

CHAPTER I

INTRODUCTION

This chapter will cover the research context that explains how the problem background of study, research focuses which appear questions dealing with the problem, research objectives, significances of the study, scope and limitation of the study and also the definitions of key terms.

A. Research Context

Vocabulary is one of components in learning English.¹ It is important to learn vocabulary though before learning four skills in English language learning. Everyone will be speechless without knowing the meaning of the word itself. Addition, vocabularies are used as important element to communicate with someone else. As stated by Ratna Susanti that vocabulary is the total number of words in a language in other word it is also a collection of words a person knows and uses in speaking and writing.² It means vocabulary used when learner speak in daily activity. Learner also uses the vocabularies in writing to arrange sentences until being paragraph. So, they can deliver what they will express through speaking or writing by selecting the correct words.

¹ Abdul Wafi, *Terapi Ngomong Inggris Versi MUI* (Pamekasan: Duta Media Publishing, 2018), p. 4.

² Ratna Susanti, "Penguasaan Kosa Kata dan Kemampuan Membaca Bahasa Inggris", *Jurnal Pendidikan Penabur*, 1(March 2002), p. 89.

Learning vocabulary indicates acquiring number of words by considering the meaning and the usage of the word itself. Learners need to comprehend the words to define what they are reading and listening to. Hence learners can speak and write with the appropriate words in order that can be understood by other people.³ As reported by Anna in her article, she cited that one of the ways of determining vocabulary learning goals is to identify how much vocabulary is needed in order to perform a particular activity in the target language, these include, reading newspapers or novels, watching movies, participating in conversations, and so on.⁴ It means, learning vocabulary is needed to learn four skills in English, namely in speaking, reading, listening, and writing. Thus, learners can understand how to practice four of them easier.

Vocabulary mastery can be defined as someone can use the vocabulary based on the usage itself and know the grammatical structural of the words as second language well. It is knowledge or skill or ability in understanding and using vocabulary itself.⁵ In line with Hotimah's citation from Wikipedia of Indonesian Language 2008 that mastering vocabulary commonly meant as expressing of intelligence or level of the education.⁶ Learner can master vocabulary such in certain contexts. Cited by Aza Zain Mutaqin that Schmitt stated vocabulary is a basis of a language. It is important to be mastered first. Learners will not understand what they speak, listen and

³ Ratna Susanti, "Penguasaan Kosakata dan Kemampuan Membaca Bahasa Inggris", p. 89.

⁴ Anna Siyanova, *Teaching Vocabulary in the EFL Context*, (Canada: Springer International Publishing Switzerland, 2016), p. 228.

⁵ Aza Zain Mutaqin, "Improving Students' Vocabulary Mastery by Using Ostensive Means (A Classroom Action Research at the Fifth Grade Students of SDIT MTA Gemolong in the 2016/2017 Academic Year)"(Thesis, The State Islamic Institute of Surakarta, Surakarta, 2017), p. 10.

⁶ Empit Hotimah, "Penggunaan Media Flashcard dalam Meningkatkan Kemampuan Siswa pada Pembelajaran Kosakata Bahasa Inggris Kelas II MI Ar-Rochman Samarang Garut," *Jurnal Pendidikan Universitas Garut* 04 (2010), p. 12

read on their writing materials if they do not master vocabulary. Therefore, no matter how successfully the sound of the foreign language is mastered without words to express the wider range of meanings, communication in a foreign language just cannot happen in any meaningful way.⁷

In vocabulary mastery, learners must apply some strategies within. As Kristin said that vocabulary learning strategies help EFL (English as a Foreign Language) learners to achieve their learning goals and to make them become independent learners.⁸ It comes as concluded that to learn vocabulary without any guidance by teacher, learners just need to apply some strategies as well as they need. On the other hand, every learner must have different ways to master vocabulary. Additionally, vocabulary itself related to word and its meaning.⁹

Effective strategies for learning vocabulary help learners understand and learn new words, make sense of new vocabulary by integrating it with what they have known, and remember the meaning of words when encountered at a later date or in new material.¹⁰ This means vocabulary mastery that achieved by learners depends of the strategy they use. Learners need to select the appropriate strategies as their ability in order that they achieve the effectiveness in learning vocabulary independently to master it.

In encouraging learners to master vocabulary and help them in vocabulary learning so that Asrama Puteri Khadijah was built for students college of IAIN Madura applies bilingual languages. They must speak two

⁷ Aza Zain Mutaqin, "Improving Students' Vocabulary Mastery", p. 10.

⁸ Kristin Natalina Nugraha Bakti, "Vocabulary Learning Strategies Used by Junior High School Students", *Indonesian Journal of English Language Studies*, 3 No. 2(March 2018), p. 2.

⁹ Aza Zain Mutaqin, "Improving Students' Vocabulary Mastery", p. 10

¹⁰ Training & Technical Assistance Center, *A "Word" About Vocabulary Considerations Packet* (Williamsburg, 2015), p. 2.

languages only, namely English and Arabic. This case supports members of Asrama Puteri Khadijah in vocabulary mastery because they will use the words to communicate in daily activity. All members are supposed to speak English or Arabic every day except on Sunday. It challenges the whole members to learn new vocabularies unconsciously especially for members whom are from English Teaching and Learning Program.

Beside speaking by using English and Arabic becomes obligation in Asrama Puteri Khadijah, they are also obligated to memorize vocabularies at least five items each day in the first up to second semester. These cases drive members of Asrama puteri Khadijah to apply certain strategies to master it. They can use the strategies as long as they learn the vocabularies either they are conscious in using their strategies or unconscious. As one of members APK said that she does not know actually what strategies she used, she just said that if she gets new vocabularies those she does not know the meaning, she will check on dictionary and then she memorize them.¹¹

Based on the phenomena above, researcher interested to study more about the strategies that are used by members of Asrama Puteri Khadijah in learning new vocabulary to master it. The researcher decided to “**The Vocabulary Learning Strategies used by Members of Asrama Puteri Khadijah (APK) Pamekasan in Vocabulary Mastery**” as the title of this research.

¹¹ Directly interview to Desiatul Fajri, One of Asrama Puteri Khadijah (APK) members at the fifth semester of English Teaching and Learning Program, On Saturday at 7.43 PM.

B. Research Focuses

According to Jhon W. Cresswell, “Research problems are the educational issues, controversies that guide the need for conducting a study.”¹²

Related to his state, this research shows how the user of auto correction whether gets its advantage or disadvantage. He also state “Research questions is question that narrow the purpose statement to specify questions that researchers seek to answer.”¹³ Hence researcher must be focus in some questions that make the research to be more specific in order to guide researcher to know what must be conducted to find the answer.

Conforming to Jhon Creswell’s definition above, researcher decided to list some researches focuses to make this research clearer.

1. What strategies of vocabulary learning are used by members of Asrama Puteri Khadijah (APK) Pamekasan in mastering vocabulary?
2. How the strategies of vocabulary learning are used by members of Asrama Puteri Khadijah (APK) Pamekasan to master vocabulary?
3. What are the impacts of the strategies of vocabulary learning those are used by members of Asrama Puteri Khadijah (APK) Pamekasan to master vocabulary?

C. Research Objectives

Research objectives are statements of intent that specifies goals that the investigator plans to achieve in a study.¹⁴ Research Objectives should be stated differently from the research problem, as the research problems are

¹²Jhon W. Cresswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, (Boston: Person Education, 2012), p. 59.

¹³Ibid, 110.

¹⁴Ibid, 111.

stated as questions to be answered by the researchers.¹⁵ So that, after arranging some questions, researcher are supposed to consider the goal that will be stated as the answer of the following question above.

Based on the definition above, the researcher has divided the research objectives into three parts:

1. To know the vocabulary learning strategies those are used by members of Asrama Puteri Khadijah (APK) Pamekasan in vocabulary mastery.
2. To explain the vocabulary learning strategies those are used by members of Asrama Puteri Khadijah (APK) Pamekasan in vocabulary mastery.
3. To know the impacts of vocabulary learning strategies those are used by members of Asrama Puteri Khadijah (APK) Pamekasan in vocabulary mastery.

D. Significances of Study

Mohammad Adnan Latief said that, “significance convinces other people that the research is worth doing”.¹⁶ He stated that researcher must have knowledge enough about the topic in order that it will give significance to theory as well as practice. It means that significance of study is to explain the benefit that will be gotten for teaching learning especially in language learning.

In this case, researcher divided into two significances, namely:

¹⁵ Mohammad Adnan Latief, *Research Methods on Language Learning An Introduction*, (Malang: UM Press, 2012), p. 25

¹⁶Ibid , 21.

1. Theoretical Significance

This research will be useful to improve involving education and science in teaching learning vocabulary. This also helps as additional references to master vocabulary especially in English.

2. Practical Significance

a. For members of Asrama Puteri Khadijah (APK)

This research will helps them in learning vocabulary and motivate them to improve in mastering vocabulary by using strategies.

b. For reader

By reading the result of this study, reader will get new knowledge and reference dealing with strategies of vocabulary learning in vocabulary mastery.

c. For further researcher

For the next researcher, the result of this research can be reference to conduct research dealing with vocabulary learning strategies

d. For IAIN Madura

This research should be addition collection in library of IAIN Madura for the next generation students for reference either in doing assignment or comparing theory.

E. Scope and Limitation

Scope indicates the object of the research that will be conducted by the researcher.¹⁷ It means that the area subject of study that will be researched by the researcher to make easier in studying about this research. Limitation refers to the subject which will be identified by the researcher. John Creswell

¹⁷Ibid., 17

said that “Limitation is the potential weaknesses or problems with the study identified by the researcher”.¹⁸ It has to be limited in order that the research can be conducted easily and maximally.

The scope of this research is the strategies of vocabulary learning in vocabulary mastery. While the limitation of this research is the members of APK who come from English Department to ease the collecting of data. Researcher limits the study to twelve students of English Teaching and Learning Program of IAIN Madura whom stay at Asrama Puteri Khadijah (APK) Pamekasan; they are the second semester, the fourth semester and the sixth semester students.

F. Definition of Key Terms

To avoid ambiguities, researcher provides some terms in order that there is no misunderstanding that will happen to the reader. This research will help more the reader if this research is available of explanation of some words called key terms.

Based on the need, this research has the following key terms:

1. Vocabulary Learning is an activity where learners are studying vocabulary.
2. Strategies are some plans and ways those are arranged to be done in order to reach certain aims.
3. The impacts of learning vocabulary strategies are the benefits or advantages that members get in using the vocabulary learning strategies.
4. Vocabulary mastery is ability in using vocabulary based on its meaning and usage.

¹⁸ Creswell, *Educational Research*, p. 199.

5. Asrama Puteri Khadijah (APK) is a dormitory that stayed by some students of IAIN Madura from the first semester up to the last semester.