

CHAPTER I

INTRODUCTION

In this chapter the researcher will present information about basic part of research such as; research context, research problem, research focus, significances of the studies, scope and limitation and definition of key terms. Those will be presented clearly without any doubt based on phenomenon happened and theory applied.

A. Research Context

Grammar is one of important subjects needed by English learners. Although this is very important to know and understand, there are still some students who dislike studying it. There are many things that cause them dislike it. One of them is because grammar deals with the rules. When someone speaks or writes something without using the rules of grammar, they are ensured to be wrong in doing it because he does it without the grammar rules. It also often happens to the students of Bright English of Talented Program (BETTER) who make errors in grammar especially in passive voice. They are still confused with the usage of passive voice. So they have to remember and master all rules not to make error anymore.

Gass stated that error is a type of linguistic analysis that focuses on the error learners make.¹ So error is something wrong made by learners especially in grammar

¹ Susan M. Gass and Larry Salinker, *Second Language Acquisition*, (New York: Taylor and Francis e-Library), p. 102

either speaking or writing because they do not know grammar. They just speak and write English based on their own words without thinking and considering their grammar. When they are speaking or writing without considering their grammar and their speaking or writing is being listened or read by educated people (someone who knows grammar). So someone who knows grammar will measure English learners based on their grammar used.

One of students' errors is grammar. Grammar is all categories homogeneous and all rules exception less.² When we want to master well-formed sentences in English, we must understand the grammar rules including passive voice.

According to Betty S. Azar, passive voice is the object of an active verb becomes the subject of passive verb. The subject of an active verb follows **by** in a passive sentence. The noun that follows **by** is called the "agent". Only transitive verbs can be used in passive sentence.³ Studying passive voice is very needed by English learners because they will not always find active voice in their English learning. Of course they will find passive voice in learning English. It is really important to learn because when there is passive sentence and they translate it like translating active sentence, so they will be wrong in translating it. That is why learning passive voice is so important and needed by English learners.

The researcher takes two previous studies to compare his study with other people's studies especially the differences among those studies. The first study taken is from Husnul Chotimah Kurniasih, UIN Syarif Hidayatullah the title "An Analysis

²Paul Roberts, *R Understanding Grammar*, (United State of America: Cornell University), page 10.

³ Betty S. Azar, *Understanding and Using English Grammar*, (United States of America), p. 211

of Students' errors on the Use of Passive Voice in Simple Past Tense"(A Case Study at the Eighth Grade Students of SMP Islam Plus Baitul Maal). This study is just focus on simple past in passive voice.⁴

The second study taken is from Ahmad Efendi, UIN Syarif Hidayatullah under the title "Improving Students' Understanding in Learning Passive Voice of Present Continuous tense through pattern drills at First Grade of Bina Insani Tangerang. This study is just focus on present continuous tense with drills.⁵ In researcher's study is very different. The differences are focus on simple present, present continuous, present perfect, simple past, present future, and modals.

The students of BETTER still have problems in learning and using structure, including passive voice either spoken or written form. They are still confused with constructing active voice into passive voice because they should memorize them. They are like the uses of "linking verb be", changing V1 into V3, and how to put subject to object and also object to subject in constructing them. For example "my books is understood by a beautiful girl". They are still confused with choosing which one is the correct "linking verb be" in the sentence. They are also still confused with choosing past participle (V3) like "understand", "understood", "understood". If they just know how to change V1 to V3 just add "-ed", so what will happen is they are wrong in changing it. They will write "understand", "understanded", "understanded".

⁴Husnul Chotimah Kurniasih, *An Analysis of Students' errors on the Use of Passive Voice in Simple Past Tense*"(Thesis SMP, UIN Syarif Hidayatullah)

⁵ Ahmad Efendi, *"Improving Students' Understanding in Learning Passive Voice of Present Continuous tense through pattern drills at First Grade of SMK BinaInsaniTangerang"*. (Thesis SMK, UIN Syarif Hidayatullah)

Learning English cannot be separated from the errors, it does not mean that the errors give negative effects for the learners. Error can be an indicator of the learners' stages in their target language development even the teaching learning process is better as errors exist because the teacher and the students will know the lack of mastery and make the appropriate remedial for teaching students.

Based on the problems above, grammar is a must to be mastered because it is one of components in English that can be used to communicate well with other people. It will help the students to lose their misunderstanding with their knowledge especially grammar. So the researcher will take the title about "An Analysis of Student Passive Voice Sentence Errors at Bright English of Talented Program (BETTER) of TBI IAIN Madura".

B. Research Focuses

Research focuses refer to questions raised in a research project which clearly reflects what kind of answers is expected to be discovered though the process of research. The clearest research problem is those stated in a direct question or indirect question.⁶ This research focus is important for writing research because it can make clear about the questions that will be explained in this research.

Based on the description in the research, the researcher takes the research focuses on:

⁶ *Mohammad Adnan Latief, Research Methods on Language Learning Introduction*, (Universitas Malang, press 2015) page: 18

1. What are the students' errors on passive voice sentence made by students of Bright English of Talented Program (BETTER) of TBI IAIN Madura?
2. What are the factors that cause the students of Bright English of Talented Program (BETTER) of TBI IAIN Madura make errors and how to solve it?

C. Research Objective

Research purpose is a statement that advances the overall direction or focus for the study.⁷ Based on the research focuses stated above, the researcher determines three research purposes, they are:

1. To investigate the students' errors on passive voice sentence made by the students of Bright English of Talented Program (BETTER) of TBI IAIN Madura
2. To find out the factors that cause the students' of Bright English of Talented Program (BETTER) of TBI IAIN Madura make errors and to find problem solving on it

D. Significance of Study

Significance in research refers to Contribution of the research results to the improvement of the related practice (Practical contribution) or to the development of

⁷ John W. Creswel, *Educational Research* (United State: Pearson Education, 2012), p. 110

the related theory (theoretical distribution)⁸. The researcher hopes that this research can be benefit to all people generally, and especially for the students of Bright English of Talented Program (BETTER) of TBI IAIN Madura. The researcher hopes the students to be able to make this thesis as their reference so that it can help the students to arrange passive voice, not to make errors anymore. Significance of study can be devided into two kinds of significance. They are theoretically and practically. Therefore the researcher applies both of them for this study as follow:

1. Theoretical Significance

Theoretically refers to the benefit of knowledge development, so the significance theoretically of this research is to enrich scientific theory related to students' errors on passive voice.

2. Practical Significance

Practical of this study is hoped to be useful for:

- a. For the students

1. It is hopefully useful for the students in communicating each other.
2. It can make the students study more about passive voice.

- b. For the English Teacher/Instructor

1. It can add information about students' errors in passive voice sentence so that teacher will choose exact method that can be used to improve students' understanding.

⁸ M. Adnan Lati, *Research Method on Language Learning an Introduction*, (Malang, state university of malang press,2013), Page 166

2. The researcher hopes that the result of this study will be a little references for the teacher to find problem solving in students' error.

c. For the researcher

1. He will have new experiences and also it will enlarge the researcher's knowledge about students' error then he will pay attention more in the future.

2. Give some references for another researcher to conduct similar research concerning the students' error in passive voice.

d. For the further researcher

The researcher hopes it will give big contribution for the next research, so that it makes them easier in conducting research that still has related to the topic.

E. Scope and Limitation of The Study

Scope and limitation of the study explains about limitation of the variable that observed population or subject of the study and location of the study⁹. Scope of the study means the specific areas that the particular researcher wants to cover in his/her study¹⁰. Concerning with that defination, the scope of the research is focus on students' errors on passive voice sentence.

⁹ STAIN Pamekasan, *Pedoman Penulisan Karya Ilmiah Edisi Penyempurnaan*(Pamekasan: STAIN Pamekasan Press, 2011), Page 19

¹⁰ *ibid*

Limitation is potential weakness or problems with the study identified by the researcher¹¹. The researcher gives the limitation to make this research clear and avoid misunderstanding from the readers. This research will be limited at Bright English of Talented Program (BETTER) of second semester students.

F. Definition of Key Term

By having the definition of key terms, the researcher tries to avoid the readers' misunderstanding of this research. Creswell suggest that we are better to begin our research by narrowing our topics to a few key terms using one or two words or short phrases¹². The researcher defines some of key terms used as keyword.

1. Passive voice is a sentence where an object becomes a subject in this sentence and usually has meaning ter/di in indonesian translation.
2. Sentence is a group of word that has a subject and verb.
3. BETTER is one organization under institute students' association of English study program (HMPS TBI).

¹¹Jhon W. Creswell, *Educational Research(Panning, conducting and evaluating quantitative and qualitative Research, 2012)*, Boston Press, Page 199

¹²Jhon W. Creswell, *Educational Research(Panning, conducting and evaluating quantitative and qualitative Research, 2012)*, Boston Press, Page 82