

**THE USE OF NEWSPAPER AS MEDIA ON STUDENTS WRITING  
ABILITY AT THE EIGHT GRADE OF SMP NEGERI 8 PAMEKASAN**

**THESIS**

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**ENGLISH TEACHING AND LEARNING PROGRAM  
TARBIYAH FACULTY  
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**THESIS**

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## APPROVAL'S SHEET

This is to certify that thesis of Abd. Latif entitled “**The Use of Newspaper as Media on Students Writing Ability at The Eight Grade of SMP Negeri 8 Pamekasan**” has been approved by the advisor for further approval by the board of examiners.

Pamekasan, 17 March 2021

Advisor,

**Abd. Ghofur, M. Pd.**  
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## ABSTRACT

**Abd. Latif, 2021**, The use of newspaper as media on students writing ability at SMP Negeri 8 Pamekasan. Undergraduate, Thesis, English Teaching Learning Program (TBI), The State Islamic Institute (IAIN) Madura. Advisor: **Abd. Ghofur, M. Pd**

**Keywords:** *Media, Newspaper, and Writing*

Media is a tool that can help the teacher and the students to make the teaching and learning process and more alive and affective. It involves the environment around the class. In other word media is a tool to communicate between teacher and students. It means that everything make student easy to get their knowledge it can be media, such as the text books, paper, power point, newspaper, etc. Newspaper is a periodical publication containing written information about current event. The teacher use visual media in teaching English because the teacher uses newspaper as media on students writing ability at the eighth grade of SMP Negeri 8 Pamekasan.

The problems of study, they are three points. The first is how How the teachers use newspaper as media on student's writing ability. The second What are the obstacles faces by teachers use newspaper as media on student's writing ability, and the third How the teachers overcome the obstacles face by using newspaper as media on student's writing ability?

The objectives of this research there are two points. The first is to know how the teachers use newspaper as media on student's writing ability. The second is to know the obstacles face by the teachers use newspaper as media on student's writing ability. And the last To know how the teachers overcome the obstacles face by using newspaper as media on student's writing ability at the Eighth Grade of SMP Negeri 8 Pamekasan.

The researcher use qualitative research as approach of research and descriptive as kind of research. Sources of data is English teacher in students eight grade at E class and the students in this class. In collect the data, the researcher use research procedures are observation, interview and documentation, and then the researcher analyze with reduction, display and verification. In addition, to get the validity of data the researcher uses source triangulation.

The result of this research states that the teachers faced some obstacles during the Using Newspaper as Media on Student's Writing Ability. But in this case the teacher has solutions to overcome the obstacles in teaching learning process. The solutions those done by the teacher to overcome the obstacles are very important to make the teaching learning process run successful.

From the statement above, it is important for the English teacher to give more attention in correcting students' written assessment, to be more aware to the students' grammatical, and to give more motivation and spirit to their students. It is also suggested for students to be confident and believe that they can, to be more pay attention to their grammatical when write, and to apply the new vocabulary in the classroom.

## ABSTRAK

**Abd. Latif, 2021**, The use of newspaper as media on students writing ability at SMP Negeri 8 Pamekasan. Undergraduate, Thesis, English Teaching Learning Program (TBI), The State Islamic Institute (IAIN) Madura. Advisor: **Abd. Ghofur, M. Pd**

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Media adalah alat yang dapat membantu guru dan siswa untuk membuat proses belajar mengajar menjadi lebih efektif. Di dalamnya melibatkan lingkungan sekitar kelas. Dengan kata lain media adalah alat komunikasi antara guru dan siswa. Artinya segala sesuatu yang memudahkan siswa dalam memperoleh ilmunya dapat berupa media, seperti buku teks, makalah, power point, koran, dll. Surat kabar adalah publikasi berkala yang memuat informasi tertulis tentang peristiwa terkini. Guru menggunakan media visual dalam pembelajaran bahasa Inggris karena guru menggunakan koran sebagai media pada kemampuan menulis siswa kelas VIII SMP Negeri 8 Pamekasan.

Ada dua hal dalam penelitian ini. Pertama adalah bagaimana guru menggunakan koran sebagai media pada kemampuan menulis siswa. Kedua, kendala yang dihadapi guru dalam memanfaatkan koran sebagai media kemampuan menulis siswa. Dan yang ketiga Bagaimana guru mengatasi kendala yang dihadapi dengan media koran terhadap kemampuan menulis siswa?

Tujuan dari penelitian ini ada tiga hal. Pertama, mengetahui bagaimana guru menggunakan koran sebagai media terhadap kemampuan menulis siswa. Kedua, untuk mengetahui kendala yang dihadapi guru dalam memanfaatkan koran sebagai media terhadap kemampuan menulis siswa. Dan yang terakhir untuk mengetahui bagaimana guru mengatasi kendala yang dihadapi dengan media koran terhadap kemampuan menulis siswa kelas VIII SMP Negeri 8 Pamekasan.

Peneliti menggunakan penelitian kualitatif sebagai pendekatan penelitian dengan jenis penelitian deskriptif. Sumber data adalah guru bahasa Inggris siswa kelas VIII kelas E dan siswa kelas ini. Dalam mengumpulkan data, peneliti menggunakan prosedur penelitian yaitu observasi, wawancara dan dokumentasi. Kemudian peneliti menganalisis dengan reduksi, penyajian dan verifikasi. Selain itu, untuk mendapatkan keabsahan data peneliti menggunakan triangulasi sumber.

Hasil penelitian ini menyatakan bahwa guru menghadapi beberapa kendala selama penggunaan koran sebagai media terhadap kemampuan menulis siswa. Namun dalam hal ini guru memiliki solusi untuk mengatasi kendala dalam proses belajar mengajar. Solusi yang dilakukan guru untuk mengatasi kendala tersebut sangat penting agar proses belajar mengajar berjalan dengan baik.

Berdasarkan hasil diatas, ini sangat penting untuk guru bahasa inggris untuk memberikan banyak perhatian dalam mengoreksi tugas menulis siswa, akan tahu kesalahan grammatical murid, dan memberikan motivasi dan semangat kepada siswa mereka. Dan juga memberikan kesan kepada murid agar percaya dan yakin bahwa mereka bisa, memberikan perhatian kepada mereka agar mereka memperhatikan grammatical ketika menulis, dan mengaplikasikan kosa kata baru di dalam kelas.

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Pamekasan, 17 March 2021

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