

ABSTRACT

Marsuki Fadki, 2021, *The Use Outdoor Learning Activity in Speaking English Class at Latansa BEC Pameksan*, thesis, Tadris Bahasa Inggris, Fakultas Tarbiyah, IAIN Madura, Advisor: Wahab Syakhirul Alim, M.pd.

Keywords: *speaking, outdoor learning, student's respond.*

Latansa is a course that uses outdoor learning in speaking English. The purpose of the study was to know the learning process of speaking English class by tutors at Latansa in using outdoor learning and what were the students' responses to the tutor's use of outdoor learning in speaking English. Based on this research, the researcher focuses on two research focuses (1) How does the tutor apply outdoor learning in teaching speaking English class (2) What are the student's responses to the tutor's using of outdoor learning in teaching speaking English class at Latansa BEC Pamekasan.

In this study using qualitative research. Researchers collected data using observation, interviews, and documentation. In collecting data, the researcher conducted direct observations and interviews with tutors and students at Laransa, to find out about the use of outdoor learning in speaking and what the responses from Latansa students were about the use of outdoor learning in speaking.

The results of the above research indicated that the researchers found the using of outdoor learning that conducted by tutors at Latansa BEC Pamekasan which was carried out every morning in order to practice student's speaking English at Latansa BEC. There are 3 steps that must be done in using outdoor learning such as 1. Preparation, 2. Implementation, 3 documentation. And various responses from students with the tutor use outdoor learning in speaking English such as feeling happy, interesting, not boring, helping students improve their speaking, being more confident, and motivated in following the speaking learning process.

Through this paper, we will get new vocabulary and increase our knowledge in using words. For the community, they can find many ways to use strategies in the process of learning speaking so that students can happily follow the process. And various responses from students in the process of learning speaking English by using outdoor learning.

ABSTRACT

Marsuki Fadki, 202, *The Use Outdoor Learning Activity in Speaking English Class at Latansa BEC Pameksan*, Skripsi, Tadris Bahasa Inggris, Fakultas Tarbiyah, IAIN Madura, Pembimbing: Wahab Syakhirul Alim, M.pd.

Kata Kunci: *speaking, outdoor learning, student's respond.*

Latansa adalah tempat kursus yang menggunakan outdoor learning dalam pembelajaran speaking English. Tujuan dari penelitian untuk mengetahui proses pembelajaran speaking English class oleh tutor di latansa BEC dengan menggunakan outdoor learning dan apa saja respond-respond dari siswa terhadap penggunaan outdoor learning dalam speaking English. Berdasarkan hal tersebut, peneliti memfokuskan dalam penelitian ini dengan dua research focus (1) How does the tutor apply outdoor learning in teaching speaking English class (2) What are the student's responses to the tutor's using of outdoor learning in teaching speaking English class at Latansa BEC Pamekasan.

dalam penelitian ini menggunakan penelitian kualitatif. Peneliti melakukan pengambilan data dengan menggunakan observasi, interview, dan dokumentasi. Dalam pengambilan data peneliti melakukan observasi dan interview langsung kepada tutor dan jugak murid di Laransa, untuk mengetahui dalam penggunaan outdoor learning dalam speaking dan apa saja respond-respond dari siswa Latansa tentang penggunaan outdoor learning dalam speaking.

Hasil dari penelitian di atas bahwa ditemukan oleh peneliti penggunaan outdoor learning yang dilakukan oleh tutors Bahasa Inggris di Latansa BEC Pamekasan yang dilakukan setiap pagi hari guna untuk memperaktekkan speaking siswa di Latansa BEC. Terdapat 3 steps yang harus dilakukan dalam penggunaan outdoor learning seperti 1. Preparation, 2. Implementation, 3 documentation. Dan berbagai respon dari siswa dengan penggunaan outdoor learning dalam pembelajaran speaking seperti perasaan senang, menarik, tidak membosankan, membantu peningkatan speaking siswa, lebih percaya diri, dan termotivasi dalam mengikuti proses pembelajaran speaking berlangsung.

Melalui tulisan ini, kita akan mendapatkan kosakata baru dan menambah pengetahuan dalam menggunakan kata-kata. Bagi masyarakat, mereka dapat menemukan banyak cara untuk menggunakan strategy dalam proses pembelajaran speaking sehingga siswa dapat mengikuti proses tersebut dengan senang. Dan berbagai respond dari siswa dalam proses pembelajaran speaking English dengan menggunakan outdoor learning.