CHAPTER I

INTRODUCTION

This chapter covers the discussion about the reason why the researcher is interested in this topic, what questions that the researcher is eager to discover, the essential of this thesis and some definition relate to this thesis. Those items will be described completely as follows.

A. Research Context

Speaking is habitual activity of every human that producing interaction or commonication everyday with other people. Speaking is often thought of as popular form of expression wich uses the unprestigious collogial register literary skills are on the whole more prized.[1]Speaking is also describe such saying the word or a sentence to somebody or a group of people to achieve the purpose.[2]

Speaking class needs careful management to choose which treatment that appropriate to improve the students speaking skill based on the class situation. When the class is managed well, the student will be able to speak. Therefore the teacher must select management class which is approppriate to use.

[1]Marthin Bigate, *Speaking* (New York: Oxfod University Press, 1987), 3.
[2]Saifuddin Zuhri, *Public Speaking* (Yogyakarta: Graha Ilmu, 2010), 19.

Class room management is set of teacher activities to creat and maintain order in the class room atmosphere.[3] Others definition of class room management is a set of teacher activities to develop students desired behavior and reduce or negate unwanted behavior.

In speaking class especially for the third semester at IAIN Madura, the teacher manages the classroom suach as the sit of the students are made a cirlce in order the teacher can extend to the students better, especially when the teacher wants to indicate the students to speak. Many students who are not be able to speak well, especially in speaking class. The students seem to lack confidence when they have to speak in a standing position especially if they are ordered by the lecturers who teaches speaking subject. They do not know what should they do and what should they talk about.

In contrary, from those who are told by speaking in a sitting position they will spontaneously raise their hands when the teacher tells them to speak while still in their place. Many students of the third semester at TBI IAIN Madura felt not confident or nervous when their lecturers told them to speak or convey their ideas, just as when the lecturer told them to tell them what they did last night and they must tell it in front of their friends while standing they are not smooth when they speak with their standing different from when they talk when they sit even though they are the same in front but they are seated they can convey their opinions well and smoothly but not when they in the presence of a standing position.

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[3]Mulyadi, *Classroom Management* (Malang: UIN Malang Press, 2009), 2.

The researcher found the study written Anna Kurniawati.[4] In her thesis stated that the result of the study showe that there were some improvements in the students' self confidence. Related to teaching and learning process of speaking. Therefore Anna appointed title" Improving The Self Confidence in Speaking Practice By Using Role Play Technique For The Eight Grade of SMP Muhammadiyah".

The same statement was stated in Husnawati's thesis.[5] that it clearly shown students's speaking performance was affected by varietyies factors. these factors include internaland external. The internal factor include students' psychology and linguistic competence. while the external factors include refer to the performance conditions (time pressure, planning, amount of support, and learning enviroment) The tiltle of Husnawati thesis is " Students' Speaking Performance: Some Challenging Factors"

While the researcher also found another similar study. It is written by Muhammad Syafik entitled "A Comparative Study on English Speaking Skill Between Interpersonal and Intrapersonal Student at The Third Semester of English Teaching Learning Program of STAIN Pamekasan".[6] According to his research, the researcher can conclude that there is differences between interpersonal student and extrapersonal student at the third Semester of English Teaching Learning Program.

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[4]Anna Kurniawati, 'Improving The Self Confidence in Speaking Practice By Using Role-Play Technique For The Eight Grade Student of SMP Muhammadiyah 3. Yogyakarta,' 5–6.
[5] Husnawati, 'Students' Speaking Performance: Some Challenging Factors"' (Universitas Islam Negeri AR- Raniry Darussalam- Banda Aceh, 2017), 5–6.
[6]Syafik Muhammad, 'A Comparative Study on English Speaking Skill Between Interpersonal and Intrapersonal Student at The Third Semester of English Teaching Learning Programe of STAIN Pamekasan', (STAIN Pamekasan, 2014), 5–6.

In this case, based on these problem the reseacher was interesting in knowing how the standing and sitting position influence to the the students's confidence in speaking. For those reason, researcher want to conduct research with the title **"Students Confidence in Deciding Position in Performing a Speaking Activity in the Third Semester at IAIN Madura".**

B. Research Focus

Creswell stated that the research focus needs to stand on its own and be recognized as a distinct step because it represents the problem addressed in the study.[7]Futhermore, according to Ary that stated in Adnan Latief, research focus refers to question raised in a research project which clearly reflect what kind of answers are expected to be discovered through the process of research. Based on phenomena in this research context, the reseacher's question as follow :

1. How does the sudents deciding position in performing a speaking activity in the third semester at IAIN Madura?

2. How does the students's confidence in performing a speaking activity in the third semester at IAIN Madura ?

C. Research Objective

According to John W.Creswell, research objective is a statement intent to use in research that specifies as goals that investigator plan to to achieve the study. The function of giving researh objective is to find out the problem solving in research.[8]

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[7]John W. Creswell, *Educational Research* (Boston: Pearson Education, 2012), 59.
[8]Creswell, 111.

Based on the research focus above, reseacher devide the research objective such as:

1. To investigate the students in deciding position in performing a speaking activity in the third semester at IAIN Madura.

2. To explain the students' confidence in performing a speaking activity in the third semester at IAIN Madura.

D. Significances of Research

This research is hopefully intended to contribut something useful for many people. In this study, the reseacher takes to kind of useful, theoretical and practical significance, as follow.

1. Theoretical Significance

    The result of this study will be the alternative reference to enrich knowledege about speaking especially the fluency of speaking in different position.

2. Practical Significance

    a. The Student

    This study will help the students to know what position that makes their speaking well.

    b. The Lecturers of Speaking Subject

    This study can help the lecturers of speaking subject in knowing the student's trust in speaking either in standing and sitting position.

c. The university students of Tadris Bahasa Inggris

It can help the university student improve their performance in speaking subject.

d. IAIN Madura

It can help the institute in increasing the quality of the students.

E. Scope and Limitation

In this section explain how the reseacher will focus the research result and purpose of the writing. In the understanding of the scope which is the reseacher devided to the object to be observed and limitation as goal or desire of reseacher in the study.

In Oxford Dictionary, the definition of scope is range of things that a subject, an organization, etc deals with.[9] While limitations are potential problems with the study identified by researcher.[10]

In this case, the scope of the research is an analysis on the students' confidence in deciding position in performing a speaking activity wether sitting or standing and the researcher limits the study in the third semester at IAIN Madura.

F. Definition of Key Terms

Key term is part that explaine the term used so that have similarities in term and to avoid differences understanding or not clear meaning.[11] To avoid

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[9]*Learners Pocket Dictionary* (Oxford University PressOxford University Pres, 2008), 393.
[10]Creswell, *Educational Research*, 199.
[11]*Pedoman Penulisan Karya Ilmiah,* (Pamekasan: : STAIN Pamekasan Press, 2015), 19.

misunderstanding about meaning of some terms used as keyword in this research, researcher provides the definition of them. They are:

1. Speaking   is habitual activity of every human that producing interaction or communication.

2. Positioning is the way someone is sitting and standing specially in studying language when telling information to the others orally.

3. Confidence is self belief in doing or showing something with our ability.