

CHAPTER IV

RESEARCH FINDING AND DISCUSSION

In this chapter the researcher will give some data then data will be analyzed as the result of this research. The data are collected from documentation, observation, and interview. This chapter present based on the research problems about the use of newspaper as media on students writing ability at the eighth grade of SMP Negeri 8 Pamekasan. Some data will be divided into two points they are presentation of data as the result point and the discussion. The findings and the discussion are:

A. Research Result

In this points, it is explains about the result of research related to research focus gotten by some instrument are observation, interview, and documentation. The first , researcher present about the use newspaper as media on student's writing ability at the Eighth Grade of SMP Negeri 8 Pamekasan. The second, researcher present about the obstacles face by the teachers use newspaper as media on student's writing ability at the Eighth Grade of SMP Negeri 8 Pamekasan. The third, research present about overcome the obstacles face by using newspaper as media on student's writing ability at the Eighth Grade of SMP Negeri 8 Pamekasan. These

data were gotten by observation and interview along from 13th August until 30th August 2018 in F class.

1. The Teachers Use Newspaper a Media on Student's Writing Ability at the Eighth Grade of SMP Negeri 8 Pamekasan

From the data that had gotten by observation, interview and documentation in SMP Negeri 8 Pamekasan in English learning process activity, the teacher English only uses lecture method. Therefore, many of students feel bored caused nothing variety in learning process. This case caused by limited media. While the tools that uses in learning process activity in SMP Negeri 8 Pamekasan is very minimum it is only blackboard and student's file note.

After researcher got date which uses observation, English teacher teaches to students in SMP Negeri 8 pamekasan, she is graduate from Universitas Surabaya (UNESA) Surabaya, learning process has significance change with applies newspaper as media on student's writing ability. This change give impact to support students in order that addition in writing.

Learning process activity uses newspaper as media in learning writing in SMP Negeri 8 Pamekasan as below.

a. First meeting in learning process activity¹

Pre- Teaching

- 1) Teacher greet to the students by saying Assalamualaikum, Wr. Wb;
- 2) Students answer to teacher by saying Walaikumsalam;
- 3) Then the teacher check to the students complete;
- 4) Teacher asks students to prepare students file note.

While-Teaching

- 1) Teacher ask to one of students to put the newspaper in to desk;
- 2) Teacher asks to students to observe the newspaper;
- 3) All of students observe to the newspaper;
- 4) Then teacher asks to the students for understandable to the newspaper;
- 5) Students try understandable to newspaper;
- 6) Teacher gives some question to students about this newspaper;
- 7) Students answer to the question correctly;
- 8) Teacher explain the relations between newspaper and lesson that want give to students, it is about descriptive text;
- 9) Students heard to teacher explanation;
- 10) Teacher explains the newspaper and descriptive text completely and then the teacher gives other example about descriptive text.

Post Teaching

- 1) Teacher does review to the lesson;

¹ Observation in learning process on August 14th 2018

- 2) Teacher and students are do evaluation about learning process activity;
- 3) Teacher finished the material by saying Alhamdulillah.

b. Second meeting in learning process activity²

Pre Teaching

- 1) Teacher greet to the students by saying Assalamualaikum, Wr. Wb;
- 2) Students answer to teacher by saying Walaikumsalam;
- 3) Then the teacher check to the students complete;
- 4) Teacher asks students to prepare students file note.

While teaching

- 1) Teacher make students to be two group;
- 2) Teacher give newspaper to all groups;
- 3) Teacher ask to all of group to discuss;
- 4) All of group do discussion;
- 5) Then teacher asks to the all of groups make a text descriptive base the newspaper;
- 6) Every group makes text descriptive base on newspaper;
- 7) Teacher asks to gather their result;
- 8) Every group gather text descriptive to teacher.

Post Teaching

- 1) Teacher does review to the lesson;
 - 2) Teacher and students are do evaluation about learning process activity;
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² Observation in learning process on August 20th 2018

3) Teacher finished the material by saying Alhamdulillah.

From interview the data that gotten by researcher the learning process activity in the class, the condition be order and communication between English teacher and students is fluent and more effective, therefore the teacher must able to makes students understandable quickly to the text. Moreover, English teacher needs a good skill to makes students fell happy in study.

The first step must done by teacher to make student capture message quickly on a text the teacher must see the situation and class condition and then the teacher look for some method or some media that suitable with students character.³ Therefore, media in learning process is very need to help student in understandable a text. I thing newspaper as media is very supports students understand because newspaper is able to describe something process.⁴

2. The Obstacles Face By Teachers Use Newspaper as Media On Student's Writing Ability at the Eighth Grade of SMP Negeri 8 Pamekasan

From the data that had gotten by observation interview and documentation teacher applies a newspaper in learning process of writing ability most all students give attention to English teacher. Therefore, the

³ Interview to English teacher on August 21st 2018

⁴ Interview to English teacher on August 23st 2018

students more active in follow to the all of learning process. When the teacher gives some question as evaluation, more all of students answer the question and the students enthusiastic to answer the question because they are not feels bored however, the students fell happy in learning process activity in the class. I feel happy to understandable when the teacher applies this media in learning writing.⁵ I do not bored in learn because not only focus on using blackboard and this media makes me to study.⁶

The obstacles in choosing media in learning process is can grow-up to students are more difficult to understand the English text with no picture presented. Sometime, the students don't have idea in developing their paragraph and limited vocabulary.

Base on the data that gotten by researcher uses interview on using newspaper as media in SMP Negeri 8 Pamekasan is able to support students as below:

1. The students are more difficult to understand the English text with no picture presented.
2. The student's mental or stressing will be low if they write the text without picture.

⁵ The result of interview with Amanda Yulia Kartika, August 20th 2018

⁶ The result of interview with Dina Dwi Olivia, August 20th 2018

3. Sometime, the students don't have idea in developing their paragraph and limited vocabulary.
4. Most of students felt difficulties to translate into English and to write the grammar arrangement.

“I feel a method that used is interesting enough, so I can understand what the material explained by the teacher.”⁷

“I can understand quickly with see this picture”⁸

The data is gotten by using documentations related to the learning process of writing ability is presented on appendix.

3. The Teacher Overcome By Using Newspaper As Media On Student's Writing Ability at the Eighth Grade of SMP Negeri 8 Pamekasan

In teaching learning process, the teacher faced some obstacles during the Using Newspaper as Media on Student's Writing Ability. But in this case the teacher has solutions to overcome the obstacles in teaching learning process. The solutions those done by the teacher to overcome the obstacles are very important to make the teaching learning process run successful.

They are the overcome By Using Newspaper as Media on Student's Writing Ability at the Eighth Grade of SMP Negeri 8 Pamekasan:

⁷ The result of interview with Khusnul Khotimah, August 20th 2018

⁸ The result of interview with Laila Purnama Sari, August 20th 2018

- a) The teacher see the condition and development students.
- b) The teacher accompany the student when they do the text.

B. Discussion

In the following below the researcher will discuss the research finding;

1. The Teachers Use Newspaper as Media on Student's Writing Ability at the Eighth Grade of SMP Negeri 8 Pamekasan

On using newspaper as media, the teacher must be careful because this media have related the target of learning process, likes to make students happy in class and understand. Base on the data is gotten by using interview and documentation the researcher on using newspaper in SMP Negeri 8 Pamekasan in learning writing, the teacher gives newspaper to students and then the teacher asks to students understandable to the newspaper. Then the teacher gives some question to the students about content. Newspaper may facilities discovery and the first inspirations for conceptual beginning, they can be part of the communication.

This using media has related with students writing ability because one of ways to understand a text that is the reader must uses some strategies in order that reader easier in catch a content of text is uses picture.

Therefore from analysis above, on using newspaper as media in learning students writing ability and Newspapers can over wide variety of field such as politics, business, sport and art and often include materials such as opinion columns, weather forecasts, review of local services, obituaries, birth notices, crosswords, editorial, comic strips, and advice columns.

Most of newspapers are businesses, and they pay their expenses with a mixture of subscription revenue, newsstand sales, and advertising revenue. The journalist organizations that publish newspapers are themselves often moronically called newspapers.

2. The Obstacles Face By Teachers Use Newspaper as Media On Student's Writing Ability at the Eighth Grade of SMP Negeri 8 Pamekasan

The using of media in teaching and learning process is to help the teacher and the students to reach goal of learning, usually the teacher uses good media in consideration that can give many obstacles for the teacher herself or for students.

The using of newspaper as media on students feel interested or enjoy so it makes students speak up and express more their ideas easily. By this media, students can share with other students about it or knowledge they have learned. So, this media can encourage the students writing ability to be better.

Based on the observation done the researcher, there are my obstacles of using newspaper as media on students writing ability got by English teacher and students, those are:

- a. The students seldom witing practice.
- b. The students have limited vocabulary.
- c. The students can not make good paragraph.

3. The Teacher Overcome the obstacles face By Using Newspaper As Media On Student's Writing Ability at the Eighth Grade of SMP Negeri 8 Pamekasan

In teaching learning process, the teacher faced some obstacles during the Using Newspaper as Media on Student's Writing Ability. But in this case the teacher has solutions to overcome the obstacles in teaching learning process. The solutions those done by the teacher to overcome the obstacles are very important to make the teaching learning process run successful.

There are several ways that obtained by researcher from English teacher to solve the problem when using a newspaper as media. It considered with the direct result of interview between the researcher and the teacher after out of the class.

a. The student Must Practice English Writing

The students especially in SMP Negeri 8 Pamekasan to make interaction and practicing their English writing in this activity. In this activity the teacher tries to always give those times to practice their English writing to make them habituate to writing by using English.

1) Every Students Must Use English in Their Writing

One way that used by students is making the role for every student to always use writing in their writing. It can help the students to minimize their mistakes related with their writing if they often to use English in their writing. The teacher said:

“Talking about English, it is language and every language must be in communication. Because actually English is communication and for every communication need our continuity. So, I ask them to always practice to write English in the class. Because it will help the student’s to practice their writing. I am sure that at home they do not practice their writing. So this activities is giving an opportunity for the students to practice their English writing”⁹

In conclusion, by using writing they will have many time to practice their English writing so that they will be learn more about English in this class. Beside that they will be respect each other so that they will have much knowledge about writing.

⁹ Ibid

2) Always Give Opportunity to the student to write

In this activity the teacher always give the student opportunity to write as much as possible in order that the student can practice their English writing. Beside that the teacher also can know the development of each member relate with how their write so that if they have a wrong in their writing such as their pronunciations the mentor will make correction to them. The teacher stated:

“ I need a good technique in teaching writing. It is because every students must writing English and the last reason I want to make the students brave to writing anything, and can make word very well.”¹⁰

It is supported with directly interview with members “Dwi Olivia” of student outside teaching learning process.

“Mrs. Silawati teach me with a simple way, she always push me to improve my ability especially in English writing with always use English in my daily activities. And when she teach me in the class by using newspaper, she makes my writing is not constant, it make I feel confidence than before”¹¹

So, giving opportunity to the member in the teaching learning process is very important to do to know the development of the members relate with their English speaking.

¹⁰Ibid

¹¹The result of interview with Dwi Olivia, August 20th 2018

3) The teacher Teach the student How to make good words

As a teacher in this activity, they have the role in teaching learning English well. They must be able to teach anything relate with the writing activities. Such as how to grammatical well, how to arrange the word become phrase, from phrase become sentences, etc.

b. Giving Motivation to the student's

In the end of activity the teacher tries to always giving motivation to their student's to always learn about English because English is so very important in this Era. The teacher also always said that English is not difficult thing like the student thing. But English is Fun and Easy to learn if they have a high motivation to learn English

“I must always motivate many student in English, because by given an advice the student will think more and more. Sometimes the student did not think more and more before because they have no motivation they have no advice. So my point to solve this problem actually is giving the material how to motivate them especially to build their self confident. Because when they have motivate, of course they always do what I have ordered and they will think more and more to develop themselves. And when they always develop themselves automatically it will be back for themselves.

So, Motivation is very important given by the teacher to the student to push them in learning English.

From the interview above the researcher knows some obstacles that faced by the teacher during using a newspaper as media. The obstacle that faced by teacher are complete, from the student who seldom practice their

writing so that they writing are wrong in their grammatical, they lack of vocabulary, until the student who are still not confident to write in the class. But all of them can be solved by the teacher. Therefore the teaching learning process can run well until finish and the student enjoy the activities.