KEMENTERIAN AGAMA REPUBLIK INDONESIA INSTITUT AGAMA ISLAM NEGERI MADURA

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FORMULIR PENGAJUAN JUDUL SKRIPSI MAHASISWA

Yang bertanda tangan di bawah ini saya

Nama Anisatul Muharromah NIM 20170701032022 Program Studi

: Tadris Bahasa Inggris Dengan ini mengajukan alternatif topik penelitian sebagai berikut

a. Investigating On Students' Interest In TOEFL At B Class of Fifth Semester of IAIN Madura

b. The Correlation between Students' Grammar Mastery and Students' Speaking Skill at The Eleventh Grade of SMA Tahfidz Al-Amien Prenduan Sumenep 2020-2021

c. The Impact of Verbal Interaction In Teacher-Student Classroom At B Class of Third Semester of IAIN Madura

Judul terpilih adalah

Penulisan terhitung mulai 26 Februari 2020

Skripsi diharapkan selesai Agustus

Pembimbing Robi'ah, M.Pd

Pamekasan, 02 Maret 2020

Yang Mengajukan Menyetujui,

Nama Mahasiswa Ketua Program Studi

Anisatul Muharromah

(NIM. 20170701032022)

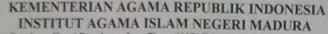
Drs. H. Mosleh Habibullah, M.Pd.

(NIP. 196206282000031002)

- Keterangan:

 1) Mahasiswa boleh mengajukan maksimal 3 topik penelitian sebagai alternatif.

 2) Mahasiswa harus melampirkan Konteks dan Fokus Penelitian pada Judul
- 3) Formulir ini dibuat rangkap 2 (dua) :



Website: www.jammadura.ac.id E-mail:info@jainmadura.ac.id

LEMBAR PERSETUJUAN JUDUL DAN DOSEN PEMBIMBING SKRIPSI

Nama Mahasiswa : Anisatul Muharromah

Semester/NIM : VI/20170701032022

Prodi : Tadris Bahasa Inggris

Judul skripsi : The Correlation between Students' Grammar Mastery and Students'

Speaking Skill at The Eleventh Grade of SMA Tahfidz Al-Amien

Prenduan Sumenep 2020-2021

Dosen Pembimbing : Robi'ah, M.Pd

Pamekasan, 02 Maret 2020 Ketua Program Studi TBI

Drs. H. Mosleh Habibullah, M.Pd NIP:196206282000031002



KEMENTERIAN AGAMA REPUBLIK INDONESIA INSTITUT AGAMA ISLAM NEGERI MADURA

FAKULTAS TARBIYAH

Jln. Panglegur Km. 4 Telp. (0324) 327243 & Faks. 0324-322551 Pamekasan 69371 Website: <u>fatar.iainmadura.ac.id</u>. e-mail: <u>tarbiyah@iainmadura.ac.id</u>

Pamekasan, 31 Maret 2021

Nomor Lampiran : B- /In.38/FT/TL.00/

/2020

Lampiran Hal

: Permohonan Izin Penelitian

Yth.

Di –

Tempat

Assalamu'alaikum Wr. Wb.

Dalam rangka penulisan skripsi pada program sarjana Strata Satu (S-1) IAIN Madura, bersama ini kami mohon bantuan bapak/ibu agar Mahasiswa berikut ini:

Nama

: Anisatul Muharromah

NIM

20170701032022

Semester

8 Tadris Bahasa Inggris

Program Studi Fakultas

Tarbiyah

Judul Skripsi :

The Correlation between Students' Grammar Mastery and Students' Speaking Skill at The

Eleventh Grade of Al-Amien Prenduan 2020-2021

Pembimbing : Rabi'ah, M.Pd

Memperoleh izin untuk melaksanakan kegiatan penelitian di Institusi Bapak/Ibu.

Demikian surat permohonan ini, atas perkenan dan bantuan Bapak/Ibu disampaikan terima kasih.

Wassalamu'alaikum Wr. Wb.

Dekan,

H. Atiqullah

NIP. 197305041999031015

Dipindai dengan CamScanner



MA'HAD TAHFIDH AL-QUR'AN PONDOK PESANTREN AL-AMIEN PRENDUAN SUMENEP MADURA

Jl. Raya Prenduan 69465 Telp. 087750174555 Email : mta.tahfidh@gmail.com

SURAT KETERANGAN PENELITIAN

Nomor: 011/MTA/A.2/IV/2021

Yang bertanda tangan dibawah ini:

Nama

: NURUDIN, M.Si

Jabatan

: Mudir Ma'had Tahfidh Al-Qur'an Putri

Unit Kerja Alamat

: MA'HAD TAHFIDH AL-QUR'AN AL-AMIEN PRENDUAN

: Pondok Pesantren Al-Amien Prenduan Sumenep Madura Jawa

Timur

Menerangkan dengan sebenarnya, bahwa:

Nama

: Anisatul Muharromah

Tempat/Tgl. Lahir : Sumenep, 08 April 1997

NIRM

: 20170701032022

Semester

: Semester VIII

Tahun Akademik Judul Penelitian

: 2020-2021

: "The Correlatin Between Students' Grammar Mastery And Students' Speaking Skill At The Eleventh Grade of SMA

Tahfidh Al-Qur'an Putri Al-Amien Prenduan"

Lokasi Penelitian

: Ma'had Tahfidh Al-Qur'an Putri Al-Amien 2 Prenduan

Waktu Penelitian

: Februari-April 2021

Telah melaksanakan kegiatan penelitian di Ma'had Tahfidh Al-Qur'an Al-Amien Prenduan dalam rangka penulisan Skripsi pada Program Sarjana Satu (S-1) Fakultas Tarbiyah, Program Tadris Bahasa Inggris pada Institut Agama Islam Negeri (IAIN) Madura dengan judul "The Correlatin Between Students' Grammar Mastery And Students' Speaking Skill At The Eleventh Grade of SMA Tahfidh Al-Qur'an Putri Al-Amien Prenduan", sejak tanggal Februari-April 2021.

Demikian surat keterangan ini kami buat untuk menjadi maklum bagi yang berkepentingan dan dapat dipergunakan sebagaimana mestinya.

Sumenep, 24 April 2021 M

Mudir Ma'had Tahfidh

Al-Qur'an Putri,

Ust. Nurudin, M.Si

Dipindai dengan CamScanner

Materi Bimbingan Paraf	Chapter IV	Data Presentation	Validity and Reliability	Finding and Discussion	Conclussion	Acc (1)
No. Hari / Tgl.	Sente / 19 ppril 2021	2. 28 April 2021	Kaunis / 23 Nei 2021	Sunvot / 28 Nei 2021	S. 65 Juni 2021	Solass /
-	01	2	194	9	100	T V
araf	The state of the s	7	18	第	3	1-2
Materi Bimbingan Paraf	Title	essauch Context	retiground of souly Min	view pelated Literature Min	and weeked	Ace Min
	Sores / Title	Sering Research Context Min	Season / Background of Soudy Min	a state of state of Literature Min	Senior 1 Research Meshad	Salasa / Acc Acc Ali

Appendix IV

Grammar Mastery Test Sheet

Na	me:			
Cla	ass:			
Or	igin	:		
		er the questions and choose the appropria	te c	hoice by crossing (X) on
		or d below:		
1.		mother eats some donuts every day.	1	
	a.	•	•	ay.
		Some donuts are eat by my mother every da	•	
		Some donuts are eaten by my mother every	_	
•		Some donuts were being eat by my mother	evei	ry day.
2.		ne has taken an English course in Pare.		
		Anne has been taken an English course in P	are.	
		An English course in Pare taken by Anne.		
		An English course in Pare has been taken b	-	nne.
_		An English course in Pare has taken by Ann	ne.	
3.	I lo	ove living in Indonesian the weather.		
	a.	Because		As
		Since		Because of
4.	Joł	nn lost his job due cutbacks in the departn	nent	•
	a.	For	c.	To
	b.	At	d.	Ву
5.	He	to my wedding party.		
	a.	Are invited	c.	Have been invited
	b.	Has been invited	d.	Were invited
6.	Αţ	plate of fried rice every Sunday morning l	by h	er.
	a.	Is cooked	c.	Was cooked
	b.	Are cooked	d.	Were cooked
7.	Sh	e is not feeling well she will go to school.		
	a.	Because	c.	Since
	b.	However	d.	Unless
8.		being smart student, he never arrogant huma	ın.	
	a.	Although	c.	Instead
	b.	Despite	d.	Furthermore
9.	Αŀ	norror film at next week by our teacher.		
	a.	Will be watching	c.	Have been watching
	b.	Has been watching	d.	Was watching
10.	Jar	ne betrayed by her companion last year.		
	a.	Been	b.	Was

c.	Were	d.	Is
11. M	y brother repaired the motorcycle yesterday.		
a.	My brother was repaired the motorcycle yes	ster	day.
b.	The motorcycle was repaired by my mother	yes	sterday.
c.	The motorcycle were repaired by my mothe	r ye	esterday.
d.	My brother was being repaired the motorcy	cle	yesterday.
12. M	r. Joko is teaching English at Junior High Sch	nool	
a.	Mr. Joko is teached English at Junior High	Sch	ool.
b.	English is teaching by Mr. Joko at Junior H	igh	School.
c.	English is taught by Mr. Joko at Junior High	h Sc	chool.
d.	English is being taught by Mr. Joko at Junio	or H	ligh School.
13. I v	vill follow you you go.		
a.	Because	c.	Although
b.	But	d.	Wherever
14	I was walking on the street, the accident hap	pen	ed.
a.	While	c.	Whereas
b.	When	d.	Unless
15. In	the 1930's, this TV		
a.	Is manufactured	c.	Will manufactured
b.	Was manufactured	d.	Will be manufactured
16. He	er first book tomorrow morning.		
a.	Is launched	c.	Will lauched
b.	Was launched	d.	Will be launched
17. I c	annot go further the street congestion.		
a.	Because	c.	Although
b.	Because of	d.	Otherwise
18. Ri	ta still got the bad mark she learns hard.		
a.	Although	c.	But
	Because	d.	And
19. M	ommy cleans the room every day.		
a.	The room was clean by mommy every day.		
b.	The room is clean by mom every day.		
c.	The room is cleaned by mommy every day.		
d.		da	y.
20. M	y uncle fixed the toy yesterday.		
a.	The toy is fixed by my uncle yesterday.		
b.	The toy was fixed by my uncle yesterday.		
c.	The toy was fix by my uncle yesterday.		
d.	The toy had been fixed by my uncle yesterd	•	
	e electricity will be cut downJaka pays hi		
a.	Whereas	c.	6
b.	Because	d.	Unless

22. She has decided to move to Portland th	nere are more opportunities for
employment in that city.	
a. Because	c. If
b. Wherever	d. As long as
23. The students are using computers now.	
a. The computers are being used by the stud	ents now.
b. The computers are used by students now	
c. The computers were used by students nov	v.
d. The computers is being used by students	now.
24. The kid has broken the window.	
a. The window has been broken by the kid.	
b. The window will be broken by the kid.	
c. The window is being broken by the kid.	
d. The window is broken by the kid.	
25. You can borrow my car you agree to be ve	ery careful with it.
a. Because	c. Whenever
b. Wherever	d. As long as
26. They will have a good com harvest this year	ar it rains a lot and prevents
them from harvesting their crops.	
a. Unless	c. But
b. Whereas	d. If
27. The boys have been told the good news.	
a. The good news was told to the boys.	
b. Somebody has told the boys the good nev	vs.
c. The good news has been told by the boys	
d. The boys have told the good news.	
28. The meeting was supposed to be held yester	rday, but it has been to next
Thursday.	
a. Taken off	c. Put off
b. Worn off	d. Called off
29. Our neighbor is going to buy a gun she ca	an protect herself from intruders
who break into her apartment.	
a. So that	c. Because
b. Due to	d. Over
30. He can save a lot of money by taking the bu	s, Russ still drivers his car into
the city every day.	
a. Although	c. So that
b. So	d. And
31. The proposal discussed when I called the	-
a. Was being	c. Being
b. Been	d. Have been
32. Black, red, and even bright pink diamonds	•

a.	Occasionally to find	c.	Have occasionally been
b.	Occasionally found		found
		d.	Have occasionally found
33. Pa	t looked at the antique rocker, she could t	not a	afford to buy it.
a.	And	c.	Or
b.	But	d.	Although
34. Co	onstance might go to the library, she migh	t sta	ny home.
a.	But	c.	For
b.	Yet	d.	So
35. Ma	any books, but one of the best is 'How	to V	Win Friends and Influence
Pe	ople" by Date Carniege.		
a.	Have written about success		
b.	Written about success		
c.	Have been written about success		
d.	About successful		
36	were first viewed through telescope by Gali	leo.	
a.	Jupiter has four moons		
b.	Jupiter's four moons		
c.	Jupiter surrounded by four moons		
d.	Surrounded by four moons, Jupiter		
37. M	y mother I went to the market for shopping	ıg.	
a.	Or	c.	Either
b.	Neither	d.	And
38. Th	nomas was not telling the truth he was sho	outir	ng at me.
a.	Provider	c.	Although
b.	Moreover	d.	In order to
39. In	November of 1863, the city of Atlanta	(during Sherman's famous
"N	March to the Sea".		
a.	Was completely burned	c.	It was burned completely
b.	Completely was burned	d.	Completely burned it
40. Th	ne Supreme Court does not hear a case unle	ess	, expert those involving
for	reign ambassadors.		
a.	A trial	c.	It already trying
b.	Already tried	d.	It has already been tried
41. Ple	ease come on time, we may miss the fligh	ıt.	
a.	Otherwise	c.	So
b.	Therefore	d.	But
42. W	e should avoid oily food be healthy.		
a.	Finally	c.	Consequently
b.	In order to	d.	For
43	occasions for congratulations.		
a.	Birthdays that usually considered		

b.	Usually considering birthdays		
c.	Birthdays are usually considered		
d.	That considered birthdays usually		
44. El	ectron storage rings in investigations of st	ruct	ture of materials.
a.	They are used	c.	Used
b.	That are used	d.	Are used
45. I v	vill give you my car you come back befor	e 5'	o clock.
a.	As long as	c.	Although
b.	Because	d.	Provide
46	the cold weather, we stayed home.		
a.	Because	c.	Therefore
b.	Because of	d.	Although
47. Th	ne children about the way to survive in any	y ro	ugh situation.
a.	Should be teaching	c.	Should be taught
b.	Should be teaching	d.	Should teach
48. Hu	ımans by Allah as the best creature.		
a.	Has been created	c.	Have created
b.	Have been created	d.	Have been being create
49. I e	at organic food stay healthy.		
a.	So	c.	Because
b.	For	d.	In order to
50. Th	ne conflict between supporters out of stadiu	m.	a bus and a motorcycle
ge	t burnt.		
a.	Bring about	c.	Due to
b.	Because of	d.	Consequently

Appendix V

Key Answer

1. C	
2. C	
3. D	
4. C	
5. B	
6. A	
7. B	
8. A	
9. A	
10. B	
11. B	
12. D	
13. D	
14. A	
15. B	
16. D	
17. B	
18. A	
19. C	
20. B	
21. D	
22. A	
23. A	
24. A	
25. D	

26. A
27. B
28. C
29. A
30. A
31. A
32. C
33. B
34. D
35. C
36. B
37. D
38. C
39. A
40. D
41. A
42. B
43. C
44. D
45. A
46. B
47. C
48. B
49. D
50. A

Appendix VI

KISI-KISI NASKAH PENULISAN NASKAH SOAL GRAMMAR KELAS XI SMA Tahfidh Putri Al-Amien Prenduan Sumenep 2020-2021

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Mata Pelajaran : Bahasa Inggris Kurikulun Acuan : Kurikulum

13

Kelas : XI

Waktu : 100 menit

	T		T		
KOMPETENSI DASAR	MATERI POKOK/ PEMBE LAJARA N	INDIKATOR PENCAPAIAN KOMPETENSI	INDIKATOR SOAL	BEN TUK TEST	NOMOR SOAL
Mengungkapkan makna dalam bentuk teks tulis fungsional pendek (misalnya banner, poster, pamphlet, dll). Resmi dan tidak resmi dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima dalam konteks.	Passive voice.	Siswa dapat membuat kalimat passive voice dengan berbagai bentuk tenses.	Diberikan pertanyaan dengan memilih jawaban yang benar antara a, b, c, dan d.	PG	- 1 dan 2 - 5, dan 6
Mengidentifikasi ungkapan untk menyatakan keterkaitan / sebab akibat.	Informas i terkait hubunga n sebab akibat (cause and effect).	Menyusun teks lisan dan tulis sederhana tentang menyatakan keterkaitan / sebab akibat dengan memperhatikan tujuan, struktur teks, dan unsur kebahasaan sesuai dengan konteks penggunaannya.	Diberikan pertanyaan dengan memilih jawaban yang benar antara a, b, c, dan d.	PG	- 3 dan 4 - 7 dan 8
Mengungkapkan makna dalam bentuk teks tulis fungsional pendek (misalnya banner, poster, pamphlet, dll). Resmi dan tidak resmi dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima dalam konteks.	Passive voice.	Siswa dapat membuat kalimat passive voice dengan berbagai bentuk tenses.	Diberikan pertanyaan dengan memilih jawaban yang benar antara a, b, c, dan d.	PG	- 9 dan 10 - 11 dan 12
Mahasiswa mampu menunjukkan posisi Noun	Informas i terkait	Menyusun teks lisan dan tulis sederhana	Diberikan pertanyaan	PG	- 13 dan

clause dalam kalimat.	hubunga n sebab akibat (cause and effect).	tentang menyatakan keterkaitan / sebab akibat dengan memperhatikan tujuan, struktur teks, dan unsur kebahasaan sesuai dengan konteks penggunaannya.	dengan memilih jawaban yang benar antara a, b, c, dan d.		14 - 17 dan 18
Mengungkapkan makna dalam bentuk teks tulis fungsional pendek (misalnya banner, poster, pamphlet, dll). Resmi dan tidak resmi dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima dalam konteks.	Passive voice.	Siswa dapat membuat kalimat passive voice dengan berbagai bentuk tenses.	Diberikan pertanyaan dengan memilih jawaban yang benar antara a, b, c, dan d.	PG	- 15 dan 16 - 19 dan 20 - 39 dan 40
Mahasiswa mampu menunjukkan posisi adjective clause dalam kalimat.	Informas i terkait hubunga n sebab akibat (cause and effect).	Menyusun teks lisan dan tulis sederhana tentang menyatakan keterkaitan / sebab akibat dengan memperhatikan tujuan, struktur teks, dan unsur kebahasaan sesuai dengan konteks penggunaannya.	Diberikan pertanyaan dengan memilih jawaban yang benar antara a, b, c, dan d.	PG	- 21 dan 22 - 25 dan 26 - 41 dan 42
Mengungkapkan makna dalam bentuk teks tulis fungsional pendek (misalnya banner, poster, pamphlet, dll). Resmi dan tidak resmi dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima dalam konteks.	Passive voice.	Siswa dapat membuat kalimat passive voice dengan berbagai bentuk tenses.	Diberikan pertanyaan dengan memilih jawaban yang benar antara a, b, c, dan d.	PG	- 23 dan 24 - 27 dan 28 - 43 dan 44
Mahasiswa mampu menjelaskan letak adverb clause dalam kalimat.	Informas i terkait hubunga n sebab akibat (cause and effect).	Menyusun teks lisan dan tulis sederhana tentang menyatakan keterkaitan / sebab akibat dengan memperhatikan tujuan, struktur teks, dan unsur kebahasaan sesuai dengan konteks	Diberikan pertanyaan dengan memilih jawaban yang benar antara a, b, c, dan d.	PG	- 29 dan 30 - 33 dan 34 - 45 dan 46

		penggunaannya.			
Mengungkapkan makna dalam bentuk teks tulis fungsional pendek (misalnya banner, poster, pamphlet, dll). Resmi dan tidak resmi dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima dalam konteks.	Passive voice.	Siswa dapat membuat kalimat passive voice dengan berbagai bentuk tenses.	Diberikan pertanyaan dengan memilih jawaban yang benar antara a, b, c, dan d.	PG	- 31 dan 32 - 35 dan 36 - 47 dan 48
Mahasiswa mampu menunjukkan posisi Noun clause dalam kalimat.	Informas i terkait hubunga n sebab akibat (cause and effect).	Menyusun teks lisan dan tulis sederhana tentang menyatakan keterkaitan / sebab akibat dengan memperhatikan tujuan, struktur teks, dan unsur kebahasaan sesuai dengan konteks penggunaannya.	Diberikan pertanyaan dengan memilih jawaban yang benar antara a, b, c, dan d.	PG	- 37 dan 38 - 49 dan 50

Appendix VII
The Result of X variable (students' grammar mastery) grammar test 1

NO	Subject	Score
1.	Adinda Rahmah Sekararum Firdausi	68
2.	Aisyah	60
3.	Aisyaturrodiyah	46
4.	Alifatin Nafida	50
5.	Aliya Dania Putri	54
6.	Angelique Nurul Istifadah	66
7.	Aslahiyah Arini Agustin	48
8.	Alya Rahmandani	56
9.	Chyndie Rafika Dewi	66
10.	Devina Putri Oktavia	58
11.	Dhorivatun Nuraisyah	76
12.	Dina Arina	64
13.	Dzata Inasah Bil Humaydah	72
14.	Fatimatuz Zahroh	66
15.	Fatthumah Nur Izzah	76
16.	Ferinda Intan Febriani	54
17.	Fitriya Nuril Hasanah	52
18.	Fiyna Mauliyyah Aysiyyah Bakti	56
19.	Iftah Rizki Fatimah Yasmin	74
20.	Lu'luul Maknunah	56
21.	Nabila Amalia Putri	68
22.	Nadira	60
23.	Nazela Ayusa Chamela	62
24.	Nofi Noer Holishoh	58
25.	Nur Aini Rahman	74
26.	Nur Badriyah	70
27.	Nur Lailatul Istiana	68
28.	Nuril Aflah Annida	50
29.	Nurus Sa'adah	72
30.	Rafika Eltsani	64
31.	Rizhki Sabyla Kusnadi Putri	76
32.	Robiatul Adawiyah	58
33.	Selma Azara	62
34.	Shelma Ainun Narita	74
35.	Shindyovita Ramadhona	60
36.	Syafida Samuri	62
37.	Unva Nurmala	58
38.	Zahratul Wardah	66
39.	Zakiyah Khoirunnisa'	56
40.	Zonariyah Najwa	50
	TOTAL	2486

Appendix VIII

Speaking Skill Score



Appendix IX Students' Name List

NO	Name	Origin
1.	Adinda Rahmah Sekararum Firdausi	Surabaya
2.	Aisyah	Pamekasan
3.	Aisyaturrodiyah	Pasongsongan
4.	Alifatin Nafida	Bali
5.	Aliya Dania Putri	Bangkalan
6.	Angelique Nurul Istifadah	Sampang
7.	Aslahiyah Arini Agustin	Pamekasan
8.	Alya Rahmandani	Sumenep
9.	Chyndie Rafika Dewi	Sampang
10.	Devina Putri Oktavia	Jember
11.	Dhorivatun Nuraisyah	Sampang
12.	Dina Arina	Sumenep
13.	Dzata Inasah Bil Humaydah	Malang
14.	Fatimatuz Zahroh	Surabaya
15.	Fatthumah Nur Izzah	Sumenep
16.	Ferinda Intan Febriani	Palembang
17.	Fitriya Nuril Hasanah	Sumenep
18.	Fiyna Mauliyyah Aysiyyah Bakti	Jember
19.	Iftah Rizki Fatimah Yasmin	Jombang
20.	Lu'luul Maknunah	Bangkalan
21.	Nabila Amalia Putri	Pamekasan
22.	Nadira	Sumenep
23.	Nazela Ayusa Chamela	Surabaya
24.	Nofi Noer Holishoh	Surabaya
25.	Nur Aini Rahman	Sampang
26.	Nur Badriyah	Jember
27.	Nur Lailatul Istiana	Kalimantan
28.	Nuril Aflah Annida	Sumenep
29.	Nurus Sa'adah	Surabaya
30.	Rafika Eltsani	Banten
31.	Rizhki Sabyla Kusnadi Putri	Pamekasan
32.	Robiatul Adawiyah	Sampang
33.	Selma Azara	Bangkalan
34.	Shelma Ainun Narita	Sidoarjo
35.	Shindyovita Ramadhona	Palembang
36.	Syafida Samuri	Papua
37.	Unva Nurmala	Sumenep
38.	Zahratul Wardah	Palembang
39.	Zakiyah Khoirunnisa'	Surabaya
40.	Zonariyah Najwa	Banyuwangi

Appendix X

Students' Answer

a Because

b Hut

the 190%, this TV

l Is manufactured of Will manufactured

Will manufac

60 The Supreme Cinest does not here a case unless sendousewhere.

8 A vall

9 A Avail

10 Passe course of them, we may miss the flight

11 Passe course on time, we may miss the flight

12 The count on time, we may miss the flight

13 The count of the county of the cou

(F)

```
Name D'Eolg (Dacid) Cell Hesselder
Classes V | 1/3 | 1/2
Origin Melacys

Answer the questions and choose the appropriate choice by crossing (X) on a, b, c, or d below.

The produce sets some dounts every day.

a. Some dounts are cets by my mether every day.

b. Some dounts are cets by my mether every day.

d. Some dounts are cets by my mether every day.

d. Some dounts are cetted by mother every day.

d. Some dounts are cetted by mother every day.

d. Some dounts are cetted by mother every day.

d. Some dounts are cetted by mother every day.

d. Anne has to been taken in English course in Pare.

a. Anne has been taken in English course in Pare.

d. An English course in Pare that stellen by Anne.

d. An English course in Pare that stellen by Anne.

d. An English course in Pare that stellen by Anne.

d. An English course in Pare that stellen by Anne.

d. An English course in Pare that stellen by Anne.

d. An English course in Pare that stellen by Anne.

d. Too be a stellen down in Pare that stellen by Anne.

d. An English course in Pare that stellen by Anne.

d. An English course in Pare that stellen by Anne.

d. A pare of first ories.

d. Because of

John to this job due. cutbacks in the department.

a. For year of the stellen by Anne.

d. A plane of first ories.

d. Were conded

d. Aplane of first ories.

Were conded

c. Since

d. Were conded

d. Were conded

d. Were conded

d. Were conded

d. Were tought by Anne.

d. Have been invited

d. Have been invited

d. Have been mixtlen

d. Have been watching

d. Have been
```

| Section | Continues | Conti

```
13. I will fullew year ... you go.

a. Recurse
b. Hore
b. Wille
b. Wille
c. Wille
c. Wille
c. Wille
d. Uses walking on the street, the accident happened
c. Wille
d. Uses
d. Unless
d. Unless
d. Unless
d. Will manufactured
d. Will be launched
d. Will be launch
```

40. The Supreme Court does not hear a case unless ..., expert those involving foreign anhassaclors:

a. A trial
b. Already tried
d. Please come on time, ... we may miss the flight.

Chlerwise
b. Therefore
d. We should avoid oily food ... be healthy.
a. Finally
x. In order to
d. But
d. For
d. But
d. But
d. For
d. But
d. For
d. But
d. But
d. For
d. But
d. For
d. But
d. But
d. But
d. For
d. But
d. But
d. But
d. For
d. But
d. But
d. But
d. But
d. For
d. But

Dipindal dengan CamScarr

sar 🔘

```
Namer — inc/3 Norit HaCon24.
Cheek | Plo C.
Origins Sunterpr
Origins Sunterpr
Origins Sunterpr
Origins Sunterpr

1. In such that the questions and choose the appropriate choice by crossing (X) on a, b, c, or d below.

1. Some domain are of the year method every day.

3. Some domain are cetted by my method every day.

4. Some domain are cetted by my method every day.

5. Some domain are cetted by my method every day.

6. Some domain are cetted by my method every day.

7. As some domain are cetted by my method every day.

8. As some domain are cetted by my method every day.

8. As some domain are cetted by my method every day.

8. As some domain are cetted by my method every day.

8. As some domain are cetted by my method every day.

8. As some domain are cetted by my method every day.

8. As some domain are cetted by my method every day.

8. As some domain are cetted by my method every day.

8. As some domain are cetted by my method every day.

8. As some domain are cetted by my method every day.

8. As some domain are cetted by my method every day.

8. As some domain are some in the method of the some information and the some information are cetted by my method every day.

8. As some domain are cetted by my method every day.

8. As some domain are cetted by my method every day.

8. As some domain are cetted by my method every day.

9. As some domain are cetted by my method every day.

9. As some domain are cetted by my method every day.

10. As every day.

11. As some domain are cetted by my method every day.

12. My bother was regined the motorcycle yeterday.

12. My bother was regined dom some regin day.

12. My bother was regined dom motorcycle yeterday.

12. My bother was regined dom some regin day.

12. My bother was regined dom some regin day.

12. My bother was regined dom some regin day.

13. My bother was regined dom some regin day.

14. My bother was regined dom some regin day.

15. My bother was regined dom some regin day.

16. My down are cetted fight has has been right bodd.

17. English is reached
```

get Unless 6

b Whereas d if

7 The boys have been said the good news
a. The good news was said to the boys
b. Somebook has said the boys the good news.
b. Somebook has said the boys the good news.
d. The level have test did be good news.
26 The meeting was supposed to be held yestenday, but it has been ... to next Thursday
been considered to the held yestenday, but it has been ... to next Thursday
been considered going to boy a gam ... the case protect heareful from introduces who break into
the considered going to boy a gam ... the case protect heareful from introduces who break into
the considered going to boy a gam ... the case protect heareful from introduces who break into
the considered going to boy a gam ... the case protect heareful from introduces who break into
the considered going to been a going to be the considered going
to the considered going to been a going to be the considered going
to the considered going to be going to be the considered going to be going t

60)

Nome: School. Mackeyth, Aviveni, Dokii

Chart. V St. S.

Origin: Jendoer

Asswer the questions and choose the appropriate choice by crossing (X) on a, b, c, or d
below.

In My make a state on death every day.

In My make domain were care by or mether every day.

Some domain are other by my mether every day.

Anne has taken an English course in Pare.

Anne has been stehn an English course in Pare.

Anne has been stehn an English course in Pare.

Anne has been stehn an English course in Pare.

An English course in Pare has they hone.

An English course in Pare has they hone.

An English course in Pare has they hone.

I love living in Indonesian ... the weather.

Because c.

A Because c.

Because c.

A Because c.

A Because c.

Because c.

A Because c.

A Because c.

Becau

13. I will follow you... you go...
a. Because
b. Whee

| C. But | D. Where been tild the good across | D. Where been tild the good across | F. W. Some body have been told the good across | F. W. Some body has told the loop's the good news. | D. W. Some body has told the loop's the good news. | D. W. Some body has told the loop to the good news. | D. W. Some body has told the good news. | D. W. Some body has told the good news. | D. W. Some body has told the good news. | D. W. Some body has told the good news. | D. W. Some body has told the good news. | D. W. Some body has told new b

40. The Supreme Court does not hear a case unless ..., expert those involving fore anabassadors.

A Artial c. It already trying ... It has already been tried ... It already trying ... It has already been tried ... It already trying ... It has already been tried ... It already trying ... It has already been tried ... It already ... It has already been tried ... It already ... It has already been tried ... Already ... It has already ... It has already been tried ... Already ... It has already been tried ... Already ... Already ... Already ... It has already been ... Already ... Alrea

TO)

a. Because
b. But
14. I was walking on the street, the accident happened.
b. When
15. In the 1909's, this TV...
a. Is manufactured
b. Whis manufactured
b. Was manufactured
compared by the street congession.
a. Breame

White lameled
17. I cause go further ... the street congession.
a. Breame

Because
Because
Compared to the street congession.
a. Breame
Because
Because
Compared to the street congession.
b. Breame
Compared to the street congession.
c. Will handed
Compared to the street congession.
c. Although
Compared to the street congession.
c. If
C. Although
Compared to the street congession.
c. If
C. Although
Compared to the street congession conc.
c. The compared are used by students row.
c. The compared are used by students row.
c. The compared to the street congession conc.
c. The visit has been breiten by the kid.
d. The window is theing tender by the kid.
d. The window is theing tender by the kid.
d. The window is theing tender by the kid.
d. The window is theing tender by the kid.
d. The window is theing tender by the kid.
d. The window is theing tender by the kid.
d. The window is theing tender by the kid.
d. The window is thei

Lufters

Very Lufters

The good news was told to the long.

The good news was told to the long.

The good news was told to the long.

Semended has said the long long on long.

The good news has been told by the long.

The good news has been told by the long.

The good news has been told by the long.

The good news has been told by the long.

The good news has been told by the long.

The good news has been told by the long.

The good news has been told by the long.

The good news has been told by the long.

The good news has been told by the long.

The good news has been told to be had pentudy, but it has been ... to next Thursday.

The good news has been to be had pentudy, but it has been ... to next Thursday.

The good news has been to be had pentudy, but it has been ... to next Thursday.

The good news had been to be had pentudy, but it has been ... to next Interded who had been had been to be a pentudy of the good news to be a pentudy of th

40. The Supreme Court does not hear a case unless ..., expert those involving foreign enhancedors.

a. A trial
b. Already risid
b. Already risid
c. It already trying
l. It has already been tried
l. Heats come on time, ... we may miss the flight.

X. Otherwise
b. Thereafter and produce be healthy.
c. So
b. Thereafter and produce deliby.
c. Finally
l. In order b
c. To conscious for congrathations.
c. Birthdys that usually considered
l. Usually considering behindary
l. In the considering behindary
l. That considered birthdays usually
l. Electron storage rings ... in investigations of structure of materials.
V. That are used
b. That are used
b. That are used
b. That are used
c. Used
c. Used
d. Are used
b. That are used
c. While year year ... you come back before 5'o closel.
while year year ... you come back before 5'o closel.
b. Because
c. Therefore
d. Although
d. Although
d. Should be teaching
d. Should the stacking
d. Should the s

Appendix XI

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Sekolah	: SM	A Ta	ahfidh Putri Al-Amien	Kelas/Semester	: XI / Genap
Mata Pelajaran	: Ba	hasa	Inggris	Alokasi Waktu	: Menit
Materi		:	Passive Voice		

A. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

- Membuat kalimat Passive Voice dengan berbagai bentuk tenses.
- Mengidentifikasi bagian masing-masing dari kalimat (S+V+O)

B. Langkah-Langkah Pembelajaran

Kegiatan Pendahuluan (15 Menit)

Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik sebagai sikap disiplin

Mengaitkan materi/tema/kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi/tema/kegiatan sebelumnya serta mengajukan pertanyaan untuk mengingat dan menghubungkan dengan materi selanjutnya.

Menyampaikan motivasi tentang apa yang dapat diperoleh (tujuan&manfaat) dengan mempelajari materi : *Passive Voice*.

Menjelaskan hal-hal yang akan dipelajari, kompetensi yang akan dicapai, serta metode belajar yang akan ditempuh,

Kegiatan Inti (90 Menit)

Eksplorasi

- Memberikan stimulus berupa pemberian materi tentang passive voice.
- Mendiskusikan materi bersama siswa.
- Memberikan kesempatan pada peserta didik untuk mengungkapkan pengetahuan mereka tentang passive voice.
- Memberikan kesempatan pada siswa untuk mengungkapkan perbedaan kalimat aktif dan kalimat pasif.

Elaborasi

- Membimbing siswa untuk mengidentifikasi bagia-bagian dari kalimat. Mana S, V, dan O.
- Membimbing siswa untuk membuat kalimat pasif dengan berbagai bentuk tenses.
- Membimbing siswa untuk terbiasa menggunakan tanda baca yang baik dan benar dalam menulis kalimat.
- Memfasilitasi siswa melalui pemberian tugas mengerjakan latihan soal.

Konfirmasi

- Memberikan umpan balik pada siswa dengan memberi penguatan dalam bentuk lisan pada siswa yang telah dapat menyelesaikan tugasnya.
- Memberi konfirmasi pada hasil pekerjaan yang sudah di kerjakan oleh siswa melalui sumber buku.
- Memberikan refleksi untuk memperoleh pengalaman belajar yang sudah di lakukan.
- Memberikan motivasi kepada siswa yang kurang dan belum bisa mengikuti dalam materi passive voice.

KegiatanPenutup (15 Menit)

- Peserta didik dan guru merefleksi kegiatan pembelajaran.
- Peserta didik dan guru menarik kesimpulan dari hasil kegiatan Pembelajaran.
- Guru Memberikan penghargaan (misalnya Pujian atau bentuk penghargaan lain yang Relevan kepada kelompok yang kinerjanya Baik.
- Menugaskan Peserta didik untuk terus mencari informasi dimana saja yang berkaitan dengan materi/pelajaran yang sedang atau yang akan pelajari.

C. Penilaian Hasil Pembelajaran

Sikap: Lembar pengamatan,	- Pengetahuan : LK peserta didik,		
- Ketrampilan: Kinerja & observasi diskusi			
Mengetahui,			
Kepala Sekolah	Guru Mata Pelajaran		
Foicel Aditomo C Dd	Nun Ionnah C Dd		
Faisol Aditama, S.Pd	Nur Jannah, S.Pd		
NIP.	NIP.		

Appendix XII

RENCANA PELAKSAAN PEMBELAJARAN

(RPP)

Sekolah	: SMA Tahfidh Putri Al-Amien			Kelas/Semester	: XI / Genap
Mata Pelajaran	: Ba	hasa	a Inggris	Alokasi Waktu	: menit
Materi			Teks Interaksi Transaksi Sebab Akibat	onal; Informasi T	erkait Hubungan

A. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

- Mengidentifikasi situasi yang memunculkan pernyataan sebab akibat
- Menyebutkan situasi yang memunculkan pernyataan sebab akibat dan menyebutkan pernyataan yang dimaksud
- Memahami struktur teks dalam memberi dan meminta informasi terkait hubungan sebab akibat
- Memahami unsur kebahasaan dari sebuah teks dalam memberi dan meminta informasi terkait hubungan sebab akibat
- Menulis teks pendek yang melibatkan pernuataan sebab akibat dan kemudian dibacakan ke kelas
- Membuat beberapa pandangan dari hasil pengamatan yang melibatkan sebab akibat terkait dalam upaya menjaga, memelihara dan memperbaikinya

B. Langkah-Langkah Pembelajaran

Kegiatan Pendahuluan (15 Menit)

Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik sebagai sikap disiplin

Mengaitkan materi/tema/kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi/tema/kegiatan sebelumnya serta mengajukan pertanyaan untuk mengingat dan menghubungkan dengan materi selanjutnya.

Menyampaikan motivasi tentang apa yang dapat diperoleh (tujuan&manfaat) dengan mempelajari materi : *Teks Interaksi Transaksional; Informasi Terkait Hubungan Sebab Akibat*.

Menjelaskan hal-hal yang akan dipelajari, kompetensi yang akan dicapai, serta metode belajar yang akan ditempuh,

metode belajar yang akan ditempun,				
Kegiatan Inti (90 Menit)				
Kegiatan	Peserta didik diberi motivasi atau rangsangan untuk memusatkan			
Literasi	perhatian pada topik materi <i>Teks Interaksi Transaksional; Informasi Terkait Hubungan Sebab Akibat</i> dengan cara melihat, mengamati, membaca melalui tayangan yang di tampilkan.			
Critical Thinking	Guru memberikan kesempatan pada peserta didik untuk mengidentifikasi sebanyak mungkin pertanyaan yang berkaitan dengan gambar yang disajikan dan akan dijawab melalui kegiatan belajar khususnya pada materi <i>Teks Interaksi Transaksional; Informasi Terkait Hubungan Sebab Akibat.</i>			

Collaboration

Peserta didik dibentuk dalam beberapa kelompok untuk mendiskusikan, mengumpulkan informasi, mempresentasikan ulang, dan saling bertukar informasi mengenai *Teks Interaksi Transaksional; Informasi Terkait Hubungan Sebab Akibat*

Communicatio

Peserta didik mempresentasikan hasil kerja kelompok atau individu secara klasikal, mengemukakan pendapat atas presentasi yang dilakukan kemudian ditanggapi kembali oleh kelompok atau individu yang mempresentasikan.

Creativity

Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari terkait *Teks Interaksi Transaksional; Informasi Terkait Hubungan Sebab Akibat*. Peserta didik kemudian diberi kesempatan untuk menanyakan kembali hal-hal yang belum dipahami

KegiatanPenutup (15 Menit)

- Peserta didik dan guru merefleksi kegiatan pembelajaran.
- Peserta didik dan guru menarik kesimpulan dari hasil kegiatan Pembelajaran.
- Guru Memberikan penghargaan(misalnya Pujian atau bentuk penghargaan lain yang Relevan kepada kelompok yang kinerjanya Baik.
- Menugaskan Peserta didik untuk terus mencari informasi dimana saja yang berkaitan dengan materi/pelajaran yang sedang atau yang akan pelajari.
- Guru menyampaikan materi pembelajaran berikutnya.
- Guru menutup kegiatan pembelajaran dengan mengucapkan salam dan doa.

C. Penilaian Hasil Pembelajaran

Sikap: Lembar pengamatan, - Pengetahuan: LK peserta didik, - Ketrampilan: Kinerja & observasi diskusi				
Mengetahui,				
Kepala Sekolah	Guru Mata Pelajaran			
<u>Faisol Aditama, S.Pd</u> NIP.	Nur Jannah, S.Pd NIP.			

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