

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

This chapter present the result and discussion of research. The data collected from the observation, interview and documentation. Which are discussed based on theory and concept from the previous chapter. This chapter is presented on the research problem stated in the first chapter.

A. Finding of Research

In this section, the researcher will explain about the research what are the English teacher technique in motivating students at MA Nurut Tauhid in Robatal Sampang and how does the English teacher technique in motivating students at MA Nurut Tauhid in Robatal Sampang.

To obtain the data related to the English teacher technique in motivating students at MA Nurut Tauhid in Robatal Sampang, the researcher observed teaching learning process at MA Nurut Tauhid in Robatal Sampang more expecially at the tenth grade class of MA Nurut Tauhid in Robatal Sampang. The researcher conducted this research start 14 January to 28 January 2020 November. It was conducted third meeting, the first meeting was on 14 January, the second meeting was on 21 January, and the third meeting was on 28 January.

1. The English Teacher Technique in Motivating students at MA Nurut Tauhid in Robatal Sampang.

- **The first meeting (14 January 2020)**

a. Pre-teaching

- 1) Saying salam
- 2) Opening with greetings, and praying together before starting the learning.
- 3) Check student attendance as a disciplinary attitude.



4.1. The teacher check students attendance one by one.

- 4) The teacher remind the material by asking to the students.

b. Whilst teaching

- 1) The teacher gives the material about past tense and present tense.
- 2) The teacher give clue about past tense and present tense to the students.
- 3) The teacher gives the material about past tense and present perfect tense by video.



4.2. The teacher explaining the material about past tense and past present tense by using video.

- 4) The teacher discuss about past tense and present perfect tense.
- 5) The teacher gives examples about past tense and present perfect tense.
- 6) The teacher helps the students to doing.
- 7) Give motivation (if wanna be businessman, so must can know speaking English)

c. Post teaching

- 1) Students make a resume about the important points of the material.
- 2) The teacher give home work
- 3) The teacher invites the students to pray together.
- 4) The teacher closes the lesson by saying salam.

- **The second meeting (21 January 2020)**

a. Pre-teaching

- 1) Saying salam.
- 2) Opening with greetings, and praying together before starting the learning.
- 3) Check student attendance as a disciplinary attitude.
- 4) The teacher remind the material by asking to the students.
- 5) Ask homework about past tense in the packet book.

b. Whilst teaching

- 1) The teacher correct the students homework.



4.3. The teacher correct the students homework consecutively.

- 2) The teacher get the students to write the answer in front of the class. “ if the students answer in front of the class will give score”



4.4. The students come forward to write the answer
about the home work.

3) The teacher gives flashcard about vocabulary.



4.5. The students doing assignment about make sentence about past tense.

4) The teacher give a clue about the flashcard.



4.6. The teacher give a clue to the students about the flashcard. The teacher get the student make sentence of past tense about the vocabulary in the flashcard.

5) The teacher makes group.



4.7. The teacher correction about the assignment and help the students.

c. Post teaching

- 1) Students make a resume about the important points of the material.
- 2) The teacher give homework.
- 3) The teacher invites the students to pray together.
- 4) The teacher closes the lesson by saying salam.

- **The third meeting (28 January 2020)**

- a. Pre-teaching**

- 1) Saying salam
- 2) Opening with greetings, and praying together before starting the learning.
- 3) Check student attendance as a disciplinary attitude.
- 4) The teacher remind about the material in last week.
- 5) The teacher ask about the homework to the students.

- b. Whilst teaching**

- 1) The teacher get the students to presentation in front of the class.



4.8. The students presentation with the group about the asignment.

- 2) The students ask question to the group in front of the class.



4.9. The students ask to others group about the sentence.

c. Post teaching

- 1) Students make a resume about the important points of the material.
- 2) The teacher give homework.
- 3) The teacher gives motivation.



4.10. The teacher gives motivation before close the material.

- 4) The teacher invites the students to pray together.

5) The teacher closes the lesson by saying salam.

The English teacher technique in motivating students at MA Nurut Tauhid in Robatal Sampang used some technique in the class. Based on the observation that used by the teacher in teaching learning process, the teacher used some technique. They are discussion technique, group work technique, presenting group technique and Inquiry presentation technique.

The result of observation above are supported by the interview the teacher interview described below:

“ Saat proses pembelajaran di kelas saya menggunakan teknik presentasi diskusi, dimana waktu di kelas saya memberikan tugas tentang materi past tense kepada siswa, saya memberi media kertas kepada siswa berupa gambar dan vocab, sama saya vocab tersebut di suruh buat kalimat di rubah menjadi kalimat past tense. Setelah siswa selesai mengerjakan lalu di presentasikan di depan kelas. Lalu saya juga menggunakan tehnik kerja kelompok, dalam tehnik pembelajaran di kelas saya juga menggunakan tehnik kerja kelompok, karena jika siswa di bentuk dalam beberapa kelompok lebih mudah bagi siswa untuk mengerjakan sesuatu. Dan jika siswa kurang faham, siswa bisa saling menanyakan antar teman kelompoknya. Teknik presentasi pertanyaan juga saya pakek karena menurut saya ini penting, teknik pembelajaran ini bertujuan untuk memungkinkan siswa untuk dirangsang oleh tugas dan menemukan sendiri pemecahan masalah, menemukan sumber daya mereka sendiri dan belajar bersama dalam kelompok mereka dan siswa di minta untuk saling bertanya kepada kelompok lain tentang apa yang telah mereka presentasikan di depan kelas”.¹

(When the learning process in class I used a presentation discussion technique, where time in class I give assignments about past tense material to students, I give a paper media to students in the form of pictures and vocab,

¹ Nur Halimah Setianita, S.Pd, Voice recording, 28 January 2020

at the same time the vocab is ordered for me to convert it into a past sentence. tense. After students finish working, they are presented in front of the class. Then I also used group work techniques, in learning techniques in class I also use group work techniques, because if students are formed in several groups it is easier for students to do something. And if students don't understand, students can ask each other questions among their group friends. I also use inquiry presentation techniques because in my opinion this is important, this learning technique aims to enable students to be stimulated by assignments and find their own solutions to problems, find their own resources and learn together in their groups and students are asked to ask each other questions about what they have presented in front of the class).

The statement above was also supported by statement students the tenth grade of MA Nurut Tauhid in Robatal Sampang.

Ketika ibu nita ngajar di dalam kelas kebanyakan menggunakan tehnik tanya jawab, tehnik kerja kelompok, kadang juga bu nita menggunakan tehnik presentsi kalo ada tugas kelompok.²

(When miss nita teach in class mostly use question and answer techniques, group work techniques, sometimes miss nita also uses presentation techniques if there are group assignments.)

Bu nita kalau di dalam kelas ngasih tehnik kerja kelompok kalo ada tugas, karena kalo kerja kelompok itu enak kak kalo saya kurang faham ke tugasnya saya bisa nanya ke temen saya yang lain.”³

(When miss nita teach in the class give group work techniques if there is an assignment, because if the group work is good sis if I don't understand the task I can ask my other friends).

Ibu kalau di kelas ngasih tehnik tanya jawab, karena dengan begitu teman-teman bisa berfikir dan lebih aktif di kelas.⁴

(When miss nita teach in the class give a inquiry technique in class, because that way your friends can think and be more active in class).

² Abd. Ghaffar, voice recording, 28 Januari 2020.

³ Hodiman, voice recording, 28 Januari 2020.

⁴ Fadilah, voice recording, 28 Januari 2020.

Bu nita kalau di dalam kelas ngasih tehnik diskusi, kalau kita ada tugas sama bu nita di koreksi bersama-sama.⁵
 (When miss nita teach in the class give discussion techniques, if we have an assignment we will be corrected together).

2. The English Teacher Technique in Motivating students at MA Nurut Tauhid in Robatal Sampang.

In this case the researcher will explain about how does the English teacher technique in motivating students at MA Nurut Tauhid in Robatal Sampang, the researcher collects data by interviews, observations, and documentation. The researcher does observation by visiting the class and follows the materials, and takes documentation from the English teacher and students when teaching learning process and doing interview. The researcher did the interview to English teacher and the students the tenth grade of MA Nurut Tauhid in Robatal Sampang.

a. Interview with the English Teacher.

The researcher gives some question for the English teacher to collect data by interview. The first question is about what do you know about technique. She answer is below:

Kalau menurut saya tehnik itu cara yang dilakukan oleh guru dalam melakukan kegiatan belajar mengajar untuk dapat memperoleh hasil yang di inginkan.⁶
 (In my opinion, technique used by the teacher in conducting teaching and learning activities to be able to obtain the desired results).

After the researcher get the answer of the technique from the teacher, the researcher want to know the second question is about what do you know about motivation.

⁵ Suharni, voice recording, 28 Januari 2020.

⁶ Nur Halimah Setianita, S.Pd, Voice recording, 28 Januari 2020

Kalau menurut saya motivasi itu segala sesuatu yang mendorong atau menggerakkan seseorang agar lebih semangat lagi, karena dengan adanya motivasi seseorang pasti lebih semangat untuk melakukan sesuatu tersebut.⁷

(In my opinion motivation is anything that encourages or moves someone to be even more enthusiastic, because with the motivation someone is definitely more motivated to do something)

Then the researcher give the next question to the teacher about how do you give the technique of motivation to the students study English, the teacher answer:

Biasanya, kalau di dalam kelas saya sering memberi motivasi kepada siswa agar siswa lebih semangat dan lebih aktif dalam proses pembelajaran di dalam kelas. Seperti halnya yang saya sering gunakan yaitu memberikan nilai lebih kepada siswa yang aktif di dalam kelas dan juga yang sering maju untuk mengerjakan tugas. Selain itu saya juga sering menggunakan kata-kata motivasi pujian seperti good, excellent, god job, nice. dan saya juga memberikan motivasi berupa tugas agar siswa lebih faham ketika sudah sampai di rumah.⁸

(Usually in class I often motivate students to make students more enthusiastic and more active in the learning process in the classroom. As is the case that I often use is giving more value to students who are active in the class and who also often advance to do the work. In addition, I also often use motivational words of praise such as good, excellent, god job, nice. And I also provide motivation in the form of assignments so that students understand better when they get home)

Based on the teacher statement, the teacher give the technique of motivation such as give score if the the students doing homework, give motivation in order to the students spirit to sudy, and also say good, excellent, good job.

⁷ Nur Halimah Setianita, S.Pd, Voice recording, 28 Januari 2020

⁸ Nur Halimah Setianita, S.Pd, Voice recording, 28 Januari 2020

Then the researcher give the last question to the teacher about is there difficulty for you when you use the technique of motivation in teaching English, the teacher answer:

Kalau saya ngajar di kelas yang menjadi kesulitan yaitu kurangnya media pembelajaran, karena mbk tau sendiri kan disini itu sekolahnya di desa tidak seperti di kota yang serba lengkap medianya. Saya hanya menggunakan laptop sebagai media, itupun siswa banyak yang bilang tidak keliatan.⁹

(If I teach in a class that becomes difficult is the lack of learning media, because they know themselves here the school in the village is not like in a city that is completely equipped with media. I only use a laptop as a medium, and even then many students say they don't look).

b. Interview with the Students.

After the researcher do interview with a teacher, then the researcher continue interview to the students about how do you feel when you are learning English when the teacher uses motivational techniques in the classroom. The students answer:

Perasaan saya saat pelajaran Bahasa Inggris ketika ibu menggunakan tehnik motivasi di dalam kelas sangat suka kak, karena bagi saya bahasa inggris adalah bahasa internasioanl jadi saya suka itu. Ibu juga sering memotivasi saya agar semangat dalam belajar.¹⁰

(My feeling during study English when my teacher used motivational techniques in the classroom really liked, because for me English is an international language so I like it. My teacher also often motivates me to be enthusiastic in learning).

Perasaan saya saat pelajaran Bahasa Inggris ketika ibu menggunakan tehnik motivasi di dalam kelas saya senang, karena kalau ibu ngasih motivasi ke siswa bikin siswa tidak mengantuk di kelas dan lebih semangat lagi dalam belajar.¹¹

⁹ Nur Halimah Setianita, S.Pd, Voice recording, 28 Januari 2020

¹⁰ Abd. Ghaffar, voice recording, 28 Januari 2020.

¹¹ Hodiman, voice recording, 28 Januari 2020.

(My feelings during English lessons when mothers use motivational techniques in the classroom I am happy sis, because if mothers give motivation to students make students not sleepy in class and even more enthusiastic in learning).

Saya suka dan saya cepat mengerti ketika guru mengajar di kelas kalau ibu menggunakan tehnik motivasi, karena dengan adanya itu membangun semangat saya unttuk lebih giat lagi dalam belajar¹²

(I like it and I quickly understand when the teacher teaches in class if the mother uses motivational techniques, because with that it builds my enthusiasm to be more active in learning).

Perasaan saya kalo bu nita ngajar di kelas itu santai kak, karena bu nita kalaup ngajar juga sering ngasih motivasi kepada kita kalau mau sukses. Bu nita pernah ngasih motivasi kalau mau jalan-jalan ke luar negeri, kita kalau mau bicara sama turis kita harus tau bahasa inggris.¹³

(My feeling when miss nita teach in the class, makes me relax, because miss nita also often give motivation to us if you want to succeed. Miss nita given this motivation, if you want to go on a trip abroad, if you want to talk with tourists, you have to know speaking English).

So, the researcher can concluded that the student feel happy when the teacher teaching in the class.

Then the researcher give the last question to the students about how the teacher gives the technique of motivation in the class, the students answer:

Bu nita kalau di dalam kelas sering ngasih nilai lebih kalau saya maju kedepan kelas mengerjakan tugas.¹⁴

(Miss nita, when in the class I often give score if I go to the front of the class to do assignments).

Ibu kalau ngajar di kelas sering ngasih motivasi ke siswa biar siswanya lebih aktif di dalam kelas kalo ada tugas lalu

¹² Fadilah, voice recording, 28 Januari 2020.

¹³ Suharni, voice recording, 28 Januari 2020.

¹⁴ Abd. Ghaffar, voice recording, 28 Januari 2020.

maju ke depan sama ibu di kasih tambahan nilai meskipun salah kalo benar ibu bilang bagus.¹⁵

(Miss nita teach in the class give motivation to the students so students are more active in class if there are assignments and then go forward with miss nita in addition to grades, even if it's true that you say it's good).

Bu nita kalau ngajar di kelas sering memberi hadiah seperti memberi nilai lebih kalo maju kedepan kelas, saya kalau mengerjakan tugas sama ibu di bilang bagus gitu, jadi saya senang kalo ibu bilang gitu.¹⁶

(My teacher teach in class, I often give prizes such as giving more grades when I go to the front of the class, if I do assignments with my mom, I say it's good, so I'm happy if you say so).

Bu nita kalo ngajar di kelas sering ngasih tugas biar siswanya tidak lupa sama materinya, dengan adanya tugas itu saya senang dan biar belajar.¹⁷

(Miss nita when teach in the class often give assignments, so that students do not forget about the material, with the assignment I am happy and let me learn).

B. Discussion

1. The English Teacher Technique in Motivating Students at MA Nurut Tauhid in Robatal Sampang.

In the English teaching learning process the teacher uses external motivation such as the teacher use a presentation discussion technique, where in class the teacher give assignments about past tense material to students an the teacher get the students to presentation the assignment in front of the class (give score). The teacher also use group work techniques, because if students are formed in several groups it is easier for students to do something. And if students don't understand, students can ask each other questions among their group friends. The teacher also use inquiry

¹⁵ Hodiman, voice recording, 28 Januari 2020.

¹⁶ Fadilah, voice recording, 28 Januari 2020.

¹⁷ Suharni, voice recording, 28 Januari 2020.

presentation techniques because this is important, this learning technique aims to enable students to be stimulated by assignments and find their own solutions to problems, find their own resources and learn together in their groups and students are asked to ask each other questions about what they have presented in front of the class (give reward).

The technique suitable with Dhounglas Brown's theory that Behavioral Perspective Motivation is seen very matter of fact terms, it is the anticipation of reward. This perspective examines how motives are learned and how internal the rives and external goals interact with learning to produce behavior.¹⁸ This technique used in MA Nurut Tauhid in Robatal Sampang when the teacher teaches the students. The teacher motivated the students by giving positive reinforcement to stimulate the students in her class such as the students who is able to answer the question in teaching learning process the students will be given reward or surprise by the teacher in order the students interested and active in joining English lesson.

2. The English Teacher Technique in Motivating Students at MA Nurut Tauhid in Robatal Sampang..

The English teacher technique in motivating students at MA Nurut Tauhid in Robatal Sampang, the teacher often motivate students to make students more enthusiastic and more active in the learning process in the classroom. As the case that I often use is giving more value to students

¹⁸ . Douglas Brown, *Principle of Language Learning and Teaching Fifth Edition* (London: Longman, 2007), 168-169

who are active in the class and who also often advance to do the work. In addition, I also often use motivational words of praise such as good, excellent, god job, nice. And I also provide motivation in the form of assignments so that students understand better when they get home.¹⁹

Based on the teacher statement, the teacher give the technique of motivation such as give score if the students doing homework, give motivation in order to the students spirit to study, and also say good, excellent, good job.

The technique suitable with Kompri in *Motivasi Pembelajaran Perspektif Guru dan Siswa* book state that give rewards (praise) because of his actions, not because of him. This is so that if a child does something good he will get a reward. Because the good that he did received appreciation from others.²⁰ In increasing student motivation, especially English lessons, teachers must apply media, strategies, media or techniques that are appropriate to class conditions and student habits. If the teacher is monotonous in teaching, it could be that student motivation will decrease. Many things can be developed by the teacher in English lessons. For example using media that interests children to learn and is applied to various parts such as games, debate, dialogue, etc. Such as this teacher used postcard media, where the teacher told students to make sentences about past tense about the words in the postcard.

¹⁹ Nur Halimah Setianita, S.Pd, Voice recording, 28 Januari 2020

²⁰ Kompri, *Motivasi Pembelajaran Perspektif Guru dan Siswa* (Bandung: PT Remaja Rosdakarya, 2018), 293.

Peaget stated that, "The children should be active, brave and have high motivation in learning, therefore they will get successful in the future, and the teacher is able to guide them by giving appropriate media, but the most important is the children are able to understand knowledge by finding it self ". In this statement, the teacher does play an important role in the learning process of students, how teachers can motivate students to themselves to be active, brave and have high motivation in learning. Teachers must understand the structure of learning activities from the beginning to the end so that the learning process can be structured according to learning rankings. The teacher also motivates students by giving grades or prizes to students who are active in class as well as students who are achievements.