

CHAPTER I

INTRODUCTION

A. Research Context

In law No. 20 of 2003 concerning the national education system explains that education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and the necessary skills. himself, society, nation, and state.¹

Education is concerned with the development and behavior change of students. Education is concerned with the transmission of knowledge, attitudes, beliefs, skills and other aspects of behavior to the younger generation.²

In a broad sense, education is a conscious and planned effort to develop the potential of students towards the formation of the main personality carried out by families, communities, and governments.³

National education has the aim of educating the nation's life and creating Indonesian society capable of developing completely into human beings who have faith and noble character, master knowledge and skills, are physically and spiritually healthy, have a good and independent

¹Direktorat Jendral Pendidikan islam departemen Agama RI, Undang – Undang dan Peraturan Pemerintah RI tentang pendidikan, 2006, hlm. 5

² Nasution, *Sosiologi Pendidikan* (Jakarta:Bumi Aksara, 2015), hlm. 10.

³ Mohammad Kosim, *Pengantar Ilmu Pendidikan*, (Surabaya:CV Salsabila Putra Pratama, 2013), hlm. 27-28.

personality and also have a sense of responsibility towards society and the nation.⁴

The progress of a nation can be measured by education, because education is the process of creating the nation's next generation. That way students throughout Indonesia are able to get a proper education. For a nation that wants to advance, education must be seen as a need as well as other needs such as primary needs. This means that education should not be underestimated because with the existence of education it is able to provide experiences that make each individual different from others, only in terms of affective cognitive and psychomotoric. Quality education will produce quality human resources so that it can support the progress and development of the nation and be able to compete in the era global.⁵

In the development of education in Indonesia, efforts have been made to improve the quality of education, namely by developing curriculum, innovative learning methods, learning media and the fulfillment of educational infrastructure. All of that must be fulfilled.

There are several factors that influence a person's willingness to do something. In psychological science, the process that provides enthusiasm, direction and persistence in behavior is called motivation. Motivation can arise due to factors from within (internal) and factors from outside oneself (external). External factors are usually seen in the learning process as long as a person emphasizes the role of the school environment,

⁴ Putu Santi Oktarina, "Implementasi Metode Problem-Based Learning (Pbl) Untuk Optimalisasi Student-Centered Learning (Scl) Di Perguruan Tinggi", Jurnal Penjaminan Mutu (28 Februari 2017), hlm, 77

⁵Ibid.,hlm.78

community environment and family environment in every behavior decision. Meanwhile, internal factors that arise from within students are health conditions, intelligence and talent, interest, motivation, and learning styles.⁶

Learning is a process that can assist someone in learning and show or assist someone in learning and how to do something, give directions, guide in learning something, provide knowledge, experience and cause someone to know or understand.⁷

Learning is a process of channeling information or messages from educators to students that are planned, designed, implemented, and evaluated systematically at school and outside of school where there will be interactions between the two.

Learning can be viewed from two angles. First, learning is seen as a system, learning consists of a number of organized components, including learning objectives, learning materials, learning strategies and methods, learning media, and follow-up learning (remedial and enrichment). Second, learning is seen as a process, so learning is a series of efforts or activities of educators in order to make students learn.⁸

Overcoming this, educators must know about the object to be taught these materials with full innovation. The way teachers teach students by ignoring their creativity and imagination can result in the development

⁶ Hetti Sari Ramadhani, "Efektivitas Metode Pembelajaran Scl (Student Centered Learning) Dan Tcl (Teacher Centered Learning) Pada Motivasi Instrinsik & Ekstrinsik Mahasiswa Psikologi Untag Surabaya Angkatan Tahun 2014 – 2015", *Jurnal Psikologi Indonesia*, Vol. 6 No. 2 (Desember 2017), hlm.67

⁷H. Douglas Srown, *principles of language Learning and Teaching* (America: 2006),19.

⁸Kokom Komalasari, *Pembelajaran Kontekstual Konsep dan Aplikasi*, (Bandung: Rafika Aditama, 2011), hal. 2

of their right brain not being balanced with their left brain. As we already know, creativity is a human potential that is born from birth. Creativity is a distinguishing feature between humans and other creations of Allah SWT. It is clear that teachers are one of the factors that can affect the quality of education. Because the teacher is both the organizer and the implementer in the ongoing learning process. Therefore, teachers must think and plan carefully to increase learning opportunities for their students and improve the quality of their teaching.⁹

Learning is the science and beauty and art of science, and science is also an aspect of printing that is closely related to how students learn and how this learning can be applied by schools, and outside of school.¹⁰

Teachers at SMP Mittahul Ulum Sumber Kembang use the student center model to provide opportunities and freedom for students to actively express their ideas in class in explaining the lessons given by the teacher according to their abilities, especially in English using the student center model. Because the researchers were present, researchers have made observations and interviews with those concerned. According to the teacher's statement who said the following:

“jadi sudah ketentuan dari kepala sekolah bahwasanya sekolah memang menerapkan pembelajaran model student center karena menurut musyawarah yang diadakan pihak sekolah ini bertujuan supaya siswa lebih

⁹Moch. User Usman, *Menjadi guru Profesionall*, (Bandung: Remaja Rosdakarya, 2011), hal. 21

¹⁰Gavin reid, *Learning styles and inclusion*, paul chapman publishing, (California: 2005), 3.

aktif dan lebih mandiri dalam belajar juga memungkinkan lebih bisa bertanggung jawab dan percaya diri.”¹¹

"so it has been a stipulation from the principal that the school is indeed implementing the teaching of the student center model because according to the discussion held by the school it aims to support more student being more active and more independent in learning also allows for more responsibility and self-confidence”

The model of delivery of English lessons in class by telling the problems that occur in everyday life and also actively writing on the board or in books. Students are expected to be active in responding to problems given by the teacher in accordance with their knowledge. The way a teacher knows the activity of students from the way they respond to problems given by the teacher. Then the teacher also looks at the quality of the responses given by students from the questions given. The Student Centered Learning (SCL) model makes the teacher as a facilitator in the classroom, in this case the teacher is able to provide facilitation in the learning process which makes the teacher as a student companion in the learning process, meaning that the teacher is able to help students create a sense of comfort in the teaching process. Student-centered learning leads to the development of a learning approach.¹² In his approach, student activity is an important supporter of learning and the quality of education. Student Centered (SCL) is a teaching and learning activity that focuses on

¹¹ Interview Teacher in MTS Miftahul Ulum on 13th January 2021, at 08.00 a.m

¹² Titih Huriah, *metode student center learning*, (Jakarta: PRENADAMEDIA GROUP, 2018), 7

students and involves students in learning. It is a model approach that facilitates students and is involved in the experiential learning process.¹³

There are many ways to make students more attractive in the teaching and learning process. The teacher uses the student center model in teaching. Subhan Afifi and Sigit Tripambudi said the learning outcomes of the SCL model in the second communication research methodology course were very clear. The number of students who achieved grades A and B was very large (45.39% and 40.78%). The number of students who achieved grades C and D was very small (4.96% and 8.87%). Students who get a D grade are students who did not take the Mid Test or did not submit the final project.¹⁴

On the other side of researcher M. Arif Kurniawan¹, Agus Miftahillah², said in SCL-based learning, helping learners to improve their team. There are several learning strategies that can be used in colleges to emphasize always on students, such as interactive learning strategies, cooperative learning, reciprocal learning, collaborative learning and so on.¹⁵ With so the role of teachers in choosing the Student center model in use teachers in the process of learning is very good until applied in the learning in the classroom.

According to Reza Rindy Antika, in the learning process Student Centered Learning cannot encounter obstacles in its implementation.

¹³Perbandingan strategi pembelajaran Teacher Centered Learning Dengan Student Centered Learning Terhadap Hasil Belajar pada mata pelajaran Tarikh Siswa Kelas VIII SMP MUHAMMADIYAH 4 SURAKARTA 4.

¹⁴Subhan Afifi and Tripambudi, Student Centered Learning Dalam Pembelajaran Mata Kuliah “Metodologi Penelitian Komunikasi”

¹⁵M. Arif kurniawan¹, Agus Miftahillah², *pembelajaran Berbasis Student centered Learning di perguruan Tinggi*: Suatu Tinjauan di UIN sunan Kalijaga Yogyakarta.

Barriers arise from within (internal factors) external factors. Ham From the inside, there are still Passive students because they are shy or lacking in confidence and Student Based Learning Centered Learning cannot be applied to lessons, especially when learning Basic Mouse (mathematics or physics). And the external factor is the lack of facilities in schools.¹⁶

Meanwhile, the researchers conducted a different study that unified Diagnostics in English Learning by Using the Student Center Model in Class IX SMP Miftahul Ulum Sumber Kembang Pamekasan 2020, here the researchers found that teachers used different methods in teaching and learning activities, especially in learning English.

In this case the researcher uses a qualitative approach and the type of research used is descriptive. While the research conducted was about the Implementation of English Learning with the Student Center learning Model in Class IX of SMP Miftahul Ulum Sumber Kembang Pamekasan 2020. Here the researchers found that teachers use different ways of teaching their students. research because it is a very simple thing but has a very positive influence or impact on the development and fluency of student learning.

B. Research Focus

Research problem is general educational issue, controversy.

Concern, that guide the need for conducting a study.¹⁷ And research focus is defined as some situation based on the relation between two factor or

¹⁶ Reza Rindy Antika, *Proses Pembelajaran Berbasis Student Centered Learning (Studi Deskriptif di Sekolah Menengah Pertama Islam Baitul 'Izzah, Nganjuk)*

¹⁷ John W. Creswell, *Educational Research Planning, Conducting, Evaluating Quantitative and Qualitative Research*, 59.

more causing confusion situation or question, have tentative characters, and situational match to the real phenomena and need to solve.¹⁸

Based on the explanation above, in this research the researcher want to attempt to give appropriate solving of these problems as below:

1. How does the teacher use students Center learning Model in learning English at Ninth Grade of junior high School Miftahul Ulum Sumber Kembang Pamekasan 2020 ?
2. What are the advantage and disadvantage of students Center Model learning in learning English at Ninth Grade of junior high School Miftahul Ulum Sumber Kembang Pamekasan 2020 ?

C. Research Objective

According to John W. Creswell reseach objective consist of identifying the major intent or ojective for a study and narrowing it into specific reseach question or hypothesis. The purpose statement contains the major focus of the study, participants in the study, and the location or site of the inquiry.¹⁹ Based on research focus above, the researcher will be conducted:

1. To describe about the use the students center learning model in english learning at ninth grade of junior high school miftahul ulum sumber kembang 2020.

¹⁸*Pedoman Penulisan Karya Tulis Ilmiah Edisi Penyempurnaan* (Pamekasan, STAIN Pamekasan Press, 2011), 18.

¹⁹John W. Creswell, *Educational Research Planning, Conducting, Evaluating Quantitative and Qualitative Research*, 9.

2. To Know The Advantage and Disadvantage of Student Center learning Model in Learning English at NinthGrade of Junior High School Miftahul Ulum Sumber Kembang Pamekasan 2020.

D. Significance

There are two significance types which will reached by the researcher, it consists of theoretic and practice.

1. Theoretic significance

In this theoretic significance, the researcher used behaviorist technique to consider the problem in the field. So that the behaviorist become reinforcement to the technique that used by teacher. From the results of the study want to try to describe the difficulty of learning English as experienced by students in the teaching and learning process because English is a foreign language that is not used in every day so that researchers use student centering learning techniques to answer these learning difficulties.

2. Practical significance

a. The students

The researchers hope that from the results of this study the students can learn easily and can use English in everyday life by using the Student Center Learning model because with SCL students will be more active in using English

b. The teacher

By using the SCL model the teacher will find it easier to know students who are able and who are not capable in the subject of

English, so that the teacher will provide more opportunities for underprivileged students in English lessons.

c. Further research

This research can be used as inspiration for further research that has the similar problem in the future study.

E. Scope and limitations of Study

The researcher will discuss about the definition of scope and limitation. Scope and limitation. Scope is range of thing that a subject organized.²⁰ While limitation is as potential weakness or problems with the study that identified by the researcher.²¹

In this research, the scope focuses on the use of student center model by the the teacher in learning English English on student center learning model at junior high school Miftahul Ulum Sumber Kembang Pamekasan. While limitation of this research refers to the student undrestanding in learning english at junior high school Miftahul Ulum Sumber Kembang Pamekasan.

F. Definition of key Terms

To refuse undrestandable of the readers in classifying the key terms in this research study, the researcher provides the definition of some terms used as keyword such as:

1. Learning Activities

²⁰*Oxford Learner's Pocket Dictionary*, Fourth edition (New York: Oxford University Press, n.d.), 393.[-o9[

²¹ John W. Creswell, *Educational Research Planning, Conducting, Evaluating Quantitative and Qualitative Research*, 119.

Learning activities is a process in learning activities in which there are teachers and students who interact with each other in learning English to create an effective learning, it means in learning activities the teacher used the time, opportunity and energy effectively and education is provide insight to students to become better, provide insight, inspiration, enthusiasm to students for better from day to day not only to want to reach the goal that you want to go.

2. Student Center

Student center is the teacher's learning process is centered on the students. And students are in demand to be active in the teaching and learning process.

3. Active Learning

A strategy applied by a teacher in the process of teaching in a class for the purpose of all students being able to think creatively and be active in the class room.