

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions of the research. The suggestions are recommended to the English teachers, students and also the further researcher. This research is also supported by interview, observation, and documentation. Following is the brief description of them.

#### A. Conclusion

Based on the discussions on the previous chapter, the researcher conclude that :

1. The Factors That Make The Students' Unconfident On Speech Contest At Ma Al-Amin Bugih Pamekasan

The researcher found that these two factors that make the students unconfident when appearing in a speech contets. There are physiology and thought.

2. The Students Of MA Al-Amin Bugih Pamekasan Get Their Confident On Speech Contest Performance

There are three things that can make the students' of MA Al-Amin Bugih Pamekasan get their confident on speech contest First there is make preparatios before perform on speech contest, second is generating a strong will and the last is covering their mistakes.

## **B. Suggestion**

In this case, the researcher would like to offer some suggestions that as for collages students, readers, and The State Islamic Institute (IAIN) Madura.

### **1. For Collages Students**

The result of this research can give the students knowledge about how we can get our self confidence especially on speech contest so researcher hope that we all can use the method in this thesis to increasing our self confidence especially for English Department.

### **2. For the Readers**

The result of this research can give the readers know what are the factor that make the people self confidence and any other knowledge about self confidence and speech contest. So it can be as one of reference to take the knowledge about both.

### **3. For The State Islamic Institute (IAIN) Madura**

The result of this research will be contributing to the library of State Islamic Institute (IAIN) Madura that can be reference and discussion materials for the collages student.