

CHAPTER I

INTRODUCTION

A. Research Context

Teaching is an activity to transfer or deliver the knowledge from teacher to the students. Someone who teaches in the class is usually called by teacher and everyone who gets knowledge from teacher in the classroom is called by student. In Indonesia, some of courses and schools hire foreign volunteer or English native speaker to teach English especially speaking. Certainly, teaching English grammar and speaking English needs different method. Learning English speaking with English native speaker makes students also try to understand what native speaker said beside trying to speak. Therefore, some courses and schools hire English native speaker to teach English speaking.

One of courses which is taught by English native speaker is Titik Nol English Course. The English native speaker is from US. English native speaker is someone who learned speaking English as a part of her or his childhood development. The English which native speaker uses is usually used by her or his parent and English is originally a language of her or his country. An English native speaker has some traits, as a follow : learning English in childhood, mastering the idiomatic form of English, having comprehension of social and regional variance, fluent, spontaneous production and comprehension of discourse¹. Surely, the teaching method of English native speaker will influence the responses of students. The response of the students could be positive and negative. Some courses prefer to hire English native

¹ “[Https://Simple.Wikipedia.Org/Wiki/Native_speaker](https://Simple.Wikipedia.Org/Wiki/Native_speaker),” Accessed on March 3rd 2021 at 13.06 PM.

speaker to teach English speaking. Probably English native speakers have their own method to make students easier in learning speaking.

Teaching method is a method adopted by teacher using in the classroom. Every teacher chooses the best method to make students easily understand the matters delivered. The method will influence the understanding of the students dealing with the lesson.

Truly the similar research ever conducted by Jati Nugrahaeni. It is about students' perceptions toward teacher's talk in English classroom . In her research, the researcher describes the students' perception about English teacher's talk.² But in this research does not discuss about teacher's talk. Another similar research which has been conducted is from Niken Dwi Cahyana. Her research describes how the students' response toward ELT Practice in Classroom³. But this research discuss about teaching method.

² Jati Nugrahaeni, "STUDENTS' PERCEPTIONS TOWARD TEACHER'S TALK IN ENGLISH CLASSROOM (THE STUDY AT THE ELEVENTH GRADE STUDENTS OF SMKN JENAWI KARANGANYAR IN THE ACADEMIC YEAR 2017/2018)" (Surakarta, IAIN Surakarta, 2018), 8.

³ Niken Dwi Cahyana, "Students Response toward ELT Practice in Classroom of the First Grade at SMAN 1 Kampak Trenggalek" (Tulungagung, IAIN Tulungagung, 2019), 8.

B. Research Focus

Research problems appoint a rising question to be answered through research projects⁴, while John W. Creswell states that Research problem are the educational issue, controversies, or concerns that guide the need for conducting a study (that research investigates).⁵ Research question are qualitative or quantitative research that narrow the purpose statement to specific questions that researchers seek to answer.⁶ It means that research problem is one or some question which appear and it should be answered. Based on research context above, the statement of research focus is formulated as follow:

1. What kind of method is English native speaker used in teaching at online intermediate speaking class of Titik Nol English Course?
2. How are the response styles made by Students on English native speaker's teaching method at online intermediate speaking class of Titik Nol English Course?

C. Research Objective

The aim statement is a statement advances the overall direction or focus for the study⁷, while according to Adnan the purpose of the research which is achieved by the researchers is stated as research objectives.⁸ It is clear that research objective is the goal of the research which is reached by researcher. Based on that statement, the research objective to solve the problem of research:

⁴ Mohammad Adnan Latief, *RESEARCH METHODS ON LANGUAGE LEARNING AN INTRODUCTION*, Second edition (Malang: Universitas Negeri Malang, 2015), 17.

⁵ John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (Boston: Pearson, 2012), 59.

⁶ Creswell, 110.

⁷ Creswell, 110.

⁸ Latief, *RESEARCH METHODS ON LANGUAGE LEARNING AN INTRODUCTION*, 27.

1. To describe the describe the method used by English native speaker on teaching speaking at online intermediate speaking class of Titik Nol English Course.
2. To know the response style made by students on English native speaker's teaching method at online intermediate speaking class of Titik Nol English Course.

D. Significances of Study

Theoretical significance is about the benefit in science, and the practical significance is focused on an effort and step to solve the problem.⁹

The results of this study are expected to provide some beneficial contributions as follows:

1. Theoretical significance

The result of this study will be the alternative reference those who need reference in conducting a research.

2. Practical significance

- a. The teacher

The study can become a reference for teacher in improving teacher's performance so that the teacher can explore the students' ability and interesting in study.

- b. The students

This study is able to motivate the students in learning English.

⁹ Tim Penyusun Pedoman Karya Tulis Ilmiah, *Pedoman Penulisan Karya Ilmiah* (Pamekasan: STAIN Pamekasa Press, 2012), 19.

c. The researcher

This study can increase the researcher's knowledge especially about teaching method.

E. Scope and Limitation

According to Oxford dictionary, scope is opportunity to achieve something.¹⁰ The scope of this study is English native speaker's teaching method, while the limitation is limiting or controlling the subject, fact or condition that limit.¹¹ Based on the definition, the limitation of the study is Students at online intermediate speaking class of Titik Nol English Course.

F. Definition of Keyterms

For avoiding misunderstanding about meaning of some terms used as keyword in this study to the readers, the researcher defines them, they are:

1. Response : A reaction when getting question, experience, or stimulus
2. English native speaker : The one who is using English as the mother tongue.
3. Teaching Method : Method used by teacher in teaching at classroom.

¹⁰ *Oxford Learner's Pocket Dictionary*, Fourth Edition (Oxford University Press, 2008), 393.

¹¹ *Oxford Learner's Pocket Dictionary*, 256.