

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents the research context, research focuses, research objective, significance of study, scope and limitation, and definition of the key terms which involved in this research.

#### **A. Research Context**

Speaking is a tool of communication because someone can deliver the ideas and aspiration by using his/her voice to say. Beside that someone also can express their feeling and opinion whatever and whenever. We have know that by language we are able to express our own opinion by using language that we have, so from of thing that we have know speaking is really important in our daily activity.

Speaking is a way to express our mind or idea. This statement supported by Colie and Stepend that speaking is called by oral communication or word expression the mind, idea, and feeling. English as a foreign language,

commonly most of students have some problems in teaching learning.<sup>1</sup>It refers that speaking has an important role in our daily life to make good relationship and do not cause misunderstanding each others. In speaking process there is speaker, listener, message and feedback. The speakers use language for speak to deliver what they want in order that the listeners can understand easily what the speakers mean so that the listeners can give feedback or respond to the speakers in speaking ability.

Here, to teach speaking skill teacher use Think Pair Share (TPS) technique. Think Pair Share (TPS) technique is a technique to teach the students' speaking where this technique help them to able deliver opinion. According to Think Pair Share (TPS) Technique is a technique designed to provide students to think a given topic by enabling them to formulate individual ideas and share these ideas with another student. This technique is a learning technique developed by Lyman to encourage student classroom participation. Think Pair Share technique is a cooperative discussion technique to help students work in group. In applying this technique, the teacher poses a question, preferable one demanding analysis, evaluation, or synthesis, and gives students about a minute to think through an appropriate response.<sup>2</sup>

After doing observation, the researcher interview to the teacher who teach English, namely RusmaniatilLaily, S.Pd that students of ZEMA English Study Center have been difficult in English material especially in speaking skill. She

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<sup>1</sup> M. ArifRahman Hakim, *Experienced Efl Teachers' Challenges and Strategies in Teaching Speaking For Introvert Students* ' 48, no 4 (2015):439

<sup>2</sup> Journal of Education and Practice [www.iiste.org](http://www.iiste.org) ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.6, No.10,2015 (Abdurrahman Hi. Usman, S.Pd, SH, M.Pd. State Institute for Islamic Studies (IAIN)Ternate) Page.1

would like them to master English because English is international language. They feel complicated to find the ideas in expressing or stating opinion when she teach descriptive text material and also they feel bored when they follow teaching learning process in the classroom. So that, she choose the technique than can be students focus and enjoy in the class and they can deliver their opinions when the teacher ask is think pair share technique.<sup>3</sup>

There is previous study that related with this research. The research is conducted by RobiArdianto (2018) “The Implementation of TPS (Think-Pair-Share) Strategies In Reading Comprehension To The Students At Eleventh Grade of SMA PlusMiftahulUlumToronan Bara’ LekeLaranganBadungPalengaanPamekasan”. He found that using TPS (Think Pair Share) in the teaching and learning process in reading comprehension give some advantages and good responses from the students. The advantages are: Students are able to increase their own knowledge, students are able to learn new higher level thinking fom their pair and friends, active discussion make all of students participate, a same oppoturnity between the ordinary students and the clever students to share they ideas.<sup>4</sup>

Other previous study did by Abdurrahman HjUsman, S.Pd, SH, M.Pd. from State Islamic Institute (IAIN) Ternate, his research about “Using the Think-Pair-Share Strategy to Improve students’ Speaking ability at Stain Ternate”.<sup>5</sup> He used quantitative research approach to observe it. In his

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<sup>3</sup>RusmaniatilLaily, The Teacher, Directly Interview (22th September 2019) 09.00

<sup>4</sup>RobiArdianto, “*The Implementation Of TPS (Think Pair Share ) Strategies In Reading Comprehension to The Students At Eleventh GrADE Of SMA Plus MiftahulUlumToronan Bara’ LekeLaranganBadungPalengaanPamekasan*”. (Institute Of Islamic College (IAIN) Madura,2018).

<sup>5</sup> <http://nikenya.blogspot.com/2014/05>

observation result showed that the strategy is effective because there was a significant improvement performed by the students from Cycle 1 to Cycle 2. The students' significant improvement was indicated the indicators of the criteria of success. The classification of the students' scoes of "good" after being treated and assessed by employing spoken test is the evidence of the effectiveness of the think pair share strategy.

From the explanation phenomenon above, the researcher is interested in conducting the research with the title "*The Use Of Think-Pair-Share (TPS) Technique in Teaching Students' Speaking Skill of Zema English Study Center at Pamekasan*".

## **B. Research Focus**

Ary Jacobs, Rozavieh Said in Adnan Latief's book research focus refers to questions raised in a research project which clearly reflects what kind of answer is expected to be discovered through the process of research<sup>6</sup>.

The problem that happened in the field usually in form to some questions and need answer based on the real phenomenon. In this study, researcher focuses on the problems of student's speaking skill that use Think Pair Share. From the problem states above, the researcher determines this study as means:

1. How does the teacher use Think Pair Share ( TPS) technique on students' speaking skill of Zema English Study Center at Pamekasan?

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<sup>6</sup> Mohammad Adnan Latief, *Research Metods on Language Learning* (Malang: UM Press, 2013), 16

2. How does the students' responses in using Think Pair Share (TPS) technique on students' speaking skill of Zema English Study Center at Pamekasan?

### **C. Research Objectives**

The purpose of statement is a statement that advances the overall direction or focus for the study.<sup>7</sup>This is also to answer the research focus above. Something that will be achieved or intend in a study. It is reveals desire of the researcher to obtain the answer the problem of research proposed. From the statement above, the researcher determines this research as means:

1. To describe the use of Think Pair Share (TPS) on students speaking skill of Zema English Study Center at Pamekasan.
2. To explain the students responses in using Think-Pair-Share (TPS) Technique on students speaking skill of Zema English Study Center at Pamekasan.

### **D. Significance of Research**

This research is hopefully intended to contribute something useful for many people. In this study, the researcher takes to kind of useful, theoretical and practical significance, as follow:

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<sup>7</sup>Jhon W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (Boston: Pearson Education, 2012), 110.

1. Theoretical significant

This study expected to be a new reference in the library of IAIN Madura which discuss about using technique, especially the use of Think Pair Share (TPS) onspeaking skill and also is expected to know the students' responses in using Think Pair Share (TPS) technique on students' speaking skill.

2. Practical significant

- a. For the teacher

This study can help the teachers easier to stimulate the students are more focus when their students join the class and teacher can also know their students' ability in speaking.

- b. For the Students

For the students can motivate their learning by using the TPS technique an developed their relationship in group work to solve the problems that faced in learning English.

- c. For the researcher

From this study will give experiences and give benefit for all people especially to the researcher and also can improve researcher knowledge.

- d. For the Reader

This research will give new knowledge and information to the readers.

e. For the Institution

The researcher hopes it will be reference as a knowledge in the process of teaching English in various different method that students have in the class.

### **E. Scope and Limitation**

Scope is range of things that a subject or an organization that deal with<sup>8</sup>. Scope is anything that the researcher wants to cover in the research. While, limitation are potential weaknesses or problem with the study identified by the researcher<sup>9</sup>. In this research, limitation is one of part of important thing that will be limited by the researcher to focus on the problem that will be research.

The scope of this research focuses on the use of Thik Pair Share technique in teaching students' speaking skill. While, this research limits on A Class of Zema English Study Center.

### **F. Definition of Key Terms**

Key term is keyboard that used by researcher. It is provided to avoid miss understanding in research study. The keyword should be clear and not ambiguous.

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<sup>8</sup>*Oxford Learner's Pocket Dictionary*, Fourth Edition (New York: Oxford University Press, 2008), 393.

<sup>9</sup> Creswell, *Educational Research, Planning, Conducting and Evaluating Quantitative and Qualitative Research*, 199.

In order that no misunderstand researcher have key terms especially about some definition of terms. The keywords of this are:

1. Technique is one of important part in teaching learning process to make good atmosphere in classroom. And technique is the way to teach and to make a student easily to get the material.
2. TPS (Think-Pair-Share) is a very simple and effective technique to increase the quantity and quality of discussion participation. It is a technique in which students think individually for a few minutes, then discuss and compare their responses with a partner before sharing with the entire class.
3. Speaking skill is one of ability in English language or activity to communicate with the other people, giving or deliever opinion, giving information in front of the class, etc.