CHAPTER I

INTRODUCTION

In this chapter, the researcher will present and discuss introduction concerning research context, research focus, research objective, significance of study, definition of key term and previous study.

A. Resarch Context

In English learning, Vocabulary is one of important aspect because all of the basic skills in English have to master vocabulary. The first aspect to master English, the students should know the vocabulary very much either in speaking, reading, writing or in listening. Furthermore, vocabulary is important to be learned in the ways of mastering English language skills. Sometimes the students feel difficult to know more about the vocabulary.

Lilis Sulistyowati quoted on Schmitt and Mc. Carthey that one of significant skills in language learning is vocabulary. We use words and arrange them together to make sentence, conversations, and discourse all things. We cannot express our ideas if we do not master it.[1] Then, she quoted on Harmer that any potential for expressing meaning by words is owned by an ability to manipulate grammatical structure.[2] The more words

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[1] Lilis Sulistyowati, "The Effectiveness of Teaching Vocabolary Using Hyphonymy games" (Skripsi, Syarif Hidayatullah State Islamic University, Jakarta, 2010), 1
[2] Ibid., 2.

students know is better what they deliver. When they can deliver the words better, they can master the vocabulary. Vocabulary mastery is a situation where someone have a great skill and knowledge of words. The students can get the vocabulary by reading, listening, writing or speaking.

Vocabulary may be defined as the stock of words used by person.[3] The words the people say, write, speak and listen include in vocabulary, because the people use the words. In another statement, vocabulary is a group of words which make up a language in combining the words.[4] When word gathers with another word, it can be called by vocabulary. So, the difference between word and vocabulary is the association of word. Vocabulary consists of many words, while word consists of many sounds which has meaning. So that, vocabulary absolutely is word, but word absolutely is not vocabulary.

Based on the definition of vocabulary, it can be assumed that vocabulary has a big role in mastering language. One of the ways to have a good capability in language learning is by mastering vocabulary, because it makes easier the students to deliver their thoughts and ideas.[5] From the statement above, it can be concluded that mastering vocabulary be able to gotten when the students know and memorize many vocabulary, then they can practice it.

[3]Irwan Ro'iyal Ali, *The Correlation Between Students' Vocabulary Mastery And Reading Comprehension* (Qualitative: Universitas Islam Negeri Syarif Hidayatullah Jakarta, 2010) page 7
[4]Sondang Manik and May Christiani, *Teaching Vocabulary Using Matching Word on Computer Assisted, Language Learning* (International Journal of Language Teaching, Vol. 4 No. 7, Agustus 2016) pages, 2
[5]Inggit Sekti Oktafiya, 'Improving Students Vocabulary Mastery Through Pictionary Game in English Language Teaching (A Classroom Action Research at the Second Grade Students of SMPN 3 Salatiga in the Academic Yeaar 2013/2014)' (Qualitative, Salatiga, STAIN Salatiga, 2014), 11.

To get the better thing in mastering vocabulary, the teacher should teach using method to support the student in learning. the method is to increase the knowledge of student to make easy student mastering vocabulary. The method used in memorization easily is *takrir* method. Zen said that on the thesis of Nur Khasanah which has the title of Penerapan Metode Takrir Dalam Menghafal Al-Qur'an di Pondok Pesantren Edi Mancoro Gendangan Kecamatan Tuntang Kabupaten Semarang, *takrir* method is a way to memorize Al-Qur'an by repeating memorization. The research also gets result that the student conducting *takrir* before and after submission the memorization. They can submit one page in one submission.[6] When the student repeats the memorization, they will be easy to remember.

Furthermore, Mugni Najib presents the result of research about the implementation of *takrir* method in memorizing Al-Qur'an for student of Punggul Nganjuk boarding house. On the thesis, Mughni Najib explains that the results of the analysis is *takrir* method is used to memorize Al-Qur'an to make easy memorization.Then, the conclussion of the study is: 1) Implementation of the Takrir Method in Punggul Islamic Boarding Schools is conducted well, 2) the results of the implementation of the *takrir* method of Punggul Bagor Nganjuk boarding school, students can easily recall, the meaning can sharpen students' memory in memorizing

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[6]Nur Khasanah, "Penerapan Metode Takrir Dalam Menghafal Al-Qur'an di Pondok Pesantren Edi Mancoro Gendangan Kecamatan Tuntang Kabupaten Semarang" (Skripsi, IAIN Salatiga, Semarang, 2018), 95

the Qur'an.[7] The similarity of that research and the reserach conducted by the researcher is about *takrir* method used in learning. But the difference among them is that research above, *takrir* method used in memorization of Al-Qur'an, while in this research conducted, *takrir* method is used to memorize vocabulary.

So, to make student easy to know and memorize the vocabulary, the researcher will analyze how to know and memorize much vocabulary by *takrir* method. However, *takrir* method is used on how to memorize Al-Qur'an.

Besides that, according to Syaiful Azhar Siregar, *takrir* method is a method of memorizing in repeating up to memorize strongly in the mind.[8] By repeating, the student will remember the vocabulary strongly. They can spontaneously use the vocabulary when speaking. Here the researcher will research about *takrir* method used by tutor in vocabulary mastery for student of Radiant English Course (REC) at Boarding House of Al-Tsarwiyah (BHA) Waru Pamekasan

REC is one of institution of boarding house of Al-Tsarwiyah. It is also one of the courses which focus on English skill either in speaking, listening, reading and writing. REC tries to solve the problems which happen to the student. It uses the interesting method to make student enjoy

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[7]Mughni Najib, "Implementasi Metode Takrir Dalam Menghafalkan Al Quran Bagi Santri Pondok Pesantren Punggul Nganjuk," *Intelektual: Jurnal Pendidikan Dan Studi Keislaman* 8, no. 3, (November, 2018): 333

[8]Syaiful Azhar Siregar, "Penerapan Metode Takrir dan Muraja'ah dalam Pembelajaran Al-Qur'an di SD Yayasan Pendidikan Shafiyyatul Amaliyah Medan" (Skripsi, UIN Sumatera Utara Medan, Medan, 2019), 22

the learning namely *takrir* method. By that method, student will be easy to memorize and comprehend the vocabulary.

So, we can know how to teach vocabulary easily. It also makes students easy to memorize. By this method, the student can enjoy their English development in vocabulary competence.Based on the phenomenon above, the researcher interests to conduct the research about *takrir* method used by tutor in vocabulary mastery for student of Radiant English course (REC) at boarding house of al-Tsarwiyah (BHA) Waru Pamekasan.

B. Research Focus

Based on the statement of Creswell, research focus is the same with the research problem. Creswell also addressed that there are three points in defining the definition of research focus. They are the educational issues, controversies, or involving the need for conducting a study.[9] The educational issues mean the problem which be found around of education such as school, classroom, teacher or student.

In this case, the researcher will describe the research problem dealing with the statement:

1. How is the *takrir* method implemented by tutor in vocabulary mastery for students of Radiant English course (REC) at boarding house of al-Tsarwiyah (BHA) Waru Pamekasan?

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[9]Jhon W. Cresswell, *Educational Research, Planning, Conducting, and Evaluating Qualitative and Quantitaive* (Boston: Pearson Education, 2012), 59

2. What are the advantage and disadvantage of using the *takrir* method by tutor in vocabulary mastery for students of Radiant English course (REC) at boarding house of al-Tsarwiyah (BHA) Waru Pamekasan?

C. Research Objective

Research objective is the purpose of the problem. It is related with the statement of Creswell which states that research objective is an intent statement used in qualitative to get specific goals that the researcher want to achieve in the study.[10] In this case, the researcher will discuss about the purpose of the problem:

1. To know how the *takrir* method is implemented by tutor in vocabulary mastery for students of Radiant English course (REC) at boarding house of al-Tsarwiyah (BHA) Waru Pamekasan.

2. To know the advantage and disadvantage of using the *takrir* method by tutor in vocabulary mastery for students of Radiant English course (REC) at boarding house of al-Tsarwiyah (BHA) Waru Pamekasan.

D. Significance of Study

According to Donald Ary and friends state that Significance of the study assert the implications of the findings for educational practice and/or theory.[11] This study has two significances. Those are theoretically and practically. The researcher will explain the significance of the study as follow:

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[10]Ibid., 111.
[11]Donald Ary, Lucy Cheser Jacobs, et al., *Introduction to Research in Education*, 8th ed (Belmont, CA: Wadsworth, 2010), 589.

1. Theoretical significance

   This study will enrich the language development and be useful as other references.

2. Practical significance

   The researcher hopes and prays that this research can give advantages and knowledge contribution for:

   a. The Next Researchers

      The result of this result will give them new reference and new idea to conduct others research and be a new field in seeking problematic things which have to be solved and repaired in education and social life.

   b. Students

      The result of this research will be new information for them and invite them to open their mind and be more careful in learning English language. It can also be a way to enlarge and increase their knowledge as the candidate of the teachers in English language for their students in future.

   c. Tutors

      It can be an evaluation, a big knowledge contribution and criticism for them in teaching English language for their students.

   d. For IAIN Madura

      It will be a new reference for IAIN Madura and enrich IAIN references in increasing college student quality as the candidate of teachers.

e. For Radiant English Course (REC)

This research will help Radiant English Course (REC) to be more creative in design the method of teaching vocabulary mastery.

E. Definition of Key Term

Creswell suggests to begin the the resrach by narrowing the topic to a few keyterm using one or two words or short phrase.[12] This section describes the term used so that there are similarities in interpretation and avoids the obscurity of meaning.[13] To avoid misunderstanding and misinterpretation between the researcher and the reader, the definition of key terms is a very important point to make it clear in this study. So that the researcher should explain about the terms used in this study. The definition in this study as follow:

1. *Takrir* method is the method which is used by tutor to memorize vocabulary or the other material.

2. Vocabulary mastery is the comprehension of words that the student recognizes and understand when they read or listen to something.

F. Previous Study

The first previous study comes from Inafi Lailatis Surur. She research about the influence of *takrir* method in increasing the memorization of al-Qur'an. It states that *takrir* method can make the

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[12] Jhon W. Cresswell, *Educational Research, Planning, Conducting, and Evaluating Qualitative and Quantitaive* (Boston: Pearson Education, 2012), 82

[13] Pedoman Karya Tulis Ilmiah (Pamekasan: Institut Agama Islam Negeri Madura, 2020), 19

teaching learning process is effective. It can be seen from the previous study of that research is less effective. Because of the low memorization student have, she tries to research about *takrir* method whether or not that method can increase the memorization. The research result that *takrir* method influence the memorization of Al-Qur'an for student. It is supported by the teacher who conducts the learning process maximally. So, the method can be influenced the memorization process.[14] The similarity of previous study and the research is that the method which is used in increase the learning process is *takrir* method. Because *takrir* method can develop the learning especially in memorize the al-Qur'an, this research uses *takrir* method in increasing vocabulary. Moreover *takrir* method consists of interesting step to do.

The teacher has the method to increase the knowledge of student to make easy student mastering vocabulary. According to the previous study, the method used in memorization easily is *takrir* method. Zen said that on the thesis of Nur Khasanah which has the title of Penerapan Metode Takrir Dalam Menghafal Al-Qur'an di Pondok Pesantren Edi Mancoro Gendangan Kecamatan Tuntang Kabupaten Semarang, Takrir method is a way to memorize Al-Qur'an by repeating memorization. The research also gets result that the student conducting takrir before and after submission

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[14] Inafi Lailatis Surur, "Pengaruh Metode Takrir dalam Meningkatkan Kemampuan Menghafal Al-Qur'an Surat-Surat Pendek Kleas VI MIT Hidayatul Qur'an Gerning Pesawaran" (Skripsi, Universitas Islam Negeri Raden Intan Lampung, Lampung, 2019), 81

the memorization. They can submit one page in one submission.[15] When the student repeats the memorization, they will be easy to remember. The similarity of this research which is been conducting by the researcher and the previous study is about takrir method used in learning. But the difference among them is that in the previous study takrir method used in memorization of Al-Qur'an, while in this research takrir method is used to memorize vocabulary.

The last previous study is about implementation of takrir method in memorizing al-Qur'an for student of Punggul Nganjuk boarding school on the thesis of Mughni Najib. The research results that the method can be conducted well, so that the student achieves the target which is determined by the school. But there are still problems in conducting this method. And it will evaluate once every 3 month.[16] The similarity of this research and the previous study is about the learning process uses takrir method to make student easy to memorize. But the contradiction, this research the use of takrir method in vocabulary mastery. Whereas the previous study discuss about the implementation of *takrir* method in memorizing al-Qur'an.

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[15] Nur Khasanah, "Penerapan Metode Takrir Dalam Menghafal Al-Qur'an di Pondok Pesantren Edi Mancoro Gendangan Kecamatan Tuntang Kabupaten Semarang" (Skripsi, IAIN Salatiga, Semarang, 2018), 95
[16] Mughni Najib, "Implementasi Metode Takrir Dalam Menghafalkan Al Quran Bagi Santri Pondok Pesantren Punggul Nganjuk," *Intelektual: Jurnal Pendidikan Dan Studi Keislaman* 8, no. 3, (November, 2018): 333