

CHAPTER I

INTRODUCTION

This chapter presents an introduction that consists of the research context, research focus, research objectives, significance of the study, the definition of key terms, and previous study.

A. Research Context

The role of the teacher is very important in improving the learning process activity. In the learning process, the teacher should not only deliver the material, but also must carry out various strategy so that the learning process activity can run well, fun, and interesting. It can help students to improve their English learning capacity to achieve. Most people use speaking to communicate exactly giving and accept the information. But English is very difficult to do, some students cannot speak English well some of the problems such as less vocabulary, do not know how to pronunciation the word, and how to arrange the sentence and phrase. Because English is not the first language or mother tongue, it becomes the reason why the students would not speak well. To speak English well the students need practice with their friends, their teacher, their partner, and others, they need more time to practice English outside the class.¹ But sometimes when the students want to practice they do not

¹Nur Muthmainnah, 'English Corner a Setting to Support CLT Success Enhancing Students' Speaking Skill', page, 2.

know or get difficult to choose the topic and they feel bored in the classroom, through outdoor learning activity, it can help the students to improve their English speaking, and the students are not bored to join learning activity and help the students to choose the topic easily when they want to practice. Sometimes indoor learning makes students born, could not explore their idea, sleep, and not active in the class because of limitation media in class, every studying the students only face the media in the class like whiteboard, chair, table, lamp, book, picture etc. that been done by student, so by outdoor learning could help teacher and students in learning speaking English and with outdoor learning could get the topic easily that will be discussed which is not in the class. Outdoor learning here be done at Latansa exactly in front of at Latansa or yard of Latansa there are reals object that will be find and make it the topic to discuss like tree, yard, class, house, building etc, so whatever the students find in outdoor learning it will be topic to discuss in teacher speaking using outdoor learning.

Speaking is a course of action through symbol like a verbal symbol or non-verbal symbol based on the contexts.² And another definition of speaking is to say word orally to communicate to makes request and speech³. However, teaching and learning to speak English are not easy, especially for a teacher. A teacher has an important role related to the teaching-learning process in the classroom activity. So, teaching student's English-speaking skill need a possible technique to make the student activities and effectively. On the other hand, the teacher has to build students' interest in studying English, especially in teaching speaking.

²Dewi Sari Wahyuni, Mukhaiyar, and Kusni, "Improving Students' Speaking Skill By Using Inside-Outside Circle Technique (At English for Teen Level 5, LBPP LIA, Pekanbaru)," *Journal English Language Teaching (ELT)* 1, no. 2 (2014): 17–29. page 19.

³LaiMeiLeong dan Seyedeh Masoumeh Ahmadi, "An analysis of factor influencing learners' English speaking skill."),page, 35.

Outdoor learning is one of the activities to study speaking. Outdoor learning is generally described as any kind of learning occurring outside the classroom.⁴ So outdoor learning is a teaching process technique used by the teacher, the teacher can get the topic and identify the thing around the student. Outdoor learning activity not only make students are fun to join the subject but also it can motivate, more interesting, and understand easily, giving and accept the information or material, because they can do studying and playing in outdoor learning.⁵ And outdoor learning is concrete learning because the student can see the subject and it can be the topic to practice their English speaking. Outdoor learning can avoid feeling bored until the student is fun and interesting to join the material. Outdoor learning gives the student direct experience by using natural media.⁶ It can motivate students to practice the learning process in speaking English. Outdoor learning helps the students to develop their English speaking, and it can help the students to choose the topic easily when they want to practice with their partner, their friend, and others.

Latansa BEC is one of the course places which is located in Pamekasan. In that place, the students do not study grammar only, but also speaking English. Students get difficulty speaking English because the students have weaknesses in pronunciation, vocabulary, and grammar. Those are an important role in communication.⁷ To solve the problem the students must practice intensively until they can speak English well, In the development of language skills related speaking development, they speak English more, the richer their language skills, the richer the language skills make students

⁴Abdullah, "Benefits of out-of-class speaking activity for EFL students."page,1449.

⁵Dewi Awaliaturrahmawati, "Increasing student's speaking ability using outdoor activity at the seventh year of Smp PGRI 13 Gondangrejo in 2011/2012 Academic year."page, 4.

⁶Eca Candra Aristiana ningsih, "Improving the seventh-grade students' speaking ability through outdoor learning at MtsNurul Fata Botolinggo-Bondowoso in the 2013/2014 Academic year.", page ,3-4,.

⁷Megawati Fika, 'Kesulitan Mahasiswa Dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif', *Pedagogia*, 2, 2016. Page ,149.

confident to speak.⁸ And one of the practices that used is outdoor learning to improve their speaking is outdoor learning, outdoor learning is one of the lessons that make students active by inviting students to leave the classroom so that students identify facts and make the learning process more meaningful, besides outdoor learning is a learning process that is preferred by students.⁹ Latansa BEC Pamekasan uses outdoor learning in teaching speaking English class, outdoor learning uses every morning they practice in front of the class by their partner. Whatever they see it can be the topic to discuss in English speaking.

The previous study is showed by Lailina Infani's thesis the title "*the implementation of outdoor learning in teaching speaking English skills to the eight great students at Mts Al Falah Tlanakan Pamekasan*".¹⁰ This research used the implementation of outdoor learning to eliminate the student bored and to the student have a new situation, enjoy and active in the learning process. This research using a variety of games and transformations of the concepts in the learning process by using outdoor learning. And Another previous study in Indriawati Ningsih's thesis the title "*the implementation of afternoon talk technique on members' English speaking skill at Fun English Club (FEC) of STAIN Pamekasan*".¹¹ In this research focus on the implementation of afternoon talk technique on members' English speaking skill at Fun English Club of STAIN Pamekasan. The mentor explains the material after that the

⁸Sari Linda and Lestari Zuliana, 'MENINGKATKAN KEMAMPUAN BERBICARA BAHASA INGGRIS SISWA DALAM ERA REVOLUSI 4.0', 2019. page 444

⁹Nugroho Anwari Adi and Nur Rokhimah Hanik, 'Implementasi Outdoor Learning Untuk Meningkatkan Hasil Belajar Kognitif Mahasiswa Pada Mata Kuliah Sistematika Tumbuhan Tinggi Implementation of Outdoor Learning to Improve Students Cognitive Learning Outcomes on High Plant Systematics Course', 9.1 (2016),. Page 41.

¹⁰Wati Indris Ningsih, "The Implementation of Afternoon Talk Technique on Members' English Speaking Skill at Fun English Club (FEC) STAIN Pamekasan" (the state Islamic college(STAIN), 2018).

¹¹Lailina Infani, 'The Implementation Outdoor Learning in Teaching Speaking English Skill to the Eighth Grade Students at MTS Al-Falah Tlanakan Pamekasan' (the state Islamic college(STAIN), 2018).

mentor asks the member to convey their result and give the opportunity to other members who want to ask until no one wants to ask and speak.

The similarly with those previous studies which is all of them talking about the implementation of cooperative learning especially about the strategy used by the teacher to students speaking English skills. The result of those research showed that strategy is used by the teacher successful to make students enjoy, fun, interesting to join English speaking class and able to speak up in the class, although that research has the same field in research those have different strategy and place in doing research. This research is focused on the use of outdoor learning activity in speaking English class at Latansa BEC Pamekasan. Because the research interest to know how the tutors use outdoor learning activity in teaching-learning process especially speaking English class.

From the explanation above, the researcher interest to conduct the research on how the tutors use outdoor learning activity in English speaking class, so that it becomes the reason why the research conduct this research the title “The Use of Outdoor Learning Activity in Speaking English Class at Latansa BEC Pamekasan”.

B. Research Focus

The research focus is a detailed question about the problem which is going to discuss and its answer explicitly.¹² Problem is one of the most important aspects of researching any field because there is no way to research until a problem is recognized.¹³ From the definition above we can conclude that it is important to be

¹²*Pedoman Karya Tulis Ilmiah* (Pamekasan, 2020). page,16.

¹³Donal Ary, Cheser Jacobs Lucy, and Sorensen Chris, *Introduction to Research in Education*, ed. Dan Hays, 8th editio. (canada, 2010). page. 41.

known by the researcher to formulate the problems so that based on the background above the researcher can formulate as follow:

1. How do the tutors apply outdoor learning in teaching speaking English class at Latansa BEC Pamekasan?
2. What are the student's responses in using outdoor learning by tutors in teaching speaking English class at Latansa BEC Pamekasan?

C. Research Objectives

A research objective is a statement of intent used qualitative research that specifies of study.¹⁴In this study, the researcher takes the following objective are:

1. To know how the tutors apply outdoor learning in teaching speaking English class at Latansa BEC Pamekasan.
2. To know the student's response in using outdoor learning by tutors in teaching speaking English class at Latansa BEC Pamekasan.

D. Significance of the Researcher

The significance of research states the implications of the finding for educational practice, theory and also explains how the importance of research.¹⁵ This is telling about the research benefit with the research consists of two significances, those

¹⁴John W.creswell, 'Educational Research', *Nature* (bostom: university of nebraska-lincoln, 1959). page. 111.

¹⁵Ary, Lucy, and Chris, *Introduction to Research in Education*. page, 258.

are theoretical and practical, and the researcher will explain the significance of the study follow:

1. Theoretical significant

This research will give additional information about the use of outdoor learning activity and useful for other references in increasing student's achievement.

2. Practical significant

Practically, the researcher hopes and prays this research will give some benefit and knowledge contribution to:

a. For students

The research finding is expected to improve student's speaking by using outdoor learning activity.

b. For teachers

They can use their process learning by using outdoor learning activity in the student's speaking English class to improve the student's speaking skill.

c. For researcher

The researcher hopes that this activity can add knowledge so that the researcher can share the knowledge.

E. Definition of Key Term

To begin this research that narrowed by topics a few key terms using one or two words or short phrases.¹⁶ Definition of key term is an important point to make it clear in this research and to avoid misunderstanding of the reader so, the researcher should explain more about the term, the researcher needs to clarify it as mentioned below:

¹⁶W.creswell, "Educational Research." page 82.

1. Speaking

Speaking is one of the skills of English to giving and accepting information orally.

2. Outdoor learning

Outdoor learning is the process of learning outside class or study by the real subject.

3. Respond

Respond is the reaction feel by the someone individual gets question.

4. Latansa BEC

Latansa is one of institute English course which is located in Pamekasan exactly in Pintu Gerbang street. The institute is provided for English learners only and usually the institute just opens a program three times a year namely, four months, two months, and an English camp program.

F. Previous study

The first previous study is by Indriawati Ningsih the title “the implementation of afternoon talk technique on members’ English-speaking skill at fun English Club (FEC) of STAIN Pamekasan. This research focuses on the implementation of outdoor learning on grouping at fun English Club (FEC). That applied by the mentor in FEC is run well, the study begins with an introduction about the material, after that the mentor ask the members to convey their topic in front of the other members, then the mentor tries to respond to the member's story and give the opportunity for other members who want to ask until no one wants to ask.¹⁷

¹⁷Ningsih, “The Implementation of Afternoon Talk Technique on Members’ English Speaking Skill at Fun English Club (FEC) STAIN Pamekasan.”

The next previous study is by Lailina Infani the title "the implementation of outdoor learning in teaching speaking skills to the eighth-grade students at MTs Al-falah Tlanakan Pamekasan. This research focuses on the implementation of outdoor learning order that the students are not bored to join the material that is about speaking English class and the students are difficult to achieve moreover in speaking because the students are not active in English learning, so the teacher should have creative to teach, namely is outdoor learning.¹⁸

This research has a similarity with that previous study that is outdoor learning, the result of those research shown that technique is used by the teacher successful to make the students enjoy and able to speak up in the class. Although that research has the same field in research those have different activities and places in doing research. This research is focused on the use of outdoor learning activity in speaking English class at Latansa BEC. This case is worthy of research because outdoor learning is so simple and has an effect or has a very positive impact on the development and fluency in student's speaking skills. So, the researcher interests to conducted how the tutors use outdoor learning in teaching speaking English at Latansa BEC Pamekasa.

¹⁸Infani, “,The Implementation Outdoor Learning in Teaching Speaking English Skill to the Eight Grade Students at MTS Al-Falah Tlanakan Pamekasan.”