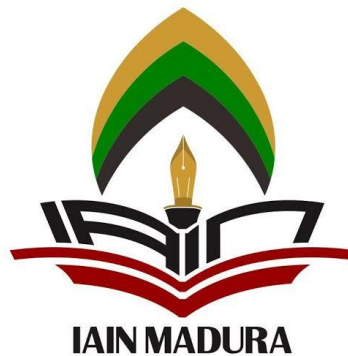


**THE USE OF READ, COVER, REMEMBER, RETELL, (RCRR)
STRATEGY TO THE STUDENT'S READING COMPREHENSION AT
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THESIS

By:
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ENGLISH TEACHING LEARNING PROGRAM

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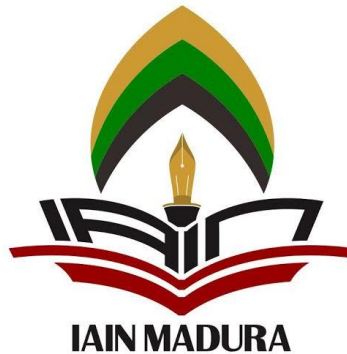
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Presented to the state Islamic institute of Madura in partial fulfillment of the requirements for the degree of S1 in English teaching learning program

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