

CHAPTER 1V

FINDING AND DISCUSSION OF RESEARCH

This chapter is the result and discussion of research that obtained the data from outdoor learning activity in speaking English class at Latansa BEC Pamekasan. It showed with the theory in chapter II. This chapter was conducted by interview, observation, and documentation to get the data of qualitative research.

A. The Finding of Research

In this section, the researcher describes and discusses the result based on the research focus the tutors use of outdoor learning activity in speaking English class at Latansa BEC Pamekeasan and the student's responses in using outdoor learning by tutors in teaching speaking English class at Latansa BEC Pamekasan.

Latansa BEC is one of the institutes of the English course which is located in Pamekasan exactly in Pintu Gerbang street in front of SMKN 1 SEMEA, it is easy to achieve because many transportations that can be used to go there, so that the researcher chooses this place as a place to research because found the problem at Latansa BEC exactly the tutors use outdoor learning in teaching speaking English class and student's respond in using outdoor learning by tutors in teaching speaking English class at Latansa BEC.

Observation, interview, and documentation were ways done by the researcher to collect the data. Observation was done two meetings different day dan time, the researcher did observation to collect data that related the tutors use outdoor learning in teaching speaking English class and the student's respond in using outdoor learning by tutors in teaching speaking English class. The researcher also interviewed to collect data from the tutors and students. And the last addition the researcher used documentation to get data, in this method help the researcher to make data from observation and interview more reliable about the tutors use outdoor learning in teaching speaking English class at Latansa BEC Pamekasan and the student's response in using outdoor learning by tutor in teaching speaking English class at Latansa BEC Pamekasan.

The interview was conducted with all students and tutors at Latansa BEC. And the researcher found the tutors used outdoor learning in teaching speaking English and various student response in using outdoor learning by tutors in teaching speaking English class at Latansa BEC Pamekasan.

In this section, there are two research focus that would be explained by the researcher. They are, how do tutors use outdoor learning in teaching speaking English class and what are the student's responses in using outdoor learning by tutors in teaching speaking English class at Latansa BEC Pamekasan.

based investigation was conducted by the researcher at Latansa BEC on 16 and 24 December 2020 the result of this research to collect data with the interview, observation, and documentation. The results were:

- 1. The applying of outdoor learning activity by tutors in teaching speaking English class at Latansa BEC Pamekasan.**

The researcher interviewed tutors on 16 December 2020 from 08:30-09:00. The researcher interview two tutors at Latansa that used outdoor learning in teaching speaking English, they are Mr. Abd, Rosid, and Mr. Moh Ali.

The researcher conducted the interview with Mr. Abd. Rosid as a tutor at Latansa BEC, that the tutor used outdoor learning, it was simply teaching and helped the tutor in teaching speaking English class as his statement “yes, I use outdoor learning activity to teach English speaking”¹, and Mr. Ali said “yes, we use outdoor learning activity to practice the student’s speaking English”², it showed that the tutor at Latansa used outdoor learning, at Latansa not only studied grammar but also studied speaking the tutors used outdoor learning in teaching speaking English.

Here the researcher interviewed a tutor at Latansa that tutor used outdoor learning in teaching speaking English. It was a simple thing to teach speaking easily and helped the tutor did learning speaking process until make students interested in speaking English.

Teaching-learning outside the classroom or outdoor learning is a teaching and learning activity between teacher and student but is not carried out in the classroom but is carried outside in the classroom. Using outdoor learning can be more interesting and not boring for students, so that student's motivation to learn will be hinger, and enjoy in teaching process exactly in speaking English.

In the previous chapter there were types to apply outdoor learning the teacher must take several steps they are preparation, implementation, and evaluation:³ Here the researcher has found the steps to apply outdoor learning.

1. Preparation

¹ Abd rosid, as a tutor at Latansa, direct interview 16 December 2020 at 08:35

² Moh Ali is a tutor at Latansa, direct interview 16 December 2020, 08: 49

³ Cintami and Mukmina, “Efektivitas Outdoor Study Untuk Meningkatkan Hasil Belajar Geografi Berdasarkan Locus of Control Di Sekolah Menengah Atas Kota Palembang.” Page,2.

The researcher interviewed Mr. Moh Ali is as a tutor at Latansa BEC, he also uses outdoor learning in teaching speaking English speaking "we do every morning before grammar class begin"⁴. This activity, exactly speaking English class is done every morning at 06:30 before grammar class begins.

Here the tutor applied outdoor before grammar class begins, which means that the tutor prepared of the time for their students to join teaching speaking English.

Before outdoor learning in speaking English class began the tutor make conversation and some vocabularies as preparation in outdoor learning, they use to help student's speaking ran well and can practice their speaking, it showed by tutor statement.

"Sometimes I make conversation and some vocabularies and then I give the students the student can practice their speaking based on conversation and some vocabularies they need".⁵

It helps the student's beginner to practice their speaking. Until they are fluent to speak. Here the tutor makes conversation or some vocabularies to be discussed by their students in teaching speaking with outdoor learning until the students join in teaching speaking English process.

Outdoor learning is done in outdoor class so the tutor has to prepare a place for outdoor learning. Here the teacher used the yard in front of the class as a place to conduct outdoor learning. It showed with Mr. Abd, Rosid, he said that "I only got my students to in front of or go out the class".⁶

The researcher has found that the tutor has prepared a place to teach speaking English class by using outdoor learning. Because studying in the class

⁴ Mr. Moh Ali as a tutor at Latansa, direct interview, 16 December 2020. 08:48

⁵ Mr. Moh Ali as a tutor at Latansa, direct interview, 16 December 2020. 08:49

⁶ Abd rosid as a tutor at Latansa, direct interview 16 December 2020, 08:36

makes students bored and cannot active. So, outdoor help the students explore their idea with the real subject until the outdoor learning make motivate to make students active in learning speaking English.

2. Implementation

It is a simple thing to teach speaking English because the tutor only got the student to speak in front of the class by the student's partner Mr Abd. Rosid stated that “I only get my students to in front of or go out the class”⁷. Outdoor learning can be done by another teacher because outdoor learning help in the teaching-learning speaking English process and easy to use.

From the date above that, the tutor got their student standing in front class. It is simply because the place is not far from the course, and all teachers can use outdoor learning because outdoor learning is easy to use in the teaching-learning process.

In outdoor learning, the tutor let the student practice their speaking with their partner and then the student speaks one by one, it supported by tutor statemen blow;

“I get the students to go out the class and look for their partner like make group consist of two or three students and then they speak each other”.⁸

In this case, based on the interview that tutors at Latansa apply outdoor learning. Their students go out of the classroom and then the tutor got students to makes a group consist of two or three students after that the students can practice their speaking English.

3. Evaluation

⁷ Abd rosid as a tutor at Latansa, direct interview 16 December 2020, 08:37

⁸ Abd rosid as a tutor at Latansa, direct interview 16 December 2020, 08:40

And the last step is evaluation in this section the tutor evaluated they are speaking English by using outdoor learning.

and I came in them and I ask what are you talking about and the one student retells their conversation and other students listen what student have spoken.⁹

Now the researcher is going to explain from the data above the data get from the interview tutor at Latansa. It means that to tutor's evaluation in teaching speaking by outdoor learning the tutor came one of the groups or students partner and then the tutor got the students to retell what the students have discussed or talked in speaking English by using outdoor learning and for another student listen to the speaker.

2. The student's responses in using outdoor learning by tutors in teaching speaking English class at Latansa BEC Pamekasan

To supported the tutor's statement above that the use of outdoor learning in speaking English, the researcher also conducted a direct interview with the students on 24 December 2020, 11:30 - 12:40 at Latasan BEC Pamekasan.

It was suitable for the students to say that tutors at Latansa use outdoor learning. Outdoor learning help tutor in teaching speaking English, and student can practice speaking English of face the real subject, it supported with student statemen "yes, my teacher use strategy in teaching English speaking it is outdoor learning activity"¹⁰ Another student said "my teacher use strategy in teaching speaking English my teacher uses outdoor learning"¹¹ and fitria said "yes as I know my

⁹ Abd Rosid, as tutor at Latansa, direct interview 16 December 2020. 08:38

¹⁰ Ach Fause is as a student at Latansa, direct interview, 24 December 2020. 11:30

¹¹ Kadafi is as a student at Latansa, direct interview, 24 December 2020. 12:10

teacher use strategy in teaching English speaking”.¹² from the students statement above that outdoor learning is done to teach in speaking English class at Latansa.

Here the researcher was done interview all students at Latansa BEC to collect the data from student’s respond in using outdoor learning by tutors in teaching speaking English class.

There was various student’s respond in using outdoor learning by tutor in teaching speaking English like making students interesting, useful, making spirit, helping in speaking English, train mentality, good, more confidence, fun, and fun based on interview the researcher have done to the students at Latansa BEC. The student’s respond is showed as below:

1. The student’s respond is interesting

The researcher had conducted interview to the students and got student’s respond and the student’s respond about using of outdoor learning makes students interesting in process speaking English class. It supported with student’s statement as below:

“Yes, my teacher use strategy in teaching English speaking it is outdoor learning activity. I like it because it can make interesting and enjoy to join in speaking English. I am so happy because it makes me interesting to practice my speaking English. I believe because outdoor learning is used to practice my speaking with other people other that we can speak in front of people”.¹³

It supported with other student’ statement “I like outdoor learning because it does not make me bored to study speaking English”.¹⁴ And other student also said that using outdoor learning help and interest to join speaking English class,

¹² Fitriana is as student Latansa, direct interview, 24 December 2020. 12:30

¹³ Ach fausi is as the student at Latansa, direct interview 24 December 2020, 11:30.

¹⁴ Deny prayoqi is as student at Latansa, direct observation, 24 December 2020, 11:50

she said “I like the strategy because outdoor learning interest and help my speaking English until I speak English well”¹⁵.

The researcher takes conclusion from the student's response above that the students like the strategy which use the tutors that is outdoor learning, it makes the students interest to practice their speaking English. For students, this is a good opportunity to practice their speaking English and it helps them until they can be audacious to speak in front of other people.

2. The student's response is useful

And the same day the researcher interviewed one of the students at Latansa BEC, and the data guessed student's respond is useful as Wahyudi's statement below:

“My tutor at Latansa BEC use outdoor learning activity to speak English class. I like it because outdoor learning train my speaking English to be better than before. It is helpful for use other that our speaking can be well. I believe because every morning our speaking it can remember our vocabulary.”¹⁶

The statements showed the use outdoor learning is so useful for students because the students can explore their memorizing and add their vocabularies before that the students are difficult in memorizing and also the student often forget their vocabularies easily which they have memorized. The other student said” by outdoor learning we can practice our speaking and add new vocabularies”.¹⁷ Vocabularies have an important role in speaking English because every sentence, of course consists some vocabulary so that what we want to inform can be understood by the listener. By outdoor learning help student's speaking English, it same with student's

¹⁵ Fitriah is as students at Latansa, direct interview, 24 December 2020, 12:30

¹⁶ Wahyudi is as the student at Latansa, direct observation, 24 December 2020, 11:40

¹⁷ Fahri is as student at Latansa, direct interview, 25 December 2020, 12:00.

statement “according to me it helpful for me because it can help improve my speaking”.¹⁸ And other student said I believe because by outdoor learning can help to develop my speaking”.¹⁹

3. The student's response is makes students spirit.

The researcher also met student at Latansa and the researcher conducted interview with the student. The student’s respond is making spirit, the student would more spirit to join speaking English class by outdoor learning. It guesses by student’s statement as below:

“My teachers use outdoor learning activity as strategy to improve our speaking. I like outdoor because it does not make me bored to study speaking English. Make me happy because the activity useful for me to practice. Yes I believe because by practice our speaking we can development our speaking”.²⁰

And other students said “I am so happy because by activity help me to speak English each other and can audacious speak with other people”²¹

From the statement above the researcher would like to give opinion that Sometimes we often know students who are bored and sleepy to join process learning in class in this condition the teacher must-have strategy. While the strategy by the tutor at Latansa BEC is outdoor learning that makes the students are interest and spirit to join process learning. And for the student's statement above that outdoor learning can solve bored for students, and students can more practice their studying English so it will make the student have good to speak English. It supported with Fini statement, she said “by strategy we can practice my speaking until we can speak English fluency and more confidence to speak”²²

¹⁸ Kadafi is as student at Latansa, direct interview, 24 December 2020, 12:10.

¹⁹ Fini is as student at Latansa , direct interview, 24 December 2020, 12:20.

²⁰ Deny prayoqi is as student at Latansa, direct observation, 24 December 2020, 11:50

²¹ Faruk Ali is as student at Latansa, direct interview,24 December 2020. 12:40

²² Fini is as student at Latansa , direct interview, 24 December 2020, 12:20.

4. The student's respond is helping in speaking English.

And the next student's respond is helping in speaking English, the data would be collected by interview, the interview was conducted at Latansa BEC with one of student, he is Fahri. He said that:

“My teacher use outdoor learning in every morning in the strateg is used the my teacher, I am fun because I can tell my story to my partner and sometime I talk everything, I like it because it will add my insight or perception in speaking. Yes I believe it will develop my speaking by outdoor learning we can practice our speaking and add new vocabulary”.²³

From the statement above that the student said the tutor at Latansa BEC uses outdoor learning in teaching speaking English process, it helps for the beginner student likes Fahri, he does not know about English exactly in speaking English because it is in the first time Fahri study English, however his persistence to know about English and the good suitable strategy for the student until he begins can speak English. And of course, often teachers find this case but it is not the reason for us that we will fail to master English because of practice and good strategy which used by the tutor at Latansa, the strategy that use is outdoor learning this strategy are used before every process of learning grammar begins in the class, it helps student's speaking English. As some student said “by outdoor learning can help to improve my speaking”²⁴ and other student said “I believe outdoor by outdoor learning can help to develop my speaking”.²⁵ It supported with other student's statement “it is useful for us other that our speaking can be well”²⁶

5. The student's response is train mentality.

²³ Fahri is as student at Latansa, direct interview, 25 December 2020, 12:00.

²⁴ Faruk Ali is as student at Latansa, direct interview, 24 December 2020, 12:40

²⁵ Kadafi is as student at Latansa, direct interview, 24 December 2020, 12:10

²⁶ Wahyudi is as the student at Latansa, direct observation, 24 December 2020, 11:40

And when the researcher conducted interview with the student the researcher found other respond from student, student's respond is train mentality. It supported with student's statement about outdoor learning in teaching speaking English class.

“My teacher use strategy in teaching speaking English my teacher uses outdoor learning. I like it because I can know my ability in speaking English. According to me it helpful for me because it can help improve my speaking. I believe because it makes me know my ability and we can increase the ability until we can be master English”.²⁷

Based on the statement above, the student said that he begins audacious speak English. Before that, he is as an introverted person and shy person because he cannot speak English so that he is not confident to speak English with others, after he takes the course at Latansa he practices his speaking English with his friend by outdoor learning activity so that he can be audacious to speak English well. From that statement that outdoor learning not only how the student speaks English, but also training the student's confidence to speak English in front of people. We know that the student who is an introvert or shy person they do not speak English because student have less confidence. This outdoor learning also trains the student's confidence to be more audacious to speak, it supported with student's statement “I like it because it will add my insight or perception in speaking”.²⁸ This outdoor learning is done as a different panther in every meeting exactly in speaking English subject although it is done as a classmate, as like student's statement “I believe because outdoor learning is used to practice my speaking with other people other that we can speak in front of people”.²⁹ The students practiced their speaking with

²⁷ Kadafi is as student at Latansa, direct interview, 24 December 2020, 12:10.

²⁸ Fahri is as student at Latansa, direct interview, 25 December 2020, 12:00.

²⁹ Ach fausi is as the student at Latansa, direct interview 24 December 2020, 11:30.

different student in every speaking learning by outdoor learning, it can be habit for students and more confident to speak in front of people.

6. The student's response is good

The researcher got this data from one of students at Latansa when the researcher conducted interview with student at Latansa. The interview is done direct interview with Fini, Fini said:

“Yes, my teacher use strategy the strategy is outdoor learning activity in teaching English speaking class. I like because it trains my speaking, I am so happy because by activity help me how to speak with other people. I believe because by outdoor learning can help to develop my speaking and English has to practice by outdoor-learning we practice our speaking English”.³⁰

From the data above the researcher gave opinion that, she said that practice speaking English is need by the beginner student who wants to speak English well because without practice he gets difficult and longer time until can speak, just theory is not enough. Dany prayoqi said “yes I believe because by practice our speaking, we can develop our speaking”.³¹ With a good strategy the student can practice their speaking English with their friends. The tutor at Latansa has a unique and good strategy to teaching speaking English to their students, the strategy is outdoor learning the strategy use every morning to teach students speaking. As some students said that the tutors at Latansa use outdoor leaning in speaking English “my teacher use strategy in teaching speaking English class, it is outdoor learning”³², other student said “my tutor at Latansa BEC use outdoor learning

³⁰ Fini is as student at Latansa , direct interview, 24 December 2020, 12:20.

³¹ Deny prayoqi is as student at Latansa, direct observation, 24 December 2020, 11:50

³² Ach fausi is as the student at Latansa, direct interview 24 December 2020, 11:30.

activity to speak English class”.³³ And also supported with Fahri’s statement “my teacher use outdoor learning in every morning the strategy used by my teacher”³⁴

7. The students respond is more confidence.

When the researcher observed at Latansa the researcher met Fitriah as students and the researcher conducted interview about outdoor learning. she said that outdoor learning makes her more confidence and fluency in speaking English because she can practice directly, it showed by her statement as below:

“Yes, as I know my teacher use strategy in teaching English speaking. I like the strategy because outdoor learning helps my speaking English until I can speak English well. I am so happy because it can be fluency my speaking and I more confidence. I believe it can develop my speaking because by this strategy we practice my speaking until we speak English fluency and more confidence to speak”.³⁵

From the data above can be seen that to master English of course we do not have to get by material in class only, we need how to use the material in fact our life as speak with other people directly. Outdoor learning is the activity to practice their speaking English in the fact our life, practice not only with tourist but also with your other student. Other student said “I am so happy because by activity help me how to speak English with each other and can audacious speak with other people”,³⁶ it is so important to use because of practice by outdoor learning the students always remember the material which gets in the class after teaching speaking English class in the morning

8. And the last student’s respond is fun and happy

³³ Wahyudi is as the student at Latansa, direct observation, 24 December 2020, 11:40

³⁴ Fahri is as student at Latansa, direct interview, 25 December 2020, 12:00.

³⁵ Fitriah is as students at Latansa, direct interview, 24 December 2020. 12:30

³⁶ Faruk Ali is as student at Latansa, direct interview, 24 December 2020. 12:40

It is the last respond from student at Latansa, the data can be seen that student's respond is fun and happy in teaching speaking by using outdoor learning. The researcher was conducted interview with student at Latasan, the student said that:

“Yes, my teacher uses outdoor as strategy in teaching speaking English class. I like outdoor learning it train my speaking. I am so happy because by activity help me how to speak English each other and can audaciously speak whit other people. I believe because by outdoor learning can help to improve my speaking and English has to practice and by outdoor learning, I can practice our speaking”.³⁷

The researcher showed that the students felt fun and happy because the activity help students speaking English and he believes that practice his speaking English every morning by outdoor learning can improve his speaking English.

There are many strategies in teaching speaking English one of the strategies that use by tutors at Latansa is an outdoor learning activity, they did like this activity because they can practice easily with face the real subject.

Besides the statement above, the researcher would like to conclude that outdoor learning can develop in the speaking learning process even though they have different responses in following the speaking learning process in outdoor learning. Outdoor learning is very useful for who learn to speak English starting from practice. So that, what they get beforehand in the classroom, especially in grammar lessons, reading, and translation they remember it more and can also use it directly with the teaching of speaking. And besides being able to practice grammar directly, outdoor learning can train and trust students to be able to speak in front of people using English because without strong self-confidence we cannot reveal what is on the mind that we want to say. On the other hand, outdoor learning can improve

³⁷ Faruk Ali is as student at Latansa, direct interview, 24 December 2020. 12:40

memorization and additions to vocabulary, because the most important role of words in the language of each sentence is to arrange a word so that it becomes a sentence.

B. Discussion of Research

This discussion researcher discussed research focus, there are two research focus the first is how do the tutors use outdoor learning in teaching speaking English class at Latansa BEC Pamekasan and the second is what are the student's responses in using outdoor learning by tutors in teaching speaking English class at Latansa BEC Pamekasan.

1. The applying of outdoor learning activity by tutors in teaching speaking English class at Latansa BEC Pamekasan

Outdoor learning is very useful for the student and tutors because outdoor learning could help tutors in teaching speaking English and for student made spirit and easy to get topic in their environment to discuss and practice their speaking English oral communication. Outdoor also can be called *outing learning* because the learning process is not in the classroom.³⁸ It even involves nature directly as a real subject, nature, society, and the surrounding situation, and on the other hand learning outside the classroom attempts to direct students to carry out activities that can lead to changes in behavior towards the surrounding environment. Outdoor learning has a positive impact in teaching speaking because the students can practice their speaking by real subject until making students active because they can identify in their environment. So that it

³⁸ Anwari Adi and Hanik, "Implementasi Outdoor Learning Untuk Meningkatkan Hasil Belajar Kognitif Mahasiswa Pada Mata Kuliah Sistematika Tumbuhan Tinggi Implementation of Outdoor Learning to Improve Students Cognitive Learning Outcomes on High Plant Systematics Course." Page, 41.

makes student's motivation to follow the learning process, it is getting higher and nature of following the proses learning is increasingly meaningful because the students face with the actual situation and situation.³⁹ And here the rule of the teacher is as a motivator it means the teacher as a guide so that the students actively, creatively, and familiar with their environment.⁴⁰

Here the researcher would like to show that the tutor used outdoor in teaching-learning speaking English. The situation of activity is running well there was not trouble during they used speaking class time with outdoor learning, and also with outdoor learning helped all of the students practice their speaking English one by one in order hand the student can remember vocabulary and make the student's listening well.

Outdoor learning is done every morning before grammar subject began the manner of outdoor learning students have partner one by one and talking each other, sometimes they tell their story, accepting and giving their information and discuss their around area. This teaching-learning process helps the tutor and makes it easier in teaching speaking English process,

There are three steps to apply outdoor learning that used by the tutor at Latansa they are preparation, implementation, evaluation.

a. Preparation

Preparation is defined as something done in order to prepare for something else.⁴¹

The tutor prepared before outdoor learning begins, the tutor made conversation or some vocabularies that the students need to join outdoor learning, so that outdoor

³⁹ Utami, Halidjah, and Sabri, "PENGARUH PENERAPAN MODEL OUTDOOR LEARNING TERHADAP KETERAMPILAN MENULIS PUISI DI SEKOLAH DASAR." Page, 3.

⁴⁰ Afandi, Chamalah, and Oktarina, *Model Dan Metode Pembelajaran Di Sekolah*. Page, 84.

⁴¹ Georgette Spiteri et al., "Preparation for Parenthood: A Concept Analysis," *Journal of Reproductive and Infant Psychology* 32, no. 2 (2014): 148–165.page, 151.

learning could run well and all students practiced their speaking English. And the tutor prepared the place for outdoor learning. Here the tutor use yard in front of the class as a place to conducted outdoor learning.

b. Implementation

Implementation is a common process researchable administrative action at a specific program level. Process new implementation will start if goals and objectives have been set, program activities have been structured and funds was ready and channeled to achieve target.⁴²

And the tutor implemented outdoor learning. the implementation when their students had gone out the classroom and then the tutor got students to make group consists two or three students after that the students can practice their speaking English with their group.

c. Evaluation

Valuation is one of the ways through which feedback can be obtained from the learners on what their teachers had taught them.⁴³

And the last step is evaluation, the tutor evaluated in outdoor learning. Tutor's evaluation in teaching speaking by outdoor learning the tutor came one of group or student, and then the tutor got the students to retell what the students have discussed or talked in speaking English by using outdoor learning, and for another student to listen to the speaker.

⁴² Haedar Akib, "Implementasi Kebijakan : Apa, Mengapa Bagimana," *Jurnal Adminstrasi Publik* 1, no. 1 (2010): 1–11. Page2.

⁴³ D R Foyewa, "Testing and Evaluation in English Language Teaching-a Case of O Level English in Nigeria," *International Journal of English Language Teaching* 3, no. 6 (2015): 32–40.

The explanation above showed that studying in class sometimes makes students are not active in learning speaking English class so that it the tutor used outdoor learning in teaching peaking English class which invites students to do in learning speaking English outside the classroom until the students were active and did not feel bored and sleepy, students enjoy to practice speaking English in learning process to speak English so that all students can be active in learning speaking English. Preparation, implementation, and evaluation are steps that have to be used by tutors in outdoor learning activities.

2. The student's respond to the tutor's using outdoor learning activity in teaching speaking english class at latansa bec pamekasan.

Response is usually defined as imagination or an estimation that remains after we do an observation.⁴⁴ There are many kinds of student's responses, they are understand (specific), happy (choral), spirit and more spirit (open-ended or student initiated), pause interaction (silence), interesting (work-oriented) understand, not understand, shy, smile (laughter), (use native language and non-verbal) This category is always combining with one category of lecturer or student behavior.⁴⁵

Whereas in this research, the researcher found six students' responses based on interview that conducted by researcher they are:

- a. The student's response is good

After the tutors used outdoor leaning the researcher interviewed to the student and got the student's response, it was good because the tutor at Latansa had a good strategy in teaching speaking English that outdoor learning.

⁴⁴ Hanifi, "STUDENTS' RESPONSE TOWARDS THE TEACHERS' APPROACH AND METHOD OF TEACHING Rusydi."page 5.

⁴⁵ Muhlisin, "Students' Response on Lecturer Comment for the Students' Performance in Teaching Practice 1 at the Sixth Semester of English Teaching Learning Program OfIAINMadura." page,10.

The tutor applied outdoor learning in front of class and the tutor got the students to look for a partner and then outdoor learning was beginning the students practice their speaking directly, they practiced their speaking with their group or partner

The response above like specific response, the students will give the response that will practice when the student get information or explanation from their teacher about something that had been done by their teacher.

b. The student's response is happy

The tutor found the student's response. The response was happy, it showed when the researcher interviewed and the student's statement guess that the student liked outdoor learning because it could help and train the students to speak. By outdoor learning the students could practice their speaking.

The student's response like chorale's response, chorale is a response by all students or one of students practiced their speaking English using outdoor learning.

c. The student's response is make students more spirit

The student's response is spirit, sometime the students got teaching in the class the student's felt bored and sleepy to join process learning in the class, in this condition the tutors used outdoor learning in teaching speaking English class until the student was not bored to join process learning. By outdoor learning made students more active in learning speaking English until all students practiced speaking English.

From the statement above could see that the student's response like open-ended or students – initiated, the students give their responses besides their idea, opinion, reaction, and feeling. It is one of the student's opportunities to explore the idea in teaching speaking English.

d. The student's response is more confidence.

In learning speaking English process, we did not need material only, but also, we needed practice with other people because speaking is communication orally with people so that the students might have confident to speak, outdoor learning helped the students to train their speaking English until the student could do interaction with other people.

The researcher gave opinion about the statement above that the student's respond is silence response, quite in the interaction. Periods of quiet during which there is nonverbal interaction or the student did not do nothing. Because the students had less confidence the students would not practice their speaking English, they were only silent and did not do nothing.

e. Student's respond is help in speaking English

Speaking English need to practice so that the student can master English. The researcher got data that outdoor learning helped the students in speaking English class. Exactly new member, by outdoor learning the students could explore their idea, add new vocabularies and always remember about speaking English.

The researcher told the statement above is about (confusion, work-oriented) oriented is more the one person talking at the same time. When the students practice their speaking English all of students were speaking each other.

f. The student's respond is interesting and fun

Outdoor learning could make students interesting and fun, because it could be motivation for student in teaching speaking English and it is good opportunity to practice their speaking English, and help the student development in speaking. The activity of outdoor learning made students laughs when one of student retell about their funny experience.

The researcher seen that the respond like laughter's response, that the students or teacher laughing and giggling. the students and teachers would laugh there were something that made them laugh like experience, telling comedy, and talking about their life. and students can practice their practice with their friends who can provide activities that are not boring for students, because they always make funny situation so everyone laughs.

However, based on obtained and analyse data, it shows that there are two data that have been obtained by researchers, but the data are not included in the "use native language" and "nonverbal". Response of use native language is when students and teachers use native language to understand more when they speak each other. Nonverbal is when they communicate, they use the out using word. The researcher found that tutors and students at Latansa BEC don not use both of them.

It happened, because different number of populations that is conducted by Muhlisin and this research, whereas he obtained more the data. And other hand was different thing that would be responded by the students until the researcher also got the different response.

The student's responses in using outdoor learning by tutors in teaching speaking English class are *interesting, useful, spirit, helping, train mentality, good, more confident, fun, and happy*.

Based on the explanation above the researcher can conclude from the student's response of the tutor's use outdoor learning in speaking English class are interesting, benefit, spirit, fun, happy, helping to increase their English, making more confident, using in the fact life, and practice. the researcher found beside the observation and interview in student's response at Latansa BEC Pamekasan is good enough. The students practice their speaking English in outdoor learning run well,

the student does like outdoor learning it looks when all of the students are happy and enjoys the outdoor learning, it is so influential in the student's teaching speaking English process, it also makes motivation for the student to be more master English. The other effects, the student's influence on their mentality, like for the students who are nervous, afraid, and not confident and the students try to make it a challenge.