

## **CHAPTER IV**

### **RESULT AND DISCUSSION OF RESEARCH**

This chapter presents the result and discussion of research. The data collected from the researcher who has observed on the phenomena at tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep. the researcher will show the result when a researcher observes in the classroom and when the researcher giving questionts to the teacher and students about the process of teaching vocabulary through English movie with English subtitle to students 'vocabulary mastery also the advantages and disadvantages of teaching vocabulary through English movie with English subtitle to students 'vocabulary mastery.

This chapter specifically deals with the result findings and discussion of the data that obtained from teaching vocabulary through English movie with English subtitle to students'vocabulary mastery. It related with some theories in chapter II. This chapter continues with observation, interview and documentation based on qualitative research.

#### **A. Result of Research**

In this result, the researcher answer about the result or research the process of teaching vocabulary through English movie with English subtitle to students'vocabulary mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep, the advantages and disadvantages of teaching vocabulary through English movie with English subtitle to students'vocabulary mastery at the tenth grade of MA At-

Taufiqiyah Aeng Baja Raja Bluto Sumenep and how does the students respond of teaching vocabulary through English movie with English subtitle to students'vocabulary mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep.

### **1. The process of Teaching Vocabulary Through English Movie with English Subtitle to Students'Vocabulary Mastery**

The way researcher to get the data about teaching vocabulary through English movie with English subtitle to students'vocabulary mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep. MA At-Taufiqiyah which is located in Aeng Baja Raja village. For observing the phenomenon in the classroom. On 11 January 2021 the researcher come to the school to meet the headmaster of MA At-Taufiqiyah namely Moh. Saleh for do observatios in that school.

There are two English teacher of MA At-Taufiqiyah but the researcher focus on one English teacher at tenth grade of MA At-Taufiqiyah namely Decky Purwanto, and there are four classes at tenth grade of MA At-Taufiqiyah, but the researcher just focuses on one class which is consist of 27 students. The researcher observed the procces of teaching vocabulary at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep. The researcher sit in behind the students for observers the activity of teacher and students when the teacher teaching vocabulary through English movie with English subtitle to students'vocabulary mastery in the class, the researchers choose to sit in behind the students because it is to know the real activity when teaching

vocabulary through English movie with English subtitle, and also in order to convince the researchers that the teaching vocabulary through English movie with English subtitle is indeed implemented in school and the researchers can find out the teaching and learning process, namely about how the teacher delivers the material in the classroom and how students do what the teacher instructs in the classroom, while the researcher chooses to observe behind so as not to interfere with the learning process. The teacher and the students begin the teaching vocabulary through English movie with English subtitle because in class a smart television is provided, the teacher only prepares the mobile phone to be connected to the smart television, then the teacher plays the downloaded English movie with English subtitle on his mobile phone.

The researcher conducted this research on 11 January 2021 until 25 January 2021. It was conducted about four meeting. The first research is interview to English teacher namely Decky Purwanto and the students, the researcher there are in the teacher office with the teacher, and the researcher interview the English teacher about teaching vocabulary through English movie with English subtitle to students'vocabulary mastery at the tenth grade of MA At-Taufiqiyah and for the students the researcher do interview in the class, the second research is observation, the researcher come to the school and observe in the classroom when the teacher teaching vocabulary through English movie with English subtitle to students'vocabulary mastery, The third research is continue interview to

the teacher about teaching vocabulary through English movie with English subtitle, and the last is interview to the students.<sup>1</sup>

#### **a. Interview**

The researcher interview to the teacher namely Decky Purwanto, who has used teaching vocabulary through English movie with English subtitle to students' vocabulary mastery in that school, the researcher interview him about teach learning vocabulary. He answered in detail like his statement as follow :

*“In teaching English vocabulary in the class, i usually require students to use English vocabulary, like opening lessons using English, if want permission i tell them to use English, then if the students come late to the class i also require them to use English, but previously i have provided the vocabulary so that the students can easy to practice and use it, in my class i also offered them full English or not, every time i spoke English and usually i would to translate it, so that the students could understand and remember it, in every meeting i provide 5 vocabulary, but not to memorized, i only require to write 5 vocabulary on the book, but when the students was late i require them to list 5 vocabulary, after then i invited them to class, because in my opinion, if give the punishment list vocabulary the students will easily to remember it, so i try to do it, if a call students, i require the students call sir to me, and i usually call them guys, it is also occur in outside class, my goals is to get used to calling sir and guys because i want give a difference between English class and other class, in class i usually speak English because i want my students not stiff to speak English and also make my students fluently to speak English”.*<sup>2</sup>

The teacher also tell about the process of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery, that is :

*“The process of teaching vocabulary mastery through English movie with English subtitle to students vocabulary mastery is by watching English movie with English subtitle then listening the English movie with subtitle to students vocabulary' mastery then writing vocabulary, in the class there*

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<sup>1</sup> Observe on Monday, 11 January 2021 at MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep.

<sup>2</sup> Decky Purwanto as a Teacher of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep direct interview by unstructured interview on Monday, 21 January 2021 at 10.00 .

*is smart television so i just supply smart phone to be connected to the smart television via wifi, but before that i provided the English movie with subtitle in my smart phone then i played the movie with subtitle in class, but before watching i give the strategies, that is: Please write the vocabulary on the movie with subtitle that you hear!, Then explain the content of the story on the movie with subtitle!*

*I require the students to listen the movie with subtitle they hear, then i require them to write vocabulary on the black board, i called one by one, after that i corrected the writing vocabulary, and i taught how to read correctly, then i translate the vocabulary, my goal require students to explain the story on the movie with subtitle beacuse i want my students understand the content of the story in the movie with subtitle and then i want to know between students listen or not".<sup>3</sup>*

Dwi Aulia Kamila's opinion which answer the question about how the process of teacher in teaching vocabulary through English movie with English subtitle to students'vocabulary mastery, that is :

*"The process of teacher in teaching vocabulary through English movie with English subtitle to students'vocabulary mastery is by watching English movie with English subtitle then listening the English movie with subtitle and then writing vocabulary on the black board, the last read the vocabulary".<sup>4</sup>*

It is suitable with Riskadatul Maghfiroh's opinion which answer the question about how the process of teacher in teaching vocabulary through English movie with English subtitle to students'vocabulary mastery, that is :

*"The process of teacher in teaching vocabulary through English movie with English subtitle to students'vocabulary mastery is by watching English movie with English subtitle then listening the English movie with subtitle and then writing vocabulary on the black board, the last read the vocabulary".<sup>5</sup>*

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<sup>3</sup> Decky Purwanto as a Teacher of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep direct interview by unstructured interview on Monday, 21 January 2021 at 10.00 .

<sup>4</sup> Dwi Aulia Kamila, Students of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep, Interview by unstructured interview on Monday, 21 January 2021 at 12.00.

<sup>5</sup> Riskadatul Maghfiroh, Students of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep, Interview by unstructured interview on Monday, 21 January 2021 at 12.00.

Bilqis Yosita Safrina's opinion which answers the question "Do you understand when your teacher through English movie with English subtitle to students' vocabulary mastery?" The interview is as below:

*"I understand when my teacher through English movie with English subtitle to students' vocabulary mastery in teaching vocabulary because through English movie with English subtitle in teaching English is seldom doing my teacher and make me not feel bored and always feel happy".<sup>6</sup>*

Then the teacher also explain about the reason of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery, that is :

*"My reason teaching vocabulary through English movie with English subtitle to students' vocabulary mastery is to make the classroom milieu come alive, all most the students really like entertainment such as watching movie with subtitle because usually in class we just listen the teacher explanation, and will make the students feel bored, while watching movie with subtitle the students can find new things, the students will feel comforted when they find new things, because the strategy of teaching in the classroom is very important, the students can find interesting in teaching something new, when watching English movie with English subtitle, the student will be curious about the content of the story on the movie with subtitle, and the students will focus to watching movie with subtitle, so that they can understand the storyline in the movie with subtitle".<sup>7</sup>*

And then the researcher ask to the teacher how often teach vocabulary through English movie with English subtitle to students vocabulary mastery, that is :

*"Sometimes, so that the students do not feel frequency, and also so that the students feel other strategies in teaching vocabulary in the classroom, because as the teacher, we must have many strategies in teaching learning process".<sup>8</sup>*

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<sup>6</sup> Bilqis Yosita Safrina, Students of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep, Interview by unstructured interview on Wednesday, 21 January 2021 at 12.00.

<sup>7</sup> Decky Purwanto, 21 January 2021.

<sup>8</sup> Decky Purwanto, 21 January 2021.

The researcher do interview the teacher in the teacher office of senior high school At-Taufiqiyah, because when the time the teacher were enjoy in that place.

Researcher will give that result when researcher join the process of studying in the classroom although became observes. It is explain with what the students and teacher doing in the classroom based on the phenomena in Tenth Grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep. The researcher shows it below :

**b. Observation**

In teaching vocabulary through English movie with English subtitle to students'vocabulary mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep. The researcher explain the three steps; they are pre teaching vocabulary through English movie with English subtitle to students'vocabulary mastery at tenth grade of MA At-Taufiqiyah, whilst teaching vocabulary through English movie with English subtitle to students'vocabulary mastery at tenth grade of MA At-Taufiqiyah and post teaching vocabulary through English movie with English subtitle to students'vocabulary mastery at the tenth grade of MA At-Taufiqiyah.

The researcher observation to the class at the tenth grade of MA At-Taufiqiyah, it was conducted by the researcher on 25 January 2021. The researcher come to the school and observed what the student's did with the teacher. It was started at 10.00-11.20 o'clock, in this case the researcher and English teacher of tenth grade students did it together at the class room.

In this study, the researchers focus observes in the classroom, because most of the teacher use it in the classroom.

Based on the three step of teaching vocabulary through English movie with English subtitle to students'vocabulary mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep. They are pre-teaching, whilst- teaching, and post-teaching. Each step will be explained by the researcher as follow:

### **1) Pre- teaching**

It is the process of teachig vocabulary through English movie with English subtitle in the classroom, researcher will show what the English teacher do when teaching vocabulary through English movie with English subtitle to students'vocabulary mastery.

- a) The teacher prepares all the things that will be used such as Smart Television, Mobile Phone and Students attendance.
- b) The teacher give greeting to students such as :

Teacher : Assalamualaikum Wr. Wb.

Students : Wa'alaikumussalam Wr. Wb.

Teacher : Good morning my students!!

Students : Good morning sir!

Teacher : how are you my students ?

Students : I'm fine, thank you, and you?

Teacher : I'm fine too, are you ready to join my class today?



Students : Yes, i'm ready sir.

Teacher : Ok, good!

- c) The teacher begin by praying together with the students.
- d) Teacher checking the attendance list.



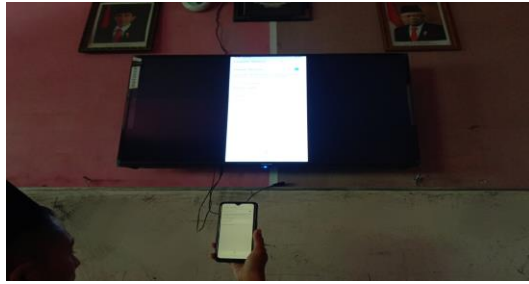
## 2) Whilst teaching

In this activity, the teacher give instruction to the students study vocabulary through English movie with English subtitle to students'vocabulary mastery.

- a) The teacher ask the student to turn on the Smart Television.



- b) The teacher prepare the Mobile Phone to be connected to the Smart Television then the teacher plays the downloaded English movie with English subtitle on his mobile phone.



- c) The students watch the English movie with English subtitle to students vocabulary mastery.



- d) The students listen the English movie with English subtitle to students vocabulary mastery.



- e) The students write the vocabulary on the blackboard.



f) The students begin to read the vocabulary.



### 3) Post- teaching

It is the last step of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery.

- a) The teacher asks the students whether they enjoyed the activities or not.
- b) The students and the teacher pray together before close the class
- c) The teacher close the class by saying "Assalamu'alaikum Wr. Wb."  
And students answer it by "Wa'alaikumussalam Wr.Wb."<sup>9</sup>



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<sup>9</sup> Observe on Wednesday, 25 January 2021 at MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep.

## **2. The Advantages of Teaching Vocabulary Through English Movie with English Subtitle to Students' Vocabulary Mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep.**

In teaching vocabulary through English movie with English subtitle to students' vocabulary mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep. There are some advantages of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep.

Based on the interview that the researcher did with the teacher and students, there are some advantages of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery.

Sometimes, the students cannot understand what the teacher explained because they are bored to learn; therefore the teacher tries to overcome the students problem in teaching vocabulary through English movie with English subtitle to students' vocabulary mastery, in order that they are not bored to learn, so that they can memorize and understand the material given by teacher if they are focus and have a good attention to the material. The statement above is supported by teacher's opinion from the question "What are the advantages of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery?"

The interview is:

*"In my opinion there are some advantages of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery, namely, students are more happy in teaching vocabulary,*

*students can understand vocabulary more quickly, students can remember vocabulary more quickly, then students do not bored in the class".<sup>10</sup>*

Ega Sovia Latansa's opinion who answers the question "What are advantages of teaching vocabulary through English movie with English subtitle to students'vocabulary mastery, The interview is as below:

*"In my opinion, teaching vocabulary through English movie with English subtitle to students'vocabulary mastery in teaching learning vocabulary is more interesting then not through movie with subtitle, it is so enjoyable and it also does not make me suppressed in understanding the material given to me".<sup>11</sup>*

Intan wulandari's opinion who answers the question "What are advantages of teaching vocabulary through English movie with English subtitle to students'vocabulary mastery, The interview is as below:

*"When my teacher through English movie with English subtitle to students'vocabulary mastery in teaching vocabulary is very useful for me, I feel easier in leaning vocabulary lesson because English movie makes me interested to learn".<sup>12</sup>*

Laylatul Karomah's opinion who answers the question "What are advantages of teaching vocabulary through English movie with English subtitle to students'vocabulary mastery, The interview is as below:

*"In my opinion there are some advantages of teaching vocabulary through English movie with English subtitle to students'vocabulary mastery, namely, the students can memorize faster because through movie with subtitle, the students can hear how to say the vocabularies, can see the word writing directly and also the students can know the function and usage of each words".<sup>13</sup>*

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<sup>10</sup> Decky Purwanto as a Teacher of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep direct interview by unstructured interview on Monday, 25 January 2021 at 09.00 .

<sup>11</sup> Ega Sofia Latansa, Students of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep, Interview by unstructured interview on Wednesday, 25 January 2021 at 09.35.

<sup>12</sup> Intan Wulandari, Students of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep, Interview by unstructured interview on Wednesday, 25 January 2021 at 09.41.

<sup>13</sup> Lailaitul Karomah, Students of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep, Interview by unstructured interview on Wednesday, 25 January 2021 at 09.45.

Based on the interview with the students above, the researcher can conclude that the advantages of teaching vocabulary through movie is to make teaching and learning process more happy and enjoyable because it one of the strategies to help teaching learning run well.

### **3. The Disadvantages of Teaching Vocabulary Through English Movie with English Subtitle to Students' Vocabulary Mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep.**

In teaching vocabulary through English movie with English subtitle to students' vocabulary mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep. There is disadvantage of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep.

The disadvantages of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery, the students must be more focused because they can be leaved from explanation on the movie if the students do not focused to the Movie.

There are some disadvantages of teaching vocabulary through English movie with English subtitle in teaching learning process, it is proven with teacher' statement. The teacher gives explanation about, what are disadvantages from teaching vocabulary through English movie with English subtitle to students' vocabulary mastery? The interview is as below:

*"The disadvantages of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery namely, students sometimes do not focus on what the teacher instructs, but just have fun".<sup>14</sup>*

Ria Nabila's opinion of disadvantages of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery, The interview is as below:

*"In my opinion, sometimes i'm not listen to stories in the English movie with English subtitle because i'm not focus".<sup>15</sup>*

Trias Aprilia Wulandari's opinion of disadvantages of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery, The interview is as below:

*"In my opinion sometimes i feel free in the classroom, so i'm just have fun".<sup>16</sup>*

Yesika Nanda Alicia Putri's opinion of disadvantages of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery, The interview is as below:

*"In my opinion teaching vocabulary through English movie with English subtitle to studets' vocabulary mastery is really fun, but I sometimes do not know how to read vocabulary well because it is different from its written".<sup>17</sup>*

The researcher put tenth of iterview, the first is the English teacher, and the ninth is from one of the students at the tenth grade of Ma At-taufiqiyah.

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<sup>14</sup> Decky Purwanto, as the Teacher of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep, Interview by unstructured interview on Monday, 25 January 2021 at 09.00.

<sup>15</sup> Ria Nabila, Students of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep, Interview by unstructured interview on Wednesday, 25 January 2021 at 09.49.

<sup>16</sup> Trias Aprilia Wulandari, Students of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep, Interview by unstructured interview on Wednesday, 25 January 2021 at 09.54.

<sup>17</sup> Yesika Nanda Alicia Putri, Students of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep, Interview by unstructured interview on Wednesday, 25 January 2021 at 09.56.

The Researcher interview the students in school when the students break, and for the teacher, the researcher does the interview in teacher's room when the teacher was enjoying in the room, before come to the class.

## **B. Discussion of Research**

In this section, the researcher will discuss about the process of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery, what are the advantages and disadvantages of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery.

In this item, the researcher delivered the result of data which gotten from the observation, interview and documentation during conducting in the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep.

### **1. The Process of Teaching Vocabulary Through English Movie with English Subtitle to Students' Vocabulary Mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep.**

Basically, through English movie with English subtitle to students' vocabulary mastery is make the students more interesting to study and make the students enjoy to study especially at Tenth Grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep.

The researcher have been observe about the process of teaching vocabulary through English movie with English subtitle to students vocabulary mastery at At-Taufiqiyah.

In teaching vocabulary, the teacher uses three steps namely, pre-teaching, whilst teaching, and post teaching. The teacher guides the students how to say word by word and repeats it until the students can say



it correctly. It is done by teacher in order that the students can know the way of reading each words and its meaning.

Here there are three step of teaching which the teacher use in teaching learning process.

**a. Pre Teaching**

Based on the phenomenon the teacher of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep already prepared the use tool of teaching learning process, then the teacher give greeting such as Assalamu'alaikum Wr. Wb. And the teacher begin the lesson by praying together, after that the teacher continous to the greeting showed use English language such as How are you, then ask to the students readiness to study and the last the teacher checking the students attendance list.

**b. Whilst Teaching**

Based on the phenomena the teacher gave instruction to the students, namely, the teacher ask the student to turn on the smart television, then revive the mobile phone, and require the students to watch the English movie with English subtitle, and the teacher require the students to listen the English movie with English subtitle, then write the vocabulary on the black board, and the last the students begin to read the vocabulary.

**c. Post Teaching**

Based on the phenomena the teacher ask to the students whether they enjoyed the activities or not, and then the students and the teacher pray together before close the class, then the teacher close the class by

saying "Assalamu'alaikum Wr. Wb." And students answer it by "Wa'alaikumussalam Wr.Wb.

## **2. The Advantages of Teaching Vocabulary Through English Movie With English Subtitle to Students' Vocabulary Mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep.**

Based on the result from the teacher and the students opinion about the advantages of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery, based on the research results, the researcher found three things :

### **a. Make the students are more happy**

In teaching vocabulary through English movie with English subtitle. Make the students are more happy and students feel happy to study, the statement suitable with Decky Purwanto opinion he state that "in teaching vocabulary through English movie with English subtitle to students' vocabulary mastery make the students are more happy".<sup>18</sup> By that opinion researcher can conclude the students have fun to join the class and not bored to join the class.

### **b. The students can memorize faster**

In teaching learning process, the students can memorize and understand faster, because through English movie with English subtitle, the students can hear the vocabulary, they also can see the word writing directly and also the students can know the function and usage of each word. The teacher repeats the way to read vocabularies many times in order that the students are faster to

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<sup>18</sup> Decky Purwanto as a Teacher of MA At Taufiqiyah Aeng Baja Raja Bluto Sumenep direct interview by unstructured interview on Monday, 25 January 2021 at 09.00.

memorize vocabularies in the movie, the students have self remaining memory to vocabularies shown on that movie, Students can understand vocabulary more quickly, students can memorize faster the vocabulary, then students do not bored in the class. From Decky Purwanto opinion he state that "in teaching vocabulary through English movie with English subtitle to students'vocabulary mastery make the students can memorize faster".<sup>19</sup> And this is suitable with Lydia Amalia opinion she state that "Movie can take a child to memorize faster"<sup>20</sup>. By that opinion researcher can conclude the students can memorize faster the vocabulary.

c. Make students interest to the subject

In teaching vocabulary through English movie with English subtitle is interested to the student because the students can enjoy the material given by teacher in teaching learning process. Make the students more interesting, it is so enjoyable and it also does not make suppressed in understanding the material. The statement above is suitable with Lydia Amalia opinion who states "making learning process interesting and interactive".<sup>21</sup> By that opinion, the researcher conclude that teaching vocabulary through English movie with English subtitle to students'vocabulary mastery make the students more interest to study.

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<sup>19</sup> Decky Purwanto as a Teacher of MA At Taufiqiyah Aeng Baja Raja Bluto Sumenep direct interview by unstructured interview on Monday, 25 January 2021 at 09.00.

<sup>20</sup> Lydia Amalia, *The Teaching Vocabulary Through Movie To Improve Vocabulary Mastery Of The First Grade Students At SMPN 26 Bandar Lampung*, 2020

<sup>21</sup> Lydia Amalia, *The Teaching Vocabulary Through Movie To Improve Vocabulary Mastery Of The First Grade Students At SMPN 26 Bandar Lampung*, 2020

### **3. The Disadvantages of Teaching Vocabulary Through English Movie with English Subtitle to Students' Vocabulary Mastery at the tenth grade of MA At-Taufiqiyah Aeng Baja Raja Bluto Sumenep.**

Based on the result from the teacher and the students opinion about the disadvantages of teaching vocabulary through English movie with English subtitle to students' vocabulary mastery, based on the research results, the researcher found second things :

#### **a. Students not focus**

Students sometimes do not focus on what the teacher instructs, but the students just have fun. From Decky Purwanto opinion he state that "students not focus on what the teacher instructs".<sup>22</sup> It is suitable with Lydia Amalia she state that "English movie generally make not focus to learn".<sup>23</sup> By that opinion, researcher can conclude the students feel free in the classroom, because the students feel rilex in the class, and consider trifling to class and the teacher.

#### **b. Students not serious**

Students sometimes do not listen to stories in the English movie with English subtitle because the students not serious to join the class. This is suitable with Decky Purwanto opinion he say that "students not serious to join the class".<sup>24</sup> By that opinion the researcher conclude the students not understand how to read the vocabulary.

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<sup>22</sup>Decky Purwanto as a Teacher of MA At Taufiqiyah Aeng Baja Raja Bluto Sumenep direct interview by unstructured interview on Monday, 25 January 2021 at 09.00.

<sup>23</sup> Lydia Amalia, *The Teaching Vocabulary Through Movie To Improve Vocabulary Mastery Of The First Grade Students At SMPN 26 Bandar Lampung*, 2020.

<sup>24</sup> Decky Purwanto as a Teacher of MA At Taufiqiyah Aeng Baja Raja Bluto Sumenep direct interview by unstructured interview on Monday, 25 January 2021 at 09.00.

