

CHAPTER I

INTRODUCTION

This chapter presents about introduction, including the Background of Study, Research Problem, Research Objective, Assumption, Hypothesis, Significance of study, Scope and Limitation of Study, and definition of key term.

A. Background of Study

Learning English will learn for skills of English language involve listening, writing, reading, and speaking. The principle of these aspects is mastering a set of vocabulary. Generally, writing is as the center of the knowledge, because writing will be manifested on lots of paper called a book. By a book we can consume much knowledge and varies knowledge even though from fiction book or non-fiction book or even in a piece of quote on a paper. On the other hand, writing is the most difficult skill of English language. Besides writing is one of way to communicate between one idea and another idea, not only it but also writing as media to show an ability and capability in writing skill. A lot of people try to write hardly to get a good writing.

As stated by Douglas Brown on his book "written language is simply the graphic presentation of spoken language, and written performance is much like oral performance, the only difference lying in

graphic instead of auditory signal.”¹ Writing also called as written language instead of speaking. Many currently students get difficulties in writing dealing with how they write a good paragraph. They feel they cannot create a good sentence or narrating word and create some paragraphs because they seldom to write something. They do not have any media and writing environment to increase their writing ability. The writer concludes students’ difficulties from her experience during in the class room. One of her lecture asked students to write a paragraph about their selves but lectures’ respond was so bad about students’ writing.

Nowadays, most of people specifically millennial generation do like writing because by writing they can tell the world that they really alive in. One of way to have a good writing is a practice. The more students practice their writing the more they have a good quality in writing. Indeed they need a media to create writing habit. By this phenomenon, the writer indicates diary as media of practicing their writing.

A stated on Longman Pocket Dictionary “diary is a book in which you write about the things that happen or will happen to you each day.”² By this definition the researcher can assume that dairy is a personal book that had by someone to be their shoulder to cry on. By diary they will tell through write everything happen to them certainly they will narrate the story while they write it. They will describe it clearly as well by the narration.

¹ H. Douglas Brown, *Teaching By Principle An Interactive Approach To Language Pedagogy*, second edition, (Boston: Person Education 2001), P.335.

² Longman Pocket Dictionary, P.142.

This research is not the recent research. A lot of previous researcher had already searched about writing or habit, one of research that talk about habit and achievement is “The Correlation Between Students’ Habit in Watching English Movie And Vocabulary Mastery At The Second Year Of SMAN 1 Anggeraja” that have observed by Dahniarand MasyhudZainuddin they talk about the correlation between watching English movie habit and vocabulary mastery. The hypothesis of this research is the more student watch English movie the better their vocabulary mastery.³ Considering the previous studies, the researcher made a different side. both are talk about habit and achievement, the previous researcher focuses on watching English movie as media to master vocabulary whereas the researcher of this research focus on diary as media for developing capability of writing a paragraph specifically at Aphrodite English Club (AEC) Annuqayh Islamic Boarding School. Not only it but also this similar research has already searched by HotmaidaTampubulon by the title “The Correlation Between Pronunciation And Listening Achievement Of English Study Program Students Of Tridinanti University Palrmbang”.⁴ It has the similarities with the researcher’s research. Both tells about habit, but in the previous research the researcher focuses on having a good quality of pronunciation the better their listening achievement whereas the researcher of this research focuses on diary to

³Dahniar and MasyhudZainuddin, “The Correlation Between Students’ Habit In Watching English Movie And Vocabulary Mastery At The Second Year Of SMAN 1 Anggeraja” (Universitas Islam NegeriAlauddin Makassar 2016)

⁴HotmaidaTampubulon, “The Correlation Between Pronunciation And Listening Achievement Of English Study Program Students Of Tridinanti University Palrmbang” (Universitas Tridinanti Palembang 2020)

know how effective way of it in achieving students' writing skill on paragraph which located at Aphrodite English Club (AEC) of Annuqayah Islamic Boarding School Sumenep.

In Aphrodite English Club (AEC), using English language is obligation in every activity for members and tutors. This club is course and it is suitable for English lovers. In a primary research of the chief of this club, giving the name "members" not "student" for them who take course in this club because looks from the definition of member is "*Anggota*(of a club)" and if the definition of student is learners in secondary school such as college or university. Furthermore AEC is semiautonomous not education league because it is clear in the name of Aphrodite English Club. Members must master English well to communicate and also write something, in order they need many efforts to master English, specifically in writing skill. Writing is as a crucial skill in Aphrodite English Club (AEC), because it one of the routine program that held by Aphrodite English Club (AEC) such as publishing bulletin, mini magazine, and wall magazine. Those media is published by Aphrodite English Club (AEC) as a tool for members to pouring their writing ability. those medias are not a daily program of Aphrodite English Club (AEC) but it is include in monthly(mini magazine and bulletin) and weekly (wall magazine) program. Supervisors will a part the members in some of group including mini magazine, wall magazine, and bulletin. The group will compose a writing including short story, opinion, poem, jokes, procedural text, advertisement, news update, tips and tricks and many others as a

content of mini magazine, wall magazine even on bulletin. A little different side of mini magazine program, every group must launch their mini magazine in front of supervisors and another group also as audiences of the mini magazine launching. Every group must correct and ask a question to a group who is launch their many magazine after that supervisors turn to give a comment to the group either it from the performances, the content of mini magazine, writing, and also the grammatical. Before the program held supervisors will give some of theme such as education, politic, economic, and culture. The way they create mini magazine also is interesting way. They do not need to type and print out the mini magazine but they use a hand writing and layout their mini magazine in manual way not digital way. So this program also grind member creativity .To overcome the difficulties of developing member's writing skill supervisors of Aphrodite English Club (AEC) obligate all members to write diary every day. They will submit the diary once a week to supervisors. In line with this, supervisors will correct their diary and give them any suggestion. The chief of Aphrodite English Club (AEC) said that this program is also supervisor's strategy to make members fell easy when they write something. By this habit they will always write moreover more than once in a day. The more they write diary the better their writing skill. Therefore, it helps them to write easily.

Therefore, the researcher tries to investigate the correlation between students' writing habit in writing diary and students' writing skill on paragraph. From this phenomenon, the research is worthy to be researched

by the researcher. The researcher wants to know the achievement of students' writing skill on paragraph through writing diary at Aphrodite English Club (AEC) of Annuqayah Islamic Boarding School.

B. Research Problem

Research problem are the educational issues, controversies, or concerns that guide the need for conducting a study.⁵ Therefore, the research problem must educational issue, controversies or needed in educating study. These can be found at the school, experience, reading an educational book, or in an educational discussion. From this definition the reseach problem of this research as follow:

1. Do the more students write diary the better their writing skill on paragraph at Aphrodite English Club (AEC) of Annuqayah Islamic Boarding School?
2. How is the significance of writing diary habit and students' writing skill at paragraph at Aphrodite English Club (AEC) Annuqayah Islamic Boarding School?

⁵Jhon W. Creswell, *Educational Research Planning, Conducting And Evaluating Quantitative And Qualitative Research*, Fourth Edition(Boston: Person Education, 2012), P.59.

C. Research Objective

Research objective is a statement of intended use in qualitative research that specifies goals that investigator plans to achieve the study.⁶The function of giving research objective is to find the problem solving of this research.

Based on the research problem above, the researcher formulate the research objective of this research as follow:

1. To know whether or not the more students write diary the better their writing skill on paragraph text at Aphrodite English Club (AEC) of Annuqayah Islamic Boarding School.
2. To measure the significance of writing diary habit and students' writing skill on paragraph at Aphrodite English Club (AEC) Annuqayah Islamic Boarding School.

D. Assumption of Study

Assumption is a basic postulate about something which is related to the research and the truth which has been received by researcher.⁷ it can be false or true. Assumption is important in determining the research paradigm because it is the base of the research itself. As for determining the assumption, it must be based on the truth that has been believed by researcher.

The assumption of this study is the more students write diary the better their writing skill on paragraph.

⁶Jhon W. Creswell, *Educational Research Planning, Conducting And Evaluating Quantitative And Qualitative Research*, Fourth Edition (Boston: Person Education, 2012), P.627.

⁷*Pedoman Penulisan Karya Ilmiah*. (Pamekasan: Stain Pamekasan Press), P. 10

E. Hypothesis

Hypothesis are statements in quantitative research in which the investigator makes a prediction or a conjecture about the outcome of relationship among attributes or characteristics.⁸ There are two kinds of hypothesis, there are null hypothesis (Ho) and alternative hypothesis (Ha).

Based on the research objective above, the researcher creates hypothesis as follow:

1. Ho: means that the more student write diary is not better their writing skill on paragraph at Aphrodite English Club (AEC) of Annuqayah Islamic Boarding School
2. Ha: means the more student write diary is better their writing skill on paragraph at Aphrodite English Club (AEC) of Annuqayah Islamic Boarding School.

In this research, the researcher uses alternative hypothesis namely the more student write diary the better their writing skill on paragraph at Aphrodite English Club (AEC) of Annuqayah Islamic Boarding School.

F. Significance of Study

This part explains about appropriateness of the problem which is researched. The significance of the study can be scientific significance and

⁸Jhon W. Creswell, *Educational Research Planning, Conducting And Evaluating Quantitative And Qualitative Research*, Fourth Edition(Boston: Person Education, 2012), P.111.

social significance.⁹ Significance of study contains the benefit of the research study. There are two kinds of research significant that provide in this research. They are theoretical significant and practically significant.

1. Theoretical Significance

- a. The result of the research will provide a reference and a reflection for students in order they have a good writing skill at paragraph through diary.
- b. The result of this research will give some knowledge about the achievement of writing skill at paragraph through diary.

2. Practical significance

- a. For member of Aphrodite English Club (AEC) of Annuqayah Islamic Boarding School

They realize that by writing diary will increase their writing skill on paragraph

- b. For the researcher

It gives new knowledge to the researcher that diary writing is one of a good media to increase the writing skill at paragraph.

- c. For the readers of this research

The research will give new knowledge and information about writing diary habit can increase the writing skill on paragraph

⁹Suharismi Arikunto, *Prosedur Penelitian: Suatu Pendekatan Praktik*, (Jakarta: Rineka Cipta, 2006), P.60.

d. For lecturers

This research will give new solutions and strategies for lecturers to develop students' writing skills on paragraphs.

G. Scope and Limitation of Study

Scope is the area that a researcher will be observing. It can be for a specific purpose. Limitation is the potential weaknesses of problems with a study identified by the researcher.¹⁰

The scope of this study focuses on the correlation between writing diaries to students' writing skills on paragraphs and the limitation is on Aphrodite English Club (AEC) of Annuqayah Islamic Boarding School.

Scope is the area that a researcher will be observing. It can be for a specific purpose. Limitation is the potential weaknesses of problems with a study identified by the researcher.¹¹

H. Definition of Key Term

The definition of a key term is an operational definition necessary to avoid the misunderstanding of the meaning of a key term.¹² To avoid misunderstanding about the key term of this study, the term will be defined as follows:

1. Writing is one of the skills in the English language which has an entire knowledge of skills in English.

¹⁰Jhon W. Creswell, *Educational Research Planning, Conducting And Evaluating Quantitative And Qualitative Research*, Fourth Edition, (Boston: Person Education, 2012), P.199.

¹¹Jhon W. Creswell, *Educational Research Planning, Conducting And Evaluating Quantitative And Qualitative Research*, Fourth Edition, (Boston: Person Education, 2012), P.199.

¹²*Pedoman Penulisan Karya Ilmiah*. (Pamekasan: Stain Pamekasan Press), P. 12

2. Paragraph is a group of sentences which has a topic and one main idea.

Usually it consists of five sentences or more.

Diary is everything that someone writes on the book when we have good feeling or bad feeling in daily activity.