#### **CHAPTER IV**

#### RESEARCH FINDING AND DISCUSSION

This chapter discusses about research finding and discussion, the data collected from interview and observation. This chapter is presented based on the research problem stated in the first chapter.

# A. Research Finding

IAIN Madura is one of states islamic isnstitute based on Islam and its location is located on Panglegur street km 4. Formerly the name of this campus is an Islamic high school or commonly called STAIN Pamekasan. Over time, the status of STAIN Pamekasan changed its status to IAIN Madura.

There are four faculties on the Islamic state-owned campus, namely tarbiyah, shari'a, economics and business, and ahwaluh syahsiyah. in the tarbiyah faculty there are several study programs including English Tadris, Arabic Language Education, Islamic Religious Education, Language department and others. The researcher chose the object of research in the English language study program, specifically in the speaking class.

# 1. Students Positioning in Performing a Speaking Activity in The Third Semester at IAIN Madura.

The researcher came to observation for the first time on 18 November 2019. The researcher entered the class in accordance with instructions with

lecturers who were ready to teach in the TBI-D class. The researcher chose the third semester students because they had pre-observed and got the phenomenon to be studied. When the researcher observes the state of the class, the lecturer opens the class starting with openning which consists of salam, greeting and also check the attendanlist. Then, the lecturer asks related material to be discussed at this meeting. And the material to be discussed is about telling a favorite place.

The lecturer gives the opportunity to students to tell their experiences the first is Rosiyanti dare to speak up in front of their friends to tell their favorite places. But before that, the lecturer gave the opportunity to tell stories while standing or sitting. Apparently, Rosiyanti chose to stand up while telling stories. She is very confident talking in a standing position in front of her class by mentioning her favorite place, namely beautiful beach. So she is confident in speaking in front of the class. like the picture below that has been captured by researcher.



Picture 4.1 Students' performing with standing position

After Rosiyanti finished telling the story, the lecturer gave an opportunity for other students to be brave enough to share their favorite

places. then, a student named Riskiati Maulina was appointed to tell the story ahead and the lecturer gave an opportunity similar to that of Rosiyanti, who chose to stand or sit. riskiati maulina began telling stories in a standing position in front of her friends. in the middle of the story being conveyed by maulin, the lecturer asked a few questions and spontaneously Maulin answered and then continued the story until it was finished. on the other hand, after two students who told stories using a standing position there were students who raised their hands to tell stories about their favorite places. however, he chose to tell stories in his seat like the picture below.



Picture 4.2 Students' performing with sitting position

A student in who in wearing red veil whose name is Rofi'ah tells his favorite place. After that, Rudi Hadi Santoso got his turn to tell a story in front of the class. Rudi chose to stand up when he got an offer to come to the front of the class, but Rudi had difficulty with his vocabulary. Lack of vocabulary becomes an obstacle when speaking in front of the class, but it does not make Rudi feel nervous when telling stories. By himself he tells as much as possible as shown in the picture below.



Picture 4.3 Students performing with standing position

After Rudi finished the story, a student named Ferdi Yasir was appointed by the lecturer to tell the story in front of the class because he didn't pay enough attention. Ferdi tells about his favorite place, which is a high hill with a reason because there is a very interesting destination that is a flying bicycle. Ferdi Yasir chose to tell stories in front of his class in a sitting position in a chair located next to the lecturer. He tells with confidence.

From the results of the first observation made by researchers, many students chose to stand up when telling stories in front of the class. in addition, the tendency of students who stand is more confident when delivering a story. while there are some of the students who are more dominant in the sitting position to tell the story because they feel more confident in the sitting position even though the vocabulary possessed is not enough to tell the story.

In the second observation on 3 December 2019 researchers re-entered the classroom to find out the level of student confidence in choosing a standing position, especially in speaking class 2 where at that time it was still on the same topic, namely telling stories about their favorite places at that time Mrs Afifah as usual before started the class she called out greetings and asked how was the news and after that students attend to find out who did not enter the class that day after that mam told Mrs. Afifah to tell them to exchange stories related to their favorit place about 10 minutes she back to need them to return tell what they have done then one of them to move forward and tell it like in the picture below.



Picture 4.4 Students performing with standing position

Riskiatul Hosniah tells the story in a standing position but She lack of vocabulary makes Riskiatul stuttered in her favorite place of story telling. After completing the story, the lecturer appoints a student named Muslifah to talk about the topic being discussed. Muslifah told with great confidence and supported by her vocabulary wich is mastered so, that she was able to tell stories well and could be understood by students in the class.

When Muslifah said there were students who did not pay enough attention, so he was called by the lecturer to recount what Musdalifah had said. The student named Ach Syafir Roybadri.



Picture 4.5 Students performing with standing position

Because Syafir did not pay attention so he could not tell the story conveyed by Muslifah. The lecturer asked why he did not pay attention to his friend when She told the story, apparently he was busy with a cellphone in his possession and the lecturer gave advice to all students, especially to Ach Syafir Roybadri.

From the result of the observation wich have gotten by the reasecher, There are 8 students who choose standing when they speak up in front of the class, and 4 students who choose sitting position in speaking in front of the class.

After doing observation, the researcher did interview with some students.

# a. Sitting position in performing speaking.

There are two position that the students prefer to do the firts one is sitting. Sitting position means students choose to sit position when they are speaking because they feel comfortable such as from interview conducted with ferdi Yassir he says that:

"I speak in a sitting position... because of in this position I can export things that are in my mind".<sup>1</sup>

One of students in speaking Class. Rudi Santoso also said the same thing, The following interview excerpt:

"As for myself, I prefer talking to my sitting position because I feel good air and when I speak standing in a place where there are many people or formal, I usually want to keep moving so I prefer to sit"<sup>2</sup>

The same statement also expressed by Nurul Hasanah, The following stated:

"I prefer to talk in sitting than standing because I feel more calm when I sit"

Something similar to that experienced by Ach Junaidi who also said that the standing position determines his fluency when speaking. which reads:

"I speak with my gesture such as I speak with sitting position because I feel more comfortable".4

## b. Standing position in performing speaking.

When the learning process took place one of the students named Rosianti choses a standing position when presenting her argument, but before that, lecturer in the speaking - Mrs. Afifah course gave the students the opportunity to choose a sitting or standing position.

There are two position the students prefer to do the second one is standing. Standing position means students choose to stand position when

<sup>3</sup>Interview with Nurul Hasanah on 14 November at IAIN Madura 2019.

<sup>&</sup>lt;sup>1</sup>Interview with Ferdi Yassir on 18 November at IAN Madura 2019.

<sup>&</sup>lt;sup>2</sup>Interview with Rudi on 18 November at IAN Madura 2019.

<sup>&</sup>lt;sup>4</sup> Interview with Ach Junaidi on 18 December at IAIN Madura 2019.

they are speaking because they feel relax and enjoy such as from interview conducted with Rosianti She says that:

"When I speak, I prefer to stand upbecause standing up I can explore anything" 5

The same statement also expressed by Nurul Hasanah, The following stated:

"I prefer to speak in a standing position because by standingI can freely walk and express myself "6"

This relates to the statement that delivered by Nur Lailyi when the researcher conducted an interview, which She said:

"Actually I can talk sitting and standing but I prefer to talk in a standing position."

Something similar to that experienced by Badri who also said that the standing position determines his fluency when speaking. which reads:

"I feel more comfortable in myself than I sit so, I choose standing position."

While according to Melly Safarina when researchers searched for data with interviews, she mentioned:

"I prefer standing position because I feel that if I stand, I can invite the audience to focus on my conversation as well."

Thes same statement also delivered by Khilfatus Sa'diyah she said that :

"I speak with standing position because by standing I feel better to master stage and enjoy". 10

<sup>&</sup>lt;sup>5</sup>Interview with Rosianti on 14 November at IAIN Madura 2019.

<sup>&</sup>lt;sup>6</sup>Interview with Riski Maulina on 14 November at IAIN Madura 2019.

<sup>&</sup>lt;sup>7</sup>Interview with Nur Laily on 14 November at IAIN Madura 2019.

<sup>&</sup>lt;sup>8</sup>Interview with Badri on 18 November at IAN Madura 2019.

<sup>&</sup>lt;sup>9</sup>Interview with Melly Safarina 14 November at IAIN Madura 2019.

<sup>&</sup>lt;sup>10</sup>Interview with Kholifatus sa'diyah on 18 December at IAIN Madura 2019.

While according Annisa Fitriah she expressed that she choses standing up susch as who has interviewed by researcher she said that:

"I prefer to speak in standing because by standing I feel ready to express opinion or Material." 11

One of students in speaking Class. Anindia also said the same thing,

The following interview excerpt:

" I speak in standing beacause because in this position I feel better and easy to express vocabulary." <sup>12</sup>

The teacher of speaking also said that:

" Most of my students prefer to speak in standing position eventhough I do not order them yet they directly comefoeward.

#### 1. Student's Confidence

There are many student stated that they are choose standing position specially when they to deliver their opinion beacause with standing up they can explore anyting what they want and it is suitable with Interview which as conducted by me with Rosianti She said that:

" I'm really more confident when standing up when I talk because I'm a little nervous and when I sit down I feel uncomfortable talking and the way to overcome my fears is by standing up."  $^{14}$ 

In this case, a confident position is needed for students, especially speaking classes, as said by In Riskiati Maulina who stated:

<sup>&</sup>lt;sup>11</sup> Interview with Annisa Fitriah on 18 December at IAIN Madura 2019.

<sup>&</sup>lt;sup>12</sup> Interview with Anindia on 18 December at IAIN Madura 2019.

<sup>&</sup>lt;sup>13</sup> Interview with Mrs Afifah Raihany on 13 January at Sumenep 2020.

<sup>&</sup>lt;sup>14</sup>Interview with Rosianti on 14 November at IAIN Madura 2019.

"I am very confident when I speak standing up from sitting. If I sit down, I feel that I am not preparing material today." <sup>15</sup>

Nur Laily as a third semester student with an English Tadris study program also believes that position also determines confidence when someone speaks, including me. this is proven:

"I am more confident when I sit down because it is more relaxed and when I think it isn't too slow." <sup>16</sup>

The same opinion is also experienced by Badri who also stated that:

"I feel more confident when I speak in a standing position rather than sitting because I said I just felt comfortable." 17

On the other hand, Ferdi Yasir who is also a classmate With Badri also have the same opinion suhc as:

"I am more confident when I sit because if I stand I sometimes lose what I want to talk about and I'm focused on something and can't explain it well." 18

Nurul Hasanah who is currently an English student also believes that:

"I feel confident when I sit down because I don't feel that there are other friends who are also in line with me so I'm comfortable." 19

And also, Melly Syafarina also believes that the speaking position is more comfortable when the speaking position is standing. this is proven by:

<sup>&</sup>lt;sup>15</sup>Interview with Riskiati maulina on 14 November at IAIN Madura 2019.

<sup>&</sup>lt;sup>16</sup>Interview with Nur Laily. on 14 November at IAIN Madura 2019.

<sup>&</sup>lt;sup>17</sup>Interview With Badri on 18 November at IAIN Madura 2019.

<sup>&</sup>lt;sup>18</sup>Interview with Ferdi Yassir on 18 November at IAIN Madura 2019.

<sup>&</sup>lt;sup>19</sup>Interview with Nurul Hasanah on 14 November at IAIN Madura 2019.

" I am very confident when I speak in standing position because standing up I feel easy to express my Idea."<sup>20</sup>

Rudi, who was successfully interviewed by the researcher, also chose a standing position when speaking and he felt more confident. This is proven by:

"I am more confident when I sit than standing up because I can balance my own position."<sup>21</sup>

The same statement is also delivered by Kholifatus Sa'diah who has interviewed by reseacher she said that:

"I feel confidence when I speak in standing because I feel better and Iam able to master stage" 22

And also, Melly Syafarina also believes that the speaking position is more comfortable when the speaking position is standing. this is proven by:

"I feel more confidence when I speak in standing because I can see audiences and I usually stad up when present in the clas because standing my confident grows and I feel less nervous in my self".<sup>23</sup>

Anindia as a third semester student with an English Tadris study program also believes that position also determines confidence when someone speaks, including me. this is proven:

"I feel confidence when I speak in standing position because I feel easy to remember vocabulary in other side I can use body movement to find I dea".<sup>24</sup>

<sup>&</sup>lt;sup>20</sup>Interview with Melly Syafarina on 14 November at IAIN Madura 2019.

<sup>&</sup>lt;sup>21</sup>Interview with Rudi on 14 November at IAIN Madura 2019.

<sup>&</sup>lt;sup>22</sup> Interview with Kholifatul Hasanah on 18 December 2019.

<sup>&</sup>lt;sup>23</sup> Interview with Anisa Fitriah on 18 December at IAIN Madura 2019.

<sup>&</sup>lt;sup>24</sup> Interview with Anindia on 18 December at IAIN Madura 2019.

This relates to the statement that delivered by Nur Lailyi when the researcher conducted an interview. which She said:

"I feel confidence When I speak in sitting because when I sit my mind is calm eventhoug spontan I can play gesture such as I use hand". 25

The interview with student seem to be supported by teacher she said that:

"In my opinion students who speak in standing position is good because they indicate that they are able to speak in font of their friend and they have self confidence."<sup>26</sup>

Based on the observation and interview that done by researcher. There are two position models that the student use in speaking clas namely is some of them use sitting and standing to express their opinions and to tell their telling story.

# **B.** Discussion

Based on exposure data finding and reseach findings that get through some the data collection procedures from the data source will be discussed in detail. This discussion will of course refer to the literarture review, wich this is done to compare and amplify the finding obtained.

# 1. The students' Position in Performing a Speaking Activity in The Third Semester at IAIN Madura.

There are two kinds of poistion who was choosen by the students in perforing speaking activity. Those are:

<sup>26</sup> Interview with Mrs Afifah Raihany on 13 January at Sumenep 2020.

<sup>&</sup>lt;sup>25</sup> Interview with Ach Junaidi on November at IAIN Madura 2019.

## a. Standing Position in Performing a Speaking Activity

There are some students English department who speak in standing position because some of their opinion are they can explore their mind to speak more, they use body laguange to express their vocabulary, and they can remember they can the vocabulary that they had.

When the reasecher finished in doing interview there are some students who gave her opinion, Some students stated that when they speaks, they prefer to stand up because when standing up they can explore anything. Another reason, the students prefer to speak in a standing position because by standing they can freely walk and express their self.

It is the same with David P Harris statement in his book he stated Fluency is the case and speed of the flow of speech. It can the Fluency of grammar, Vocabulary and pronounciationn in english.<sup>27</sup> And also has same opinion with douglas Brown who stated once of the advantages of spoken language is that the process of thingking as you speak allow you to manifest a certain number of performance hesitations, pauses, backtracting, and correction.<sup>28</sup>

Most of students prefer to speak in standing position rather than sitting specially when they delivered their telling story because by standing up they can explore anyting what they want and they feel more confidence and comfortable and free when they speak in standing position.

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<sup>&</sup>lt;sup>27</sup>P. Harris, Teaching Listening and Speaking.

<sup>&</sup>lt;sup>28</sup> H. Brown, , Language Assesment Principle and Classroom Practice.

## b. Sitting Position Performing a Speaking Activity

There are Some students who still choose to speak in sitting position because by sitting they can express thing that there is in their mind, feeling better and more calm.

When the reseacher conducted interview, some of the students still choose to speak in sitting than standing. They speak in sitting position because of in this position they can express the idas in their mind freely. Another reason is that they prefer to talk in sitting than standing because they feel more calm when she sits. Students who speak in sitting is not always confident beacuse some of them are not be able to speak and deliver his story yet, they always lack of vocabulary when speaking so that the teacher should ask why do they still not be able to speak meanwhile they have passed speaking one and they entered speaking two.

This statement is also the same with in chapter 2, Sitting can imperil your presentation by introducing a variety of hazards that are absent than you are standing. for example, leaning back in your chair may weaken your connection with listeners by signaling a lack of urgency or interest. Leaning on the table infront of you can affect you posture by rounding your shoulders and can sense your focus downward instead of out toward your audience. take care to maintain a strong physical presence, even when the furniture around you would have you slouch. Furthermore,

sitting limit your range movement, especially when you have a little room to maneuver.<sup>29</sup>

Positioning is the process of placing one self near others individual group or object in ways that support student's learning and that maintain chilidren safety. Careful positioning of people can enrich students' planed and unplaned learning experiences. And also gaining and maintaining children's attention during a spesific learning experience. Teacher should encourage them to selft positioning to have a good speaking performance.<sup>30</sup>

# 2. The Students' Confident in Performing a Speaking Activity in The Third Semester at IAIN Madura.

Student confidence is influenced by the way the students position themselves in performing speaking activity.

When the students speak they tend to choose standing rather than sitting because when they stand they feel more confidence. It can be seen from th students' statement that they really more confident when standing up when they talks because a little nervous. In addition, when the students sits down they feels uncomfortable talking and the way to overcome the fears is by standing up. Another reason is from those who prefer standing is that they feel easy to express their ideas freely because they are very confident when they speaks in standing position.

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<sup>&</sup>lt;sup>29</sup> <a href="http://www.syntaxis.com/sitting-versus-standing-a-presentation">http://www.syntaxis.com/sitting-versus-standing-a-presentation</a> accessed on Tuesday 17 December 2019 at 10.28 AM.

<sup>&</sup>lt;sup>30</sup>Nikmatul Rabbianty, *Teaching English To Young Learners*, 18.

Self-confidence is self belief in doing or showing something with our ability. The gaining of self-confidence and courage, and the ability to think calmly and clearly while talking to a group not one-tenth as difficult as most people imagine. It is not gift bestowed by providence on only a few rarely endowed individuals. It is like the ability to deliver speech. Anyone can develop his own latent capacity if he has sufficient desire to do so.<sup>31</sup>

Someone position is influenced to the tendency of confience. So that feeling confidence is when the students are able to perfome in front of their class well without there is not nervousness. The conclusion of the data conducted by researcher that, the researcher found when the students speak they prefer choose standing than sitting because they feel more comfortable and relax as they give impact into their confidence.

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<sup>&</sup>lt;sup>31</sup>Carnegie, How to Develop Un-Self Confidence and Influence People by Public Speaking, 4.