

## **APPENDIXES**

### **Appedixe I The Test of Pre-test**

#### **Test of Pre-test Narrative text**

**Name :**

**Class :**

**No. A:**

#### **A Woman and the Wolves**

A long time ago, very few people lived in the New Territories. There were only a few villages. If the people wanted to go from one village to another, they often had to pass through wild and unsafe forest.

One day, a farmer's young wife went to the next village to visit her own mother and brother. She brought along her baby son. When it was time for her to leave, her brother said "it is getting dark. Let my son, Ah Tim go with you though the forest."

So, Ah Tim led the way and the young woman followed behind, carrying her baby. When they were in the forest, suddenly they saw a group of wolves. They began to run to avoid the danger, but Ah Tim kicked against a stone and fell down. At once the wolves caught him. The young woman cried to the wolves, "please eat my son instead." Then, she put her baby son on the ground in front of the wolves and took her nephew away.

Everyone understood that this was because the woman was very good and kind. She had offered her own son's life to save her nephew.

They ran back to the house and called for help. All men in the village fetched thick sticks and went back with her into the forest. When they got there, they saw something very strange. Instead of eating the woman's baby the wolves were playing with him.

**Read the text, then choose the best choice to each question!**

1. What separated between one village to another a long time ago in the New Territories?

- a. Another village
- b. Mountains
- c. Forests
- d. Hills ve. Towers and logs
- e. House

2. Who was Ah Tim?

- a. The young woman's brother
- b. The young woman's son
- c. The young woman's brother and nephew
- d. The young woman's brother's son
- e. One of the men who fetched a stick

.3. Who walked in front when they were in the forest?

- a. Ah Tim
- b. The woman
- c. The woman's son
- d. Her brother's nephew
- e. The baby and his mother

4. How could the wolves catch Ah Tim?

- a. He was afraid
- b. He was strumbled by a stone
- c. He ran slowly
- d. The woman cried
- e. The wolves were good runners

5. The woman gave her son to the wolves because?
- She loved her nephew than her son
  - She thought about how her brother would be
  - She wanted her son was eaten by the wolves
  - She was crazy
  - She kept a grudge on his brother
6. What did the villagers bring sticks for?
- For the weapon to beat the wolves
  - To bring the woman's nephew
  - For the fire woods.
  - For play
  - For building a house for the woman.
7. "all men in the village fetched thick stick". The word "fetched" has a similar meaning to?
- Received
  - Caught
  - Got
  - Hit
  - Lifted
8. From the passage we learn that the villages were...?
- Located in one huge area
  - Situated in a large district
  - Separated by untamed jungles.
  - Wild and unsafe
  - Dark and very dangerous
9. The brother let her son go with his aunt as she left home because....?
- Ah Tim wanted to see the wolves

- b. His aunt wanted him to come long
- c. Ah Tim was bored to live with his parents
- d. The baby was too cute to be alone
- e. Ah Tim would be a guardian for them

10. What is the purpose of the writer by writing the story above?

- a. To describe the danger of the villages
- b. To entertain the readers of the story
- c. To tell the villager's relationship
- d. To explain how important a relative is
- e. To narrate how the wolves were playing with the bab

## The Test of Post-Test

### SANGKURIANG

Once upon a time in west java, lived a writer king who had a beautiful daughter. Her name was Dayang Sumbi. She liked weaving very much. Once she was weaving a cloth when one of her tools fell to the ground. She was very tired, at the same time she was too lazy to take it. Then she just shouted out loudly.

Anybody there! Bring me my tool. I will give you special present. If you are female. I will consider you as my sister if you are male, I will marry you suddenly a male dog, its name was Tumang came. **He brought her the falling tool.** Dayang Sumbi was very surprised. She regretted her words but she could not deny it. So she had marry Tumang and leave her father. Then they lived in a small village. Several months later they had a son. His name was Sangkuriang. He was a handsome and healthy boy. Sangkuriang liked hunting very much, especially deer. He often hunting to the wood using his arrow. When he went hunting , Tumang was always with him.

One day Dayang Sumbi wanted to have deer's heart so she asked Sangkuriang to hunt for a deer. Then Sangkuriang when to the wood with his arrow and his faithful dog. Tumang, but after several days in the wood Sangkuriang could not find any deer. Then where all disappeared. Sangkuriang was exhausted and desperate. He did not want to disappoint her mother so he killed Tumang. He did not know that Tumang was his father. Tumang's heart to her mother. But Dayang Sumbi knew that it was Tumang's heart. She was so angry that she could not control her emotion. She hit Sangkuriang at his head Sangkuriang was wounded. There was a scar in his head. She also repelled her son. Sangkuriang left her mother in sadness.

Many years passed and Sangkuriang became a strong young man. He wandered everywhere. One day he arrived. at his own village but he did not realize it. There he met Dayang Sumbi. At the time Dayang Sumbi was given an eternal beauty by God so she stayed young forever. Both of them did know each other. So they fall in love and then they decided to marry. But then Dayang Sumbi recognized a scar on Sangkuriang's head. She knew that Sangkuriang was his son. It was impossible for them to marry. She told him but he did not believe her. He wished that they marry soon. So Dayang Sumbi gave very difficult condition. She asked Sangkuriang to build a lake and a boat in one night! She said she needed that for honeymoon.

Sangkuriang agreed. With the help of genie and spiritis, Sangkuriang tired to build them. By midnight he had completed the lake by building a dam in Citarum river. Then he started making the boat. It was almost dawn when he almost finished it. Meanwhile Dayang Sumbi kept watching on him. She was very worried when she knew this. So she made lights in the east. Then the spiritis thought that was already dawn. It was time for them to leave. They left Sangkuriang alone. Without their help he could not finish the boat.

Sangkuriang was angry. He kicked the boat. Then the boat turned upside down. It, leter, became Mounth Tangkuban Perahu. Which means an upside-down boat. From a distant the mount really looks like an upside down boat.

**Read the text, then choose the best choice to each question!**

1. What is the story about?
  - a. A wrath son
  - b. West java's tales
  - c. Tumang a Dog husband
  - d. The legend of Tangkuban Perahu
  - e. Dayang Sumbi's rejection to marry Sangkuriang
  
2. According to his story, Tumang was.....
  - a. Actually a handsome prince
  - b. Married to Dayang Sumbi
  - c. Sangkuriang pet dog
  - d. Good at hunting deer
  - e. In fact Dayang Sumbi's father
  
3. What did Dayang Sumbi look like?
  - a. She liked weaving clothes
  - b. She looked for the heart of deer
  - c. She was beautiful
  - d. She was looking at her fallen tool
  - e. She and her son were alike

4. What made Dayang Sumbi stay young?
  - a. She set up conditions in doing things
  - b. A young man fall in love with her
  - c. She married a dog
  - d. She knew how to take care her body
  - e. God gave her an eternal beauty
  
5. Who are the main characters in the story?
  - a. Dayang Sumbi and Sangkuriang
  - b. The king, Dayang Sumbi, the dog and Sangkuriang
  - c. The king, Dayang Sumbi, the dog, Sangkuriang, the mount, the ganie, and the spiritis
  - d. The king, Dayang Sumbi, the dog, Sangkuriang, the mount, the boat, the ganie, and the spiritis
  - e. The king, Dayang Sumbi, sister, daughter, the dog, a young man, Sangkuriang, the mount, the boat, the genie, the spiritis and God.
  
6. What moral value can we learn from the story?
  - a. People must keep their words all the time
  - b. Do not make a promise to easily
  - c. Never be reluctant to do good things
  - d. We should not hate our decendants
  - e. Just do what we have palnned
  
7. “**He** brought her the falling tool”  
The underline word refers to....
  - a. Sangkuriang
  - b. Tumang
  - c. Dayang Sumbi
  - d. The king
  - e. Father

8. “ if you are male, I will marry you “ (paragraph 2)

The sentence mean that the one who helped Dayang Sumbi became her...

- a. Husband
- b. Maid
- c. Boss
- d. Son
- e. King

9. The complication starts when....

- a. Sangkuriang arrived at his own village
- b. Tumang came bringing Dayang Sumbi fallen thing
- c. Dayang Sumbi asked Sangkuriang to find deer's heart
- d. Dayang Sumbi and Sangkuriang fell in love and decided to marry
- e. Dayang Sumbi asked Sangkuriang to build a lake and a boat in one night

10. “ once upon a time in west java, Indonesia lived a wise king who had beautiful daughter.”

(paragraph 1)

What is the function of the above sentence?

- a. A crisis
- b. A complication
- c. An orientation
- d. A reorientation



**APPENDIX III****THE STTUDENT'S PRE-TEST AND POST-TEST SCORE**

<b>No.</b>	<b>Correspondents</b>	<b>PRE - TEST</b>	<b>POST-TEST</b>
1.	Ade Zahwa	70	80
2.	Aditya Ramadhan	60	80
3.	Afifatur Rahmah	50	100
4.	Annisa Desty Imani	80	100
5.	Bunga Fadiyah	80	100
6.	Durrotun Nasihah	90	100
7.	Eka Sulistia Ramadhan	60	80
8.	Elmiyatus Sholehah	80	100
9.	Erik Setiawan Abrori	50	80
10.	Ifam Antrakusuma B.	60	80
11.	Imanatur Rosyidah	70	80
12.	Intan Triyana	80	100
13.	Isti Fadhotul Khoiron	60	90
14.	Karim Abdul Jabbar	60	90
15.	Moh Daniel Hanif A.M	60	80
16.	Moh Fachrur Rosi	50	80
17.	Moh Sunardi Yanto	90	100
18.	Muhammad Yoga P.	50	80
19.	Nabila Nury Septania	80	90
20.	Nia Ramadhani	50	80

## APPENDIX IV

### LESSON PLAN

**Scholl** : SMPN 2 Larangan  
**Subject** : English  
**Class** : VIII  
**Language Skill** : Reading  
**Genre** : Narrative Text  
**Time Allocation** : 45 Minutes

#### 1. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran dengan menggunakan pendekatan cooperative learning, peserta didik diharapkan dapat:

- Mengidentifikasi informasi terkait fungsi sosial yang terkandung dalam teks *narrative text* lisan pendek dan sederhana dengan tepat dan dengan penuh rasa ingin tahu serta disiplin.
- Menyusun kalimat acak menjadi teks *narrative* yang runtut sesuai dengan urutan yang logis didalam kelompok dengan tepat.
- Menjelaskan fungsi sosial, struktur teks dan unsur-unsur kebahasaan *narrative text* secara lisa dengan pengucapan dan intonasi yang tepat.

#### 2. Langkah-Langkah Kegiatan Pembelajaran

Kegiatan Pendahuluan (5 menit)	
<b>Kegiatan Literasi</b>	<ul style="list-style-type: none"><li>• Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik sebagai sikap disiplin.</li><li>• Mengaitkan materi pembelajaran dengan pengalaman peserta didik dengan materi sebelumnya yang telah peserta didik pelajari serta mengajukan pertanyaan untuk mengingat materi sebelumnya.</li><li>• Memberikan motivasi tentang kompetensi apa yang akan siswa peroleh setelah belajar.</li><li>• menjelaskan hal-hal yang akan dipelajari, kompetensi yang akan dicapai, dan metode belajar yang akan ditempuh.</li></ul>
Kegiatan Inti (35menit)	
<b>Critical Thinking</b>	Guru memberikan kesempatan untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami, dimulai dari pertanyaan faktual sampai ke pertanyaan yang bersifat hipotetik sesuai dengan materi yang akan dijelaskan tentang <i>Narrative Text</i> .

<b>Collaboration</b>	Peserta didik diberikan kesempatan untuk mengumpulkan informasi secara individu, mempresentasikan ulang, dan saling berukar informasi tentang <i>ungkapan-ungkapan yang relevan dengan Narrative Text</i> .
<b>Communication</b>	Peserta didik mempresentasikan hasil kerja, mengemukakan pendapat atas presentasi yang dilakukan, kemudian ditanggapi oleh peserta didik yang lain.
<b>Creativity</b>	Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari tentang <i>ungkapan-ungkapan yang relevan dengan materi Narrative Text</i> . Peserta didik kemudian diberi kesempatan untuk menanyakan kembali hal-hal yang belum dipahami terkait materi.
<b>Kegiatan Penutup (5 menit)</b>	
<ul style="list-style-type: none"> <li>• peserta didik dengan bimbingan guru membuat resume tentang poin-poin penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan.</li> <li>• Peserta didik menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas.</li> <li>• Guru menginformasikan kegiatan yang akan dilaksanakan pada pertemuan berikutnya.</li> </ul>	

### 3. Penilaian (Assesment)

- Penilaian Sikap : Tanggung jawab, percaya diri, kerja sama.
- Penilaian Pengetahuan : Berupa tes tertulis pilihan ganda, observasi terhadap diskusi tanya jawab.
- Penilaian Keterampilan : Berupa penilaian unjuk kerja.

## APPENDIX V

### Photos Of Teaching Learning Reading Comprehension In VIII-E Class Of SMPN 2


#### Larangan



**APPENDIX VI**

**APPENDIX VI**

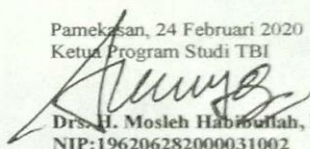
**Lembar Persetujuan Judul dan Dosen Pembimbing Skripsi**

**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**INSTITUT AGAMA ISLAM NEGERI MADURA**  
Jln. Raya Panglegur Km. 4 Pamekasan Jawa Timur 69371, Telp (0324)327248 Fax. (0324) 322551  
Website: [www.iainmadura.ac.id](http://www.iainmadura.ac.id) E-mail: [info@iainmadura.ac.id](mailto:info@iainmadura.ac.id)

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**LEMBAR PERSETUJUAN JUDUL  
DAN DOSEN PEMBIMBING SKRIPSI**

Nama Mahasiswa : LISA KUSTIA NINGSIH  
Semester/NIM : 6/ 20170701032083  
Prodi : TADRIS BAHASA INGGRIS  
judul skripsi : The Effect Of Cooperative Learning Strategies On Reading  
Comprehension Of The Eight Grade Students Of SMPN 2 Larangan.  
Dosen Pembimbing : Hj. S. Sumihatul Ummah MS, M.Pd


Pamekasan, 24 Februari 2020  
Ketua Program Studi TBI  
  
Drs. H. Mosleh Habibullah, M.Pd  
NIP:196206282000031002



## APPENDIX VII

### Surat Tugas Penyusunan Skripsi

Kepada Yth. Bapak/Ibu

 **KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**INSTITUT AGAMA ISLAM NEGERI MADURA**  
**FAKULTAS TARBIYAH**  
Jln. Panglegur Km. 4 Telp. (0324) 327243 & Faks. 0324-322551 Pamekasan 69371  
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**TUGAS PENYUSUNAN SKRIPSI**  
Nomor : B-1062/In.38/FT/TL.00 /02/2020

Nama : Lisa Kustia Ningsih  
NIM : 20170701032083  
Dosen Pembimbing : Hj. S. Sumihatul Ummah MS, M. Pd  
Prodi : TBI  
Judul Penelitian : The Effect of Cooperative Learning Strategies on Reading Comprehension of The Eight Grade Students of SMP Negeri 2 Pamekasan  
Nomor Kontak : 085259359504  
Tugas : 1. Kepada yang bersangkutan untuk segera meminta bimbingan pada dosen,  
2. Kepada dosen pembimbing berwenang untuk melaksanakan bimbingan dalam a). Penyusunan Proposal, b). Seminar Proposal, c). Proses penelitian lapangan, d). Penyusunan laporan Skripsi.

Surat tugas ini berlaku sejak dikeluarkan hingga pelaporan Skripsi sempurna, dan dapat dipergunakan sebagaimana mestinya.

Pamekasan, 25 Februari 2020

  
Dekan  
H. A. Hidayat  
Telp. 197305041999031015

NB : Surat tugas ini diserahkan kepada Admin Fakultas Tarbiyah dan ybs.