

CHAPTER I

INTRODUCTION

This chapter explains about the research context, research problem, research objective, significance of the study, scope and limitation of the study, and definition of key term. Each points describe completely as follow:

A. Research Context

Pronunciation has an important role in learning English which is used in all skills, especially in listening, reading and speaking skills. When talking with a speaker that can make the listener difficult to understand and can be misunderstood between the speaker and the listener.

As has been stated that pronunciation is the way in which a particular word or sound is pronounced.¹Pronunciation is very important. People need to pronounce the word correctly. If students have good pronunciation, they will be understood easily by their interlocutor although they make an error in their speaking when they reading English book. On the contrary, if the students have bad pronunciation, they will be difficult to be understood although they have good grammar. English language is a second language for the student in elementary school. Its not obligation for the student of sixth grades. But in this school English language is one of subject in teaching learning subject, this is a common subject that was applied by teaching, especially English teacher, the teacher applied this subject for students of elementary school based on the

¹Victoria Bull, *Oxford Learner's Pocket Dictionary*, 4th ed. (China: Oxford University Press, 2008), 352.

target of English language it self. In English language, pronunciation is one of part of English skill which should mastered by English students in Elementary school because if the teacher does not correct English studentr pronunciation error, then it will become a habit of mistake for the student, then if from the beginning the teacher has been accustomed to correct in English pronunciation error for the student, so they will used to pronounce correctly. In teaching learning process of course a teacher need media to make the teaching learning process run well as possible, in this teaching learning process the teacher use media namely English book that was common used by the teacher to teach a students in Elementary school.

In teaching learning process, of course some of students make an error pronunciation. An error can be defined as a devition from the norms of the target language.² The commonly error that occur in students speaking is grammar and pronunciation. In pronunciation, students make error in pronouncing consonants, vowels or diphthongs. For example, students pronounce a vowel. For example many students pronounce word ‘utterance’ as /ʌ.t.ə r.ə n t s/. Whereas, the correct pronunciation is /ʌ.t.ə r.ə n t s/. In this case, the vowel /ə/ is pronounced as /e/ by the students. In addition, the researcher found many errors done by the students in pronouncing vowel.

Talking about difficult on pronouncing English book in students there is errors in the pronunciation of words on pronouncing English books. In the previous study, explained by Moh Hadiri, he said that about *the probem of students in consonants pronunciation at sabilillah English course Sampang*

²Rob Ellis, *The Study of Second Language Acquistion* (Oxford: Oxford University Press, 1994), 51.

and the result of this study is, the students mostly changes the sound /z/ into /s/, the sound /d/ into /t/, the sound /f/ into /v/. Sometimes they change the meaning of words and do not change the meaning.³ Based on the explanation above is about the problem for students in consonants pronunciation. And it is different from the pronunciation error on pronouncing English books, such as mention of words or vocabulary based on English books themselves. Like when the students say a word /bʊ:k/, then the students will be say appropriate with spelling. And there is pronunciation error for the students.

Based on the phenomenon above the researcher to conduct a study “*The Student Pronunciation Error Analysis on Pronouncing English Book Entitle “ACTIVE ENGLISH 6” at Sixth Grade of MI.Nurul Hikmah Letteng Proppo Pamekasan*”.

B. Research Problem

In qualitative research, research question is called as research focus. Research focus is interrogative question that narrow the purpose statement into specific question that researcher seek to answer.⁴

The research focuses of this research are:

1. What pronunciation error made by the students on pronouncing English book at sixth grade of MI Nurul Hikmah Lenteng Proppo Pamekasan?
2. What is the factors caused of pronunciation error on pronouncing English book at sixth grade of MI Nurul Hikmah Lenteng Proppo Pamekasan?

³Moh Hadiri, “The Problems of Students in Consonants Pronunciation at Sabilillah English Course Sampang” (Pamekasan, IAIN Madura, 2014).

⁴John W Crewell, *Educational Research Planning, Conducting, Evaluating Quantative And Qualitative Research* (Boston: Pearson Education, 2012), 110.

3. How the teachers' solve of pronunciation error by the students on pronouncing English book at sixth grade of MI Nurul Hikmah Lenteng Proppo Pamekasan?

C. Research Objective

Creswell stated research objective is a statement of intent used in a research that specifies aims that the researcher plans to attain in a study.⁵ On the other explanation, the objective of the research consist of identifying the major intent for the study an narrowing it in to specific research question. So the writer states the objective of this research as follow:

1. To know about the pronunciation error made by the students on pronouncing English book at sixth grade of MI Nurul Hikmah Proppo Lenteng Pameksan.
2. To know about the factors caused of pronunciation error on pronouncing English book at sixth grade of MI Nurul Hikmah Lenteng Proppo Pamekasan.
3. To explain the teachers' solve pronunciation error by the students on pronouncing English book at sixth grade of MI Nurul Hikmah Lenteng Proppo Pamekasan.

D. Significance of The Study

Significance of the study is continuation of the objective of the study.

This part explains about the study both scientific significance and social

⁵Creswell, 111.

significance.⁶ This research has two significances namely theoretically significance and practically significance.

1. Theoretical Significance

Theoretically refer to the benefit of knowledge development, so the significance theoretically of this research is expected to tell the students pronunciation error analysis on pronouncing English book Entitle “ACTIVE ENGLISH 6” at sixth grade of MI Nurul hikmah lenteng proppo pamekasan.

a. For the teacher

- 1) A guider to explain the student pronunciation error analysis on pronouncing English book to the students at MI Nurul hikmah lenteng proppo Pamekasan.
- 2) It is also expected to resolve the students pronunciation error analysis on pronouncing English book to the students.

b. For the students

- 1) It is hopefully be useful for the student pronunciation error analysis on pronouncing English book to revised and know how to solve it.
- 2) The students can anticipate the problem in facing pronunciation error on pronouncing english book at the sixth grade.

c. For the researcher

- 1) This research result is excellent experience for the researcher.
- 2) It is also be able to understand about pronunciation.

d. For the reader

⁶Suharsimi Arikunto, *Prosedur Penelitian Suatu Pendekatan Praktik* (Jakarta: Rineka Cipta, 2013), 60.

The result of this research is useful for who wants to conduct a research in English especially in pronunciation aspects.

E. Scope and Limitation of the Study

Scope and limitation consist of limitation of variables, population and location of the research. The scope of this study is students pronunciation especially American on segment aspect. And this study will limited at Sixth Grade of MI Nurul Hikmah Lenteng Proppo Pamekasan on reading “Active English” book in each chapter.

F. Definition of Key Term

To avoid misunderstanding of the term used in his title, the researcher would like to give definition the key terms is part that explain the term used so that have similarities in terms and avoid differences understanding or unclear meaning.⁷ In the other hand Creswell suggests us to begin our research by narrowing our topics to a few key terms using one or two words or short phrases.⁸ In this case, researcher try to determine the key terms are:

1. Pronunciation is the way in which a particular word or sound is pronounced.
2. Error Brown defines that error is noticeable. It appears when the students do not know the language system and error is failure dealing with the students competence.

⁷Tim Penyusun, *Pedoman Penulisan Karya Ilmiah*, Revisi (Pamekasan: STAIN Press, 2015), 19.

⁸Creswell, *Educational Research Planning, Conducting, Evaluating Quantitative And Qualitative Research*, 82.

3. Students Elementary school is a people who is studying in Elementary school
4. English book is media in teaching learning process that used for students Elementary school
5. Active English is an English book consisting of six series designed for students in elementary school in Indonesia,