

CHAPTER 1

INTRODUCTION

This chapter will present an introduction containing research context, research focuses, research objectives, significances of research, scope and limitation, and also definition of key terms.

A. Research Context

A teacher who is a facilitator and also a model in the classroom will always provide direction, examples and motivation so that students can achieve what students want in taking education, learning which is one of the efforts undertaken by students inside and outside class, according to Douglas Brown states that learning is acquiring or getting knowledge from a subject or a skill by study, experience, or instruction. Oddly, an educational psychologist would define learning events more succinctly as a change in an individual caused by experience.¹ In learning English, it is very important that there is motivation for students to learn, because of motivation students can learn more seriously and also be active in the classroom than there is no motivation.

Motivation is yet another effective variable to consider but one that is so central and with research pondation that are so pervasive that it deserves asperate category here.² According to Rod Ellis in general terms, motivation refers to the effort which learners put into learning an L2 as a result of their need or desire to

¹ H. Douglas Brown, *Principles of Language Learning and Teaching* (London: Pearson Education, 2007), 8.

² Brown, 168.

learn it.³ Of course motivation is yet another effective variable to consider because motivation is one of a success factor in learning process.

Sometimes difference, “ I heard people say “ between success and failure. If they are motive, they will learn, and if not, they won't.⁴ Of course, by motivation we can get what we want and also in the class teacher motivation is one of the ways in order to the students can be success and discipline on the study. And the teacher is one of people has good motivation to make the student discipline. So we can say that if the student be success because “Teacher”, and also if the students failure because “Teacher”.

Teacher becomes a guide for students in learning will make students easier to learn, in transferring knowledge a teacher will use methods, approaches and techniques to make students able to receive knowledge more easily and accurately, techniques were specific activities manifested in the classroom that were consistent with a method and therefore were in harmony with an approach as well.

The approaches taken by the teacher can be in several ways, one of which is to give encouragement to students so that students can motivate themselves from the inside or outside to encourage students to be more interested in learning languages, especially English., is an important factor in the development of children's resilience, which is the ability to bounce back successfully despite

³ Rod Ellis, *The Study Of Second Language Acquisition* (Walton Street: Oxford University Press, 1994), 715.

⁴ H. Douglas Brown, *Teaching by Principles an Interactive Approach to Language Pedagogy* (London: Longman, 2000), 72.

growing up in adverse circumstances.⁵ In other word motivation becomes one of the success factors of students in learning English.

Before the student don't gives motivations by the teacher, The students feel boring and sleepy in the class. Students learning is supported by a motivation, it is very important in the learning activity for students. Motivation can increase student's abilities in learning. It is also can give the students get they want. It is clear that a motivation influences the students to get the target of their study but before the students have a motivation in learning. When the student's see something that can give the advantages and will benefit for them, they will interested and try to be able get it, and its will be a motivation, then the motivation that will give support and spirit to anything be done by the students until they will come true and get success. Off course it is because of the creative the teacher when the teacher teach by using technicue of motivation.

At MA Nurut Tauhid in Robatal Sampang, study English make the student's confuse and boring, because English language is not their language and difficult to understand.

The teacher give motivation such as the benefit study English. Example: Teacher said "Traveling in the word, when we meet with tourist we can speak English."

In Wahyudi thesis, the researcher of this study showed it can be concluded that the strategies of the English teacher to increase motivation in teaching English are giving praise, subtle ridicule, giving suggestion, playing motivation video idol story are extrinsic motivation (base on the source of motivation) and

⁵M. Kay Alderman, *Motivation for Achievement: Possibilities for Teaching and Learning*, 2nd ed (Mahwah, N.J: Lawrence Erlbaum Associates, 2004), 11.

instrumental motivation (base on the purpose). Many students have good response for the English teacher in motivating their students in learning English.⁶ but in this research, the researcher want to research what are the English teacher technique in motivating students at MA Nurut Tauhid in Robatal Sampang and how does the English teacher technique in motivating students at MA Nurut Tauhid in Robatal Sampang. The researcher interest to research this problem because the researcher want to know what are the English teacher technique in motivating students at MA Nurut Tauhid in Robatal Sampang and to know how does the english teacher technique in motivating students at MA Nurut Tauhid in Robatal Sampang.

B. Research Focuses

Research focus is something that can be researched.⁷ The researcher targets what is expected of the research focus. It is clear that the research focus is a review of the research objectives and usually the problem studied in the form of questions.

The researcher has determined the research focus by identifying the problem that the researcher want to examines follows:

1. What are the english teacher technique in motivating students at MA Nurut Tauhid in Robatal Sampang?
2. How does the english teacher technique in motivating students at MA Nurut Tauhid in Robatal Sampang?

⁶ Wahyudi Muhammad, "The Strategies of the Teacher in Motivating Their Students in Learning English" (Thesis, IAIN Surakarta, 2011).

⁷ *Pedoman Penulisan Karya Ilmiah* (Pamekasan: Stain Pamekasan Press, n.d.), 17.

C. Research Objective

A research objectives is statement of intent used in a research that specifies goal that the research plans to achieve a study.⁸ On the other explanation the objectives of this research consist of identifying the major intend for this research consist of identifying the major intend for this study and narrowing it in to specific research question. So that, the writer states the objective of this research as follow:

1. To describe what are the english teacher technique in motivating students at MA Nurut Tauhid in Robatal Sampang.
2. To describe how does the english teacher technique in motivating students at MA Nurut Tauhid in Robatal Sampang.

D. Significance of Study

Significance of study is continuation of objective of the study, this part explains about the significance of the study, both scientific significance and social significance.⁹ This researcher expected that this research deliver some benefit to thus as follows:

1. Theoretical significant

The result of this research will be enrich technique in teaching learning process by using motivation.

2. Practical significant

a. The Teacher

⁸John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 4th ed (Boston: Pearson, 2012), 111.

⁹ Suharismi Arikunto, *Prosedur Penelitian Suatu Pendekatan Praktik* (Jakarta: Rineka Cipta,2006), 60.

This study will be expected to be useful for the teacher to teach the students by using motivation technique.

b. The Students

This study will be expected to be useful for the students to improve their skill by using motivation technique.

c. For Researcher

For other researchers, the researcher hopes that this study will help others researchers who will make research in the same case but in different aspect as one of the references.

E. Scope And Limitation

Scope is a limitation to help or make easier the researcher in conducting the research.¹⁰ This section explain about limitation of variable that studied or observed population, subject and location study. In other words scope is used to range the research focus conducted by the researcher. The scope of this study is focus on using the teacher. And the limitation of the research, researcher make limited to the English learning at ten grade.

F. Definition Of Key Terms

It explain some which use to study clear and to other researcher and to avoid miss understanding of this study. To make the readers easy in understanding the title, here are the meaning of each word that can be read by reader. To avoid misunderstanding of the reader, the research uses some definition of key term as follow:

¹⁰ *Pedoman Penulisan Karya Ilmiah*, 11.

1. Learning English is what people do when they want to learn how to speak and understand the English language.
2. Technique is a particular method of doing an activity, usually a method that involved partial skills and a way of doing an activity that needs skill.
3. Motivation is the process of stimulating people to actions to accomplish the goals.