

# CHAPTER 1

## INTRODUCTION

This chapter presents introduction that consist of research context, research problem, research objectives, significance of study, scope and limitation, the definition of keyterm

### **A. Research context**

In this era english is no longer for us, even English has become a necessity for us, because english is an international language that is used by all people in the world. Then our compilation of mastering English alone will be able to communicate and manage easily with others in the world. Learn foreign languages or English provided by teachers in school from elementary school to university. Not only that, English can not only be obtained in the school environment but can also be obtained from a chair or neighborhood.

The success of learning in schools is the existence of professional educators / teachers. Professional teachers are educational staff who are qualified at least S1 or equivalent, and have full authority in planning, implementing, evaluating and controlling education and teaching.<sup>1</sup>

The lecture method, in which the teacher applies this method in the teaching and learning process. The lecture method is The most traditional and long-run way of teaching in the history of education is how to teach with lectures. Since the first time the teacher in an effort to transmit his knowledge to students, is oral or lecture. This method is sometimes boring, so the

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<sup>1</sup>Jamil Suprihatiningrum, *Guru Profesional* (Jogjakarta: Ar-Ruzz Media, 2013) p. 149

implementation requires certain skills, so that the style of presentation is not boring and attracts the attention of students. How to teach with a lecture can also be said as a lecture technique, is a way of teaching that is used to convey information or information, or a description of an issue and an oral problem<sup>2</sup>.

The lesson presentation technique is a knowledge of the teaching methods used by the teacher or instructor. Another understanding is as a presentation technique mastered by the teacher to teach or present learning material to students in class, so that the lesson can be captured, understood and used by students properly. In reality the ways or methods of teaching or presentation techniques used by the teacher to convey information or oral message to students are different from the ways taken to strengthen students in mastering knowledge, skills and attitudes. The method used to motivate students to be able to use their knowledge to solve a problem faced or to answer a question will be different from the method used for the purpose of making students able to think and express their own opinions in dealing with problems<sup>3</sup>.

One of student at SMA Terpadu Al Ma'arif stated that in the learning process teachers often use the lecture method. He said "every English lesson usually the teacher who teaches often lectures so we often feel bored, sleepy, and even feel lazy to learn" from that I am interested in finding out about how during the process of learning English in the school. With the existence of the corona virus outbreak which has added to the approval of the world, Indonesia is also affected by this virus so the government has asked to close

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<sup>2</sup> Rustiyah, *Strategi Belajar Mengajar*, (Jakarta: Rineka Cipta, 2012) p. 136-137

<sup>3</sup> Roestiyah, *Strategi Belajar Mengajar* (jakarta: Rineka cipta, 2012) p.1

all teaching and learning activities at schools. with the aim to minimize the spread of the virus. situations that do not support like this, the school uses technology so that the teaching and learning process continues. which in this case learning is carried out online or online through an application specified by the school such as WhatsApp, Zoom, and etc. Al Maarif Integrated High School also implements a recommendation from the government to close school activities but learning is carried out online for students

Base on the explanations the researcher wants to examine how the use of the lecture method in learning English in SMA Terpadu Al Ma'arif Pangarengan Sampang. Researchers assume that this method is an old method, so the researcher here wants to know the reason of the English teacher who is there why he prefers to use this method. beside that the unique of this method in this era the student should active but in the end of that the the teacher in SMA Terpadu Al Ma'arif Pangarengan Sampang still use this method, so the researcher thik that this very unique and the researcher really want to reseach this method because the researcher think that it is miss communication,Whereas for now there are many other methods that can also be applied to students.

## **B. Research problems**

According to John W. Creswell, the purpose of the research problem, the purpose statement, is the research problem, the purpose, and the research questions. The purpose of the study, and the research the resercher questions will answer based on data collected in the study. The research problem is the

problem which needs answer and has purpose as a limitation of the study or discussion<sup>4</sup>.

Based on the phenomenon of the problem that the researchers have explained in research context, researchers have a main problem to answer and can be a limitation of the discussion in this study. The problem is:

1. How does the teacher use of lecturing method in teaching english at tenth grade of SMA Terpadu Al Ma'arif Pangarengan Sampang?
2. What are the strenghts and weakness of lecturing method in teaching english at tenth grade of SMA Terpadu Al Ma'arif Pangarengan Sampang?

#### **C. Research objective**

The purpose of this study is to express about the targets to be achieved by researchers, namely:

1. To describe how the teacher use lecturing method in in teaching english at tenth grade of SMA Terpadu Al Ma'arif Pangarengan Sampang
2. To know the strenghts and weakness of the lecturing method in teaching english at tenth grade of SMA Terpadu Al Ma'arif Pangarengan Sampang

#### **D. Significance of study**

Significance is a continuation of the research objectives. There are two types, therefore researchers will apply the study as follows

1. In theory

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<sup>4</sup> Jhon W. Creswell, *Educational research, sixth edition* (Boston: pearson, 2012)

- a. this research is expected to provide more definitions of lecturing methods and teaching english.
- b. It is expected that the results of this study can be a reference for future researchers.

2. Practically

- a. Teachers

It can help the teacher to add their method when they want to teach

- b. Students

The students can know the method that can increas their knowledge

- c. Researcher

The researcher can add the kowladge by this research.

**E. Scope and limitation.**

The scope refers to what the researcher what to deliver or explain.<sup>5</sup>

While the limitation means the subject of the study.<sup>6</sup> And it is impossible the study without having scoop and limitationThe limitation of this study is only on learning method. The scope of this research is on the use of lecturing method in teaching english, while the limitation of this research is at Tenth grade of SMA Terpadu Al Ma'arif Pangarengan Sampang

**F. Defination of key terms**

To anticipate the misunderstanding between readers and researchers, the researcher here must explain more about the provisions in the analysis of learning. So researchers need to verify like:

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<sup>5</sup> *Oxford Learners Pocket Dictionary* (New York: University Press, 2005), 383.

<sup>6</sup> Jonathan Crowther, *Oxford Learners Dictionary* (New York: University Press, 1995), 684.

1. The lecturing method is the narrative of learning material delivered orally by the teacher to students, which students listen to the material that the teacher conveyed.
2. Teaching activity is an activity of transferring something (knowledge, cultural values, attitudes, language, etc.).<sup>7</sup> Learning is a word that is familiar to all levels of society. For students, the word 'learning' is a familiar word, even an inseparable part.<sup>8</sup>
3. Students is a person who goes to school and is learning something. Students can be children, teenagers, or adults who are going to school, but it may also be other people who are learning, such as in college or university.

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<sup>7</sup>Mulyanto Widodo, *Pembelajaran bahasa kedua* (yogyakarta: Textium,2017) p.1

<sup>8</sup>Syaiful Bahri, *Psikologi Belajar* (Jakarta: Rineka cipta, 2011) p.12.