

CHAPTER I

INTRODUCTION

In this chapter, the researcher would like to present the introduction of this research consist of background of study, research problem, research objective, assumption, hypothesis, significance of study, scope and limitation, and definition of study.

A. Background of Study

Speaking is an activity of giving speeches and talks to communicate with people.¹ Speaking is one of the most important skills of all the four language skills in our daily life and it is one of the abilities that are needed to perform a conversation. Without speaking, we cannot communicate properly. But, in another case, speaking is not easy for the students who learn foreign language especially English learners.

In foreign language learning, ability to speak is the most essential skill since it is the basic for communication and it is the most difficult skill. Another reference stated that speaking English is the most difficult for learners. In particular, English learners often stammer when speaking English. This results from learners' lack of exposure to authentic English language environments that allow them to use English for communication and expression.² In another side, Language learners sometimes evaluate their success in language learning based on how well they have improved

¹ Albert Sydney Hornby, *Oxford Learner's Pocket Dictionary*, 4th ed. (Oxford: Oxford University Press, 2008), 426.

² Thanyalak Oradee, "Developing Speaking Skills Using Three Communicative Activities (Discussion, Problem-Solving, and RolePlaying)," *International Journal of Sosial Science and Humanity* 2, no. 6 (November 2012): 533, <https://doi.org/10.7763/IJSSH.2012.V2.164>.

in their speaking ability and it depends on how they increase their practice of English.

Many English learners feel obstacles and unsatisfied with their ability in speaking. They faced some problem in mastering the speaking skill. The students have problems in speaking English due to reluctance, hesitation, fear of making mistakes, and do not confidence in their conversations. So that the learners need to study more about English in order to get a good speaking or speaking accuracy. In the other side, one of have speaking accuracy, the learners need to master the grammar or mastering grammar.

Grammar is the way that words can be put together in order to make sentence or the way in which they obey the rules of grammar when they write and speak.³ In other word, based on Goold Brown in the grammar of English grammar, grammar, in itself, is the art of reading, writing, and speaking the English language correctly. It implies, in the adept, such knowledge as enables him to avoid improprieties of speech; to correct any errors that may occur in literary compositions; and to parse, or explain grammatically, whatsoever is rightly written. To speak is to utter words orally, in order that they may be heard and understood.⁴

Grammar is crucial in learning English as foreign language. In this case, grammar guides the students in constructing English sentence to communicate with other people. Grammar is bounded to other language skill like listening, speaking, reading, and writing. Good speaking requires

³ Hornby, *Oxford Learner's Pocket Dictionary*, 193.

⁴ Goold Brown, *The Grammar Of English Grammar*, Sixth Edition-Revised and Improved (new york: The Addition of a Copious Index of Matters, n.d.), 100.

good working knowledge of grammar, and also the art of using rhetoric of arranging words, phrases, sentences and paragraphs as the way to get readers attention. Briefly the writer concludes the grammar mastery is essential to create correct sentences in oral language skill or the usual statement is speaking skill.

when learn a language, learn the sounds used in that language, the basic units of meaning such as words and the rules to combine these to form sentences, study a language means that we study about the sentence structure of the language that cannot be separated from studying the grammar.⁵ Those, the correlation between speaking and grammar are a very important one. The rules of grammar help to govern the way speaking takes place, and ensure that it can be easily understood by the people who listens it. Every language in the world has different rules for grammar and speaking. It is important to keep in mind that though proper grammar is important for speaking accuracy.

Based on the real phenomenon at Al-Falah English Center (AFEC) Dempo-Barat Pasean. All the skills in English taught by the tutors specially Speaking and Grammar. The students prove it when they communicate with their friends using English language. Based on the explanation above, the writers interested in knowing Students' Speaking Accuracy and their Grammar Mastery at Al-Falah English Centre (AFEC) Dempo Barat Pasean Therefore, the researcher stated that the research topic in this thesis as **“The Correlation Between Students' Speaking**

⁵ Muh Arief Muhsin, “The Correlation Between Students' Grammar Knowledge And Writing Ability,” n.d., 2.

Accuracy and Their Grammar Mastery at Al-Falah English Centre (AFEC) Dempo-Barat Pasean”

B. Research Problem

John W. Creswell state that research problem is the educational issues, controversies, or concerns that guide the need for conducting a study.⁶ Research problem is to state the explicit question, direct or indirect question that should be answered in the research objective.⁷ In conducting research, the research problem is needed as an important thing in determining the direction of research.

The writer has to decide the research problem as the focus of the study before doing research. The writer has two problems as follow:

1. Is there any correlation between students' speaking accuracy and their grammar mastery at Al-Falah English Centre (AFEC) Dempo-Barat Pasean?
2. How significant is the correlation between students' speaking accuracy and their grammar mastery at Al-Falah English Centre (AFEC) Dempo-Barat Pasean?

C. Research Objective

Sugiono said in his book that research objective is different with the purpose in the cover of thesis but the research objective related to the purpose of research. The research objective is accordance with research

⁶ John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 4th ed (Boston: Pearson, 2012), 59.

⁷ *Pedoman Penulisan Karya Ilmiah Edisi Revisi*, Sekolah Tinggi Agama Islam Negeri (Pamekasan: STAIN PMK Press, 2015),10.

problem.⁸ It means research objective is the answer of research problem or the goal of the research. The writer should know about the purposes or goals of the study that will be searched by showing the aims. In this research objective those are:

1. To find out the correlation between students' speaking accuracy and their grammar mastery at Al-Falah English Centre (AFEC) Dempo Barat Pasean.
2. To measure the significant of the correlation between students' speaking accuracy and their grammar mastery at Al-Falah English Centre (AFEC) Dempo Barat Pasean.

D. Assumption of Study

Assumption is the researcher's belief, means that she must believe the relationship between the two variables exist and can be discovered by her.⁹ Therefore, the researcher proposes an assumption that students' speaking accuracy and their grammar mastery at Al-Falah English Centre (AFEC) Dempo Barat Pasean have a correlation.

E. Hypothesis of Study

Hypothesis is statements in quantitative research in which the researcher makes a prediction or a conjecture about the outcome of a relationship among attributes or characteristics.¹⁰ Because hypothesis is a prediction, the truth should be proved by collecting and analyzing data of study.

⁸ Sugiono, *Metode Penelitian Kuantitatif, Kualitatif Dan R&D* (Bandung: Alfabeta.cv, 2017), 282.

⁹ Latief Mohammad Adnan, *Tanya Jawab Metode Penelitian Pembelajaran Bahasa* (Malang: UM PRESS, 2010), 51–52.

¹⁰ Jhon W Creswell, *Educational Research* (New York: Pearson, 2012), 111.

The researcher proposes two hypothesis, namely Null hypothesis and Alternative hypothesis. They are as follow;

1. Null hypothesis (H_0): There is no correlation between students' speaking accuracy and their grammar mastery at Al-Falah English Centre (AFEC) Dempo Barat Pasean.
2. Alternative hypothesis (H_a): There is correlation between students' speaking accuracy and their grammar mastery at Al-Falah English Centre (AFEC) Dempo Barat Pasean.

From the two hypotheses above, researcher tends to use alternative hypothesis (H_a) because the researcher believes that there is correlation between students' speaking accuracy and their grammar mastery at Al-Falah English Centre (AFEC) Dempo Barat Pasean. Such as in previous study, the thesis by Zahrotun Nisa' found that there is correlation between students' grammar ability and their speaking skill and the research by Zahrotun Nisa' had proven by statistics significant.

The researcher's reason is that the students who have master of grammar will be easier to speak English and make them speak accurately because grammar mastery impact to the student bravery and also make them speaking accuracy.

F. Significance of Study

Significance of the study states the implications of the findings for educational practice and theory.¹¹ This study has two significances. Those

¹¹ Donald Ary dkk., *Introduction to Research in Education*, 8th ed (Belmont, CA: Wadsworth, 2010), page. 258.

are theory and practice. The writer will explain the significance of the study as follow:

1. Theoretical Significant

The important things in theoretical significance are to enabling the readers give some contribution to success learning language especially in speaking accuracy and their grammar mastery in order to make the students in learning language easy to find their language preference to improve their speaking accuracy.

2. Practical Significant

The writer hopes and prays that this research can give advantages and knowledge contribution for:

- a. For the students

The results of this research may be useful for members of Al-Falah English Centre (AFEC) to know about the effects of mastering grammar on students' speaking accuracy.

- b. For Researcher

In this research, the researchers discuss about correlation between students' speaking accuracy and their grammar mastery at Al-Falah English Centre (AFEC) Dempo Barat Pasean. For further research, this research may be useful references for further researchers in the same field especially in students' speaking accuracy and their grammar mastery.

G. Scope and Limitation

In this research, the researcher has scope and limitation of research. Scope is range of things that a subject, an organization, etc deals with.¹² While limitation is potential weakness or problem of study that are identified by the researcher.¹³ In another reference, limitation is act of limiting or controlling.¹⁴ This section the researcher wants to focus to the object observed. Understanding about the scope and limitation of the study of the researcher.

1. The scope of this research is the correlation of students' speaking accuracy and their grammar mastery on Tense (present tense, Past tense, present continuous, future, present perfect continuous, present perfect tense, and future continuous,)
2. This research is limited only for member of Al-Falah English Centre (AFEC) Dempo Barat Pasean.

H. Definition of Study

Creswell suggests us to begin our research by narrowing our topic to a few key terms using one or two words or short phrase.¹⁵ This section describes the terms used so that there are similarities in interpretation and avoids the obscurity of meaning.¹⁶ The definition key terms need to be explained based on the terms that related to the point of concept in the research.

¹² Oxford University Press, *Oxford Learner's Pocket Dictionary*, Fourth Edition (UK: Oxford University Press, 2008), 393.

¹³ Creswell, *Educational Research*, 2012, 59.

¹⁴ Hornby, *Oxford Learner's Pocket Dictionary*, 256.

¹⁵ John W. Creswell, *Educational Research (Planning, Conducting And Evaluating Quantitative And Qualitative Research)*, (Boston : Boston Press, 2002).82.

¹⁶ "Pedoman Penulisan Karya Ilmiah," *STAIN Pamekasan Press*, 2015, 23.

Therefore, in order to avoid misunderstanding in terms used in the study, the researcher considers that it helps the readers to have the following key terms defined before reading the discussion further. The definition of the study constructed as follow:

1. Speaking Accuracy is an ability to speak and produce the correct sentences using correct grammar and vocabulary.
2. Grammar mastery refers to the students' ability in using correct rules of English by changing the form of words correctly and joining them into sentence with a complete meaning.