

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Learning a language has a practical aim that is to enable the students to communicate in that language. There are four prime skills involved in the mastery of language: listening, speaking, reading and writing.<sup>1</sup> In the study English materials are presented in such a way in order to cover those skills. Those materials are divided into units of which consists of the following components: structure, vocabulary and spelling. In this case, the writer wants to talk about one of those skills that is writing. There are so many misunderstanding, happening in the society and even by teachers at school because of their opinion that there is no need to learn writing, because the ability of writing is in born talent. As a matter of fact writing is subject that can be learnt by every one. Writing actually has a very important role for the sustainability of human civilization.<sup>2</sup>

Writing is called productive skill. It means that writing is a process in which the writer produces something that contains about writer's thoughts, feelings, or ideas. Writing is important for students to learn how to think critically and creatively. Writing improves a person's ability to think concisely and clearly. Students learn to organize their ideas in a cohesive and flowing manner. Writing is an essential part of developing child. Actually writing is to

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<sup>1</sup> Ulin Nuha, *Super Effective Learning Methodology* (Jogyakarta: DIVA press, 2012). P. 83

<sup>2</sup> Aguk Irawan, *A Fun way To Be A Famous Writer*,(Yogyakarta: Arti Bumi Intaran, 2013), P. 4

produce a text through activities from someone thought or idea which start from drafting until revising and editing. Writing is the ability to describe or express the contents from the simplest aspects such as writing words to complex aspects, namely composing.<sup>3</sup>

Many students said that writing is one of difficult problems in English skills. Because in writing the students try to elaborate their idea or they must express their idea to achieve writing form. The difficulty is not only in generating and organizing ideas, but also in translating these ideas into readable text. Many students especially beginner stages, they do not require much active production of language. Because of the consideration that English language is difficult to learn, it appears unconfident from students to conduct writing. They are not confident to apply the grammar using correct vocabulary to be arranged into a readable sentences.

Determining the topic is one of the simple problem for students Junior High School. Where they will do about this topic, also the students do not know what the definition of topic it self. They need some stimulation from the teacher to produce their words and it is impossible if the teacher have to guide the students one by one. It is not effective in teaching and learning process. They feel difficult to express their idea, they have any ideas that hidden in their thought.

It is widely known that there are many ways and media which can be used in teaching writing, one of them is to use series picture. The using media can help the students in understanding the material well, because there are

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<sup>3</sup> Nuha, *Super Effective Learning Methodology*, P.123

many benefits that can be obtained by using media. Among the benefits it can generate student learning motivation. In addition to generating student motivation and interest, learning media can also help students improve understanding, present data in an interesting and reliable manner.<sup>4</sup>

Thus it can be inferred that by considering the benefits of the media toward teaching learning process, the involvement of the media is very important to achieve the target of learning.

Picture or visual media can be tools or media to stimulate students in describing an object or a person in the pictures. Students can acquire the meaning by seeing things in the picture without teacher's explanation. Picture also help the students to communicate or explain the event in the picture. More over, the picture can avoid boredom in learning descriptive text. Picture or visual media can facilitate understanding and strengthen memory. Visual media can foster student interest and can provide a relationship between the content of the subjectmatter and the real world.<sup>5</sup>

In relation to the teaching writing descriptive text, pictures are useful to use. The use of picture can support the process of teaching writing descriptive texts. It helps the teachers to serve the important aspects in teaching write descriptive sentences that are to introduce the sentence and to point out some distinctive characteristics of sentence such as the social functions, and sentence structure.

This is significant to know the effectiveness of picture series on students in writing descriptive text. Though picture series, the students can see the

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<sup>4</sup> Hamdani, *Teaching and Learning Strategies*, (Bandung: Pustaka Setia, 2011), P. 244

<sup>5</sup> Azhar Arsyad, *Learning Media*, (Jakarta: Raja Grafindo, 2015), P. 91

characteristics of the things, its parts and its appearances, so that they are triggered to write their ideas and imaginations into a descriptive text.

Also, by using this media, the students can increase their ability in writing, especially in writing a descriptive text. It can motivate the students to do better and better. They also will be more active, interested and have many ideas to write a text.

Based on the phenomenon above, the researcher is strongly interested to do a research with a title “The Effectiveness of Picture Series on Students’ writing Descriptive Text in Bata-Bata English Center (BBEC) Boarding House Bata-Bata Palengaan Pamekasan”.

## **B. Problem of study**

Research problem are the gaps that exists in the educational issue that need to be researched and needs to get solution.<sup>6</sup> So, the research problem is the something happen in educational that need to analysis and need to get solution.

Based on the formulation of the problem above, then the researchers formulated problem the following :

1. Is students’ writing in Bata-Bata English Centre (BBEC) higher after taking picture series on their descriptive text?
2. How significant is the effectiveness of picture series on descriptive text of students’ writing in Bata-Bata English Centre (BBEC) Boarding House Bata Bata Palengaan Pamekasan?

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<sup>6</sup> John W. Creswell, *Educational Research Design: Planning, Conducting, and Evaluating Qualitative and Quantitative Research* (Boston: Pearson Educational, 2012), p. 59.

### C. Objective of study

According from adnan latief statement, he states that research problem and research objective basically it have same meaning. Sometimes, the researcher just rewrite the reseach problem and the researcher just added a word “to” in front of the research problem it selt.<sup>7</sup>

This research is coducted with the hope of achieving the objectives implicitly within the focus of the study. The researct objectives to be achieved are as follws:

1. To measure the effectiveness of picture series on descriptive text of students’ writing in Bata-Bata English centre (BBEC) Boarding House Bata Bata Palengaan Pamekasan.
2. To know how significant is the effectiveness of picture series on descriptive tex of student writing in Bata-Bata english centre (BBEC) Boarding House Bata Bata Palengaan Pamekasan.

### D. Assumption of the Research

Assumption is the basic belief of the researcher that states thre are relationship between two variables, it really exist and can be discovered.<sup>8</sup>

Assumption of the research are basic assumptions or postulates about a matter relating to research problem whose truth is accepted by the research. As for the basic assumption of this study are:

1. The picture series affect students’ writing of descriptive text in Bata Bata English Centre (BBEC) Boarding House Bata Bata Palengaan Pamekasan.

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<sup>7</sup> Mohammmd Adnan Latief, *Research Methods on Language Learning an Introduction*, (Malang: UM Pess, 2012), p. 26-27

<sup>8</sup> Ibid, p . 54.

2. The more frequent the picture series used on students' descriptive text, the better their writing in Bata Bata English Centre (BBEC) Boarding House Bata Bata Palengaan Pamekasan.

### **E. Hypothesis of the Research**

Hypothesis is a temporary answer to the formulation of a research problem, where the formulation of the research problem has been stated in the form of a question sentence.<sup>9</sup>

The hypothesis that the researcher proposes are:

1. The students' writing in Bata-Bata English Centre (BBEC) better after taking picture series on their descriptive text.
2. There is significant effectiveness of picture series on descriptive text of students' writing in Bata Bata English Centre (BBEC) Boarding House Bata Bata Palengaan Pamekasan.

### **F. Significance of study**

Significance of research is continuation of objective of study.<sup>10</sup>

There are two kind of research significance that provide in this research.

That's are the theoretical significance and the practical significance. The significance of this research are:

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<sup>9</sup> Sugiono, *Quantitative and Qualitative Research Methods*, (Banung: Alfabeta,2008), P. 64

<sup>10</sup> Suharsimi Arikunto, *Prosedur Penelitian: Suatu Pendekatan praktik*, (Jakarta: PT. Renika Cipta, 2006), p . 58.

## 1. Theoretical significance

Theoretical is the significance used for the developing of knowledge.<sup>11</sup> The researcher hope to this research can improve our knowledge.

## 2. Practical significance

The results of the study are expected to be able to give the following benefits:

### a. For English Teachers

The results of the study are expected to be used as a consideration in the effectiveness of picture series on descriptive tex of student writing in Bata Bata English Centre (BBEC) Boarding House Bata Bata Palengaan Pamekasan.

### b. For the Readers

It is expected that the study will be useful for further research and the readers expand knowledge in picture series and descriptive tex.

### c. For the Researcher

The result of this study can be used as reference to other researches with different skills or object

### d. For Instutation

It will be effectiveness for the students in increasing writing skill especially writing descriptive text.

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<sup>11</sup> Ibid, p . 61.

## **G. The Scope and Limitation of Study**

In order to avoid discussions that deviate from the real intention, the researcher limits the scope of this research. As for the main problem in this research is the effectiveness of picture series on descriptive text of student writing in Bata Bata English Centre (BBEC) Boarding House Bata Bata Palengaan Pamekasan.

This study is aimed to studying the effectiveness of picture series of students writing.

The limitation of this study is descriptive texts in bata-bata english center boarding house in academic year 2020-2021.

## **H. Definition of the Key Terms**

The followings are the key terms used in the research:

### **1. Picture Series**

Picture series is one of the media that is support the process of brainstorming during the process of writing as visual aids that stimulate to provide inspiration to express something . Picture series is a series of pictures that capture the important event and put it together in sequence as represent of the whole story.

### **2. Descriptive Text**

Descriptive text is text which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place or thing.

## I. The Previous Research Studies

- 1) Muhammad Nur Ahsin, '*The Increase in the Narrative Writing Skills Using Audiovisual Media*'.<sup>12</sup>
- 2) Mardiyah, Writing skills through paragraph development ability.<sup>13</sup>

In the previous of the study, muhammad nur ahsin conducted the reseach the increase in the narrative writing skills using audiovisual media. In other thesis mardiyah conducted writing skill through paragraph development ability. So, Muhammad Nur Ahsin and mardiyah the seem explain about writing. But, from Muhammad Nur Ahsin focuss on audiovisual media and mardiyah focuss on paragraph development ability.

In this reseach, the rsearcher focuses on the effectiveness of picture series on students writing descriptive teks. Especially picture series.

Picture series is a series of picture that capture the important event and put it together in squence as represent of the whole story. Picture series intended to help students to develop their imagination. Especially, contribute as visual to take interest and motivation of students.

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<sup>12</sup> Muhammad Nur Ahsin, *The Increase in the Narrative Writing Skills Using Audiovisual Media*, Scientific Journal, [noor.ahsin@umk.ac.id](mailto:noor.ahsin@umk.ac.id) (accessed on 20<sup>th</sup> January 2020).

<sup>13</sup> Mardiyah, *Writing Skills Through Paragraph Development Ability*, Journal of Education and Basic Learning, [mardiyah@radenintan.ac.id](mailto:mardiyah@radenintan.ac.id) (accessed on 17<sup>th</sup> March 2020).