

BAB IV

RESEARCH FINDING AND DISCUSSION

This chapter presents the result of research the data collected from the interview, observation, and documentation which are discussed based on the theory and concept of the previous chapter. This chapter presents based on the research in the first chapter. It covers Group work activity in teaching grammar to the first student grade students at vocational high school (SMK) Mabdaul Falah Talang Larangan Pamekasan.

A. Research Finding

In this part, the researcher presents and explains data obtained during observations in the first student grade students at vocational high school SMK Mabdaul Falah from February 2021 on 02 until 23 the result of research has consisted of supporting data and main data.

Supporting data at SMK Mabdaul Falah, this school is one of the formal education that organized vocational education or as a continuation of junior high school, and SMK was founded in 2016. SMK Mabdaul Falah is very strategic or easy to reach by transportation exactly the location on Talang Street. This school has three classes, each class consists of 15 to 20 students and only has one vocational namely is technology. The researcher focus on the first student grade consisting of 15 students exactly seven are girl and eight are a boy. SMK Mabdaul Falah has sixteen teacher consisting of ten are boy and six are girl and there are nineteen subject namely bahasa inggris, pkn, multimedia, KKPI, sejarah Indo, Microsoft Office, Matematika, Algoritma,

Fisika, Kimia, PAI, Seni Budaya, Aplikasi Dasar, IPA, Bahasa Indonesia, Kewirausahaan, Bahasa Madura, WEB Dasar and also Basis Data SQL.

While the main of data was gotten from researchers focuses, exactly about how the teacher applies, the teacher reason and the students' response for the Group work activity as the strategy on teaching grammar in the first student grade of vocational high school (SMK) Mabdaul Falah Larangan Pamekasan.

In this research to college the data, the researcher used observation because this procedure helps the researcher to know the real condition or the class during the teaching-learning process in grammar subject. Meanwhile, observation is done by entering the class until the teacher finished the class and the researcher as an observer and not the participant for the class, as long as the researcher is the observer, not all of the students attend the class as the participant sometimes five students, eight students, and twenty students. The first grade gets an English lesson every Tuesday and Saturday. Tuesday on the 3rd hour or 09.15 WIB while Saturday on the first time or 07.00 WIB.

On the other hand, the researcher collected the data by interview and documentation. Interview done with some students of the first student grade of vocational high school in the outside classroom or after lesson while doing the observation and interview, the researcher took the documentation.

The researcher found about how the teacher applies the Group work activity because the researcher directly observes how teachers use grouping as a learning strategy in teaching grammar by documenting activities during in the class. Besides that, the researcher also recorded the teacher's answer about the reasons why using Group work activity in teaching grammar and

also the researcher found a various response about the teacher strategy, there is students response: the students are feeling happy, loving the activity, enjoyable and understandable the material.

In this section the researcher explains research focuses, there are three research focuses. They are: how the teacher applied group work activity in teaching grammar, why did the teacher apply group work activity in teaching grammar and what are the students' responses about using group work activity in teaching grammar to the first student grade at vocational high school (SMK) Mabdaul Falah. The results are:

1. The teacher applied group work activity in teaching grammar to the first grade student at vocational high school (SMK) Mabdaul Falah

Based on the observation, it was done on 16 February 2021 from 11.45 until 12.15. The researcher did an observation in the first student grade of Vocational High School (SMK) in teaching English subjects. The teacher is Ahmad Faozan, S. Pd. I and he is the only one English teacher.

He said that:

“I think that the grouping processing is structured to apply some of the following activities. The first, is I know about the advantages of the grouping activity for participation and contributions. Second, I plan to create a productive group and make a group only 5 until 6 in every group. Third, I introduce the name of the activity. Fourth, I carefully explain to the students how groups or peer discussions will operate and how students will be graded. Fifth, I help students develop the skills they need to succeed, such as using team-building exercises or introducing self-reflection. Sixth, I build trust and promote open communication. The seventh, I reflect on teaching and students' learning, I did all group members actively and equally participate. The eighth is I did the task and the last one, I told my students to come forward to answer the exercise and discuss together”.¹

¹ Ahmad Faozan, S. Pd. I. Record on 16 February 2021.

Based on the interview above, the teacher prepared important things before making grouping like determining the objectives of the grouping and determining the number of groups. The teacher also paid attention to the students learning process during the grouping process to know the progress of each student. It is also by the result of the interview, observation was taken by documentation when teaching and learning process in the class or picture below:



The result of the documentation above was obtained when the researcher made observations to the first student grade on the 3rd hour of the English lesson. The teacher asked the students to make groups by counting after that the students gather with their students who got the same number. The process of making a group is carried out before starting the lesson or material and during the lesson, the teacher keeps checking each group to see their learning process.

Preparing before starting is what a teacher needs. The teacher adapted the strategy used in the syllabus and prepares the media that will be used, as added the teacher when interviewed, he said that:

“Indeed, everything should be well-prepared to ensure that the learning process will be running smoothly. A teacher needs to prepare the learning design, classroom management, teaching media, appropriate methods, and strategy which are relevant to the subject matters, syllabus, and curriculum. Yet, it is worth noting that a teacher must also consider students' skills, needs, interests or motivation”.²

2. Why does the teacher applied Group work activity in teaching grammar to the first grade student at Vocational High School (SMK)

Mabdaul Falah?

The researcher interviewed the teacher on 16 February 2021 from 12.18 until 12.30. It was on Tuesday. He said that:

“I like because I was found grammar is such a boring lesson for students since generally it is dealt with certain theoretical language rules, formula, structures and according to me, I apply grouping strategy in teaching grammar after due consideration that the strategy could promote students' positive attitude toward the subject matter, for example, grammar. All things considered, students are engaged to learn grammar effectively. Hence, this is what makes me take the initiative to apply the grouping strategy in teaching English grammar and I think, the group learning activity is organized that the learning is dependent on the socially structured exchange of information between learners in the group and let me know the progress of the students. As well, each learner is held accountable for his or her learning and is motivated to increase the learning of others. Thus, interactive and attractive learning is part of the underlying reasons for applying grouping strategy in teaching grammar”³

Based on the interview, the researcher gives the opinion that the teacher has reasons, one of which is boring grammar learning.

² Ahmad Faozan, S. Pd. I. Record on 16 February 2021.

³ Ahmad Faozan, S. Pd. I. Record on 16 February 2021.

Therefore, grouping is an alternative or strategy in the teaching and learning process, the teacher also knows the activeness of students in collaborating and also helps students in increasing learning motivation in English especially in grammar.

The result of the interview above is strengthened by the result of observation, the students very much participate in participating in group learning such as when the teacher explanation was done, the teacher gave some question to discuss together and after that, the teacher asked each group to answers the questions that have been discussed with their group. It is also by the result of observation, interview, and taking documentation, in the picture below:



And the teacher added statement that there were some advantages of the Group work activity, he said that:

“Increase student retention self-esteem, and responsibility, help students develop skills in oral communication, enhance student satisfaction with their learning experience. help to promote positive race relations, creates an environment of active, involved, exploratory learning, exposure to and an increase in understanding of diverse perspectives, preparation for real-life social and employment situations and Above all, those give students

many paths to meaningful engagement through the group works’⁴

Everything also has disadvantages, Group work activity has disadvantages. One of them is time. It means that when creating a group it took longer because the students were still moved from their seats to their group. As added by the teacher when interviewed, he said that:

‘Nothing is perfect, certainly. Strengths and weaknesses go together at times. There are some advantages and disadvantages in many things, including in the grouping strategy, it is time-consuming. That is why; the challenge is how to make the learning well-prepared, how to make all the things effective and efficient as well. In addition, to avoid monotonous learning, it is also essential to apply the varying strategy of grouping such as Jigsaw, Circle the Sage, Think-Pair-Share, Three-Step-Interview, Round-Robin Brainstorming, Numbered Heads Together, Team Pair Solo, etc.’⁵

3. What are the students’ responses about Group work activity in teaching grammar to the first grade student at vocational high school (SMK) Mabdaul Falah

The researcher interviewed the students on 09, 16, and 23 February 2021. The interview is done but not all of the students especially consist of twelve students. These interviews were done to get the data of students’ responses on Group work activity as the strategy in teaching grammar.

Based on the result of the interview, many kinds of students’ responses are shown by like, happy, understand, exciting and also enjoy. It corresponds to when they were actively participating in the class. The

⁴ Ahmad Faozan, S. Pd. I. Record on 16 February 2021.

⁵ Ahmad Faozan, S. Pd. I. Record on 16 February 2021.

researcher found the students are happy, spirit motivated to learn in the classroom.

a. Students' Response of Felling Happy

On Tuesday, 09 February 2021 at 10.30, the researcher got the students' response, his name is Farhan Zuhuri. He said that:

"I feel happy and I don't have difficulty receiving the material. I very enjoy because this strategy can discussion, giving opinion and work together. I think Group work activity is learning together and care each other"⁶

The researcher concluded that this student was happy with grouping because the student participated, listened to the teacher's explanation, and helped their friends who seemed to lack understanding.

The interview result above is supported by documentation with Farhan Zuhri as the students in the first student grade, in the picture below:



⁶ Farhan Zuhuri. Students' response, Record on 09 February 2021.

It came from one of the students to be interviewed on Tuesday, 09 February 2020 at 10.50. her name is Muzayyanatul Ainiyah Romadhani. She said:

“I am happy, the material is easy to understand because of the grouping strategy. I think Group work activity has the advantage for me like I can discuss and think together. My teacher very clearly explain one by one material and went we have misunderstood, he comes to our group”⁷

The researcher could give opinion that the students is happy because the student can understand the teacher explanation, discuss again with their friend in their group hence the student is very helpful with group. From the interview above, the researcher has done documentation with Aini Romadhani, in picture below:



Another time the researcher also interviewed at 11.00 on Tuesday, 16 February 2021, Moh. Misriyadi is his name. He said that:

“I happy the grouping strategy, I think for English grammar, this strategy is good because I can ask again the teacher explanation to my team and I feel happy to join the class so group work is learn together, help each other and also share opinions.”⁸

⁷ Muzayyanatul Ainiyah Romadhani. Students' response, Record on 09 February 2021.

⁸ Moh. Misriyadi. Students' response, Record on 16 February 2021.

Based on the interview above, the student was happy when the teacher uses grouping strategy and the lessons delivered more easily and also the student can exchange their understanding about the material. Moreover, the researcher was done documentation with Moh. Misriyadi, in the picture below:



And there is one of the students who also give response on Tuesday, 16 February 2021 at 10.45. Siti Anisatul Hasanah is her name and she said that:

“I am so happy, because I think that when learning with grouping, it makes me easy to accept the material and I can focus on the teacher explanation. So, Group work activity is learn or discuss together which enhancing our spirit on learn English.”⁹

From the result of the interview above, the student happy when the teacher uses grouping for teaching learning and it also makes students take part in class learning because students participate in discussions so that Group work activity is very beneficial in the learning process. The researcher was taken documentation during the interview with Siti Anisatul Hasanah, the picture below:

⁹ Siti Anisatul Hasanah. Students' response, Record on 16 February 2021.



Moreover, learn with individual is very boring, as felt by students based on interviews with Abu Rizal Bakri in Tuesday, 09 March 2021 at 10.40. He said that:

“This strategy is good for me because it makes me not bored, and I am happy to follow the material. I am very easy to accept the material than I learn with myself. So I think, the grouping is learning together that we can discuss, giving opinions, and help each other.”¹⁰

Hence, the student feels happy to listen to the teacher explanation and the student can share the opinion with their group and then the researcher has taken documentation with Abu Rizal Bakri, in picture below:



b. The Students' response of Loving the Activity

There are some students like the grouping strategy, it is based on the researcher interview on Tuesday, 16 February 2021 at

¹⁰ Abu Rizal Bakri. Students' response, Record on 23 February 2021.

11.40, the researcher got the students' response, his name is Dewi Shinta Puspitasari. She said that:

“My opinion, Group work activity is learning together to find out the material we do not know yet, it makes solidarity and it can make the members of group help each other by sharing their knowledge or understanding of the material. I like studying with a group than individual.”¹¹

Based on the interview above, the students were like because the students feel have to be responsible, trust each other in the group and also find it easy to understand the material presented by the teacher.

The other time, the researcher also interview on 16 February 2021 at 11.10. Bunga Fitria is her name. She said that:

“I like it, group learning strategy is very exciting because it does not make me bored especially grammar lessons and I think that grouping is cooperation, teamwork, sharing, helping the teams and keep our cohesiveness”¹²

The researcher could give an opinion from the data above that the students feel not tired to join the class because the learning process is carried out in grouping and it makes the student can discuss together. Meanwhile, the researcher has taken documentation with Bunga Fitria in the picture below:

¹¹ Dewi Shinta Puspitasari. Students' response, Record on 16 February 2021.

¹² Bunga Fitri. Students' response, Record on 16 February 2021.



On the same day, the researcher got a student response from one of the students on 16 February 2021 at 11.25. She is Sri Malika Putri, she said that:

“I like the teacher strategy, it does not make me bored because I can discuss, share opinions and also learn together with my team so grouping is very helpful to make the class more active and happy”¹³

Based on the interview above, the students like the learning process used by their English teachers because students feel they can increase their understanding and can also share opinions with their group of friends, therefore grouping is one of the strategies that make the class more fun. The documentation when interviews with Sri Malika Putri in the picture below:



¹³ Sri Malika Putri. Students' response, Record on 16 February 2021.

And the researcher, interview one of the students on Tuesday, 16 February 2021 at 11.35, Nurul Fajriyah is her name.

She said that:

“I like with group learning because, with this one, I find it easier and more focused to receive explanations from the teacher so for myself grouping is one of the strategies that make the class active and also increase awareness by learning together”¹⁴

Based on the interview above, the student was like because she feels helped when she received the material and she can ask, discuss with her group. Thus, Group work activity is very helpful for the student and the students serious in following the lesson and the researcher has taken documentation during the interview with Nurul Fajriyah in the picture below:



c. The Students' Response of Enjoyable Learning Activity

09 February 2021, the researcher also interview one of the students at 11.10. He is Fanis Riyan Agustino, he said that:

“This strategy makes me enjoy and understand to receive the material and I can focus on the teacher explanation because grouping strategy I can discuss with my friends and I think it is a good strategy”¹⁵

¹⁴ Nurul Fajriyah. Students' response, Record on 16 February 2021.

¹⁵ Fanis Riyan Agustino. Students' response, Record on 09 February 2021.

Based on the result of the interview above, the student enjoys when the learning process takes place by listening to the teacher's explanation and also participating with their group. Moreover, interview with Fanis Riyan Agustino, the researcher has taken documentation in the picture below:



The researcher also interview one of the students was interviewed on Tuesday, 23 February 2021 but different time at 10.35. Ahmad Wahib Fanani is his name. He said that:

“I little confuse the material because English is very difficult but for this strategy, I feel enjoy join the class. So, Group work activity is learning together and I can share to make each other understand. I think that it can make our group become the perfect group so we must help together”¹⁶

The researcher could give an opinion from the data above that the students are greatly helped when the teacher classifies because students can ask their group to explain the teacher explanation again and the students feel that grouping it easier to understand the subject matter Moreover, interview with him, the researcher has taken documentation in the picture below:

¹⁶ Ahmad Wahib Fanani. Students' response, Record on 23 February 2021.



Moreover, the activity in the class is more crowded because students are also actively participating in class. It is based on the result of interview with Moh. Rasyid in Tuesday, 23 February 2021 at 10.55 He said that:

“Grouping, in my opinion, is studying together with some friends who can hold discussions and also share understanding. This strategy helps me in understanding the lessons delivered by the teacher and because of grouping I do not feel bored, enjoy the class especially learning together. So, Group work activity can make the class more active and fun”¹⁷

Furthermore, the researcher has taken documentation with him. In picture below:



d. The Students' Response of Understandable the Material

¹⁷ Muhammad Rasyid. Students' response, Record on 23 February 2021.

The researcher also met with one of the students from the first grade student on Tuesday, 23 February 2021 at 10.45, Muhammad Ali Wafi is his name. He said that:

“Group work activity is learning together with 4 until 5 students. Sometimes I understand the teacher's explanation but the grouping strategy helps me because I can ask again to my friend about my confused so for this strategy, I have the advantage for me”¹⁸



The picture above is the activity when the researcher interviewed him. The researcher could give an opinion from the data above, the students enjoy learning English in grouping even though students have difficulty understanding but grouping, it makes their friends on their group help by explaining again.

The other time, the researcher also interview on 09 February 2021 at 11.00. Dewi Hariyati Ningsih is her name. She said that:

“I am enjoyed and understand, my opinion about grouping is to make me easy to know my friend opinion and we know the advantages of discussion and argue each other”.¹⁹

The researcher result from the data above that the student enjoys when the learning process takes place even with grouping

¹⁸ Muhammad Ali Wafi. Students' response, Record on 23 February 2021.

¹⁹ Dewi Hariyati Ningsih. Students' response, Record on 23 February 2021.

because from this strategy, the students get knew the thing that shares opinion and also discussing are important things in the group so that the researcher has taken documentation with Dewi Hariyati Ningsih, in the picture below:



Furthermore the researcher, interview one of the students on Tuesday, 23 February 2021 at 11.00, Jihan Ahmad is her name.

She said that:

“I feel enjoy to understand the material because of the grouping strategy. I think, I can share, help, care each other and it makes me motivated to join the English class. Hence, Group work activity is one of the good strategy to make the class is fun.”²⁰

Based on the interview above, the students enjoyed the learning process with grouping because students find it easier to understand, can discuss with other students, and also feel the class is not bored in addition, below is a picture of the researcher interviewed with Jihan Ahmad:

²⁰ Jihan Ahmad. Students' response, Record on 23 February 2021.



B. Discussion

In the discussion, the researcher will present about three research problem. The first one is how the teacher applies grouping student in teaching grammar to the first grade student at vocational high school (SMK) Mabdaul Falah. Second one is the teacher reason use Group work activity in teaching grammar to the first grade student at vocational high school (SMK) Mabdaul Falah and the last one is the students' response about grouping student in teaching grammar to the first grade student at vocational high school (SMK) Mabdaul Falah.

1. How the teacher applies group work activity in teaching grammar to the first grade student at vocational high school (SMK) Mabdaul Falah

Teachers need to prepare before teaching because it makes the teacher easier to teach such as media, strategy based on the syllabus or lesson plan. Jeremy hammer gives three of the procedure in the grouping, there are before activity, during activity ad after activity.

Base on the research finding, the teacher have eight procedures make a grouping with the conclusion below:

- a. Knowing about the advantages of grouping activity.
- b. Planning to create the productive group example 5 until 6 in every group.
- c. Introducing the name of activity.
- d. Carefully to explain the material.
- e. Building communication.
- f. Checking the member of grouping especially active or not.
- g. Giving some exercise and doing the exercise with their group.
- h. Discussing together.

It is statements correlate with the theory from Jeremy hammer that there are three of procedures:²¹ before, during and after. In before activity, the teacher knowing, planning, giving information while in Jeremy Hammer, planning and giving information are before activity. After activity, the teacher explains, building communication and also checking while in Jeremy Hammer, the after activities are the teacher explains the material, helping and checking the grouping activity or the teacher keeps paying attention of learning process. And in Jeremy Hammer, the after activities are the teacher gives a feedback such as exercise

²¹ Jeremy Harmer, *The Practice of English Language Teaching* (UK: Pearson, Longman, 2007), 171-172.

and discuss together while the teacher also giving some exercise, doing it and discussing together.

So, the theory from Jeremy Hammer with the result finding is related. And the researcher giving opinion that the name of activity is Game because in the last activity the teacher asks each group to come forward and answer the questions that have been discussed with his friends and this is a type of game group based on the theory presented by Douglas Brown that games can make students to collaborate, communicate, interaction, and work together.²²

In brief, the procedure of grouping is a series of activity during planned grouping activities before carryout the activity. Hence, planning before teaching is one way to make the teaching and learning process more effective and efficient.

Consequently, based on the discussion above the teacher must prepare the strategies that will be used, provide attention, guidance during the group learning process so that the students' activities, interact, and also help each other. Hence, prepare before teaching is the important thing and makes the class more active, interest, and spirit.

²² Douglas Brown, *Teaching by Principles An Interactive Approach to Language Pedadogy*, 2ed (USA: Pearson Education, n.d.), 82–86.

2. The teacher reason use group work activity in teaching grammar to the first grade student at vocational high school (SMK) Mabdaul Falah

The reason is the important thing to describe the reason for choosing Group work activity as the strategy used. The teacher has a reason namely learning grammar is boring hence the teacher chose grouping as a strategy because the strategy could promote the students' positive attitude, efficient or interactive and collaborative, it is based on the result found.

The teacher also said that he chose Group work activity as a strategy because he knows about the benefit or advantages of Group work activity such as help students develop skills in oral communication, know the student progress, helping promote positive relation, increase in understanding, and create the active students.

From this statement, Douglas Brown gives some advantages of Group work activity, there are:

- a. It is help to solve the problem of classes that are too large to offer many opportunities to speak or build communication.
- b. It is ideal for an embracing affective climate.
- c. It is promotes learner responsibility and autonomy. Responsibility for action and progress upon each of members of the group.

d. It is a step toward individualizing instruction.²³

The teacher reasons have in common with Douglas Brown Theory that Group work activity makes the students feel happy, the material easy to accept for students, helping the students and building responsibility.

From the discussion above, teachers need to know the reasons for using the learning strategy because it helps the teacher to easier explant the material, makes the class more interested or spirit to learn, and increases understanding of the students. So that, teachers need to know the strategies used to further improve quality as a teacher.

All in all, group work activity help students be motivated to join the classes for learning and the reasons for choosing strategies are need because to help increase the teacher potential in teaching.

3. The students' response about grouping student in teaching grammar to the first grade student at vocational high school (SMK) Mabdaul Falah

A response is comment in activity.²⁴ The type of responses such as:

²³ Douglas Brown, *Teaching by Principles An Interactive Approach to Language Pedadogy*, 2ed (USA: Pearson Education, n.d.), 177–179.

²⁴ Jeremy Harmer, *The Practice of English Language Teaching* (UK: Pearson, Longman, 2007), 147.

- a. Students' response (specific) is responding to the teacher previously practice, the answer like Understand.
- b. Students' response (choral) is response by part of the class or activity, the answer like Happy.
- c. Students' response (open ended or initiated) is responding to the teacher with the students own ideas, opinions or feelings.
- d. Students' response (silence) is responding like do not answer just silence.
- e. Students' response (confusing) is the students try to explore their idea, opinions and feeling.
- f. Students' response (laughter) such as understand, do not understand, shy, smile, funny.
- g. Students' response (native language) uses the native language.
- h. Students' response (nonverbal) is communicate uses the gesture or facial expression without the use word.²⁵

Based on the result finding, the students' response about group work activity in teaching grammar is felling happy, loving the activity, enjoyable the learning activity and understandable the material.

From this definition above, the researcher found based on the interview and observation that the student response in first grade of Vocational High School is very good. The students feel happy

²⁵ H. Douglas Brown, in Mukhlisin thesis. "students' response on lecturer comment for the students' performance in teaching practice 1 at the sixth semester of English teaching learning program of IAIN Madura", 11.

because they helped to understand the material and do not bored. The students also feel love the activity because they can increase their understood by group work activity. The students also feel enjoy to join the class because they feel fun and they feel understand because they easy to do the exercise.

Based on the discussion above, the various of students response included in one type of response based on the Douglas Broun theory that students response choral that the students response choral is response by part of the class or activity.

In summarize, the student response to grammar learning with grouping strategy is very good because Group work activity help students understand the lesson, not boring and also this is the positive activities in teaching and learning process.