. 2 (November 2016), page. 161.

⁹ Aulia Nugraheni, "The Correlation Between Students` Linguistic Intelligence And Their Reading Comprehension Islamic Junior High Scholl Darul Quran Tarai Bangun Kampar Regency" (Riau, Universitas Islam Negeri Sultan Syarif Karim Riau, 2018).

Other research was conducted by Hafsyah Maisyarah with the title *The Correlation Between Students` Verbal Linguistic Intelligence And Their Reading Achievement*.¹⁰ In his research show that the problem which faced by the students have good and not good score in reading may influence of internal and external factors. One of the factor that the researcher studied the students` multiple intelligence which focus on linguistic intelligence. And also explained that the characteristics of verbal-linguistic intelligence suitable to be owned by English education students, because they learned about language and words.

Based on the explanation, the researcher interested in studying about the linguistic intelligence on speaking skills by the title “*The Correlation Between Linguistic Intelligence and Student`s Speaking Skill At Third Semester English Department Of IAIN Madura*” because the researcher want to know the correlation between the ability of the students in use the language and words effectively of their speaking skill. Which known by linguistic intelligence that include in multiple intelligences. And in this research, the researcher focus on the students` speaking skill.

B. Research Problem

Research problem is an educational issue, concern, controversy that the researcher investigates.¹¹ It can be define that research problem is the issue or phenomenon that happen in education which need to be solved to get the solution and become a researcher interest to investigate. Based on the

¹⁰ Hafsyah Maisyarah, “The Correlation Between Students` Verbal Linguistic Intelligence And Their Reading Achievement” (Skripsi, Jakarta, Syarif Hidayatullah State Islamic University Jakarta, 2016).

¹¹ John. W Creswell, *Educational Research*, Fourth Edition (Boston: PEARSON, 2012), page. 66.

background of study above, the researcher want to formulate the problems as follow:

1. Is there any correlation between linguistic intelligence and students` speaking skill at third semester English department of IAIN Madura?
2. How significant is the correlation between linguistic intelligence and students` speaking skill at third semester English department of IAIN Madura?

C. Research Objective

According to Creswell, a purpose is the major intent or objective of the study used to addressed the problem.¹² Research objective used to answer the questions which researcher have explained. The research objective also to accomplishment the researcher hopes to achieve by the study. Based on the problems above, the researcher want to:

1. To test is there any correlation between linguistic intelligence and students` speaking skill at third semester English department of IAIN Madura.
2. To measure how significant the correlation between linguistic intelligence and students` speaking skill at third semester English department of IAIN Madura.

¹² Creswell, page. 60.

D. Assumption of Study

Assumption is the researcher's believe, it means that he must believe the relationship between the two variables exist and can be discovered by him.¹³ Therefore, the researcher proposes an assumption that students who have ability in use a language and words effectively in spoken and written that called by linguistic intelligence is correlate with speaking skill at third semester English department of IAIN Madura.

E. Hypothesis

Creswell stated that hypothesis is statement which investigator make a prediction or conjecture about the outcome of a relationship among attribute or characteristics. It means that the researcher make a prediction about the outcome of their research. There are two kinds of hypothesis in this research, there are Alternative hypothesis (Ha) and Null hypothesis (Ho), as follow :

1. Alternative hypothesis

(Ha) : There is correlation between linguistic intelligence and students' speaking skill at third semester English department of IAIN Madura.

2. Null hypothesis

(Ho) : There is no correlation between linguistic intelligence and students' speaking skill at third semester English department of IAIN Madura.

The researcher uses Alternative hypothesis (Ha) in this research to investigate and predict that there is significant correlation between linguistic

¹³ Mohammad Adnan Latief, *Research Methods on Language Learning an Introduction* (Malang: Universitas Negeri Malang, 2015), page. 54.

intelligence and students` speaking skill at third semester English department of IAIN Madura. The researcher`s reason is that the students who have linguistic intelligence will be easy in express their ideas orally, and the ability to recognize language use. And also able to convey one`s thought to the others with one or more language.

F. The Significant of Study

The significant of study is the importance of the research for the scientific benefit or social benefit. Significant of study explain the advantages of the research itself. In other hand, the explanation of this case includes the reason of how suitable the problem researched by the researcher.¹⁴ The significant of study can be classified into two significances, namely theoretically and practically.

1. Theoretically

The result of this research hopefully provide the additional theory about linguistic intelligence among students and give more useful information for the students that they not only have the general intelligence like spiritual and emotional, but they also have linguistic intelligence that include in multiple intelligence that every people have it.

¹⁴ *Pedoman Penulisan Karya Ilmiah, Edisi Revisi* (Pamekasan: STAIN Pamekasan, 2015), page. 18.

2. Practically

a. For students

The result of this research hopefully can help the students to acknowledge their intelligence and able to show the students` linguistic intelligence on their speaking skill.

b. For the lecturer

This research will be a reference to the lecture that there is the ability of the students that need to develop in order to help the students in speaking skill.

c. For the reader

The result of this research can give a benefit and additional knowledge about the people`s intelligence.

d. For the researcher

This research can be additional reference in conducting a research about intelligence for the researcher.

G. Scope and Limitation

Scope and limitation of the study explain about the limitation of variables that observed, population or the subject of study, and the location of the study.¹⁵ In this case, scope is refers to the problem or issue that the researcher wants to study. And limitation is used to constraints the researcher`s ability to effectively the scope of study.

The scope and limitation of this research are:

¹⁵ *Pedoman Penulisan Karya Ilmiah, Edisi Revisi*, page. 18.

1. Scope

The scope of this research is the linguistic intelligence and students' speaking skill.

2. Limitation

The researcher limits this research at the third semester English department of IAIN Madura.

H. Definition of Key Terms

Definition of key terms is explain the terms which used to avoid misunderstanding or the lack of meaning. And the terms which need to explain are related with the main concepts of research. Creswell suggest to in beginning the research of literature by narrowing the topic to a few key terms using one or two or short phrases.¹⁶

1. Linguistic intelligence

Linguistic intelligence is the ability uses and proses the language and words effectively both of in speaking and writing.

2. Speaking skill

Speaking skill is the skill that give ability in communicate effectively and express something that in our brain.

I. Previous Study

There are two previous study in this research, the first research was conducted by Aulia Nugraheni that researched about "The Correlation Between Students' Linguistic Intelligence And Their Reading Comprehension Islamic

¹⁶ Creswell, *Educational Research*, page. 82.

Junior High Scholl Darul Quran Tarai Bangun Kampar Regency”.¹⁷ From her research, she showed that some of the problems that faced by students in their reading comprehension like difficulty to find the main idea, and to obtain specific information from the text. In her research, she determined that there was a related between the students` reading comprehension and their linguistic intelligence. The similarity of this research is the researcher do the same study of linguistic intelligence. And the differences of this research is the researcher focus on students` reading comprehension, while the researcher focus on students` speaking skill.

The second previous study was studied by Hafsyah Maisyarah with the title “The Correlation Between Students` Verbal Linguistic Intelligence And Their Reading Achievement”.¹⁸ In his research showed that the problem which faced by the students have good and not good score in reading may influence of internal and external factors. One of the factor that the researcher studied the students` multiple intelligence which focus on linguistic intelligence. The similarity of this research is the researcher do the same study of linguistic intelligence. And the differences of this research is the researcher focus on students` reading achievement, while the researcher focus on students` speaking skill.

¹⁷ Nugraheni, “The Correlation Between Students` Linguistic Intelligence And Their Reading Comprehension Islamic Junior High Scholl Darul Quran Tarai Bangun Kampar Regency.”

¹⁸ Maisyarah, “The Correlation Between Students` Verbal Linguistic Intelligence And Their Reading Achievement.”