

CHAPTER IV

DATA EXPOSURE, FINDING AND DISCUSSION OF RESEARCH

A. Data Exposure

To find case subjects or students got wrong major in taking Education in taking Education at IAIN MADURA so that they have difficulty in learning English, the researchers conducted interviews with class leaders in the fifth semester. According to information obtained through interviews with several fifth semester students, one of their friends had difficulty learning English because he was in the wrong major, the name of student that getting wrong major is nofal, he is very difficult in learning English especially when he want to convey the material he need a friends to help him conveying and he is getting difficult to collaborate with other child while they are taking an teaching and learning proses

According to the information above, they stated that there was only one student who had English language difficulties, namely one of the students in class A. With that information, the researcher determined a student named Nofal as the subject of the case to be sampled.

Nofal is one of the fifth semester student, he is a student in class A, he is an English student 2019 academic year, according to information obtained he is one of the students in the wrong major. At first he took the PAI major but graduated in the English department so he felt he was not ready to study English at IAIN MADURA and finally he had difficulty in learning English.

After the researcher found the subject of the case, in the next action the researcher conducted observations and interviews to class A where there was a case subject carrying out the process of learning English, this was done to find out what difficulties experienced by Nofal in learning English, the factor caused learning difficulties and the resolve learning difficulties experienced by Naufal.

B. Finding

This chapter presents the finding and discussion of research. The data collected from the observation and interview which are discussed based on the theory and concept from the previous chapter. This chapter is presented based on the research focus stated in the first chapter.

1. The learning difficulties experienced by Naufal wrong major student in learning English at The State Islamic Institute of Madura

Learning difficulties are disorder that make difficult for individual to carry out learning activities effectively, learning for student who are in the wrong major is different from student who have made previous preparations. Students who do not have basic knowledge tend to longer to achieve the learning achievement

On October 13 Th, 2021 researchers made observations in class A. From the results of these observations, it was seen that one of the students named Naufal had difficulty in receiving and presenting English material. This can be seen when he was given an assignment to present English material, Naufal had difficulty doing it. So there are some friends who

help explain the material, because they know that Naufal will not be able to explain the material because he does not have English language skills. This is in line with the results of an interview with one of his friends, Khairul Efendi:

“He really can't speak English at all so he needs help every time he has an assignment, such as when he is performing he is very difficult to convey the material that being studied.”¹

Students who do not have the ability in a science will feel eliminated from the social class because they cannot reach an explanation of the material discussed with each other, this is in accordance with one of his friends, Moh Muhsin Alatas:

“He is currently doing the teaching and learning process in the classroom. He never responds and is difficult to be active in class. So he is often silent and does not take action. And when there are assignments he often asks his friends for answers because he cannot answer and when presenting the material he needs to be helped by his friends.”²

His response to English lessons is sometimes less concerned, because they will assume that they will not be able to do this lesson, this is according to the results of interviews conducted with Moh Muhsin Alatas :

“ Yes, sometimes when asked by the lecturer, the answer always says he doesn't know. “³

¹ Khairul Efendi, The student of State Islamic Institute of Madura, *Direct Interview* (13 October 2021)

² Moh Muhsin Alatas, The student of State Islamic Institute of Madura, *Direct Interview* (13 october 2021)

³ Ibid

From the explanation above, students who are in the wrong major have difficulty understanding the material being studied so that when there is an assignment they need help or guidance from their friends and it is difficult to collaborate with their friends so that they will stay alone and do not communicate with each other. So the difficulties in learning English are as follows.

- a. He can't deliver the material he's been taught and he needs help from his friends
- b. He finds it difficult to collaborate with his friends while studying English.

2. The factors caused learning difficulties experienced by Naufal wrong major student in learning English at The State Islamic Institute of Madura

This is step to determining the problem factors experienced by the subject of the case, this step is carried out through interviews with several of his classmates.

Difficulties in learning English are caused by several internal and external factors. This agrees with Westwood, the first is internal factors that emphasize effective factors such as motivation, self-confidence, self-esteem and attitude. The second is external factors that come from socio-cultural elements such as teachers, friends, learning tools and the environment. By knowing the factors of the problem, it will help to find out how to provide a solution to a problem.

Preparation is one of the important things for students to learn a science. Because with the preparation it will encourage students to learn easily. However, with a lack of preparation, it will be difficult to learn. This is in accordance with the results of interviews conducted with Moh Muhsin Alatas.

“In the past, Nofal once told me that he majored in English not of his own volition but he accidentally entered because first when he registered he wanted to enter PAI but suddenly he graduated in English, even though English was chosen only to complete the registration requirements. So he's confused now because he didn't have any preparation at all.”⁴

The environment is one of the important factors to determine a person's character, because a person lives in the right environment, it will greatly help their quality of life, but it also requires awareness from the person himself, that all of this requires learning and a process. according to the results of interviews conducted with nofa.

“Actually all of his friends are almost majoring in English and he used to study together with us and he had time to memorize numbers in English, but even though he often hung out with us he rarely studied with us, maybe he was embarrassed because he didn't know English at all.”⁵

From the explanation above, it can be seen that students who are in the wrong major will find it difficult to understand English because they do not have scientific preparation and make it difficult for them to

⁴ Khairul Efendi, The student of State Islamic Institute of Madura, *Direct Interview* (15 october 2021)

⁵ Moh Muhsin Alatas, The student of State Islamic Institute of Madura, *Direct Interview* (17 October 2021)

understand English material and he is lazy to study even though they live with friends who are good at English.

This step is a step in determining the problems experienced by the case subjects based on the results of observations and interviews obtained from the previous identification results, it can be concluded that the factors causing the case subjects to have difficulty learning English are:

According to the information above, the causes of Nofal having difficulty learning English are:

- a. There is no preparation for learning English.
- b. He doesn't study English diligently

3. Solving the learning difficulties experienced by Naufal as wrong major student in learning English at The State Islamic Institute of Madura

After knowing the causative factors, it is planned that alternative assistance will be given to the subject of the case, at this stage the researcher approaches one of his friends to ask for help and also approaches the subject of the case itself.

A child who has a disability should get motivation and support from those closest to him, including his classmates. By motivating students, they will be more enthusiastic.

Based on the results of an interview with one of his friends, when Naufal wanted to decide to stop continuing his English education, one of his friends had given him motivation not to quit English education and in

the end, until the fifth semester of Nofal, he continued to carry out English education. This was conveyed by one of his friends Nur Hasanah.

“Nofal ever want to stop studying because he felt he couldn't understand English, but I talked to Nofal not to stop studying, because later if he studied diligently he would definitely be able to.”⁶

Khairul Efendi is one of his friends also said:

“Yes, he was absent for a week and he said he wanted to quit but I told Nofal not to stop because he just didn't understand English. And alhamdulillah until now he is still continuing his education.”⁷

Tutoring is a learning method that is accompanied directly by people who are proficient in a science so that children will quickly understand a science because students can be guided directly and thoroughly.

Based on the results of an interview with one of Nofal's friends, he said that he had little understanding of grammar because he was taught by one of his seniors. This information is conveyed by Khairul Efendi.

“Actually, Nofal understands a little about grammar, he told me that he understands grammar because back in the second semester he was taught by one of his seniors.”⁸

Moh Muhsin Aalatad also said:

“He understands a little about grammar because he took a course at Better for one semester.”⁹

⁶ Khairul Efendi, The student of State Islamic Institute of Madura, *Direct Interview* (21 oktober 2021)

⁷ Moh Muhsin Alatas, The student of State Islamic Institute of Madura, *Direct Interview* (22 oktober 2021)

⁸ Khairul Efendi, The student of State Islamic Institute of Madura, *Direct Interview* (22 October 2021)

Nofal is as the case subject also said:

“I ever join friends studying together in one of the courses on this campus, so I had memorized the vocabulary and until now I still remember the vocabulary.”¹⁰

From the information obtained from interviews with nofal classmates, researchers can find out alternative assistance that will be given to nofal. From this information, Nofal once wanted to stop continuing his education, but because his friends always motivated him not to stop, he continued until the fifth semester and Nofal understood a little about grammar because he took a free course in the first semester during the first semester on campus.

So that the alternative assistance that will be given to Nofal is.

- a. Giving Motivation
- b. Giving Mentoring

⁹ Nur Hasanah, The student of State Islamic Institute of Madura, *Direct Interview* (13 october 2021

¹⁰ Moh Naufal Oktaviano, The student of State Islamic Institute of Madura, *Direct Interview* (22 October 2021)

C. Discussion.

Based on the finding of research on students who got wrong major in the process of learning English which was obtained from the results of observations, interviews, and documentation studies.

Furthermore, researchers will conduct discussions that will be linked to relevant theories to answer research questions.

1. The learning difficulties experienced by Naufal as wrong major student in learning English at The State Islamic Institute of Madura

Learning for students who are in the wrong major is different from that for students who have had previous preparations. These students tend to take longer to achieve the learning objectives that have been set. From the results of the observations and interviews, it was seen that one of the students named Naufal had difficulty in conveying the material by using English. This can be seen when the teacher gives an assignment to explain some material to Naufal. At that time Naufal could not convey the material, but he tried to convey the material by reading but he found it very difficult to read the material so one of his friends helped Nofal explain the material. This is in accordance with Howard's opinion that children who do not have the ability will find it difficult to understand a science so they need special guidance to be able to easily understand the material.

Students who do not have basic knowledge will not pay attention to the material being studied because they feel that the material being

studied cannot be reached by them, so that when they are asked a question by the teacher, they will be silent and refuse to answer the question. This is done by Nofal when one of the teachers asks to translate a sentence and he does not answer it, this is in accordance with the opinion of the cognitive theory of response, namely a response that is closely related to a person's knowledge of skills and information about something, the response will arise automatically if there is a change in what is understood.¹¹

2. The factors caused learning difficulties experienced by Naufal as wrong major student in learning English at The State Islamic Institute of Madura

Based on interviews with some of his friends, actually he is not interested in learning English so their low learning outcomes are not caused by the environment but he really has no goal to learn English and there is no preparation to learn English so he will have difficulty in carrying out the language learning process English, This category consists of low motivation, with low learning outcomes. Based on their expressions, it appears that they really don't like English because they don't realize its benefits, because actually they don't intend to study English in college. In this case, the difficulty of learning English is caused by Nofal.

This finding is very difficult to develop because it develops people who do not have self-awareness. This fact is in line with the Gestalt theory

¹¹ Mukhlis Sholihin, " *Psikologi Belajar dengan Pendekatan Baru*" (Surabaya : Pena Salsabila, 2017) 29

(in Woolfolk, 1984) that the learning process requires a unified aspect of thinking, remembering, and self-awareness. Like the systemic form of the body, each member of the system cannot stand alone.¹² If the limbs are scattered, the body will die or at least not function optimally. Likewise, one's awareness in learning.

3. solving the learning difficulties experienced by Naufal as wrong major student in learning English at The State Islamic Institute of Madura

Given these obstacles, it is necessary to make efforts to overcome these obstacles.

In the observation activities carried out in the form of visits to friends. The observation was conducted to find out in detail about things that can be used as an effort to overcome the problems experienced by the subject of the case. This observation stage does not experience significant obstacles because this observation is only looking for information about things that can be used as material for assistance to the subject of the case. The next observation that requires a slightly extra process is in terms of implementing the assistance that will be given to the case subject.

Based on interviews with several of his friends, Nofal knows a little about grammar, that's because he ever took a course on campus when he was in the first semester and Nofal ever wanted to quit college but because his friends always provide support/motivation so Nofal still continues his education until the semester five. With these results, the

¹² Hermawati, "Analisis Kesulitan Belajar Bahasa Inggris Mahasiswa," *Sosio-Humaniora* Vol. 1, no. 1 (September, 2010) 9

researchers set tutoring actions to experience the problems experienced by the case subjects and giving a motivation to persuade learning English more diligently . This method is also conveyed by the results of research conducted by Arjangi and Suprihatin, showing the mentoring learning method is proven to contribute to the emergence of self-regulation-based learning behaviour in students. The learning perspective based on self-regulation puts students in charge and trains themselves to be independent in their learning process.¹³

The mentoring process is given to nofal for approximately two weeks by providing basic material with the aim that students will quickly understand the material being studied, the material studied is like part of speech, while mentoring is also carried out a motivation to encourage students to learn more enthusiastically

English Tutoring and Motivating Activities that are applied to students who have difficulty in English get positive results, mostly seen from when the nofal is given a question to translate English to Indonesian by the tutor during the translation1 lesson and also the results of the final exam given on the subject In the case of tutoring, the results of this effort are quite helpful and very useful for students who have difficulty learning English.

¹³ Ika Maryani, *Model Intervensi Gangguan belajar* (Yogyakarta : K-Media 2018) 120