

APPENDIXES

Surat Keterangan Bebas Plagiasi



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI MADURA
FAKULTAS TARBIYAH**

Jln. Panglegur Km. 4 Telp. (0324) 327243 & Faks. 0324-322551 Pamekasan 69371
Website: fatar.iainmadura.ac.id; e-mail: tarbiyah@iainmadura.ac.id

SURAT KETERANGAN BEBAS PLAGIASI

No: B-2652/In.38/FT.3/PP.00.9/06/2021

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa karya ilmiah berikut:

Judul : The Effect of Audiovisual Media on The Students' Listening Skill at
Second Semester of English Department IAIN Madura in Academic
Year 2020/2021.
Penulis : Damayanti Apriliani
NIM/NIP/NIDN : 20170701032031
Prodi : Tadris Bahasa Inggris

Setelah dilakukan deteksi plagiasi pada tanggal 03 Juni 2021, maka ditemukan tingkat plagiasinya sebesar 16%, sehingga dinyatakan **Layak** untuk dipergunakan untuk mengikuti ujian skripsi.

Demikian surat keterangan ini dibuat dengan sebenarnya untuk dipergunakan sebagaimana mestinya.

Pamekasan, 07 Juni 2021

An. Dekan

Kep. Prodi Tadris Bahasa Inggris



[Signature]
Drs. H. Mosleh Habibullah, M. Pd.
NIP: 196206282000031002

APPENDIXES

Surat Tugas Penyusunan Skripsi



KEMENTERIAN AGAMA REPUBLIK INDONESIA
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TUGAS PENYUSUNAN SKRIPSI

Nomor : B-1444/In.38/FT/TL.00 /03/2020

Nama : Damayanti Apriliani
NIM : 20170701032031
Dosen Pembimbing : Kristanti Ayuanita, M. Pd
Prodi : TBI
Judul Penelitian : The Effect of Audiovisual Media on The Students' Listening Skill of Third Semester of English Departement at IAIN Madura
Nomor Kontak : 085257885564
Tugas : 1. Kepada yang bersangkutan untuk segera meminta bimbingan pada dosen,
2. Kepada dosen pembimbing berwenang untuk melaksanakan bimbingan dalam a). Penyusunan Proposal, b). Seminar Proposal, c). Proses penelitian lapangan, d). Penyusunan laporan Skripsi.

Surat tugas ini berlaku sejak dikeluarkan hingga pelaporan Skripsi sempurna, dan dapat dipergunakan sebagaimana mestinya.



Pamekasan, 09 Maret 2020

Dekan,

H. Atiqullah

NIP. 197305041999031015

NB : Surat tugas ini diserahkan kepada Admin Fakultas Tarbiyah dan ybs.

APPENDIXES

Surat Izin Penelitian Skripsi



KEMENTERIAN AGAMA REPUBLIK INDONESIA
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Website: fatar.iainmadura.ac.id; e-mail: tarbiyah@iainmadura.ac.id

Pamekasan, 12 April 2021

Nomor : B-1266/In.38/FT/TL.00 /04/2021
Perihal : Permohonan Izin Penelitian

Kepada Yth. Ibu
Dosen Mata Kuliah Listening
di -
Pamekasan

Assalamu 'alaikum Wr. Wb,

Salam silaturahmi kami sampaikan. Dalam rangka penyusunan Skripsi pada program sarjana Strata Satu (S-1) Fakultas Tarbiyah IAIN Madura, kami mohon bantuan Bapak/Ibu agar mahasiswa berikut :

Nama : DAMAYANTI APRILIANI
NIM : 20170701032031
Semester : VIII
Prodi : TBI
Judul Penelitian : The Effect of Audiovisual Media on Students' Listening Skill at Second Semester of English Department IAIN Madura in Academic Year 2020/2021.
Dosen Pembimbing : Hj.Kristanti Ayuanita, M, Pd

Guna memperoleh izin melaksanakan penelitian di instansi Bapak/Ibu terkait dengan topik penelitian di atas.

Demikian permohonan ini, atas perkenan dan bantuan Bapak/Ibu kami sampaikan terima kasih.

Wassalamu 'alaikum Wr. Wb.



Dekan,
Dr. H. Atiqullah, S. Ag., M.Pd
NIP. 197305041999031015

APPENDIXES

Kartu Bimbingan Penyusunan Skripsi

A. Blangko Isian Untuk Bimbingan Penyusunan Proposal

No.	Hari / Tgl.	Materi Bimbingan	Paraf
	22/20 10/09	Revisi Background of Study	
	16/20 10/10	Revisi Background of Study, Hypothesis, and Keyterms	
	3/20 11/11	Revisi Previous Study and Bibliography	
	7/21 01/01	ACC	

B. Blangko Isian Untuk Bimbingan Penyusunan Skripsi

No.	Hari / Tgl.	Materi Bimbingan	Paraf
	24/21 05/05	Revisi Definitions of Key term, previous study, Chapter IV, and space	
	31/21 05/05	Chapter IV	
	3/21 06/06	Chapter V and References	
	4/21 06/06	ACC <i>layak utk diuji</i> 	

APPENDIXES
Questions for Pre-test

Name :	Score
NIM :	

Answer the following questions based on the audio/video that you have listened/viewed. Give a color (red) for the correct answer!

1. What does the spoken text tell us about?
 - a. Koalas
 - b. Bears
 - c. Pandas
 - d. Kangaroos

2. How do koalas carry their babies?
 - a. With their wrist
 - b. With their feet
 - c. In their pouches
 - d. In their mouths

3. What is the purpose of the spoken text?
 - a. To advertise something
 - b. To describe about something
 - c. To tell past events
 - d. To tell how something is done

4. How long do baby koalas stay in the pouch?
 - a. 12 months
 - b. 9 months
 - c. 6 months
 - d. 3 months

5. Which of the following statement is true about koalas?
 - a. Koalas have big tails.
 - b. Koalas have long legs.
 - c. Koalas are big animals.
 - d. Koalas eat eucalyptus.

6. How do koalas keep their babies?
 - a. Around their stomachs.
 - b. Behind their bodies.
 - c. In their pouches.
 - d. On their shoulders.

7. What kind of thing is being talked about?
 - a. Animal
 - b. Fruit
 - c. Plant
 - d. Vegetable

8. How are koalas' eyes when they are born?
 - a. They are big.
 - b. They are wide.
 - c. They are open.
 - d. They are closed.

9. Where are koalas famous from?
 - a. America.
 - b. Australia.
 - c. England.
 - d. Indonesia.

10. What is the best title for the spoken text?
 - a. Koalas are small
 - b. Koalas are bears
 - c. The life of koalas
 - d. Where koalas live

APPENDIXES

The text for Pre-test

Although you may have heard them called koala. Koalas are not bears at all! Like bears, koalas are mammals, which means they are warm-blooded, have fur, and feed their babies milk. Unlike bears, koalas are a special kind of mammal called 'marsupials.' Marsupials have pouches to carry their babies in for a few months after they are born. Kangaroos are probably the most famous marsupials but koalas have pouches too! Baby koalas are called joeys. When they are born, they are only about the size of a jellybean. They have no fur and their eyes and ears are closed. Koala joeys will stay in their mothers' pouches for about six months. Once a baby koala comes out of the pouch, it will hang onto its mother's back or stomach and stay with her for another six months. Full grown koalas reach lengths of 24 to 33 inches or 60 to 85 cm, and weights of up to 33 lbs or 15 kg, although the females are usually much smaller. Koalas are native to eastern Australia, where the eucalyptus forests they call their home grow. They are herbivores and eat almost exclusively eucalyptus leaves. Although there are about 600 types of eucalyptus trees in Australia, koalas will only eat about 120 of them, and an individual koala will only eat leaves from about 4 to 6 types. Eucalyptus trees are both food and a home for koalas. Koalas have short, curved claws, ideal for climbing trees, and two thumbs on their front paws that help them to grip small branches. They rarely even come to the ground to drink: the name 'koala' is from an Aboriginal word meaning 'no drink,' because koalas get most of their water from the leaves they eat. Koalas spend almost all of their time in the treetops, eating, or more likely, sleeping. Koalas usually sleep between 18 and 22 hours a day - it takes a lot of energy to digest eucalyptus leaves. Eucalyptus leaves are poisonous to most animals, but koalas have an extra-long digestive system that allows them to break down the leaves without being hurt by the poison. Although koalas are not currently endangered, they are in trouble. Once they were hunted in large numbers for their soft fur. Although they are protected now, they need plenty of eucalyptus trees - about 100 trees per koala - to have enough food to eat. As the forests they live in are cut down by humans, koalas have fewer and fewer places to live. If we want to make sure that koalas stay healthy and happy, we need to protect their habitats so they have enough trees to call home.

APPENDIXES

Questions for Post-test

Name :	Score
NIM :	

Answer the following questions based on the audio that you have listened. Give a color (red) for the correct answer!

1. What does the spoken text tell us about?
 - a. Cats
 - b. Elephants
 - c. Hamsters
 - d. Pandas

2. Which of the following statement is false according to the spoken text you heard?
 - a. Elephants have big ears.
 - b. Elephants are herbivores.
 - c. Elephants are mammals.
 - d. Elephants eat other animals.

3. What do elephants not eat?
 - a. Cats
 - b. Fruits
 - c. Grass
 - d. Roots

4. What is the purpose of the spoken text?
 - a. To advertise something.
 - b. To describe about something.
 - c. To tell how something is done.
 - d. To tell past events.

5. What is the best title for the spoken text?
 - a. How elephants drink
 - b. The life of elephants
 - c. What elephants eat
 - d. Where elephants live

6. How are African elephants' ears?
 - a. Big
 - b. Long
 - c. Small
 - d. Tiny

7. How long is an elephant's trunk?
 - a. 2 meters
 - b. 3 meters
 - c. 4 meters
 - d. 5 meters

8. What are the main types of elephants?
 - a. American elephants and African elephants
 - b. Asian elephants and African elephants
 - c. Asian elephants and Australian elephants
 - d. European elephants and African elephants

9. What kind of elephant has tusks ?
 - a. African
 - b. American
 - c. Asian
 - d. Australian

10. What kind of thing is being talked about?
 - a. Animal
 - b. Fruit
 - c. Plant
 - d. Vegetable

APPENDIXES

The text for Post test

Elephants are the largest living land animals. Although giraffes are taller than elephants, elephants are much, much heavier. The largest elephant ever recorded was an African elephant that weighed 27,000 lbs or 13.5 tons and measured more than 13 and a half feet or 4.1 meters tall. Elephants are mammals. They may not look very furry, but like all mammals, elephants grow at least a little hair, they are warm-blooded, and they feed their babies milk. Elephants are herbivores, eating leaves, fruit, twigs, bark, grass, and roots. They can consume up to 500 lbs or 225 kg of vegetation per day. Because of this, elephants spend almost all day eating. Aside from their massive size, elephants are easy to identify because of their large, flat ears and their long, flexible trunks. The trunk, which is actually a long nose which can reach lengths of up to 7 feet or two meters-is a specialized organ, unique to elephants. Trunks are strong - elephants can easily lift loads of about 550 lbs or 250 kg with them- but they are also very flexible and can perform delicate actions. An elephant can even pick up a coin from a flat surface using its trunk. Elephants can also suck water up into their trunk, but they do not drink it there. Once they have filled their trunks with water, elephants will spray it into their mouths to drink, or spray it onto their bodies to cool themselves. A thirsty elephant may drink up to 50 gallons or 200 liters of water in one day, which is enough to fill a bathtub. There are two main types of elephants, Asian elephants and African elephants. The Asian elephant is native to southeast Asia, and is the smaller of the two species. They can be recognized by their smaller ears and by the fact that the females and even some males do not have tusks. Asian elephants live in grasslands, forests, and scrublands. The African elephant is the larger of the two species, and can be recognized by its oversized ears and prominent tusks on both males and females. They can be found distributed through most of Africa, in forests, woodlands, scrub, or desert. Elephants are endangered, and there are a few different reasons why. First, elephants are often hunted for their ivory tusks which can be sold around the world, as well as for their meat and skins. Although there are now laws in place to stop elephants being killed for their tusks, many elephants every year are still killed by illegal hunters, or poachers. Elephants can also be killed if they come too close to human settlements,

damaging fences, crops, or buildings. Finally, elephants are at risk because their habitats are being destroyed. Because they are so large, elephants need vast expanses of land to live and find food in. As humans expand their cities and farmland, elephants have fewer and fewer places to live. People are working hard to save elephants. Laws that banned the sale of ivory helped to save many elephants, and people are trying hard to learn how to live peacefully with these giant mammals. I hope you enjoyed learning about elephants today.

APPENDIXES

Answer Key

Answer Key for Pre-test

1. A. Koalas
2. C. In their pouches
3. B. To describe about something
4. C. 6 months
5. D. Koalas eat eucalyptus
6. C. In their pouches
7. A. Animal
8. D. They are closed
9. B. Australia
10. C. The life of koalas

The Distribution of the Test Items

Listening Indicators	The Number of the Test Items	Total Items
Finding General Information	1, 3, 7, 10	4
Finding Specific Information	2, 4, 5, 6, 8, 9	6
		10

Answer Key for Post-test

1. B. Elephants
2. D. Elephants eat other animals
3. A. Cats
4. B. To describe about something
5. B. The life of elephants
6. A. Big
7. A. 2 meters
8. B. Asian elephants and African elephants
9. A. African
10. A. Animal

The Distribution of the Test Items

Listening Indicators	The Number of the Test Items	Total Items
Finding General Information	1, 4, 5	3
Finding Specific Information	2, 3, 6, 7, 8, 9, 10	7
		10

APPENDIXES

The Answer of Pre-test

No of respondents	Timestamp	Score	Name	NIM	Class
1	4/6/2021 8:17:02	40 / 100	Fifin Safitri	30281032064	TBI'B
2	4/6/2021 8:20:54	40 / 100	Hafifatus Syafiah	20381032019	TBI B
3	4/6/2021 8:21:39	90 / 100	Fitrotin Nisa'	20381032018	TBI B
4	4/6/2021 8:22:24	40 / 100	Fitriyatul munawaroh	20381032017	TBIB
5	4/6/2021 8:23:20	80 / 100	Miftahul Jannah	20381032080	TBI B
6	4/6/2021 8:23:21	50 / 100	Diel Ramanda Putra	20381031057	TBI/B
7	4/6/2021 8:24:05	90 / 100	Ach Masduqi	20481031003	TBI B
8	4/6/2021 8:25:15	80 / 100	Achmad Naufal Azimi	20381031004	TBI B
9	4/6/2021 8:26:18	70 / 100	Indi damayanti	20381032021	TBI-b
10	4/6/2021 8:26:44	90 / 100	jihan mahira hakim	20381032072	TBI -B
11	4/6/2021 8:26:56	80 / 100	Indri aulia	20381032070	TBI B
12	4/6/2021 8:27:22	70 / 100	FATRIYAH	20381032014	TBI B
13	4/6/2021 8:28:45	90 / 100	Ulfia Dwi Dayana	20381032097	Tbib
14	4/6/2021 8:29:31	90 / 100	Salsabila Tamimi	20381032092	TBI B
15	4/6/2021 8:29:31	80 / 100	PUTRI MAGHFIROH	20381032108	TBI_B
16	4/6/2021 8:29:44	100 / 100	Hilya nabila	20381032068	Tbi B
17	4/6/2021 8:30:01	80 / 100	Adinda Putri Agustin S	20381032101	TBI - B

18	4/6/2021 8:30:02	100 / 100	Qonita Dewi Fakhira B.	20381032109	B
19	4/6/2021 8:32:17	60 / 100	Haririyatul khinanah	20381032067	Tbi b
20	4/6/2021 8:33:41	80 / 100	Isda Amin kaslili	20381032022	TBI_B
21	4/6/2021 8:33:42	80 / 100	Firdatul Anifah	20381032016	Tbi B
22	4/6/2021 8:35:57	40 / 100	Fitriyatin nafsiyah	20381032065	TBI B
23	4/6/2021 8:35:58	70 / 100	Fshrur Rosi	20381031061	TBI_B
24	4/6/2021 8:36:02	70 / 100	Ghufon Wahyudi	20381031066	TBI B
25	4/6/2021 8:36:11	70 / 100	Fauzatul Hasanah	20381032015	B
26	4/7/2021 8:36:13	70 / 100	Istianah	20381032071	B
27	4/6/2021 8:36:54	40 / 100	Meri rizqi andani	20381032107	TBI-A
28	4/6/2021 9:57:35	20 / 100	Abd Ghofur	20381031047	A
29	4/6/2021 9:59:20	100 / 100	Cindy Nurhidayah	20381032056	A
30	4/6/2021 9:59:41	60 / 100	Farhana nabila	20381032062	TBI-A
31	4/6/2021 10:00:15	60 / 100	DWI PUTRI MEILINA	20381032058	TBI A
32	4/6/2021 10:00:44	20 / 100	Eka Yulia Wulandari	20381032012	Tbi A
33	4/6/2021 10:02:54	90 / 100	anita septiana	20381032007	tbi a
34	4/6/2021 10:04:13	80 / 100	Darratul Fawaidah	20381032010	TBI-A
35	4/6/2021 10:05:23	80 / 100	ANI HURIL MAWLA	20381032006	TBI-A
36	4/6/2021 10:06:48	50 / 100	Ahmad Rudiyani	20381031052	A
37	4/6/2021 10:07:27	60 / 100	Abdul Haq irwani	20381031001	TBI A
38	4/6/2021	100 / 100	Cherya	20381032009	TBI -

	10:08:29		Nurfajrin		A
39	4/6/2021 10:08:33	80 / 100	ira febriana	20381032046	A
40	4/6/2021 10:10:04	90 / 100	Arin dia Kinanti	20381032008	TBI A
41	4/6/2021 10:10:50	100 / 100	Arindi Diah erafani	20381032055	Tbi A
42	4/6/2021 10:11:45	60 / 100	Ahmad Zainullah	20381031102	TBI A
43	4/6/2021 10:12:13	60 / 100	Chintia Afrila Nurandini	20381032104	TBI A
44	4/6/2021 10:12:44	20 / 100	Ana Fitrotin	20381032054	TBI A
45	4/6/2021 10:12:49	80 / 100	Aisya Nabila	20381032053	TBI A
46	4/6/2021 10:13:13	80 / 100	Elisatul Fitriyah	20381032105	A
47	4/6/2021 10:14:17	80 / 100	Amiqatin Fikriyah	20381032005	A
48	4/6/2021 10:15:06	80 / 100	Adinda Rian Resty Umi Fauzie	20381032050	TBI_A
49	4/6/2021 10:15:12	100 / 100	Wilda Metalia	20381032100	TBI A
50	4/6/2021 10:15:18	60 / 100	Ach. Bukhori	20381031002	TBI A
51	4/6/2021 10:15:30	60 / 100	Ach Syafie	20381031048	TBI A
52	4/6/2021 10:16:01	60 / 100	Ahmad Rifa'i	20381031051	A
53	4/6/2021 10:16:09	80 / 100	Maulana Imron Mubarok	20381031078	TBI-A
54	4/6/2021 10:16:27	80 / 100	DINA WARDINA	20381032011	TBI A
55	4/6/2021 10:15:39	30 / 100	Eka Maulidya Putri	20381032059	TBI A

No of respondents	Answer no 1	Answer no 2	Answer no 3	Answer no 4	Answer no 5
1	Koalas	With their feet	To describe about something.	9 months	Koalas eat eucalyptus.
2	Koalas	In their mouths	To describe about something.	6 months	Koalas are big animals.
3	Koalas	In their pouches	To describe about something.	6 months	Koalas are big animals.
4	Koalas	In their mouths	To describe about something.	3 months	Koalas eat eucalyptus.
5	Koalas	In their pouches	To describe about something.	6 months	Koalas have long legs.
6	Koalas	In their pouches	To describe about something.	12 months	Koalas have long legs.
7	Koalas	In their pouches	To describe about something.	6 months	Koalas have long legs.
8	Koalas	In their mouths	To describe about something.	6 months	Koalas eat eucalyptus.
9	Koalas	With their wrist	To describe about something.	6 months	Koalas have long legs.
10	Koalas	In their pouches	To describe about something.	6 months	Koalas eat eucalyptus.
11	Koalas	With their wrist	To describe about something.	6 months	Koalas eat eucalyptus.
12	Koalas	With their feet	To describe about something.	6 months	Koalas have long legs.
13	Koalas	In their pouches	To describe about something.	6 months	Koalas have long legs.

14	Koalas	In their pouches	To describe about something.	6 months	Koalas eat eucalyptus.
15	Koalas	In their pouches	To describe about something.	6 months	Koalas eat eucalyptus.
16	Koalas	In their pouches	To describe about something.	6 months	Koalas eat eucalyptus.
17	Koalas	In their pouches	To describe about something.	9 months	Koalas eat eucalyptus.
18	Koalas	In their pouches	To describe about something.	6 months	Koalas eat eucalyptus.
19	Koalas	In their mouths	To describe about something.	6 months	Koalas have long legs.
20	Koalas	In their pouches	To describe about something.	3 months	Koalas eat eucalyptus.
21	Koalas	In their pouches	To describe about something.	9 months	Koalas eat eucalyptus.
22	Koalas	With their wrist	To describe about something.	6 months	Koalas have big tails.
23	Koalas	With their wrist	To describe about something.	9 months	Koalas eat eucalyptus.
24	Bears	In their pouches	To describe about something.	9 months	Koalas eat eucalyptus.
25	Koalas	With their wrist	To describe about something.	9 months	Koalas eat eucalyptus.
26	Koalas	With their wrist	To describe about something.	9 months	Koalas have big tails.
27	Koalas	With their wrist	To describe about	6 months	Koalas have big

			something.		tails.
28	Bears	With their wrist	To describe about something.	12 months	Koalas have long legs.
29	Koalas	In their pouches	To describe about something.	6 months	Koalas eat eucalyptus.
30	Koalas	In their mouths	To tell how something is done.	6 months	Koalas have long legs.
31	Koalas	In their mouths	To tell how something is done.	3 months	Koalas eat eucalyptus.
32	Pandas	With their wrist	To describe about something.	9 months	Koalas have big tails.
33	Koalas	In their pouches	To describe about something.	6 months	Koalas eat eucalyptus.
34	Koalas	In their mouths	To describe about something.	6 months	Koalas eat eucalyptus.
35	Koalas	In their pouches	To describe about something.	6 months	Koalas have big tails.
36	Koalas	In their pouches	To tell past events.	12 months	Koalas have big tails.
37	Koalas	In their pouches	To describe about something.	6 months	Koalas have big tails.
38	Koalas	In their pouches	To describe about something.	6 months	Koalas eat eucalyptus.
39	Koalas	In their pouches	To describe about something.	6 months	Koalas eat eucalyptus.
40	Koalas	In their pouches	To describe about something.	6 months	Koalas eat eucalyptus.
41	Koalas	In their	To describe	6 months	Koalas eat

		pouches	about something.		eucalyptus.
42	Koalas	With their wrist	To advertise something.	9 months	Koalas eat eucalyptus.
43	Koalas	With their feet	To describe about something.	6 months	Koalas have big tails.
44	Bears	With their feet	To describe about something.	3 months	Koalas are big animals.
45	Koalas	In their pouches	To describe about something.	6 months	Koalas eat eucalyptus.
46	Koalas	In their pouches	To describe about something.	6 months	Koalas have big tails.
47	Koalas	In their pouches	To describe about something.	6 months	Koalas have big tails.
48	Koalas	With their feet	To describe about something.	6 months	Koalas eat eucalyptus.
49	Koalas	In their pouches	To describe about something.	6 months	Koalas eat eucalyptus.
50	Koalas	In their pouches	To describe about something.	6 months	Koalas have big tails.
51	Koalas	With their feet	To describe about something.	6 months	Koalas have big tails.
52	Koalas	With their wrist	To describe about something.	6 months	Koalas have big tails.
53	Koalas	In their pouches	To describe about something.	6 months	Koalas eat eucalyptus.
54	Koalas	In their pouches	To describe about something.	6 months	Koalas eat eucalyptus.
55	Pandas	With their	To tell how	9 months	Koalas

		wrist	something is done.		have long legs.
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No of respondents	Answer no 6	Answer no 7	Answer no 8	Answer no 9	Answer no 10
1	Behind their bodies.	Plant	They are closed.	America	Where koalas live
2	Behind their bodies.	Fruit	They are big.	Australia	Koalas are bears
3	In their pouches.	Animal	They are closed.	Australia	The life of koalas
4	Around their stomachs.	Vegetable	They are open.	America	The life of koalas
5	Around their stomachs.	Animal	They are closed.	Australia	The life of koalas
6	On their shoulders.	Animal	They are big.	Australia	Where koalas live
7	In their pouches.	Animal	They are closed.	Australia	The life of koalas
8	Behind their bodies.	Animal	They are closed.	Australia	The life of koalas
9	In their pouches.	Animal	They are closed.	Australia	Koalas are bears
10	In their pouches.	Animal	They are wide.	Australia	The life of koalas
11	Around their stomachs.	Animal	They are closed.	Australia	The life of koalas
12	Around their stomachs.	Animal	They are closed.	Australia	The life of koalas
13	In their pouches.	Animal	They are closed.	Australia	The life of koalas
14	In their pouches.	Vegetable	They are closed.	Australia	The life of koalas
15	Around their stomachs.	Animal	They are closed.	Indonesia	The life of koalas

16	In their pouches.	Animal	They are closed.	Australia	The life of koalas
17	In their pouches.	Animal	They are big.	Australia	The life of koalas
18	In their pouches.	Animal	They are closed.	Australia	The life of koalas
19	Behind their bodies.	Animal	They are closed.	Australia	Where koalas live
20	In their pouches.	Animal	They are open.	Australia	The life of koalas
21	In their pouches.	Animal	They are big.	Australia	The life of koalas
22	Around their stomachs.	Animal	They are open.	America	Koalas are small
23	Behind their bodies.	Animal	They are closed.	Australia	The life of koalas
24	Around their stomachs.	Animal	They are closed.	Australia	The life of koalas
25	Around their stomachs.	Animal	They are closed.	Australia	The life of koalas
26	In their pouches.	Animal	They are closed.	Australia	The life of koalas
27	Around their stomachs.	Animal	They are open.	America	Koalas are small
28	In their pouches.	Fruit	They are wide.	America	Koalas are bears
29	In their pouches.	Animal	They are closed.	Australia	The life of koalas
30	In their pouches.	Animal	They are wide.	Australia	The life of koalas
31	In their pouches.	Animal	They are closed.	Australia	Koalas are small
32	Behind their bodies.	Fruit	They are wide.	Australia	Koalas are bears
33	Around their stomachs.	Animal	They are closed.	Australia	The life of koalas

34	Around their stomachs.	Animal	They are closed.	Australia	The life of koalas
35	In their pouches.	Animal	They are wide.	Australia	The life of koalas
36	In their pouches.	Animal	They are big.	Australia	Koalas are bears
37	In their pouches.	Fruit	They are big.	Australia	Koalas are bears
38	In their pouches.	Animal	They are closed.	Australia	The life of koalas
39	On their shoulders.	Animal	They are big.	Australia	The life of koalas
40	Around their stomachs.	Animal	They are closed.	Australia	The life of koalas
41	In their pouches.	Animal	They are closed.	Australia	The life of koalas
42	Around their stomachs.	Animal	They are closed.	Australia	The life of koalas
43	In their pouches.	Animal	They are wide.	Australia	The life of koalas
44	Around their stomachs.	Vegetable	They are closed.	England	Koalas are small
45	Behind their bodies.	Animal	They are open.	Australia	The life of koalas
46	Around their stomachs.	Animal	They are closed.	Australia	The life of koalas
47	In their pouches.	Animal	They are open.	Australia	The life of koalas
48	In their pouches.	Animal	They are wide.	Australia	The life of koalas
49	In their pouches.	Animal	They are closed.	Australia	The life of koalas
50	Around their stomachs.	Animal	They are wide.	Australia	Koalas are small
51	Around	Animal	They are	Australia	Koalas are

	their stomachs.		wide.		small
52	Around their stomachs.	Animal	They are closed.	Australia	Koalas are small
53	In their pouches.	Animal	They are wide.	Australia	Koalas are small
54	In their pouches.	Animal	They are wide.	Australia	Koalas are small
55	Around their stomachs.	Animal	They are wide.	Australia	The life of koalas

APPENDIXES

The Answer of Post test

No of respondents	Timestamp	Score	Name	NIM	Class
1	5/11/2021 8:34:38	80 / 100	Fifin Safitri	20381032064	B
2	5/11/2021 8:59:17	70 / 100	Istianah	20381032071	Tbi B
3	5/11/2021 9:23:57	100 / 100	Jihan mahira hakim	20381032072	TBI-B
4	5/11/2021 9:48:36	50 / 100	Meri rizqi andani	20381032107	TBI B
5	5/11/2021 10:13:15	100 / 100	Qonita Dewi Fakhira Balqis	30281032109	TBI-B
6	5/11/2021 10:14:55	70 / 100	Hafifatus Syafiah	20381032019	TBI-B
7	5/11/2021 10:16:35	100 / 100	Fitrotin Nisa'	20381032018	TBI B
8	5/11/2021 10:18:14	60 / 100	Fitriyatul munawaroh	20381032017	B
9	5/11/2021 10:19:05	80 / 100	Indri aulia	20381032070	Tbi B
10	5/11/2021 10:19:54	80 / 100	Miftahul Jannah	20381032080	TBI B
11	5/11/2021 10:19:56	80 / 100	Diel Ramanda Putra	20381031057	TBI B
12	5/11/2021 10:19:58	90 / 100	Ach Masduqi	20381031003	TBI B
13	5/11/2021 10:20:00	100 / 100	Achmad Naufal Azimi	20381031004	Tbi_B
14	5/11/2021 10:20:02	90 / 100	Indi damayanti	20381032021	Tbi B
15	5/11/2021 10:20:03	90 / 100	Isda Amin kaslili	20381032022	TBI-B
16	5/11/2021 10:20:04	90 / 100	Firdatul Anifah	20381032016	TBI-B
17	5/11/2021 10:20:06	70 / 100	Fitriyatin nafsiyah	20381032065	Tbi-B

18	5/11/2021 10:20:07	90 / 100	FATRIYAH	20381032014	Tbi B
19	5/11/2021 10:20:09	90 / 100	Ulfia Dwi Dayana	20381032097	Tbi B
20	5/11/2021 10:20:11	90 / 100	Salsabila Tamimi	20381032092	B
21	5/11/2021 10:20:13	100 / 100	PUTRI MAGHFIROH	20381032108	TBI-B
22	5/11/2021 10:20:15	100 / 100	Hilya nabila	20381032068	TBI-B
23	5/11/2021 10:20:17	90 / 100	Adinda Putri Agustin S	20381032101	B
24	5/11/2021 10:20:20	80 / 100	Haririyatul khinanah	20381032067	B
25	5/11/2021 10:20:28	80 / 100	Fshrur Rosi	20381031061	TBI-B
26	5/11/2021 10:20:30	80 / 100	Ghufron Wahyudi	20381031066	Tbi B
27	5/11/2021 10:20:32	70 / 100	Fauzatul Hasanah	20381032015	B
28	5/11/2021 10:40:12	100 / 100	Cindy Nurhidayah	20381032056	A
29	5/11/2021 10:40:14	60 / 100	Abdul Haq irwani	20381031001	TBI A
30	5/11/2021 10:40:16	50 / 100	Abd Ghofur	20381031047	TBI A
31	5/11/2021 10:40:20	60 / 100	Farhana nabila	20381032062	TBI A
32	5/11/2021 10:40:23	60 / 100	DWI PUTRI MEILINA	20381032058	TBI A
33	5/11/2021 10:40:24	60 / 100	Eka Yulia Wulandari	20381032012	TBI A
34	5/11/2021 10:45:27	90 / 100	anita septiana	20381032007	A
35	5/11/2021 10:46:03	80 / 100	Darratul Fawaidah	20381032010	TBI A
36	5/11/2021 10:46:39	80 / 100	ANI HURIL MAWLA	20381032006	TBI-A
37	5/11/2021 10:47:15	60 / 100	Ahmad Rudiyani	20381031052	TBI-A
38	5/11/2021	100 /	Cherya	20381032009	A

	10:47:51	100	Nurfajrin		
39	5/11/2021 10:48:27	80 / 100	ira febriana	20381032046	TBI A
40	5/11/2021 10:49:03	60 / 100	Ach. Bukhori	20381031002	A
41	5/11/2021 10:49:39	100 / 100	Wilda Metalia	20381032100	Tbi A
42	5/11/2021 10:50:15	80 / 100	Adinda Rian Resty Umi Fauzie	20381032050	TBI A
43	5/11/2021 10:50:51	80 / 100	Amiqatin Fikriyah	20381032005	TBI A
44	5/11/2021 10:51:27	80 / 100	Elisatul Fitriyah	20381032105	TBI A
45	5/11/2021 10:52:03	80 / 100	Aisya Nabila	20381032053	TBI A
46	5/11/2021 10:52:39	60 / 100	Ana Fitrotin	20381032054	TBI A
47	5/11/2021 10:53:15	60 / 100	Chintia Afrila Nurandini	20381032104	TBI A
48	5/11/2021 10:53:51	60 / 100	Ahmad Zainullah	20381031102	TBI-A
49	5/11/2021 10:55:27	90 / 100	Arin dia Kinanti	20381032008	TBI A
50	5/11/2021 10:56:03	70 / 100	Ach Syafie	20381031048	TBI-A
51	5/11/2021 10:59:39	60 / 100	Ahmad Rifa'i	20381031051	TBI A
52	5/11/2021 11:06:15	80 / 100	Maulana Imron Mubarok	20381031078	TBI A
53	5/11/2021 11:10:51	80 / 100	DINA WARDINA	20381032011	TBI A
54	5/11/2021 11:15:27	60 / 100	Eka Maulidya Putri	20381032059	TBI A
55	5/11/2021 11:20:03	100 / 100	Arindi Diyah irafani	20381032055	Tbi A

No of respondents	Answer no 1	Answer no 2	Answer no 3	Answer no 4	Answer no 5
1	Elephants	Elephants eat	Cats	To describe	How

		the other animals.		about something.	elephants drink
2	Elephants	Elephants are mammals.	Cats	To describe about something.	The life of elephants
3	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants
4	Elephants	Elephants have big ears.	Fruits	To describe about something.	How elephants drink
5	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants
6	Elephants	Elephants eat the other animals.	Cats	To describe about something.	Where elephants live
7	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants
8	Elephants	Elephants have big ears.	Cats	To describe about something.	How elephants drink
9	Elephants	Elephants eat the other animals.	Cats	To describe about something.	How elephants drink
10	Elephants	Elephants eat the other animals.	Cats	To describe about something.	Where elephants live
11	Elephants	Elephants eat the other animals.	Cats	To describe about something.	How elephants drink
12	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants
13	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants
14	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants

15	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants
16	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants
17	Elephants	Elephants eat the other animals.	Cats	To describe about something.	Where elephants live
18	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants
19	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants
20	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants
21	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants
22	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants
23	Elephants	Elephants eat the other animals.	Cats	To describe about something.	Where elephants live
24	Elephants	Elephants eat the other animals.	Cats	To describe about something.	Where elephants live
25	Elephants	Elephants eat the other animals.	Cats	To describe about something.	Where elephants live
26	Elephants	Elephants eat the other animals.	Cats	To describe about something.	Where elephants live
27	Elephants	Elephants eat the other animals.	Cats	To describe about something.	Where elephants live
28	Elephants	Elephants eat the other	Cats	To describe about	The life of elephants

		animals.		something.	
29	Elephants	Elephants eat the other animals.	Fruits	To describe about something.	How elephants drink
30	Pandas	Elephants have big ears.	Cats	To advertise something.	The life of elephants
31	Elephants	Elephants have big ears.	Cats	To describe about something.	How elephants drink
32	Elephants	Elephants have big ears.	Cats	To describe about something.	How elephants drink
33	Elephants	Elephants have big ears.	Cats	To describe about something.	How elephants drink
34	Elephants	Elephants have big ears.	Cats	To describe about something.	The life of elephants
35	Elephants	Elephants have big ears.	Cats	To describe about something.	The life of elephants
36	Elephants	Elephants have big ears.	Cats	To describe about something.	The life of elephants
37	Elephants	Elephants have big ears.	Cats	To describe about something.	How elephants drink
38	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants
39	Elephants	Elephants have big ears.	Cats	To describe about something.	The life of elephants
40	Elephants	Elephants have big ears.	Cats	To describe about something.	What elephants eat.
41	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants
42	Elephants	Elephants	Cats	To describe	The life of

		have big ears.		about something.	elephants
43	Elephants	Elephants have big ears.	Cats	To describe about something.	The life of elephants
44	Elephants	Elephants have big ears.	Cats	To describe about something.	The life of elephants
45	Elephants	Elephants have big ears.	Cats	To describe about something.	The life of elephants
46	Elephants	Elephants have big ears.	Cats	To describe about something.	What elephants eat.
47	Elephants	Elephants have big ears.	Cats	To describe about something.	What elephants eat.
48	Elephants	Elephants have big ears.	Cats	To describe about something.	What elephants eat.
49	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants
50	Elephants	Elephants have big ears.	Cats	To describe about something.	The life of elephants
51	Elephants	Elephants have big ears.	Cats	To describe about something.	What elephants eat.
52	Elephants	Elephants have big ears.	Cats	To describe about something.	The life of elephants
53	Elephants	Elephants have big ears.	Cats	To describe about something.	The life of elephants
54	Elephants	Elephants have big ears.	Cats	To describe about something.	What elephants eat.
55	Elephants	Elephants eat the other animals.	Cats	To describe about something.	The life of elephants

No of respondents	Answer no 6	Answer no 7	Answer no 8	Answer no 9	Answer no 10
1	Big	2 meters	American elephants and African elephants	African	Animal
2	Small	3 meters	Asian elephants and African elephants	African	Animal
3	Big	2 meters	Asian elephants and African elephants	African	Animal
4	Big	4 meters	Asian elephants and African elephants	African	Fruit
5	Big	2 meters	Asian elephants and African elephants	African	Animal
6	Big	3 meters	Asian elephants and African elephants	Asian	Animal
7	Big	2 meters	Asian elephants and African elephants	African	Animal
8	Small	3 meters	Asian elephants and African elephants	African	Animal
9	Big	5 meters	Asian elephants and African elephants	African	Animal
10	Big	5 meters	Asian	African	Animal

			elephants and African elephants		
11	Big	3 meters	Asian elephants and African elephants	African	Animal
12	Big	2 meters	Asian elephants and African elephants	Asian	Animal
13	Big	2 meters	Asian elephants and African elephants	African	Animal
14	Big	3 meters	Asian elephants and African elephants	African	Animal
15	Big	3 meters	Asian elephants and African elephants	African	Animal
16	Big	5 meters	Asian elephants and African elephants	African	Animal
17	Big	3 meters	Asian elephants and African elephants	Asian	Animal
18	Big	2 meters	Asian elephants and African elephants	Asian	Animal
19	Big	2 meters	Asian elephants and African elephants	Asian	Animal
20	Big	2 meters	Asian elephants and	Asian	Animal

			African elephants		
21	Big	2 meters	Asian elephants and African elephants	African	Animal
22	Big	2 meters	Asian elephants and African elephants	African	Animal
23	Big	2 meters	Asian elephants and African elephants	African	Animal
24	Big	4 meters	Asian elephants and African elephants	African	Animal
25	Big	3 meters	Asian elephants and African elephants	African	Animal
26	Big	5 meters	Asian elephants and African elephants	African	Animal
27	Big	3 meters	Asian elephants and African elephants	Asian	Animal
28	Big	2 meters	Asian elephants and African elephants	African	Animal
29	Big	3 meters	Asian elephants and African elephants	Asian	Animal
30	Big	5 meters	Asian elephants and African	Asian	Animal

			elephants		
31	Big	3 meters	Asian elephants and African elephants	Asian	Animal
32	Big	3 meters	Asian elephants and African elephants	Asian	Animal
33	Big	3 meters	Asian elephants and African elephants	Asian	Animal
34	Big	2 meters	Asian elephants and African elephants	African	Animal
35	Big	3 meters	Asian elephants and African elephants	African	Animal
36	Big	2 meters	Asian elephants and African elephants	Asian	Animal
37	Big	5 meters	Asian elephants and African elephants	Asian	Animal
38	Big	2 meters	Asian elephants and African elephants	African	Animal
39	Big	3 meters	Asian elephants and African elephants	African	Animal
40	Big	4 meters	Asian elephants and African elephants	Asian	Animal

41	Big	2 meters	Asian elephants and African elephants	African	Animal
42	Big	3 meters	Asian elephants and African elephants	African	Animal
43	Big	3 meters	Asian elephants and African elephants	African	Animal
44	Big	5 meters	Asian elephants and African elephants	African	Animal
45	Big	4 meters	Asian elephants and African elephants	African	Animal
46	Big	5 meters	Asian elephants and Australian elephants.	African	Animal
47	Big	3 meters	Asian elephants and Australian elephants.	African	Animal
48	Big	4 meters	Asian elephants and Australian elephants.	African	Animal
49	Long	2 meters	Asian elephants and African elephants	African	Animal
50	Big	4 meters	Asian elephants and Australian elephants.	African	Animal
51	Big	5 meters	Asian	African	Animal

			elephants and Australian elephants.		
52	Big	3 meters	Asian elephants and African elephants	African	Animal
53	Big	3 meters	Asian elephants and African elephants	African	Animal
54	Big	4 meters	Asian elephants and Australian elephants.	African	Animal
55	Big	2 meters	Asian elephants and African elephants	African	Animal

APPENDIXES

Rencana Pelaksanaan Pembelajaran Experimental Class (1)

Mata Pelajaran	: Listening
Kelas / Semester	: B / 2
Waktu	: 2 x 50 menit (1 pertemuan)
Jenis Teks	: Descriptive

A. Standar Kompetensi

Memahami makna teks monolog sederhana berbentuk descriptive dalam konteks kehidupan sehari-hari.

B. Kompetensi Dasar

Merespon makna dalam teks monolog sederhana yang menggunakan ragam bahasa lisan secara akurat, lancar dan berterima dalam berbagai konteks kehidupan sehari-hari dalam teks descriptive.

C. Indikator

1. Mengidentifikasi berbagai informasi / makna yang terdapat dalam teks descriptive.
2. Mengidentifikasi fungsi social teks descriptive.

D. Tujuan Pembelajaran

Tujuan diperdengarkan teks descriptive agar mahasiswa dapat:

1. Mengidentifikasi gambaran umum teks lisan berbentuk descriptive.
2. Mengidentifikasi makna tersirat pada teks lisan berbentuk descriptive.
3. Mengidentifikasi cirri-ciri kebahasaan teks lisan berbentuk descriptive.

E. Materi Pembelajaran

Teks Descriptive

1. Social Function

To entertain and deal with the actual or vicarious experience in different ways.

2. Struktur

Susunan teks descriptive terdiri dari:

- a. Title

b. Generic Structure

- 1) Identification (introduce to readers about the object that we will explain in the next paragraph)
- 2) Description (contains the properties inherent in something that you introduced to the reader in the previous paragraph)

3. Materi

All About Owl for Kids: Backyard Bird Series

Owls: mysterious nocturnal hunters, these unusual birds have captured our imaginations for centuries. However, even though they hunt almost exclusively in darkness, owls are nothing to be afraid of. There are more than 200 species of owls around the world, and these versatile birds of prey make their homes on every continent except Antarctica. Although there are differences between species, owls share some key features. Owls have sharp talons, hooked bills, and heads that can swivel around in almost any direction. Something interesting about owls is that they cannot move their eyes. If owls want to look at something that is not straight ahead of them, they have to turn their whole head. Owls also have soft plumage. It is these soft feathers that give owls their greatest advantage as a hunter: silent flight. Most birds flap noisily when they fly. Owls' feathers have special edges and a velvety soft covering that absorb sound and let owls fly so quietly that their prey never hears them coming. Owls typically swallow their prey whole and then regurgitate a pellet of anything too tough to be digested, like fur, bones, and claws. Dissecting these pellets is a good way to find out what the owl has been eating. Owls are good parents, too. They stay with their nestlings and bring them food to eat- meat, of course. The parents will rip the meat up into small enough pieces that their babies can eat it. The parents will care for the young until they are fully feathered and ready to fly off on their own - a process which takes anywhere from a few weeks to a few months, depending on the species of owl. Finally, you are probably familiar with one kind of owl call: the hoot. But owls make an interesting variety of noises.

F. Model dan Metode Pembelajaran

1. Model Pembelajaran : online learning menggunakan aplikasi whatsApp
2. Metode Pembelajaran :
 - a. Pemberian rangsangan (Stimulation)
 - b. Pertanyaan / identifikasi masalah (Problem statement)
 - c. Pembahasan (Discussion)
 - d. Menarik kesimpulan

G. Media Pembelajaran

Youtube Video

H. Penilaian

Penugasan untuk menyimpulkan video yang dilihat di youtube

Pamekasan, 20 April 2021

Mengetahui
Dosen Listening

Peneliti

Hj. Kristanti Ayuanita, M, Pd
NIP.198007092011012010

Damayanti Apriliani
NIM : 20170701032031

Rencana Pelaksanaan Pembelajaran
Experimental Class (2)

Mata Pelajaran	: Listening
Kelas / Semester	: B / 2
Waktu	: 2 x 50 menit (1 pertemuan)
Jenis Teks	: Descriptive

A. Standar Kompetensi

Memahami makna teks monolog sederhana berbentuk descriptive dalam konteks kehidupan sehari-hari.

B. Kompetensi Dasar

Merespon makna dalam teks monolog sederhana yang menggunakan ragam bahasa lisan secara akurat, lancar dan berterima dalam berbagai konteks kehidupan sehari-hari dalam teks descriptive.

C. Indikator

1. Mengidentifikasi berbagai informasi / makna yang terdapat dalam teks descriptive.
2. Mengidentifikasi fungsi social teks descriptive.

D. Tujuan Pembelajaran

Tujuan diperdengarkan teks descriptive agar mahasiswa dapat:

1. Mengidentifikasi gambaran umum teks lisan berbentuk descriptive.
2. Mengidentifikasi makna tersirat pada teks lisan berbentuk descriptive.
3. Mengidentifikasi cirri-ciri kebahasaan teks lisan berbentuk descriptive.

E. Materi Pembelajaran

Teks Descriptive

1. Social Function

To entertain and deal with the actual or vicarious experience in different ways.

2. Struktur

Susunan teks descriptive terdiri dari:

- a. Title
- b. Generic Structure

- 1) Identification (introduce to readers about the object that we will explain in the next paragraph)
- 2) Description (contains the properties inherent in something that you introduced to the reader in the previous paragraph)

3. Materi

Top 7 Animals that Kill Warthogs

Welcome to animal channel in today's episode we will count down the top seven animals that kill warthogs warthogs are formidable and dangerous animal but unfortunately for the Warthog there are plenty of animals that would like nothing more than a fresh meal of pork here are the top seven animals that kill warthogs number seven crocodile weighing up to a ton and with a bite force of 3,700 pounds per square inch the warthog is no match for the crocodile. Six wild dogs wild dogs are not the biggest or the strongest animal but they do have high endurance and hunting as a pack makes them a very successful hunter in fact wild dogs have over eighty percent successful killer. Five cheetah the cheetah is the fastest land mammal in the world capable of reaching speeds of over seventy miles per hour it normally prefers hunting Thompson gazelle but occasionally it will prey and a midsize Warren for martial Eagle. The marshal eagle is the largest eagle in Africa it is extremely strong and powerful capable of killing and caring prey twice its size. Unfortunately this little piggy didn't make it home three tiger weighing up to 600 pounds the tiger is an apex predator in Asia it is no match for the water in fact Tigers are so powerful they can kill a warthog with a single swipe of the poor two lions being that lions live in large packs they have many mouths to feed therefore Lions prefer hunting big game such as buffalo zebra and giraffe but occasionally Simba will take out boomba. Number one leopard with extreme agility and power the leopard kills more warthogs than any other animal in the world making it the ultimate warthog killing machine.

F. Model dan Metode Pembelajaran

1. Model Pembelajaran : online learning menggunakan aplikasi whatsapp

2. Metode Pembelajaran :

- a. Pemberian rangsangan (Stimulation)
- b. Pertanyaan / identifikasi masalah (Problem statement)
- c. Pembahasan (Discussion)
- d. Menarik kesimpulan

G. Media Pembelajaran

Youtube Video

H. Penilaian

Penugasan untuk menyimpulkan video yang dilihat di youtube

Pamekasan, 27 April 2021

Mengetahui
Dosen Listening

Peneliti

Hj. Kristanti Ayuanita, M, Pd
NIP.198007092011012010

Damayanti Apriliani
NIM : 20170701032031

Rencana Pelaksanaan Pembelajaran Experimental Class (3)

Mata Pelajaran	: Listening
Kelas / Semester	: B / 2
Waktu	: 2 x 50 menit (1 pertemuan)
Jenis Teks	: Descriptive

A. Standar Kompetensi

Memahami makna teks monolog sederhana berbentuk descriptive dalam konteks kehidupan sehari-hari.

B. Kompetensi Dasar

Merespon makna dalam teks monolog sederhana yang menggunakan ragam bahasa lisan secara akurat, lancar dan berterima dalam berbagai konteks kehidupan sehari-hari dalam teks descriptive.

C. Indikator

1. Mengidentifikasi berbagai informasi / makna yang terdapat dalam teks descriptive.
2. Mengidentifikasi fungsi social teks descriptive.

D. Tujuan Pembelajaran

1. Tujuan diperdengarkan teks descriptive agar mahasiswa dapat:
2. Mengidentifikasi gambaran umum teks lisan berbentuk descriptive.
3. Mengidentifikasi makna tersirat pada teks lisan berbentuk descriptive.
4. Mengidentifikasi cirri-ciri kebahasaan teks lisan berbentuk descriptive.

E. Materi Pembelajaran

Teks Descriptive

1. Social Function

To entertain and deal with the actual or vicarious experience in different ways.

2. Struktur

Susunan teks descriptive terdiri dari:

- a. Title
- b. Generic Structure

- 1) Identification (introduce to readers about the object that we will explain in the next paragraph)
 - 2) Description (contains the properties inherent in something that you introduced to the reader in the previous paragraph)
3. Materi

Lions

You may already know that lions are big cats weighing up to 500 pounds and growing up to 10 feet long. Lions are the second largest members of the cat family after tigers but here are some things you probably didn't know about them. Lions have significant norms a lion's roar may be heard up to five miles away and can be nearly as loud as thunder. Lions begin to vocalize as soon as they are born but their vocalizations don't start to develop into roars until the lions are about one-year-old roaring allows. Lions to claim their territory by communicating their presence to potential intruders. It also helps them communicate with fellow lions within their pride. Lions are the only cats that regularly live in social groups called prides these groups are family units that include as few as three and as many as forty lions. They typically have one dominant male, but may sometimes have two to three leading males at a time. The rest of the prides adult members are females and they are often related to each other they givebirth around the same time which allows their cubs to nurse from multiple females. Lions are not the most successful hunters but they do consume a lot of meat lionesses who are the primary hunters of a pride only succeed in making a kill less than 30% of the time. Their prey such as zebras and antelope are usually faster and larger than the lionesses but by working together the females increase their chances of exhausting their prey and killing. It despite their unsuccessful attempts to catch prey lions may still consume about 20 pounds of meat a day and some are capable of devouring nearly 100 pounds a day not all male lions have mane's. The male lions of tsavo kenya are mysteriously man less speculation as tothe explanation ranges the lions may have higher testosterone levels or thelack of mane may be an adaptation forkeeping cool in the heat when the lionsdo have mane's the hair usually serves to intimidate other males or impress females similar to a male peacock and his feathers .one study in the serengeti showed thatfemales preferred full dark mane's as they may signal fitness and ability to fight. Lions were once scattered worldwide around 124 thousand years ago several subspecies of lions existed throughout the planet. This included the cave lions of europeand the american lions of north america unfortunately both became extinct by about 8000 bc the

surviving subspecies. The african lions of sub-saharan africa and the asiatic lions of india have declined due to poaching habitat loss and disease an estimated 20,000 african lions. Remain in the wild and they are reclassified as vulnerable asia attic lions are listed as endangered with a population of only about 500 lions are some of the most formidable creatures on the planet. Their impressive size and appetite strong social cohesion and regal appearance make it clear why they are considered the king of beasts

F. Model dan Metode Pembelajaran

1. Model Pembelajaran : online learning menggunakan aplikasi whatsApp
2. Metode Pembelajaran :
 - a. Pemberian rangsangan (Stimulation)
 - b. Pertanyaan / identifikasi masalah (Problem statement)
 - c. Pembahasan (Discussion)
 - d. Menarik kesimpulan

G. Media Pembelajaran

Youtube Video

H. Penilaian

Penugasan untuk menyimpulkan video yang dilihat di youtube

Pamekasan, 4 Mei 2021

Mengetahui
Dosen Listening

Peneliti

Hj. Kristanti Ayuanita, M, Pd
NIP.198007092011012010

Damayanti Apriliani
NIM : 20170701032031

APPENDIXES

Rencana Pelaksanaan Pembelajaran

Controlled Class (1)

Mata Pelajaran	: Listening
Kelas / Semester	: B / 2
Waktu	: 2 x 50 menit (1 pertemuan)
Jenis Teks	: Descriptive

A. Standar Kompetensi

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B. Kompetensi Dasar

Merespon makna dalam teks monolog sederhana yang menggunakan ragam bahasa lisan secara akurat, lancar dan berterima dalam berbagai konteks kehidupan sehari-hari dalam teks descriptive.

C. Indikator

1. Mengidentifikasi berbagai informasi / makna yang terdapat dalam teks descriptive.
2. Mengidentifikasi fungsi social teks descriptive.

D. Tujuan Pembelajaran

Tujuan diperdengarkan teks descriptive agar mahasiswa dapat:

1. Mengidentifikasi gambaran umum teks lisan berbentuk descriptive.
2. Mengidentifikasi makna tersirat pada teks lisan berbentuk descriptive.
3. Mengidentifikasi cirri-ciri kebahasaan teks lisan berbentuk descriptive.

E. Materi Pembelajaran

Teks Descriptive

1. Social Function

To entertain and deal with the actual or vicarious experience in different ways.

2. Struktur

Susunan teks descriptive terdiri dari:

- a. Title

b. Generic Structure

- 1) Identification (introduce to readers about the object that we will explain in the next paragraph)
- 2) Description (contains the properties inherent in something that you introduced to the reader in the previous paragraph)

3. Materi

All About Owl for Kids: Backyard Bird Series

Owls: mysterious nocturnal hunters, these unusual birds have captured our imaginations for centuries. However, even though they hunt almost exclusively in darkness, owls are nothing to be afraid of. There are more than 200 species of owls around the world, and these versatile birds of prey make their homes on every continent except Antarctica. Although there are differences between species, owls share some key features. Owls have sharp talons, hooked bills, and heads that can swivel around in almost any direction. Something interesting about owls is that they cannot move their eyes. If owls want to look at something that is not straight ahead of them, they have to turn their whole head. Owls also have soft plumage. It is these soft feathers that give owls their greatest advantage as a hunter: silent flight. Most birds flap noisily when they fly. Owls' feathers have special edges and a velvety soft covering that absorb sound and let owls fly so quietly that their prey never hears them coming. Owls typically swallow their prey whole and then regurgitate a pellet of anything too tough to be digested, like fur, bones, and claws. Dissecting these pellets is a good way to find out what the owl has been eating. Owls are good parents, too. They stay with their nestlings and bring them food to eat- meat, of course. The parents will rip the meat up into small enough pieces that their babies can eat it. The parents will care for the young until they are fully feathered and ready to fly off on their own - a process which takes anywhere from a few weeks to a few months, depending on the species of owl. Finally, you are probably familiar with one kind of owl call: the hoot. But owls make an interesting variety of noises.

F. Model dan Metode Pembelajaran

1. Model Pembelajaran : online learning menggunakan aplikasi whatsApp
2. Metode Pembelajaran :
 - a. Pemberian rangsangan (Stimulation)
 - b. Pertanyaan / identifikasi masalah (Problem statement)
 - c. Pembahasan (Discussion)
 - d. Menarik kesimpulan

G. Media Pembelajaran

WhatsApp Audio

H. Penilaian

Penugasan untuk menyimpulkan isi dari audio yang sudah dikirim via grup WhatsApp.

Pamekasan, 20 April 2021

Mengetahui
Dosen Listening

Peneliti

Hj.Kristanti Ayuanita, M, Pd
NIP.198007092011012010

Damayanti Apriliani
NIM : 20170701032031

Rencana Pelaksanaan Pembelajaran
Controlled Class (2)

Mata Pelajaran	: Listening
Kelas / Semester	: B / 2
Waktu	: 2 x 50 menit (1 pertemuan)
Jenis Teks	: Descriptive

A. Standar Kompetensi

Memahami makna teks monolog sederhana berbentuk descriptive dalam konteks kehidupan sehari-hari.

B. Kompetensi Dasar

Merespon makna dalam teks monolog sederhana yang menggunakan ragam bahasa lisan secara akurat, lancar dan berterima dalam berbagai konteks kehidupan sehari-hari dalam teks descriptive.

C. Indikator

1. Mengidentifikasi berbagai informasi / makna yang terdapat dalam teks descriptive.
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D. Tujuan Pembelajaran

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E. Materi Pembelajaran

Teks Descriptive

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3. Materi

Top 7 Animals that Kill Warthogs

Welcome to animal channel in today's episode we will count down the top seven animals that kill warthogs warthogs are formidable and dangerous animal but unfortunately for the Warthog there are plenty of animals that would like nothing more than a fresh meal of pork here are the top seven animals that kill boardwalks number seven crocodile weighing up to a ton and with a bite force of 3,700 pounds per square inch the warthog is no match for the crocodile. Six wild dogs wild dogs are not the biggest or the strongest animal but they do have high endurance and hunting as a pack makes them a very successful hunter in fact wild dogs have over eighty percent successful killer. Five cheetah the cheetah is the fastest land mammal in the world capable of reaching speeds of over seventy miles per hour it normally prefers hunting Thompson gazelle but occasionally it will prey and a midsize Warren for martial Eagle. The marshal eagle is the largest eagle in Africa it is extremely strong and powerful capable of killing and caring prey twice its size. Unfortunately this little piggy didn't make it home three tiger weighing up to 600 pounds the tiger is an apex predator in Asia it is no match for the water in fact Tigers are so powerful they can kill a warthog with a single swipe of the poor two lions being that lions live in large packs they have many mouths to feed therefore Lions prefer hunting big game such as buffalo zebra and giraffe but occasionally Simba will take out boomba. Number one leopard with extreme agility and power the leopard kills more warthogs than any other animal in the world making it the ultimate warthog killing machine.

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G. Media Pembelajaran

WhatsApp Audio

H. Penilaian

Penugasan untuk menyimpulkan isi dari audio yang sudah dikirim via grup WhatsApp.

Pamekasan, 27 April 2021

Mengetahui
Dosen Listening

Peneliti

Hj.Kristanti Ayuanita, M, Pd
NIP.198007092011012010

Damayanti Apriliani
NIM : 20170701032031

Rencana Pelaksanaan Pembelajaran
Controlled Class (3)

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 - c. Pembahasan (Discussion)
 - d. Menarik kesimpulan

G. Media Pembelajaran

Youtube Video

H. Penilaian

Penugasan untuk menyimpulkan isi dari audio yang sudah dikirim via grup WhatsApp.

Pamekasan, 4 Mei 2021

Mengetahui
Dosen Listening

Peneliti

Hj. Kristanti Ayuanita, M, Pd
NIP.198007092011012010

Damayanti Apriliani
NIM : 20170701032031

APPENDIXES

Daftar Nama Siswa

Experimental Class

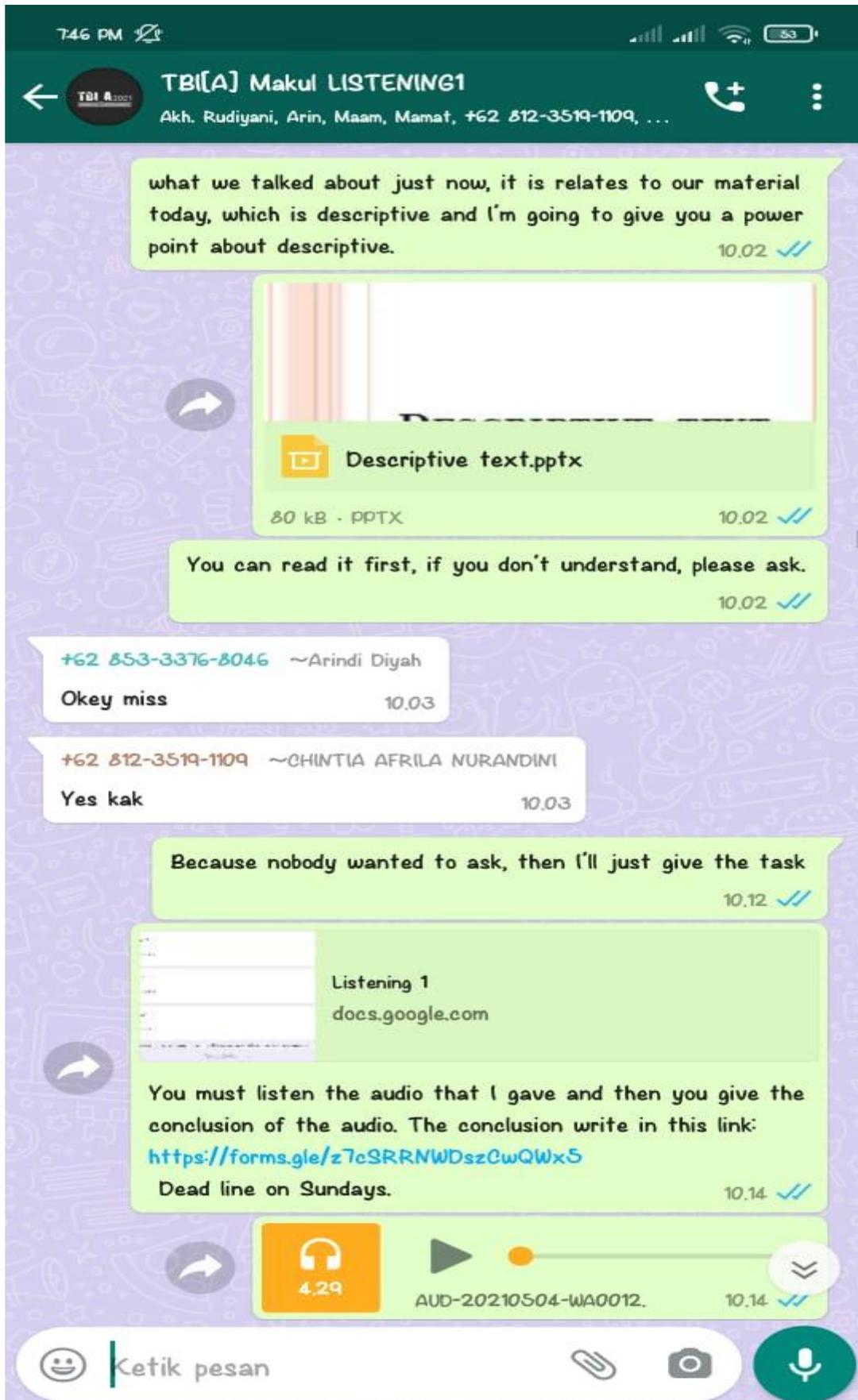
NO	NIM	NAME
1	20381031003	ACH. MASDUQI
2	20381031004	ACHMAD NAUFAL AZIMI
3	20381031057	DIEL RAMANDA PUTRA
4	20381031061	FAHRUR ROSI
5	20381031066	GHUFRON WAHYUDI
6	20381032014	FATRIYAH
7	20381032015	FAUZATUL HASANAH
8	20381032016	FIRDATUL ANIFAH
9	20381032017	FITRIYATUL MUNAWAROH
10	20381032018	FITROTIN NISA
11	20381032019	HAFIFATUS SYAFIAH
12	20381032021	INDI DAMAYANTI
13	20381032022	ISDA AMIN KASLILI
14	20381032064	FIFIN SAFITRI
15	20381032065	FITRIYATIN NAFSIYAH
16	20381032067	HARIRIYATUL KHINANAH
17	20381032068	HILYA NABILA
18	20381032070	INDRI AULIA
19	20381032071	ISTIANAH
20	20381032072	JIHAN MAHIRA HAKIM
21	20381032080	MIFTAHUL JANNAH
22	20381032092	SALSABILA TAMIMI
23	20381032097	ULFIA DWI DAYANA
24	20381032101	ADINDA PUTRI AGUSTIN S
25	20381032107	MERI RIZQI ANDANI
26	20381032108	PUTRI MAGHFIROH
27	20381032109	QONITA DEWI FAKHIRA BALQIS

Daftar Nama Siswa
Controlled Class

NO	NIM	NAME
1	20381031001	ABDUL HAQ IRWANI
2	20381031002	ACH. BUKHORI
3	20381031047	ABD. GHOFUR
4	20381031048	ACH SYAFIE
5	20381031051	AHMAD RIFA'I
6	20381031052	AHMAD RUDIYANI
7	20381031078	MAULANA IMRON MUBAROK
8	20381031102	AHMAD ZAINULLAH
9	20381032005	AMIQATIN FIKRIYAH
10	20381032006	ANI HURIL MAWLA
11	20381032007	ANITA SEPTIANA
12	20381032008	ARIN DIA KINANTI
13	20381032009	CHERYA NURFAJRIN
14	20381032010	DARRATUL FAWAIDAH
15	20381032011	DINA WARDINA
16	20381032012	EKA YULIA WULANDARI
17	20381032046	IRA FEBRIANA
18	20381032050	ADINDA RIAN RESTY UMI FAUZIE
19	20381032053	AISYA NABILA
20	20381032054	ANA FITROTIN
21	20381032055	ARINDI DIYAH IRAFANI
22	20381032056	CINDY NURHIDAYAH
23	20381032058	DWI PUTRI MEILINA
24	20381032059	EKA MAULIDYA PUTRI
25	20381032062	FARHANA NABILA
26	20381032100	WILDA METALIA
27	20381032104	CHINTIA AFRILA NURANDINI
28	20381032105	ELISATUL FITRIYAH

APPENDIXES

Screenshot Online Learning in WhatsApp





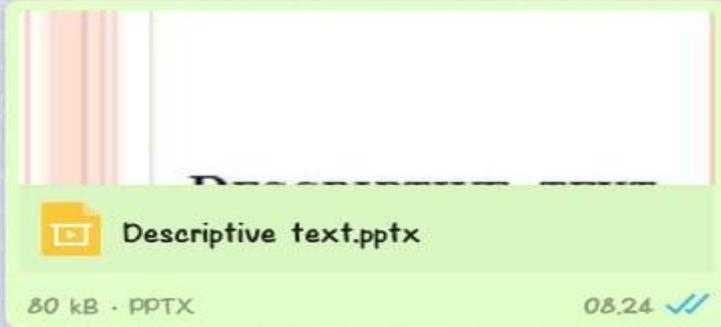
LISTENING 1 TBI-B

Fitri, Maam, Masduki Listening, +62 812-3095-4501, +6...



Okey 08.20 ✓✓

If all relates to our material today, which is descriptive and I will give you a power point about descriptive. 08.24 ✓✓



You can read it first, if you don't understand, please ask. 08.27 ✓✓

+62 831-2301-6027 ~Adinda Putri
Ok sis 08.27

Ada yang mah ditanyakan? 08.30 ✓✓

+62 831-2301-6027 ~Adinda Putri
Anda
Ada yang mah ditanyakan?
Kayaknya tidak ada kk 08.38

Because nobody asked, then I'll just give the task 08.38 ✓✓

The task is still same as last week. You can watch the video that I gave and then you give the conclusion of the video.

Dead line on Sundays. 08.40 ✓✓



If you have pets, please describe it! 09.36 ✓✓

+62 853-3376-8046 ~Arindi Diyah

Anda

Do you have a pets guys?

No 😊 i have not 09.36

+62 877-3546-7199 ~Ahmad Rifa'i

Anda

Do you have a pets guys?

I don't have 09.36

Arin A 20

Anda

What kind of pets?

Please describe your pet!

that is puppy, my puppy name is notnot. notnot is pomeranian dog 🐶

09.37

Arin A 20

that is puppy, my puppy name is notnot. notnot is pomeranian dog 🐶

It's name is unique 😊

How about the character of notnot?

09.38 ✓✓

+62 878-6553-8950

~Cindy Nurhidayah

Anda

What kind of pets?

Please describe your pet!

My pet is cat, actually I only have one, but my cat is male, and I call him Pushy, her wife is Cici, and their children are Kiki, Sisi, Bobo, Bibi, I forgot the rest, they're still tiny

09.39

+62 857-4551-1443 ~Ani Huril Maula

Anda

Assalamualaikum.

Are you still fasting today?

Waalaikumussalam

Yes 09.39

+62 857-4551-1443 ~Ani Huril Maula

Anda



Ketik pesan





LISTENING 1 TBI-B

Fitri, Maam, Masduki Listening, +62 812-3095-4501, +6...



+62 852-3693-1800

Yes, I have mbak

Please describe your pet 😊 07.57 ✓✓

Hai guys.
If you have, please describe your pet! 07.57 ✓✓

+62 852-3693-1800 ~Hilya Nabila

Anda
Please describe your pet 😊

Okay bk, wait a moment 😊 07.59

+62 831-2290-3553 ~Indri Aulia

+62 831-2290-3553
Yes i have mbak

he is cute, has dense fur and is gray and still small he is my pet cat 08.02

+62 852-3693-1800 ~Hilya Nabila

🗑️ Pesan ini telah dihapus 08.04

+62 852-3693-1800 ~Hilya Nabila

Anda
Please describe your pet 😊

I have a rabbit. My rabbit has dense fur and has a brown color. Her eyes were brown like honey. Her eyes were clear and soothing to look at. Her tiny pink lips are just adorable. Her ears are long and wave when she runs. My rabbit is very spoiled. Before I stroked her she always bother me. When it was time to eat she circled in front of me while wagging it has long ears. Her mouth twitched as if someone was praying. Her spoiled make me always miss.

08.05

😊 Ketik pesan



7:44 PM

53



LISTENING 1
TBI-B CLASS
AKT 2020

LISTENING 1 TBI-B

Fitri, Maam, Masduki Listening, +62 812-3095-4501, +6...

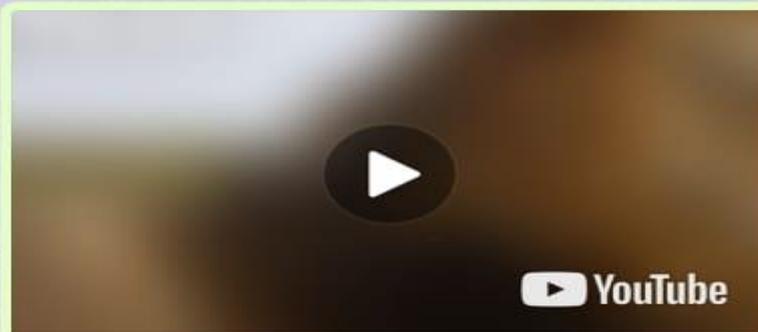


Because nobody asked, then I'll just give the task 08.38 ✓✓

The task is still same as last week. You can watch the video that I gave and then you give the conclusion of the video.

Dead line on Sundays.

08.40 ✓✓



Lions 101 | Nat Geo Wild

How much do lions eat? When do they begin to roar? Find out how many pounds of meat they devour, how loud their roars ...
www.youtube.com

<https://youtube/OMkEVX23BdM>

08.40 ✓✓

<https://forms.gle/z7cSRRNWDszCwQWx5> 08.40 ✓✓

Nah buat yang tidak punya kuota, kalian bisa cari wifi dulu ya. Sekalian dengan tugas dari maam kristanti 😊

08.41 ✓✓

+62 878-5596-2150

~Putri Maghfiroh 😊

Anda

The task is still same as last week. You can watch the video that I gave and then you give the conclusion of the video...

Oke mbk

08.42

I close the meeting today, see you next week.

Wassalamualaikum 🙏



Ketik pesan



APPENDIXES
Curriculum Vitae



My complete name is Damayanti Apriliani. I was born on 5th April 1999 in Pamekasan. I am a daughter from my beloved parents Mudahri and Juwanik. I am from Polagan, Galis, Pamekasan. I graduated from SDN Polagan 1 in 2011. In 2014, I graduated from SMPN 1 Pamekasan. And I graduated from SMKN 3 Pamekasan in 2017.

In 2017, I continued my study in State Islamic Institute of Madura at Tarbiyah department, English Teaching Learning Program S1 degree.