

CHAPTER 1

INTRODUCTION

This chapter presents an introduction containing background of the study, problems of the study, research objectives, assumption, hypothesis, significance of the study, scope and limitation, and definition of key terms. The explanation all of the cases as follow :

A. Background of the Study

Education is effort which plan to create atmosphere of study and learning process to make the students more active to develop their potential. There are many subject that learn in school one of this is English subject. English as the main of foreign language is taught to students from Elementary school up to University.

There are many skills to teach and learn about English are reading, speaking, listening and writing. In learning English language especially as second language. Vocabulary is a very important component in understanding English content. By learning vocabulary it will make a students understand the fourth basic skill in English, namely reading, listening, speaking and writing. In other word, a students who have low vocabulary mastery will get difficulties in English learning process. So that it demand a teacher to provide many good strategies in the process of teaching and learning vocabulary.

In order to master vocabulary it can be started from memorizing vocabulary as many as possible and it is not difficult for student considering technology that is more and more sophisticated which can be media for the

students to memorize vocabulary as like mobile phone that majority of students have, but sometime students are lazy to do it by many reasons, that's why the teacher should provide a strategy to overcome the problem which can make students enjoy in memorizing vocabulary.

Actuaylly, in teaching and learning process of English, the teacher should have many strategies and method to transfer the knowledge to make the students feel enjoy and easy to understand about many subjects in English. As teacher is not only the one source of the study but the role and function in teaching learning process is very important.

As educators have come to realize the importance of strategies, many published materials now include ideas on strategy use and this is an important component in teaching and learning. Now this there have been many strategies that can be used to adds vocabulary like the example can be through textbook recordings, television, video, DVD and radio, songs.

In this case, the researcher focuses on the comparison of story telling or fairytale and English song. Story telling is one of the right communication methods for children, because the value to be conveyed is wrapped in a package called story or fairy tale. It is to measure students success in adding vocabulary.

According to J.J. Wilson, music brings other dimensions art and emotion to the classroom. Songs can be enjoyable, memorable and stimulating for the students.¹ Songs help students focus on aspects of pronunciation such as stress patterns. Also, songs tend to contain some usefully predictable elements: the use of rhyme, for example, often helps the listener to predict

¹J.J Wislon, *How to Teach Listening* (England: Pearson Education Limited, 2008), 49.

vocabulary.²Vocabulary is a collection of words or phrases arranged in sequence and translated defined.³

Based on the phenomenon above, the researcher will conduct a research with the title *“The Comparison between Fairytale and English Song to Vocabulary Mastery at the Tenth Grade of SMA Maarif 1 Pamekasan.”*

B. Problems of the Study

Problem of study is the educational issues, controversies or concerns that guide the need for conducting a study.⁴ Problem of study refers to the questions raised to be answered through research projects.⁵ It is an important part in conducting a research because it consist of some questions related to the topic in research. Thus, researcher should present good questions which reflect its quality to be answered.

Based on background of study above, the researcher formulates the problems of study as below:

1. Do students taught English vocabulary using fairytale have better vocabulary than using English song at SMA Maarif 1 Pamekasan?
2. How significant the difference between fairytale and English song for vocabulary mastery students at the Tenth grade of SMA Maarif 1 Pamekasan?

C. Objectives of the Study

²Wislon, 50.

³M.Haris Shofy A, *Daily Vocabulary*, first edition (Pare: Azhar Risalah, 2016), 65.

⁴John W. Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, Fourth Edition (New York: Pearson, 2012), 59.

⁵Mohammad Adnan Latief, *Research Method on Language Learning* (Malang: UM Press, 2013), 17.

Objective of study is a statement of intent used in quantitative research the specifies the goals that the investigator plans to achieve in a study. Research objective must deal with research problem. From the research problem above, the researcher formulates two objective, are :

1. To measure the difference between fairytale and English song to vocabulary mastery students at the Tenth grade of SMA Maarif 1 Pamekasan.
2. To find out significance in the different between fairytale and English song to vocabulary mastery students at the Tenth grade of SMA Maarif 1 Pamekasan.

D. Hypothesis

Hypothesis is statement in quantitative research in which the investigator makes a prediction or a conjecture about the outcome of relationship among attributes or characteristic.⁶ Because hypothesis is a prediction, the truth should be proved by collecting and analyzing data of study.

The researcher proposes two hypothesis, namely Null Hypothesis and Alternative Hypothesis. They are as follow :

1. Null Hypothesis (H_0) : there is no difference of comparison between fairytale and English song to vocabulary mastery students tenth grade of SMA Maarif 1 Pamekasan.

⁶W. Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 111.

2. Alternative Hypothesis (H_a) : there is difference comparison between fairytale and English song to vocabulary mastery students tenth grade of SMA Maarif 1 Pamekasan.

From the two hypothesis above, researcher tends to use alternative hypothesis (H_a) because there is difference between use fairytale and English song it will be to increase vocabulary mastery the students in SMA Maarif 1 Pamekasan.

E. Significance Of Study

This part of study contains the reason of appropriateness of the problem studied. It also means as the benefits of result of research. It is as the result of research objective which researcher formulated. The goals the researcher wants to achieve in the study will be significantly benefit into some elements.

The researcher proposes two significances of this study, namely practically and theoretically.

1. Theoretical Significance

Theoretical is the importance that can be use to add knowledge for the reader. The result of this research will be increase the language development by using fairytale method and English song and also give more information about it.

2. Practical Significance

- a. For the English Teacher

This study will be expected to be useful for the teacher in applying fairytale method and English song on the teaching learning process to increase vocabulary.

b. For the researcher

It can be reference for the researcher who will conduct a similar research in English especially in vocabulary mastery.

c. For Students

This study will be expected to be useful for the students to improve their vocabulary by using fairytale method and English songs.

F. Scope and Limitation of Study

Scope is of the study means the specific areas that the particular researcher wants to cover in his/her study.⁷ While Limitation is potential weakness or problem with the study identified by the researcher.⁸

In this study, the scope of this reserach is students of the teenth grade at SMA Maarif 1 Pamekasan, and the limitation is the students at the teenth grade class Social A and B at SMA Maarif 1 Pamekasan.

G. Definition of Key Terms

⁷*Pedoman Penulisan Karya Tulis Ilmiah* (Pamekasan: STAIN Pamekasan Press, 2011), 19.

⁸John W Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (New York: pearson, 2008), 199.

To make it clear, the researcher will give the definition of key terms that used in this research.

1. Fairytale is a collection of folk tales that contain certain meanings and can be used as motivation by listeners and readers alike.
2. English song is collection of songs that can be used as a method in the learning process.
3. Vocabulary is numbers of words mastered by a person and will always increase if someone tries to learn it.