

CHAPTER I

INTRODUCTION

This chapter covers discussion about research context, research focus, research objective, significant of study, scope and limitation of the study and definition of key terms.

A. Research Context

Vocabulary is one of the English components that need to be master. Person use vocabulary to express their ideas, opinions and feelings. When someone has a lot of vocabulary, they could express their ideas, opinions and feel effectively.

Vocabulary is the central and very important component in learning a foreign language. With a limited vocabulary one has a limited understanding in terms of listening, reading, speaking, and writing. Therefore, vocabulary mastery must be the first priority in English teaching and learning.¹ Because vocabulary is very important to study, vocabulary is a key terms to can speak English without memorize vocabulary we can't speak English.

According to Hilmi Mufida Hadi stats that in his journal vocabulary is central to language and a critical importance to the typical language learner. Therefore, students should have stocks of vocabulary to make

¹ Lydia Amalia, UjangSuparman, "*Teaching Vocabulary through Moviesto improve Student Vocabulary Mastery*", accesed in <https://www.neliti.com/publications/193290/teaching-vocabulary-through-movies-to-improve-students-vocabulary-mastery>. On 01 March 2020 at 20.00.

them master a language easily.² With vocabulary we can be a professional teacher because make fast and fluent to speak and not confused as a professional English teacher.

Based on the phenomena above the researcher will investigate related teaching vocabulary through English movie with English subtitle to students' vocabulary mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja bluto sumenep, so that the researcher is interested in taking this title.

Movies is at works, Movies also known as films, are a type of visual communication which use moving pictures and sound to tell stories or inform for person. Movies also help person to study about something or to find information. This time, some person prefer to watch western movies or foreign movies. For examples are Moana, Iron Man, Final Destination, Fozen I, Frozen II, etc. Frozen II is an American computer animated fantasy musical film produced by Walt Disney Animation Studios. The 58th film produced by the studio, this is a sequel to the 2013 film Frozen and features the return of directors Chris Buck and Jennifer Lee, producers Peter Del Vecho, Viewers on youtube reached 2.1 million views and likes reached 10 thousand. The theme of movie " Frozen II " is about love and affection with family. The plot of this movie is about children who care with his family and can change with anything. It is a family movie that

² Hilmi Mufida Hadi, "*Improving The Vocabulary Mastery Using Inquiry-Based Learning (A Classroom Action Research in the Fifth Grade of SDN Wates Tanjunganom Nganjuk in the Academic Year 2016/2017)*", Simki-Pedagogia Vol. 01 No. 04 Tahun 2017 ISSN : AAAA-AAAA, accessed in http://simki.unpkediri.ac.id/mahasiswa/file_artikel/2017/16ecb176a3fe7409964ab6aae3570c91.pdf . On 01 March 2020 at 20.45.

make a simple story and it is use a real character in our life. The director uses the first person point of view. The moral values of the movie are love and affection, cooperation, carefulness, humanity, self-control, share, sorry and apologize, confidence, bravery, responsibility, loyalty, honesty. From analyzing moral values hopefully it can build the good character for as a children to always care and affection with our family.

Usually, among teenagers who prefer western movies. The language is used in western movies or foreign films can also affect mastery in English language. English language is very important in life currently. Especially in the field of education. When a person is often watching western movies, it would be a good mastery of the English language.

Movie is works of art and culture is the mass communication seeing-hearing media are made based on the principles of cinematography with recorded on celluloid, video tape, video disk, and the material findings of other technologies in all forms, types, and sizes through chemical processes, electronic process, or other processes, with or without sound. It can be shown and aired with mechanical and electronic projection system.

According to Mohammad Syarif Hidayatullah stats that in his journal movie is a motion picture images in a frame in which a frame by frame projected through the projector lens mechanically so that the screen looks a picture of it alive. The movie moves quickly and alternately so as to provide continuous visual or movie is a series of images projected on to the screen at a certain speed so as to make the order levels continue to describe the movement that seems normal. The film is essentially a new

discovery in the teaching and learning interactions that to connected two kinds of senses at the same time.³

In the previous study, there are many ways that makes students interesting in studying vocabulary, such as the teacher uses video in teaching to make her/his students interesting on vocabulary, the teacher can express their idea without shy and afraid. Such as teaching vocabulary by using video has been conducted by Moh. Zaifur Rahman on 2018 year of TBI department the title thesis is the use video as media in teaching learning vocabulary at the tenth grade of MA Mansyaul Ulum Pasean Pamekasan.

Then the second research who had done by Rizkiyana on 2016 year of TBI department the title of the thesis is the use of traditional *gagarudaan* games for teaching vocabulary at the fifth grade of MI Tarbiyatul Atfhal Sera Tengah Bluto Sumenep.

In this research, the researcher choosed teaching vocabulary through English movie with English subtitle to students'vocabulary mastery because with English movie and English subtitle will increase vocabulary and make the students easier to study, and in learning vocabulary it is more interesting with movie and subtitle, it will make it easier for students to remember vocabulary, because students watch directly about the movie and subtitle, so they immediately know the writing and how to pronounce it, so besides being interesting it will also make learning easier, if only the

³ Mohammad Syarif Hidayatullah, "*Improving Student Pronunciation through The Western Movie Media*", Journal al-Lisan, ISSN 2442-8965 & E ISSN 2442-8973, Volume 3 Nomor 1 (Februari2018), accessed in <http://journal.iaingorontalo.ac.id/index.php/al>. On 01 Mach 2020 at 21.00.

writing method, students only know it but do not understand it, but if they immediately watch the movie and subtitle other than being clear they will understand it, for example the English language of “*penting*” is important, in writing is important, but when they listens and whatch movies and subtitle so the way to read it, becomes “importent” it the same as in the movie with subtitle, so it is clear between the writing and the way to read, and will make it easier for students to remember it. Another reason for this research is that becomes an example for other schools that still apply memorization every week without using any media, so it will make students fell bored or depressed, finally the duration of remembering these vocabulary words will not long last, but with movie and subtitle will be more inherent in remembering vocabulary, because students not only learn about vocabulary but immediately learn how to pronounce it, intonation, action and so on. So in this research so many benefit to study.

B. Research Focus

Research focus is detail question about the problem which is going to discuss and its answer explicitly.⁴ Based on the phenomenon that the researcher describes in the research context above, the researcher formulates research problem of this research as follow:

1. How is the process of Teaching Vocabulary Through English Movie with English Subtitles to Students’Vocabulary Mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep?

⁴Tim penulis, *pedoman penulisan karya ilmiah*, (pamekasan : STAIN Pamekasan, 2015), P. 23

2. What are the advantages of Teaching Vocabulary Through English Movie with English Subtitles to Students' Vocabulary Mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep?
3. What are the disadvantages Teaching Vocabulary through English Movie with English Subtitles to Students' Vocabulary Mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep?

C. Research Objective

Research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study.⁵ The purpose of study to answer research problem that become the main problem in this study.

Based on the explanation above, the researcher provides some research objective based on research focus:

1. To describe the process of Teaching Vocabulary Through English Movie with English Subtitles to Students' Vocabulary Mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep.
2. To know the advantages Teaching Vocabulary Through English Movie with English Subtitles to Students' Vocabulary Mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep.

⁵John Creswell, *Educational Research* (United States America: University of Nebraska Lincoln, 2012), P.111

3. To know the disadvantages Teaching Vocabulary Through English Movie with English Subtitles to Students' Vocabulary Mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep.

D. Significant of study

Every research expected has significance. You will need to convince the reader that your proposed study is important. Tell what can be learned as a result of the study and why that is worth knowing.⁶ There are two significance of te study:

1. Theoretical Significance

This lesson is very important to develop knowledge and add new information from the theory. On the other hand, the research will give a good contribution to discover new knowledge.

2. Practical Significance

In arrange a research acquire a long time thinking process of research to expose the phenomenon. And other hand, the result of this study also give benefit practically as follow:

- a. For Teacher

⁶Donald Ary, *Introduction to Research in Education* (Canada: cengage Learning,2010), P.589

- 1) As information for English teachers to find an alternative technique when teaching vocabulary.
- 2) Giving good creativity when a teacher use English movie with English subtitles when teaching vocabulary.
- 3) The teacher should give the best support for the students who feel bored to study in the class.

b. For Students

- 1) The students achieve well and give good respond in teaching vocabulary.
- 2) The students must be happy in joining the class.
- 3) The students must memorize faster to vocabulary.
- 4) The students more interesting to study.

c. For Researchers

As information and refrence for researchers who are interested in the research related to teaching vocabulary.

d. For Readers

The result of this research not only for refrence, but also how this research result can add experiences in writing, so by this research result can minimize an error.

E. Definition of Key Terms

In order to specify the topic of the reseach, the researcher provides some definition of the terms related to the esearch. There are the definitions of some terms which are related to the research:

1. Vocabulary

Vocabulary is a set of words known to a person or other entity, or the part of a specific language.

2. Movie

Movie is a series of moving pictures which is able to show picture with sound coming out stereo sound.

3. Subtitle

Subtitle is the most common means of translating (mostly a video document) into another language, which makes the other language people enjoy it like they understand everything.