

## **CHAPTER 1 INTRODUCTION**

In this chapter, the researcher present the background of study, problem of study, objectives study, assumption of study, hypothesis, significance of study, scope and limitation of study and definition of key terms.

### **A. Backgroud of study**

According to Nur Aini,A & Adhitama,E language is a window to the world and science. Language is very important to be mastered by every human being<sup>1</sup>. The main function of language is for communication. Thus, language is part of the needs of humans as social beings who demand communication and interaction with each other. All human in the world has a language in every city or village human always talking to one another use language and human use language to express their feelings. Language is a characteristic of human and even the uniqueness of humans actually lies not in their ability to think but in their ability to speak. Many languages are spoken by humans in every country, but the most widely spoken language is English language.

English is an international language that is used as a means of communication between countries. Almost everyone from various countries in the world uses English to communicate. English is an important language because English is a global language and is easily accepted in the eyes of the world. English is also used in several sectors, namely economy, politics and education sector. English has a several skills such as listening, writing, reading and speaking. But to master these four skills the concentrated component is vocabulary.

In this era globalization, learning English is not only a subject in high school but also a subject in vocational high schools. SMKN 3 Pamekasan is located in Kabupaten street number 103 Bugih Pamekasan. SMKN 3

---

<sup>1</sup> Nurlaila Amalia, *Meningkatkan Penguasaan Vocabulary Siswa Menggunakan Vocabulary Self-Collection Strategy*, Journal education action research, universitas pendidikan ganesha, Vol.2 No.2(2018).

Pamekasan is one of favorite vocational school because it is a vocational school whose achievement cannot be doubted. SMKN 3 Pamekasan is a vocational school which has seven majors such as TI Multimedia (MM) in this majors the students will learn about editing film, short movies or photo, TI (RPL) in this majors the students will learn about how to make a application and web, Fashion sewing (TBS) in this majors the students will learn about sewing and make dress and others, design fashion (DF) in this majors the students will learn about design, cooking (TBG) in this majors the students will learn about how to cook all food, and beauty majors (TKK) in this majors the students will learn about how to care skin and how to make up, and the last (AP) in this majors the students will learn about hotel management. All of these majors require English language skills to communicate and English as a important subject, therefore English language skills must be mastered by vocational high school students because the students will go to the field to work and as knowledge in communicating to students. One of the most important components that students must mastery in order to communicate in English is vocabulary. In this study focused on examining Tenth grade students Multimedia , because based on the results of interviews with Mrs. Widyastuti, S.pd as a English teacher Tenth grade Multimedia, Tenth grade students multimedia still have inadequate vocabulary and their motivation to learn English especially in learning vocabulary is very less. and so, they need a method that does'nt bore them to improve their vocabulary mastery.

Vocabulary is one of the indicators of mastery of English language, according to Nunan (1991) vocabulary is the most important thing in order to use a second language<sup>2</sup>. Vocabulary is an important component in language formation, vocabulary can help learn the use of structure and function of language in communication. Vocabulary learning is considered important because a person's thoughts can only be clearly understood by others if expressed using vocabulary.

---

<sup>2</sup> Eva Sulistiana, *Intensive English Program (IEP) Meningkatkan Penguasaan Vocabulary*, Journal Studi guru dan pembelajaran, Vol.2 No 3 (September, 2019).

Every student has several factors in vocabulary mastery. According to Slametto (2010:54) there are several factors experienced by students in learning vocabulary mastery namely, internal factors and external factors.<sup>3</sup> The internal factors is that students do not have learning motivation because of difficulties in understanding vocabulary because they think lessons class are not fun and students often feel shy and lazy when memorizing vocabulary, while the external factor is the lack of support and adulation from the teacher when students memorize some vocabulary.

To overcome internal factors in vocabulary mastery, the teacher can use learning media. According to wright (1999:129) that media can motivate in class activities, it will be easy for the teacher to transfer the language being learned<sup>4</sup>. That media is carrier message technology that can be utilized for learning purposes. Learning media are props or device in teaching and learning process. Learning media is used to improve learning outcomes better. Learning media is divided into two, namely audio media and visual media. Audio media is media that can only be heard or media that only has sound elements. While visual media is media that can only be seen and does not countain sound elements. However, in this study researchers focused on the use of audio media, namely through songs.

Song is music with the words sung. Song can be useful in making the classroom livelier for they add language practice with fun excitement<sup>5</sup>. besides that, songs have lyric and also provide a lot of vocabulary that can be uncounciously stored in the brain's memory. The song also has a tone and rhythm that can relieve boredom and can increase enthusiasm in mastering vocabulary. Here the type of song used by researchers is use religious songs.

According interview with Mrs. Nurul Fajar Utami M,Pd Religious songs can develop students ability to catch vocabulary that is good for students

---

<sup>3</sup> Kd. Ayuning Raresik, Kt. Dibia & Wyn. Widiana. *Analisis factor-faktor yang mempengaruhi hasil belajar bahasa Indonesia pada siswa kelas v SD Gugus VI*, Journal PGSD, Universitas Pendidikan Ganesha, Vol 4, No: 1,2016.

<sup>4</sup> Rinta ratnawati, *A study of English songs on teaching vocabulary at kindergarten students of lembaga pendidikan islam bustanuddin galis pamekasan*, (Duta media publishing: 2019) 5.

<sup>5</sup> Rinta ratnawati, 7.

because it contains a lot of vocabulary that is familiar to students. Religious songs are also always changing with the times. The lyrics and music of religious songs also vary so that they can increase students enthusiasm to listen and learn so that they can easily catch every vocabulary in it. Religious songs are also songs that already exist in every environment because the majority of everyone's religion is islam, so religious songs are songs that are more familiar than other songs. And based on interview, the researcher tried to ask several people who work as a teachers, namely Widyastuti, S.Pd, Suciati Wahyuni, S.Pd, Anisatul, S.Pd and Endang Fitriyanti, S.Pd and by giving a choice of what songs were the most effective for adding vocabulary mastery for students, whether religious songs, pop songs and romance songs , but all of the teachers gave the answer that a religious song is a songs that is suitable for improving students vocabulary mastery as long as the songs has a new tempo and lyrics to suit the times and is easily recognizable by students.

Based on the thing, The researcher uses religious songs is because all the religions of the Tenth grade Multimedia students are islam, and the majority of them are pamekasan people who are muslim. For pamekasan people, religious songs are familiar songs, because in every event or performance almost everyone uses religious songs, so religious songs is a familiar song that can be listened to by students so that they can easily digest every vocabulary and its meaning. Religious songs can also provide many benefits for students vocabulary mastery. in religious songs there is a good and polite vocabulary so, students can use it in everyday life in communicating. Not only that, in religious songs there are many moral messages that can motivate students to be better, motivate students to always be close to Allah and never give up in trying and can also provide a lot of new vocabulary that can be used as knowledge that can be practiced. So, that the student will be enrich in vocabulary. In this research, researchers used religious songs from singer Maher zain. Maher zain is one of the most famous religious singers when compared to other religious singers. Maher zain is also a religious singer who often gets awards because his songs have a rhythm,

tempo and lyrics that many people like, because apart from being a singer Maher zain is also a songwriter and a composer of religious songs, namely in English and Indonesian language. Religious songs from Maher zain are very popular and in it there is a lot of good vocabulary so that can increase students vocabulary. Maher zain songs have a vocabulary that is easy to catch so, that students can understand every vocabulary in the religious songs.

This conditions motivates the researcher would like to test “ religious songs as media” for students vocabulary mastery. The researcher is interest to conduct a research entitled “**THE EFFECTIVENESS OF USING RELIGIOUS SONGS TO VOCABULARY MASTERY AT TENTH GRADE MULTIMEDIA STUDENTS OF SMKN 3 PAMEKASAN**”.

#### B. Problem of study

The research problem is an attempt to express the questions that will be sought answer firmly. The formulation of the problem is a detailed statement regarding the scope of the problem to be studied.<sup>6</sup>

Based on background of study, researcher can formulate the following problem namely :

1. Is there any significant difference in the vocabulary mastery between the tenth grade multimedia students of SMKN 3 PAMEKASAN who study using religious songs and those who do not?
2. How the results of the average difference in vocabulary mastery between tenth grade multimedia students, who study vocabulary using religious songs and those who do not using religious songs in SMKN 3 PAMEKASAN?

#### C. Objective of the study

Research objective is something that will be achieved in a research. According to John Creswell research objective is a intention used that

---

<sup>6</sup> Tim Penyusun Pedoman Karya Tulis Ilmiah, *Pedoman Penulisan Karya Tulis Ilmiah*, Edisi Revisi, (Pamekasan: IAIN MADURA, 2020),38.

defines the goals the researcher wants to achieve in a study<sup>7</sup>. The function to find out the solve problem of research. Research objective of this research are:

1. To find out whether or not there is significant difference in the vocabulary mastery between the tenth grade multimedia students of SMKN 3 PAMEKASAN who were taught by religious songs and those who do not.
2. To know how the results of average difference in vocabulary mastery between tenth grade multimedia students, who study vocabulary using religious songs those who do not using religious songs in SMKN 3 PAMEKASAN

#### D. Assumption of the study

Assumption is a basic hunch or postulates about something related to a research problem which is the rightness has been accepted by the researcher.<sup>8</sup> Assumption is used as a basic for researchers thinking in research its also used to clarify variables in a research, the existence of assumption is as the basic of the issues investigated. Therefore the researcher has an assumption that Is there any significant difference in the vocabulary mastery between the tenth grade multimedia students of SMKN 3 PAMEKASAN who study using religious songs and those who do not and using religious songs has effective in vocabulary mastery tenth grade multimedia students at SMKN 3 PAMEKASAN.

#### E. Hypothesis

Hypothesis is declarative statement in quantitative research.<sup>9</sup> Hypothesis are statements where the truth is still weak and that is certain verified. There are two kinds of hypothesis in this research namely, null hypothesis (Ho) and alternative hypothesis (Ha). The hypothesis of this research is:

---

<sup>7</sup> John W. Creswell, *Educational Research :Planning, conducting, and Evaluating Quantitative and Qualitative Research* (Boston: Pearson Education, 2012),111.

<sup>8</sup> Tim Penyusun Pedoman Karya Tulis Ilmiah,*Pedoman Penulisan Karya Tulis Ilmiah*, Edisi Revisi, (Pamekasan: IAIN MADURA, 2020),17.

<sup>9</sup> John W. Creswell, *Educational Research :Planning, conducting, and Evaluating Quantitative and Qualitative Research* (Boston: Pearson Education, 2012), 621.

1. Ho : there is no significant differences in vocabulary mastery of tenth grade Multimedia, who study using religious songs and who study not using religious songs in SMKN 3 PAMEKASAN.
2. Ha : there is any significant differences in vocabulary mastery of tenth grade Multimedia, who study using religious songs and who study not using religious songs in SMKN 3 PAMEKASAN.

#### F. Significance of the study

Significant of the study is an explanation of the benefits of research. This research has two significance, there are theoretical significance and practically significance.

##### a. Theoretical Significance

The researcher hopes that this research can add knowledge, especially in understanding the effectiveness of using songs to vocabulary mastery.

##### b. Practical Significance

###### 1. IAIN Madura

Be a contribution to knowledge and can be a reference material for further research.

###### 2. Students

Researchers hope that the results of this study can be useful for improving students vocabulary mastery by using songs. With the learning to use songs, students are expected to create a relaxed atmosphere but students can still concentrate so that they can increase their vocabulary mastery.

###### 3. Teachers

This research can be a refrence for vocabulary learning, especially for English teachers, this research can provide an overview for the teacher to choose a good learning media for vocabulary learning so that the teacher can create fun learning for students. In this research, teacher can use the media of English songs with Islamic nuances to faster religious norms in students vocabulary mastery.

#### 4. The researcher

It can motivate researchers to further increase the creativity of their ability to master vocabulary as a prospective English teacher later.

#### G. Scope and Limitation of the Study

According to PPKI, Scope and limitation is a limit of the variables studied, the population of research subjects and the location of the research<sup>10</sup>.

This scope of the study is focuses on the effectiveness using religious songs to vocabulary mastery, in this study, researchers used the religious songs from Maher Zain entitled “Peace be Upon You” and “InsyaAllah”. while the limitation of this study focus on achievement of tenth grade Multimedia-1 and Multimedia-2 at SMKN 3 Pamekasan.

#### H. Definition of Key Term

Definition of key term is a term research use to avoid ambiguous behavior and to explain related terms. The researcher gives the definition of key terms based on the tittle as follow:

1. Religious Songs : is a songs whose contents of each vocabulary contain a commandment of goodness.
2. Vocabulary : Vocabulary is a list of vocabulary that has meaning and is needed to describe and express human feelings or thoughts. Human must develop and master a lot vocabulary to communicate effectively.

---

<sup>10</sup> Tim Penyusun Pedoman Penulisan Karya Tulis Ilmiah, *pedoman penulisan karya tulis Ilmiah*, Edisi Revisi, (Pamekasan : IAIN MADURA, 2020), 19.