

## CHAPTER IV

### FINDING AND DISCUSSION OF RESEARCH

In this chapter, the researcher will present the findings and discussion of research which the data collected from the observation, interview, and documentation. This chapter is presented based on the research focuses that are stated in the first chapter. It covers the strategies of vocabulary learning used by members of Asrama Puteri Khadijah (APK) Pamekasan in vocabulary mastery. The findings and the discussions are:

#### A. Finding of Research

In this case, the researcher is going to present the finding of this research based on research focuses; the kinds of vocabulary learning strategy used by members of Asrama Puteri Khadijah (APK) in vocabulary mastery, the ways of using vocabulary learning strategies by Members of Asrama Puteri Khadijah (APK) Pamekasan in vocabulary mastery, and the impacts of the vocabulary learning strategies used by members of Asrama Puteri Khadijah (APK) Pamekasan in vocabulary mastery.

The researcher did observation, interview and documentation to know the member's strategies in their learning vocabulary as daily activity. As the researcher stated before that the researcher is one of the member of Asrama

Puteri Khadijah. The result which was done by the researcher was the strategy that used by the member in learning vocabulary. The researcher focuses on their strategies in learning vocabulary to master it.

**1. What strategies of vocabulary learning are used by members of Asrama Puteri Khadijah (APK) Pamekasan in mastering vocabulary?**

To know the strategies used in learning vocabulary by members of Asrama Puteri Khadijah, the researcher did interviews to the members of Asrama Puteri Khadijah that focus on English Departemet either the second, the fourth, and the sixth semester. They all were twelve members whom were interviewed.

Here are the results that are going to be presented by researcher dealing with the strategies used by members of Asrama Puteri Khadijah to learn vocabulary.

**a. Determination Strategies**

Sometimes one of members of Asrama Puteri Khadijah directly guess the meaning of new vocabularies that they found while reading a passage based on the context. They can also use manual dictionary or electronic dictionary through their phone to know the meaning.<sup>1</sup>

The observation above was supported by the following statement. The researcher established interview with member of Asrama Puteri Khadijah, namely Safitri Nur Indah Lestari. She was

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<sup>1</sup> Observation conducted in Melati Block on Friday, 6<sup>th</sup> December 2019 at 14.43 PM at Asrama Puteri Khadijah.

the the third semester, but now she is the forth semester from English Teaching and Learning Program.

“If I get new vocabularies, I get it searching on dictionary. Then I memorize it every day. When I am with friends, we learn by guessing words”.<sup>2</sup>

This strategy used by Safitri Nur Indah Lestari when she was reading a text in her room. She provided a small bilingual dictionary beside the book she was reading on Sunday, 15<sup>th</sup> December 2019. For many times she open the dictionary to check the meaning and the phonetic to prunounce.

Researcher also observed that Safitri used guessing word strategy in learning vocabulary. Researcher found Safitri was listening to her friend who was talking to her, but Safitri did not understand what her friend was saying in word “*yawn*” so that she asked her friend what was the meaning of it. Her friend did not tell the meaning, but she gave gesture to be understandable.<sup>3</sup>

This with checking on dictionary also used by other members. It happened also to Syarifatul Mutmainnah, Safitri’s friend at the same semester. She said,

“Actually I use strategy with memorizing the vocabularies. Sometimes if I am reading text then I don’t know the meaning, I check on dictionary”.<sup>4</sup>

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<sup>2</sup> Directly interview with Safitri Nur Indah Lestari, one of Asrama Puteri Khadijah (APK) members at the fourth semester of English Teaching and Learning Program, on Sunday, 15<sup>th</sup>December 2019, 09.17 p.m.

<sup>3</sup> Observation conducted in Melati Block on Tuesday, 17<sup>th</sup> December 2019 at 9.43 a.m. at Asrama Puteri Khadijah.

<sup>4</sup> Directly interview with Syarifatul Mutmainnah, one of Asrama Puteri Khadijah (APK) members at the fourth semester of English Teaching and Learning Program, on Thursday, 12<sup>th</sup>December 2019, 09.05 p.m.

In learning vocabulary, Syarifatul Mutmainnah also use the determination strategy, exactly by using bilingual dictionary to look for the meaning of new vocabularies she found. She used her dictionary on her phone to check the meaning of “*halted*” that she found on her passage she was reading. It was occurred on Thursday, 12<sup>th</sup> December 2019 at 19.35 PM.

Another informant who is also member of Asrama Puteri Khadijah, namely Misbahol Jannah said using dictionary to check the meaning of new vocabulary she found.

Misbahol Jannah stated:

“I check on dictionary. Sometimes I learn with friends to remember some vocabularies by guessing the meaning each other”<sup>5</sup>

On the other statement, it is addicted by Faidatul Ummah Emzet, she now is the student of the second semester. She said:

“When I find new vocabularies, I feel curious. So I try to find it in dictionary or Google.”<sup>6</sup>

Faidatul also use dictionary to find the meaning of new words, or she will search on Google. It was occurred when she was doing task, exactly Structure 1 subject. She was trying to arrange sentences of Present Perfect Tense examples. It was happened on Friday, 18<sup>th</sup> December 2019, at 7.28 PM.

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<sup>5</sup> Directly interview with Misbahol Jannah, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 15<sup>st</sup> December 2019, 5.28 p.m.

<sup>6</sup> Directly interview with Faidatul Ummah Emzet, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 19<sup>st</sup> December 2019, 4.42 p.m.

These case also happened to Desiatul Fajri and Nur Latifatus Sirri. They stay in the same block, namely Mawar block. They are the sixth semester. Both of them also use dictionary as the first strategy in learning vocabulary. On 21<sup>th</sup> December 2019 at 14.20 PM, Desiatul Fajri who was a student of the fifth semester, used her dictionary on phone when she got new word in the movie she was watching. She paused the movie at the time to look for the unknown word meaning first. The word could be “*foolishness*” on Journey to Mecca movie. This finding was supported by her statement when she was interviewed by researcher. Here are their statements;

Fajri stated:

“When I find new vocabularies in film, song or paragraph I will look for it, the meaning in dictionary and I will try to memorize it. After I know the meaning, sometimes I write on small paper and memorize it in my mind. I also need partner to learn vocabulary because it will be easier to memorize it. We can share with friends how to pronounce it and we can memorize it well.”<sup>7</sup>

While Nur Latifatus Sirri also said:

“Of course I will look for in dictionary. Sometimes I write on small note and I memorizing. I often practice the new vocabularies in writing, my diary. But I like to learn vocabulary with my partner, because if I learn it alone, there is no one who correct me. So, when I am with friends, we can share each other.”<sup>8</sup>

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<sup>7</sup> Directly interview with Desiatul Fajri, one of Asrama Puteri Khadijah (APK) members at the sixth semester of English Teaching and Learning Program, on Saturday, 21<sup>st</sup> December 2019, 7.21 p.m.

<sup>8</sup> Directly interview with Nur Latifatus Sirri, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 19<sup>st</sup> December 2019, 4.42 p.m.

All statements above had the same point in using dictionary to check the meaning of new words they found. It is the first thing they do to learn vocabulary, either using online or offline dictionary.

### **b. Social Strategies**

This strategy is used by members of Asrama Puteri Khadijah before checking the meaning on dictionary. Based on the observation and interview that were conducted by researcher that some members of Asrama Puteri Khadijah prefer to learn vocabulary with friends. They need partner to help them learning new words or to practice those with their friends.

It is line with Nur Latifatus Sirri's statement. Here is her thought:

“...But I like to learn vocabulary with my partner, because if I learn it alone, there is no one who correct me. So, when I am with friends, we can share each other.”<sup>9</sup>

This case also happened to Sayyidah Rif'atul Laila who need friends to learn vocabulary. She said:

“I practice the vocabs in writing and speaking. So, I always do it with friends.”<sup>10</sup>

Other member beside using dictionary, or searching on google about the translation, they sometimes ask to their friend directly to know the meaning of new vocabularies they find. As occurred to

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<sup>9</sup> Directly interview with Nur Latifatus Sirri, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 19<sup>st</sup> December 2019, 4.42 p.m.

<sup>10</sup> Interviewed by phone with Sayyidah Rif'atul Laila, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 19<sup>th</sup> December 2019, 8.08 p.m.

Cahyatul Maulida Sari in block Mawar, she was asking to her roommate about the meaning of “*sobbed*” on Tuesday, 17<sup>th</sup> December 2019 while she was reading status of WhatsApp.

“I will search the meaning with asking to my friend. If my friend doesn’t know, I will check on dictionary. And then I remember it for using it in daily communication when I need. I try to apply in communication with my partner. Then I use it in speaking. Either it is the member of APK or no.”<sup>11</sup>

Some members of Asrama Puteri Khadijah prefer to learn the vocabularies with friend, either for practicing or for knowing the meaning only of new words they do not know. This happened to Nur Aini who also need friend to help her in acquiring vocabulary.

“I practice the new words, sometimes in writing, sometimes in speaking. I prefer to do it with friends.”<sup>12</sup>

### c. Memory Strategies

Most of APK’s members use strategy, namely memorizing vocabulary strategy because it is one of obligations that should be obeyed by members. This usually done after shubuh at least five vocabularies each day except on Sunday. This obligation is for all members included them whom are not from English Teaching and Learning Program in the first semester until the second semester only.

As Cahyatul Maulida stated even though she does not prefer to memorizing strategy:

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<sup>11</sup> Interviewed by phone with Cahyatul Maulidah Sari, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 17<sup>th</sup> December 2019, 3.23 p.m.

<sup>12</sup> Directly interview with Nur Aini, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 8<sup>th</sup> December 2019, 8.49 p.m.

“I ever memorize vocabulary but not as often as I in the first and the second semester in APK, because it was an obligation.”<sup>13</sup>

Based on the statement, members of Asrama Puteri Khadijah use memory strategies in the first until second semester. It is one of obligations for members of Asrama Puteri Khadijah as long as they stay at the dormitory. They memorize some vocabularies at least five items with grouping words each day in the early morning after taking prayer of Shubuh. The members gather in some groups with a tutor each group to submit their vocabularies memorization.

As the other member stated, namely Faidatul Ummah Emzet. She stated:

“I also often memorize the vocabularies because it is easier to be remembered.”<sup>14</sup>

Researcher did observation in the morning when the members of Asrama Puteri Khadijah whom are the second semester were memorizing vocabularies in Melati block on Saturday, 02 February 2020. Researcher as a tutor who guide the members in submitting the vocabularies. Some of them memorized by themselves, and some they did with friends. Sometimes they read aloud many times, or they use key words to ease them in memorizing.

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<sup>13</sup> Interviewed by phone with Cahyatul Maulidah Sari, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 17<sup>th</sup> December 2019, 3.23 p.m.

<sup>14</sup> Directly interview with Faidatul Ummah Emzet, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 19<sup>st</sup> December 2019, 4.42 p.m.



This strategy is not only used because of the obligation, but the members also use memory strategy because of their habitation. As Safitri Nur Indah Lestari said:

“I get new vocabularies, I get it searching on dictionary. Then I memorize it every day.”<sup>15</sup>

This also supported by another statement from Syarifatul Mutmainnah who said the same statement.

“Of course I use strategy with memorizing the vocabularies.”<sup>16</sup>

#### **d. Cognitive Strategies**

This strategy is also used by members of Asrama Puteri Khadijah. To keep studying the previous vocabularies, some of them keep the new words in writing such as noting. They write down the important words that they save on notebook to be used in the next time. These are their statements that they use cognitive strategies.

Faidatul Ummah Emzet: “Sometimes, I notice it in my Phone.”<sup>17</sup>

Desiatul Fajri: “After I know the meaning, sometimes I write on small paper and memorize it in my mind.”<sup>18</sup>

The same statement as Desiatul said was happened to Nur Latifatus Sirri. She also said that she take a note on small note for new

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<sup>15</sup> Directly interview with Safitri Nur Indah Lestari, one of Asrama Puteri Khadijah (APK) members at the fourth semester of English Teaching and Learning Program, on Sunday, 15<sup>th</sup> December 2019, 09.17 p.m.

<sup>16</sup> Directly interview with Syarifatul Mutmainnah, one of Asrama Puteri Khadijah (APK) members at the fourth semester of English Teaching and Learning Program, on Thursday, 12<sup>th</sup> December 2019, 09.05 p.m.

<sup>17</sup> Directly interview with Faidatul Ummah Emzet, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 19<sup>st</sup> December 2019, 4.42 p.m.

<sup>18</sup> Directly interview with Desiatul Fajri, one of Asrama Puteri Khadijah (APK) members at the sixth semester of English Teaching and Learning Program, on Saturday, 21<sup>st</sup> December 2019, 7.21 p.m.

words firstly those she did not know the meaning then she memorize the new vocabularies.<sup>19</sup>

Uswatun Hasanah also stated that she write down the new vocabularies to look for the meaning those she did not know.<sup>20</sup> Researcher have found her was noting new word she did not know the meaning on small book they held. It happened when her friend ask about the meaning of “*boar*” in a passage they were reading in front of TV at Melati block. Both Uswatun Hasanah and her friend were laying on matress while reading, then Uswatun took her small book to write down the new word.<sup>21</sup>

In another case, Uswatun Hasanah also said:

“usually when I memorize the vocabulary, I look and read the the words many times, about five times or more than it so that it make me easier to memorize the vocabularies.”<sup>22</sup>

When researcher became a tutor for submitting vocabulary memorization, researcher observed and found the members repeated the words those would be memorized many times. It was one of their ways to remember the words easier.<sup>23</sup>

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<sup>19</sup> Directly interview with Nur Latifatus Sirri, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 19<sup>st</sup> December 2019, 4.42 p.m.

<sup>20</sup> Directly interview with Uswatun Hasanah, one of Asrama Puteri Khadijah (APK) members at the forth semester of English Teaching and Learning Program, on Thursday, 12<sup>th</sup> December 2019, 9.21 p.m.

<sup>21</sup> Observation conducted in Melati Block on Saturday, 1<sup>st</sup> February 2020 at 16.09 pm at Asrama Puteri Khadijah.

<sup>22</sup> Directly interview with Uswatun Hasanah, one of Asrama Puteri Khadijah (APK) members at the forth semester of English Teaching and Learning Program, on Thursday, 12<sup>th</sup> December 2019, 9.21 p.m.

<sup>23</sup> Observation conducted in Melati Block on Friday, 30<sup>st</sup> January 2020 at 4.53 am at Asrama Puteri Khadijah.

**e. Metacognitive Strategies**

In this case, all members of the first year beside they have to memorize vocabularies, they also be tested by tutor in each group. After submitting the memorization, they are supposed to be tested the vocabularies that they submit at that day. Every tutor will repeat the vocabularies as she wants randomly then the members mention the meaning of vocabularies.<sup>24</sup>

Another case, one of members, namely Rif'atul Laila use language media in learning vocabulary. As she said:

“But if I’m alone, I will practice it by speaking with myself or watching youtube.”

**2. How the strategies of vocabulary learning are used by members of Asrama Puteri Khadijah (APK) Pamekasan in vocabulary mastery?**

To find the data about how the vocabulary learning strategies used by members of Asrama Puteri Khadijah (APK) Pamekasan in vocabulary mastery, the researcher did observation, interview and documentation as the instrument.

The reseacher observed in formal situation and natural situation. In formal situation, the researcher observed the activity when they are joining intensive class. For English class, there were two squad for each subject. They are English class and non-EGLISH class. The classification of the class is determined of the department taken by members in college. English Teaching and Learning Program students will become students of English class. While, other students will become students of Non –

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<sup>24</sup> Observation conducted in Melati Block on Saturday, 31<sup>st</sup> January 2020 at 5.05 am at Asrama Puteri Khadijah.

English class. But, some exception for some members who have good ability in English. They will be included to English class.

While, in natural situation, the researcher observed how the members of Asrama Puteri Khadijah (APK) Pamekasan using strategies in speaking English in daily communication.

#### **a. Determination Strategies**

On Wednesday, 29<sup>th</sup> January 2020, there were two members of Asrama Puteri Khadijah who were talking each other, they are Windawati from Arabic department and Cahyatul Maulida Sari, the English Teaching and Learning Program student. At the moment, Windawati asked the English of “*tangga*” to Cahyatul Maulida Sari, but she forgot the English of “*tangga*” so that she looked on dictionary in her phone.<sup>25</sup>

On Saturday, 1<sup>st</sup> February 2020 at 19.46 PM, researcher was going to Anggrek block of Asrama Puteri Khadijah (APK). A member of Anggrek block, namely Nur Aini was reading a short story with her manual dictionary besides her. Researcher came closer to her to know the underlined words those she did not know the meaning then she looked for the meaning on her dictionary. Nur Aini opened the dictionary about seven times as long as researcher was in that natural observation.<sup>26</sup>

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<sup>25</sup> Observation conducted in Mawar Block on Wednesday, 29<sup>th</sup> January 2020 at 20.03 pm at Asrama Puteri Khadijah.

<sup>26</sup> Observation conducted in Anggrek Block on Saturday, 1<sup>st</sup> February 2020 at 19.46 pm at Asrama Puteri Khadijah.

In another case, to support the data above, researcher also found the member of Asrama Puteri Khadijah who used the Determination Strategies. On Sunday, 2<sup>nd</sup> February 2020 in Mawar Block, researcher was passing Syarifatul Mutmainnah's room. She was reading a text loud enough for me to hear. So, researcher decide to stop for a while in front of her room with a friend. Inside, she did know the meaning of "*float*" and she asked to her roommate. However, her roommate also did not know what the meaning of it is because her friend is not from English department, in order that she looked for the meaning on dictionary with her phone.<sup>27</sup>

#### **b. Social Strategies**



**Observation on 3<sup>rd</sup> February 2020 at 19.14 PM**

In these strategies, researcher conducted formal observation on Monday, 3<sup>rd</sup> February 2020 at 19.14 PM in Melati Block. Researcher found in the English class of the second semester. They had Structure Class that gathered in the first meeting so that the tutor of the class did not start any material, just only for taking introducing self and making any chit chat. After all member had introduced themselves, the tutor

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<sup>27</sup> Observation conducted in Angrek Block on Sunday, 2<sup>nd</sup> February 2020 at 14.26 pm at Asrama Puteri Khadijah.

gave opportunity for members to ask everything to the tutor. Then a member asked about the difference English between *Adorn* and *Decorate* to the tutor.<sup>28</sup>

### c. Memory Strategies



**Observation on 6<sup>th</sup> February 2020 at 5.09 AM**

On 6<sup>th</sup> February 2020, researcher became a tutor for members submitting memorization vocabulary. All members of the second semester divided into three group before; they are *advance*, *intermediate*, and *beginner*. On this day, researcher found the members memorized vocabularies with their own ways. They grouped the vocabularies then they memorized them together. One of them was using keywords to ease in remembering the vocabularies. Namely Miftahatur Rahmah from English Teaching and Learning Program who memorized vocabularies by using keywords.<sup>29</sup>

In another case, researcher also did observation in informal situation. Researcher came to friend in Mawar block and found one of member namely Cahyatul Maulida Sari learned vocabulary by using

<sup>28</sup> Observation conducted in Melati Block on Monday, 3<sup>rd</sup> February 2020 at 19.14 PM at Asrama Puteri Khadijah.

<sup>29</sup> Observation conducted in Melati Block on Monday, 6<sup>th</sup> February 2020 at 5.09 AM at Asrama Puteri Khadijah.

physical action to remember what new word she heard at the time. She expressed the word of “*fold*” that she just knew from her senior in the block. Maulida moved her hands to express the word of “*melipat*” more than once to remember the word.<sup>30</sup>

#### **d. Cognitive Strategies**

Based on observation that researcher established on Tuesday, 2<sup>nd</sup> February 2020 in Mawar block that researcher got the data about the using one of cognitive strategies, namely Desiatul Fajri who noted some new words on small paper those she just knew. At the time, researcher came to her and made a small talk. Then researcher complemented her with the word “*badass*”. Desiatul Fajri got confused with the word and asked to researcher about the meaning. Researcher answered that it was the same as “*cool*” in order that Desiatul Fajri excited to take a note of it then she wrote on small paper she found in her bag.<sup>31</sup>

To support the data above, researcher also observed Uswatun Hasanah in Melati block who also applied one of these cognitive strategies. On Wednesday, 5<sup>th</sup> February 2020 she wrote many words those she did not know the meaning. Researcher asked to her to clarify what she was doing. She answered that she was writing the unknown

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<sup>30</sup> Observation conducted in Mawar Block on Monday, 6<sup>th</sup> February 2020 at 1.09 PM at Asrama Puteri Khadijah.

<sup>31</sup> Observation conducted in Mawar Block on Tuesday, 2<sup>nd</sup> February 2020 at 1.09 PM at Asrama Puteri Khadijah.

words those she got from a passage she read then she would look for the meaning then by using dictionary.<sup>32</sup>

#### **e. Metacognitive Strategies**

Members of Asrama Puteri Khadijah (APK) Pamekasan applied also these strategies. All of them have an obligation to memorize vocabularies in the morning everyday in order that all members must be tested at the and by the tutor to help them remember the vocabularies they memorize. In this case, researcher as tutor must guided them in memorizing the vocabularies and tested them after they submit the memorization.<sup>33</sup>

### **3. What are the impacts of the strategies of vocabulary learning those are used by members of Asrama Puteri Khadijah (APK) Pamekasan to master vocabulary?**

To answer this research objective, researcher did interview to all members of Asrama Puteri Khadijah whom are from English Teaching and Learning Program. They are from the first semester, the third, the fifth and the eighth semester. Researcher chose them as informants whom are staying at Asrama Puteri Khadijah.

#### **a. Improving Vocabulary Addition**

On Saturday, 19<sup>st</sup> December 2019, the researcher did interview with Faidatul Ummah Emzet. She said:

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<sup>32</sup> Observation conducted in Melati Block on Wednesday, 5<sup>th</sup> February 2020 at 9.13 PM at Asrama Puteri Khadijah.

<sup>33</sup> Observation conducted in Melati Block on Tuesday, 6<sup>th</sup> February 2020 at 5.13 PM at Asrama Puteri Khadijah.



“Beside I can increase my vocabularies; I also can use that when I need to speak to apply the vocabularies.”<sup>34</sup>

On Saturday, 4<sup>th</sup> January 2020 researcher interviewed Nur Aini by phone. She argued:

“It can add new vocabularies for me those I didn’t know before, ease to memorize it and I can practice it with my friends.”<sup>35</sup>

#### b. Speaking Development

On Saturday, 19<sup>st</sup> December 2019, researcher interviewed Nur Latifatus Sirri who is the fifth semester at the time. She said:

“The advantage is we can develop our speaking by using strategies in learning the vocabulary.”<sup>36</sup>

It is almost the same argument as Latifatus that said by Desiatul Fajri in improving speaking, researcher got the data from the interview directly. Fajri said:

“It can make us more able to speak well and memorize it in long time. I can practice it so that I will not forget it for a long time.”<sup>37</sup>

As researcher got the quite equal statement with both Latifatus and Fajri that Miftahatur Rahmah also thought:

“I can speak English and can understand people speak English”<sup>38</sup>

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<sup>34</sup> Directly interview with Faidatul Ummah Emzet, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 19<sup>st</sup> December 2019, 4.42 p.m.

<sup>35</sup> Interview by phone with Nur Aini, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 4<sup>th</sup> January 2020, 9.16 a.m.

<sup>36</sup> Directly interview with Nur Latifatus Sirri, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 19<sup>st</sup> December 2019, 4.42 p.m.

<sup>37</sup> Directly interview with Desiatul Fajri, one of Asrama Puteri Khadijah (APK) members at the sixth semester of English Teaching and Learning Program, on Saturday, 21<sup>st</sup> December 2019, 7.21 p.m.

### c. Long Term Retention

One of APK's members namely Safitri Nur Indah Lestari who was the first semester at the time gave statement about her experience. She said:

“By using the strategy, I can memorize the vocabulary for long term.”<sup>39</sup>

This statement is equal as what Misbahol Jannah also stated.

She said:

“It is very useful for me to remember new vocabularies easier so that I still remember the vocabuleries for long time.”<sup>40</sup>

Researcher also interviewed to Syarifatul Mutmainnah who stated the same argument. She argued:

“It makes me easier to memorize the vocabularies and for longer time.”<sup>41</sup>

### d. Improving Writing Ability

Members of Asrama Puteri Khadijah who come from English Teaching and Learning Program use several strategies in learning vocabulary. Some of them get another benefits unless above

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<sup>38</sup> Interview by phone with Miftahatur Rahmah, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 5<sup>th</sup> January 2020, 4.39 p.m.

<sup>39</sup> Directly interview with Safitri Nur Indah Lestari, one of Asrama Puteri Khadijah (APK) members at the fourth semester of English Teaching and Learning Program, on Sunday, 15<sup>th</sup> December 2019, 09.17 p.m.

<sup>40</sup> Directly interview with Misbahol Jannah, one of Asrama Puteri Khadijah (APK) members at the second semester of English Teaching and Learning Program, on Saturday, 15<sup>st</sup> December 2019, 5.28 p.m.

<sup>41</sup> Directly interview with Syarifatul Mutmainnah, one of Asrama Puteri Khadijah (APK) members at the fourth semester of English Teaching and Learning Program, on Thursday, 12<sup>th</sup> December 2019, 09.05 p.m.

especially in writing skill. Here some arguments from them, namely uswatun Hasanah stated such below:

“I can improve my writing if I get many vocabularies from it. So that’s why I use the strategies to keep going in writing”<sup>42</sup>

In another statement, delivered by Miftahatur Rohmah. She stated:

“It is very useful for me, when I get new vocabularies and it is interesting for me sometimes I make a status in WhatsApp or instagram. So I can improve it writing”<sup>43</sup>

#### e. Being Independent Learner

As researcher clued before, members of Asrama Puteri Khadijah use their own strategies those appropriate with their ability. They have different background, so that they choose the strategies based on what they experienced. To save more time in learning vocabulary is one of the reasons to be more independent learner. As Cahyatul Maulida Sari said:

“Beside I can use for speaking, I check on dictionary directly as my own effort to know the meaning. Because using the dictionary is the faster way for me to learn vocabulary, so that I didn’t someone else to bother their time because of me”<sup>44</sup>

While Nur Aini also stated:

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<sup>42</sup> Directly interview with Uswatun Hasanah, one of Asrama Puteri Khadijah (APK) members at the fourth semester of English Teaching and Learning Program, on Friday, 14<sup>th</sup>February 2020, 8.05 p.m.

<sup>43</sup> Directly interview with Miftahatur Rohmah, one of Asrama Puteri Khadijah (APK) members at the Second semester of English Teaching and Learning Program, on Friday, 14<sup>th</sup>February 2020, 4.17 p.m.

<sup>44</sup> Directly interview with Cahyatul Maulida Sari, one of Asrama Puteri Khadijah (APK) members at the sixth semester of English Teaching and Learning Program, on Saturday, 15<sup>th</sup>February 2020, 3.28 p.m.

“It is to make me not to be dependent one. Because sometimes I feel I have to learn English alone without teacher or friend”.<sup>45</sup>

## **B. Discussion of Research**

In this case, researcher presents the discussion of the finding dealing with the study that had written above which the data was found when conducted research before. For describing the understanding about the study more, researcher appears the strategies used by members of Asrama Puteri Khadijah (APK) Pamekasan in learning vocabulary. Furthermore, researcher is supposed to find the data to know the vocabulary learning strategies used by members of Asrama Puteri Khadijah (APK) Pamekasan in vocabulary mastery, to explain how the strategies used to learn vocabulary by members of Asrama Puteri Khadijah (APK) Pamekasan in vocabulary mastery and to know the impacts of using of the strategies used to learn vocabulary by members of Asrama Puteri Khadijah (APK) Pamekasan in vocabulary mastery.

### **1. What strategies of vocabulary learning are used by members of Asrama Puteri Khadijah (APK) Pamekasan in mastering vocabulary?**

Vocabulary learning strategies are actually a component of language learning strategies which are also considered a part of general learning strategies that used by learners.<sup>46</sup>

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<sup>45</sup> Directly interview with Nur Aini, one of Asrama Puteri Khadijah (APK) members at the forth semester of English Teaching and Learning Program, on Saturday, 15<sup>th</sup> February 2020, 7. 56 p.m.

<sup>46</sup> Abdul Rashid Mohamed, “Vocabulary Learning Strategies of Adult Esl Learners” *The English Teacher*, Vol. XXXVIII, p. 133.

According to Michele Hitijahubessy, vocabulary learning strategies is important to increase students' vocabulary; hence vocabulary learning strategies need to be investigated. As in his article, he defined vocabulary learning strategies as a technique or method used by the students to succeed in their process of learning vocabulary.<sup>47</sup>

It is important to consider the Wilkin's famous statement that without grammar, very little can be conveyed, while without vocabulary nothing can be conveyed.<sup>48</sup> Therefore studying vocabulary becomes more paid attention to learn English well. To master the vocabulary itself, learners need to apply certain strategies in learning vocabulary itself.

The reseacher was conducted interview with some members of Asrama Puteri Khadijah (APK) at some times. In this case, some strategies in learning vocabulary were used by the members. This session will be presented the strategies used by members of Asrama Puteri Khadijah (APK) Pamekasa in learning vocabulary.

#### **a. Determination Strategies**

In learning vocabulary, members of Asrama Puteri Khadijah (APK) Pamekasan mostly use dictionary to look for the meaning. They utilize dictionary as the basic tool to learn vocabulary itself. Dictionary means a book containing the

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<sup>47</sup> Michele Hitijahubessy, "Vocabulary Learning Strategies Used By Male And Female Freshmen Of Linguistics Postgraduate Program In Brawijaya University" *Suar Bétang*, Vol.13, No.1(Juni 2018), p. 58-59.

<sup>48</sup> Yagoub Zahedi and Mortaza Abdi, "The impact of imagery strategy on EFL learners' vocabulary learning", *Procedia - Social and Behavioral Sciences*, 69 ( 2012 ), p. 2266.

words of language, with their meanings, arranged in alphabetical order; it could be either monolingual or bilingual.<sup>49</sup> Sometimes they use manual Oxford Learner's Pocket Dictionary to check phonetic spelling in order that they can know the pronunciation of words besides looking for the meaning with the bilingual dictionary. They can also utilize their app dictionary on phone that provides online and offline dictionary.

Based on the interviewed and observation, almost all members of Asrama Puteri Khadijah (APK) Pamekasan use this strategy because basically it is the simplest thing they can do in learning vocabulary by their own way. Meanwhile, some of them also apply guessing word with gesture.

Using dictionary strategy in learning vocabulary commonly used by members of Asrama Puteri Khadijah (APK) Pamekasan because it is the basic thing that they can do by themselves. They can check the vocabulary on their own dictionary to make sure or to look for the meaning and spelling. In addition, referring to a new word through a pocket dictionary takes much less time and is easier to operate.<sup>50</sup>

#### **b. Social Strategies**

In the strategies, learner requires to interact with other people to improve language learning as learning partner. They

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<sup>49</sup> Oxford Learner's Pocket Dictionary: Forth Edition, (Oxford University Press)p. 123.

<sup>50</sup> Zhang Yunhao, *The Use of Vocabulary Learning Strategies by Good and Poor Language Learners*, (Sweden: Kristianstad University, 2011), p. 7-8.

can ask one another involve the vocabulary that they find or learn, such as its synonyms, translations, etc<sup>51</sup>. It defined that using social strategies means vocabulary learners need someone else to conduct vocabulary learning.

In line with Schmitt's argument above, members of Asrama Puteri Khadijah (APK) Pamekasan also apply this strategy especially asking to their friend for the meaning of words. In this case, the members asked to roommate or partner about the unknown word they found at the time directly to ease them learning the vocabulary.

### c. **Memory Strategies**

Memory strategies are also called as *mnemonic* strategies. These strategies help learners store to remember the important things they hear or read, then enlarging the knowledge base. Moreover, these strategies also enable learners to retrieve information from memory retention when they need for comprehension or production.<sup>52</sup>

In this case, memory strategies are used by members of Asrama Puteri Khadijah (APK) Pamekasan. The first reason is because it is an obligation for all members in the first up to second semester. The second reason is that habitual thing. Based on the observation and interviewed conducted by

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<sup>51</sup> Norbert Schmitt, *Vocabulary in Language Teaching*, (Cambridge: Cambridge University Press, 2000), p. 132.

<sup>52</sup> Rebecca L. Oxford, *Language Learning Strategies: What Every Teacher Should Know*, (New York: Newbury House Publisher, 1990), p. 58.

researcher, it was found that most of them prefer to grouping the words then they saying the new words aloud when submitting the vocabularies to their tutor. Some of them also use key words to make them easier in memorizing. Those are the way that they use to memorize vocabularies in long term.

**d. Cognitive Strategies**

Strategies of cognitive are similar to memory strategies, but are not focused so specifically on manipulative mental processing; they include repetition and using mechanical means to study vocabulary, including the keeping of vocabulary notebooks.<sup>53</sup>

Members of Asrama Puteri Khadijah (APK) Pamekasan apply these strategies, especially they keep noting the words those they need to be memorized or they need to look for the meaning. Usually, they write down on their small book or paper the new words they find.

Meanwhile, in another thing, the members also repeated the new words many times verbally to make them easier in memorizing.

**e. Metacognitive Strategies**

This last strategies used by members of Asrama Puteri Khadijah (APK) Pamekasan is metacognitive strategies which involve a conscious overview of the learning process and

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<sup>53</sup> Norbert Schmitt, *Vocabulary in Language Teaching*, p. 132.



making decisions about planning, monitoring, or evaluating the best ways to study.<sup>54</sup>

Memorization is an obligation that must be obeyed by members of Asrama Puteri Khadijah (APK) Pamekasan, especially for the first up to second semester. Every member submits the vocabulary memorization to a tutor in the group. After submitting the vocabulary memorization, every member gets tested by the tutor dealing with the vocabularies.

In this strategy, the members who learnt vocabulary must be tested with mentioning some words and then the members mention the meaning. This way is continuously conducted by members of Asrama Puteri Khadijah (APK) Pamekasan.

On the other hand, besides they get tested, some of them also learn vocabulary by using language media, such as listening to songs and watching movies and English education on youtube.

Based on the data above, the most used by members of Asrama Puteri Khadijah (APK) Pamekasan is memory strategies. These strategies are used by all members in the first up to second semester because it is one of the obligations for students who staying at the dormitory. However, it is used by members also because the habitual daily they do to learn the vocabulary itself. So, the forth and the sixth

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<sup>54</sup> Ibid.

semester members apply the memory strategies because of their habitation themselves.

Besides that, almost the all members of Asrama Puteri Khadijah (APK) Pamekasan use determination strategies whereas they prefer to use dictionary to learn vocabulary by them own selves. They often use monolingual and bilingual dictionary to check the translation of words or to make sure the meaning that they hesitate the meaning.

The third strategy most used by the members is social strategies whereas they need partner or friend to learn the vocabulary. They apply the strategy with asking the meaning to their roommate or partner to learn together.

The two last strategies are cognitive and metacognitive strategies those used by members of Asrama Puteri Khadijah (APK) Pamekasan.

## **2. How the strategies of vocabulary learning are used by members of Asrama Puteri Khadijah (APK) Pamekasan to master vocabulary?**

Members of Asrama Puteri Khadijah (APK) Pamekasan use the vocabulary learning strategies in vocabulary mastery in two situations; they are in formal and informal or natural situation. In formal situation, the vocabulary learning strategies used by members of Asrama Puteri Khadijah in exactly teaching and learning activity that is called as intensive. In English material, the class in each semester is divided into two classes namely English class (consists of

English department and add some other non English students that have good ability) and non – English class (consist of other English department students). In line with Firdausiyah, the first member of Asrama Puteri Khadijah who has become a lecturer at IAIN Madura said that the intensive is implemented in Asrama Puteri Khadijah (APK) by the founder to help the members knowledges and to support the vision and mission of Asrama Puteri Khadijah.<sup>55</sup>

The formal situation is expected to be able to help members in vocabulary mastery. The teacher or tutor encourage members or students in learning vocabulary in order that they are supposed to be capable in vocabulary mastery through English materials while the intensive on going. Hence, the members would be excited in using strategies based on their own way to learn new words those they get while the intensive process.

Vocabulary is the main part to learn English that is important to master the four skills of English. In line with this, Michele Hitijahubessy claimed it could be understood that vocabulary is a key to English language proficiency because no one can speak English well if he or she has a limited vocabulary.<sup>56</sup> It means that vocabulary is supposed to be intend in learning vocabulary itself. Thus, vocabulary learner use their own way in master the new L2 words.

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<sup>55</sup> Statement of Firdausiyah, a consultant of Asrama Puteri Khadijah, on Thursday, 10<sup>th</sup> February 2020, at 12:34 p.m.

<sup>56</sup> Michele Hitijahubessy, “Vocabulary Learning Strategies Used by Male and Female Freshmen of Linguistics Postgraduate Program in Brawijaya University”, *Suar Bétang*, Vol.13, No.1 (Juni, 2018), p.58.

While in natural situation or named as informal situation, the members learn vocabulary individually and sometimes they are in pair even group. Besides they have to memorize vocabulary that has to be obeyed, they can also learn vocabulary consciously or even uncsciously by using their own way. It happens because the all members have to speak English or Arabic all of day except Sunday, so that they can find or learn new vocabularies directly in their conversation.

From the data which had got from the observation, interview and documentation, the members have variety way in implementing their strategy that are choosed to be their own strategy.

In determination strategies, members of Asrama Puteri Khadijah (APK) Pamekasan choose using dictionary as the main strategy because most of them handle the dictionary as the first way to learn new vocabulary. They, the members prefer to check directly on dictionary to know the meaning or to make sure about the meaning, spelling and pronunciation. This finding is line with Scholfield's argument that reported by Abdul Rashid Mohamed, he claimed that commonly consult dictionaries to check spelling, look up the meaning of unfamiliar words and confirm the meaning of partially known words.<sup>57</sup> On the other hand, the member also apply the strategy with guessing the meaning based on the context they face. In this case, the member tried to define the meaning of new words with guessing by

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<sup>57</sup> Abdul Rashid Mohamed, "Vocabulary Learning Strategies of Adult Esl Learners", p. 139.

herself based on the gesture that appeared by the partner while doing conversation. As Zhang Yunhao stated that it allows students to use all possible clues to guess meaning, to understand the overall meaning, and to find ways to get the message across.<sup>58</sup>

The activity programs in APK indirectly encourage members in learning vocabulary. One of them is intensive program which established in the evening for all semester. This supports to members in using social strategies in learning vocabulary. The members of APK utilize this moment to ask directly to the tutor about unknown vocabulary. Besides, they also ask the new vocabularies to roommate. This direct interaction helps members to master their vocabulary. It is proven with Nation 's statement that cited by Sami Baskin and friends in their article that group work can also be used to practice words as well as discovering words.<sup>59</sup>

In other strategies, members of APK also apply memory strategies those dedicated basically as obligation in APK. They make the memory strategies as their way to remember vocabularies in long term. They take these strategies not only as obligation in APK, but also as their habitation in learning vocabulary. In this case, most of the members use these strategies with using keyword. In line with this, Abdul Rashid Mohamed cited from Richardson's argument that the keyword method allows learners to connect the sound of a word they

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<sup>58</sup>Zhang Yunhao, *The Use of Vocabulary Learning Strategies by Good and Poor Language Learners*, (English: Kristianstad University, 2011), p. 9.

<sup>59</sup> Sami Baskin et al, "The Use of Vocabulary Learning Strategies in Teaching Turkish as a Second Language", *Journal of Education and Practice*, Vol.8, No.9 (2017), p. 127.

are learning to one they already know in either their first or the target languages. It works superbly with words which have a high degree of “imageability”.<sup>60</sup> Furthermore, members also expressed the word with gesture in memorizing vocabulary as the way besides using key words. For some members, saying aloud the words manytimes is also implemented to remember the vocabularies easier.

While cognitive strategies are applied by members when they keep notebook of vocabularies they have found. This indirectly encourages members of APK to develop strategies for learning and remembering words with the result that they become more effective word learners. This also stay encouraging them to make better use of their dictionaries, and ultimately make them independent of teachers, dictionaries and textbooks.<sup>61</sup>

The last kind of strategies is namely metacognitive strategies. Nunan argued that these help members manage their own learning processes independently.<sup>62</sup> Members of APK utilize media social as a tool for their vocabulary learning, such as Youtube. They can learn vocabulary by themselves through watching on Youtube that provides teaching videos dealing with English. Overall, the argument by Neuman and Koskinen in the article of Henriette L. Arndt and Robert Woore indicate that video materials can serve as useful input for incidental vocabulary learning and that this type of learning could lead

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<sup>60</sup> Abdul Rashid Mohamed, “Vocabulary Learning Strategies of Adult Esl Learners”, p. 141.

<sup>61</sup> Ibid, p. 140.

<sup>62</sup> <https://www.redalyc.org/jatsRepo/2550/255057543002/html/index.html>. Accessed on 13<sup>th</sup> February 2020, at 9.16 a.m.

to greater gains than reading in some receptive and productive aspects of vocabulary knowledge.<sup>63</sup>

**3. What are the impacts of the strategies of vocabulary learning those are used by members of Asrama Puteri Khadijah (APK) Pamekasan to master vocabulary?**

As the effort of learning vocabulary, the members of Asrama Puteri Khadijah (APK) is obliged to speak English and Arabic. The regulations can increase and motivate the members to learn more vocabulary, either in English or Arabic. To be mastered in vocabulary is not easy. The members that have variety of knowledge especially in language have to practice their vocabulary every time consistently. Hence, they need to pay attention in taking strategies to learn vocabulary with purposing vocabulary mastery.

According to Zhang Yunhao's that the important benefit gained from all learning strategies, including strategies for vocabulary learning is the fact that they enable learners to take more control of their own learning so that learners can take more responsibility for their studies.<sup>64</sup>

In that way, the impact of using vocabulary learning strategies depends on the learners themselves. They have variety strategies that appropriate with their style so that they have the benefit from it based on the strategies they choose. Overall, the first benefit that researcher

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<sup>63</sup> Henriette L. Arndt and Robert Woore, "Vocabulary learning from watching YouTube Videos and Reading Blog Posts", *Language Learning & Technology*, Volume 22, Issue 3 (October 2018), p. 127.

<sup>64</sup> Zhang Yunhao, *The Use of Vocabulary Learning Strategies by Good and Poor Language Learners*, (Sweden: Kristianstad University, 2011), p. 6.

found in using the strategies is improving vocabulary addition. They can add new vocabularies in order that they are able to increase their vocabulary size. The second is speaking development because they can communicate well by using many new vocabularies that they get from using the strategies.

The third is long term retention. By using strategies, members can remember the vocabularies in longer term. The fourth is improving writing skill because some of them applied in writing in order that they can improve their writing skill to be better with new vocabularies. The last is that they become independent language learners. As Kristin said that vocabulary learning strategies help EFL (English as a Foreign Language) learners to achieve their learning goals and to make them become independent learners.<sup>65</sup>

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<sup>65</sup> Kristin Natalina Nugraha Bakti, "Vocabulary Learning Strategies, p. 2.