

ABSTRACT

AinunNi'mah, 2020, *The Use of Think Pair Share Technique In Teaching Students' Speaking Skill of ZEMA English Study Center*, English Teaching Learning Program (TBI), Tarbiyah Faculty, The State Islamic Institute of Madura, Advisor : AfifahRaihany, M.Pd.

keywords: *Speaking, Think Pair Share (TPS) Technique*

Speaking always becomes one of skill that is very interesting because as language students they must master speak English. Speaking is a way to make the students prove their ability in communication such as express opinions, ideas, and other. There are many techniques that can be used by the English teacher to help the students to express the ideas easily, the English teacher uses a technique when they teach their students to stimulate the students when the teacher deliver the material and one of the techniques that is used by the teacher is Think Pair Share (TPS) technique. Think pair share (TPS) technique is a very simple and effective technique to increase the quantity and quality of discussion participation.

Based on the explanation above, the researcher has purpose to describe the use of Think Pair Share (TPS) technique on students' speaking skill and to know the students responses in using Think Pair Share (TPS) technique on students' speaking skill of ZEMA English Study Center at Pamekasan.

This research use qualitative approach, while the kind of research with the researcher used is descriptive qualitative. The researcher is the key instrument to collect the data by takes a position to be non – participant observation. In collecting the data, the researcher uses three techniques. They are non participant observation, semi structured interview, and documentation. Then it will be analyzed by data condensation, data display, and drawing and verifying conclusion. To validate the data, the researcher use triangulation data source and techniques.

The result of the research showed that the English teacher is well prepared in using think pair share technique by implement the steps of think pair share to teach their students in speaking where they can state their ideas.

In using Think Pair Share (TPS), the students give some responses are by using think pair share technique make the students are active, they are excited in the class, and increasing the students communication.

Based on the result of research above, suggestion for the teacher should give good instruction in order to make the students understand what they should do and for the students, show your speaking skill in the class in order to make your speaking skill well.