CHAPTER I

INTRODUCTION

In this chapter researcher will present and discus the introduction about background of the study, research problem of the study, objective of the study, hypothesis of the study, significance of the study, scope and limitation of the study, and the definition of key term.

A. Background of the Study

English is an international language that can be means of communication in communicating between different countries. Speaking of English in general, there are four skills in learning English, namely reading, writing, listening and speaking skills. These four skills are skills that must be learned and mastered for someone who wants to learn English.Maybe for some people think that pronunciation is not important to master, they think only speaking skills and vocabulary are important skills in learning English.

Pronunciation is a person's ability to understand how a person understands a sound system and it has an impact on someone's speech which will directly affect the meaning in the English context.[1] So in this case there is an influence on a person's communication if the pronunciation they say is wrong, then the sound they make is different and the meaning will also be different.

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[1]Muhimatul Ifadah & Sitti Aimah, "Keefektifan Lagu Sebagai Media Belajar Dalam Pengajaran Pronounciation/Pengucapan," *Unimus*, (2012): 364, https://jurnal.unimus.ac.id/index.php/psn12012010/article/download/530/579.

So automatically a listener and speaker will experience difficulties in their communication. To overcome the wrong pronunciation, we have to start studying in order to understand all the sounds used in English. Recognizing the sounds in English is an important thing that helps a person when learning spoken English pronunciation.

Listening to songs is a way to increase vocabulary and train listening. By getting used to listening to English songs will make it easier for someone to correct a wrong pronunciation.[2] So English songs can be used as a lesson when you want to learn English. They will get used to understanding and trying to practice their pronunciation through the song lyrics contained in the English song, it can also be an alternative tool to make it easier for students so they don't feel bored when learning English.

By listening, singing and reading the lyrics of English songs can not only improve pronunciation, but we can also pay attention to the vocabulary in English songs. If there are difficult lyrics, we can play back so that we can remember and we can also look for the meaning of the difficult word, it is very useful to add to the vocabulary we have.

This can be used as material for developing English. Because the method of listening to songs is an interesting choice if we try and apply it in everyday life. We don't need to learn with a dictionary or book to practice speaking, grammar

[2]Anang Sam, *Cara Alami Menguasai Bahasa Inggris Semudah Bahasa Indonesia* (English Technology, 2019), 70.

and pronunciation. It is enough just to relax while carrying your cellphone, we can learn English.

Choosing how to learn to use the listening method we should always change songs from one song to the other song, the goal is that we can be wider to learn pronunciation through English songs. We must also be able to choose songs with different vocabulary levels. In order to repair pronunciation.

And in fact, this is not a new study that discusses the use of songs on student pronunciation. Many previous studies have discussed this problem. One of them is the research carried out by Asri Tiara Farhati with the title "*The Effectiveness of English Songs as Media to Enhance Student's Ability to Pronounce English Voiced Plosive Consonants [b, d, g]*". He explained that the use of English songs as a medium for teaching pronunciation, especially in teaching English voiced plosive sounds [b, d, g], is very effective to use because it can improve students' pronunciation. He also said that his students still find it difficult to pronounce words in plosive consonants in English, especially the sound [d] which is at the end of the position.[3]

Another research on this issue was conducted by Adelia Yusmita and Nike Angraini with the title "*The Effect of Engling Song on The Seventh Grade Student's Pronunciation Achievement in SMP Srijaya Negara Palembang*". He said that using English songs can help students improve their pronunciation such

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[3] Asri Tiara Farhati, "The Effectiveness of English Songs as Media to Enhance Student's Ability to Pronounce English Voiced Plosive Consonants [b, d, g]" (Thesis, Semarang State University, Semarang, 2011), 64.

as short vowels / ə /, / ʌ /, / ɒ /, / ɜː /, long vowels / ɔː /, / æ /, consonants / ʃ. /, / θ /, / h /, / tʃ /, and diphthong / əʊ /, / aʊ /, / ɔɪ /, / ʊə /.[4]

Based on these previous studies, the researcher has determined this research. Researchers make a different side that only focuses on the presence or absence of an effect in the use of English songs on student pronunciation. This is interesting because you can know whether or not there is any influence in the use of English songs so it is very good to research. Researchers argue that students sometimes do not realize that after listening to English songs there is an influence that occurs in them. Therefore, the researcher states that the research topic in this thesis is "*The Effects of English Song on Pronounciation of 2ⁿᵈSemester Students in Iain Madura*".

B. Problem of the Study

Research problems is a problem in which it discusses educational issues, controversies, or concerns that will help the needs of researchers to conduct research.[5] Based on the background of the study, the research problems are:

1. Is there any the effect of English song on pronunciation of 2ⁿᵈ semester students in IAIN MADURA ?

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[4] Adelia Yusmita, Nike Angraini, "The Effect of Engling Song on The Seventh Grade Student's Pronunciation Achievement in Smp Srijaya Negara Palembang" Ejournal Uigm 6, No. 1 (Juli, 2017): 19.
[5] John W. Creswell, *Educational Research: Planning. Conducting, and Evaluating Quantitative and Qualitative Research*, 4ᵗʰ Ed. (Boston: Pearson, 2012), 59.

2. How significance the effect of English song on pronunciation of 2nd semester students in IAIN MADURA ?

C. Objective of the Study

      Research objective is a statement of intention that will be used by the researcher in conducting a qualitative research that can determine the goalsthe researcher wants to achieve in a research.[6] In this research, the objective of study those are:

1. To know the effect of English song on pronunciation of 2nd semester students in IAIN MADURA.

2. To know how significance the effect of English song on pronunciation of 2nd semester students in IAIN MADURA.

D. Assumption

      Assumption of research is the basic assumption or postulate about a matter of relating to the research problem whicch is true has been acepted by researchers.[7]The assumption of this research is that there is an effect in the use of English songs on student pronunciation.

E. Hypothesis of the Study

      Hypothesis is a statement in quantitative research where investigators make predictions or conjuncture about the results of relationship between attribute

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[6] Ibid, 111.
[7] *Pedoman Karya Tulis Ilmiah* (Pamekasan: STAIN Press, 2020), 17.

or characteristics.[8]Creswell proposes there are two types of hypotheses, namely the Null Hypothesis and the Alternative Hypothesis.[9]

1. Null Hypothesis (Ho) : There is no effect of English song on pronunciation of 2nd semester students in IAIN MADURA.

2. Alternative Hypothesis (Ha) : There is effect of the use of English song on pronunciation of 2nd semester students in IAIN MADURA.

From the two hypotheses, the above researchers tend to use alternative hypotheses (Ha) because researchers believe that there is of English song on pronunciation of 2nd semester students in IAIN MADURA.

F. Significance ofthe Study

The Significance of study explain about the advantage or the importance of the research. This research divides into two aspect, namely theoretical and practical aspect.

1. Theoretical Significance

This research is expected to provide an understanding of the effect of English songs on student pronunciation. This research can also be a reference for the following researchers.

2. Practical Significance

a. Students

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[8] Creswell,*Educational Research,* 111.
[9] Ibid, 126-127.

This research is expected to be useful for students to determine the effect of English songs on students pronunciation dan this research is also to make usefull the students more active join the pronunciation lessons.

b. English lecturer

This research is expected to be useful for teachers who teach pronunciation lessons to be input in the teaching and learning process and this is also expected to provide a perspective for English teachers to choose the right methods and techniques in teaching pronunciation lessons.

c. For the researcher

The results of this research can be useful as information or reference, especially about the effect of English songs on student pronunciation.

d. Further researchers

This can be a further study for future researchers who want to learn about the effect of English songs on student pronunciation.

G. Scope and Limitation of the Study

Scope is range of the thing that a subject.[10]In this research the scope focuses on the effect of English songs on students' pronunciation. The limitation

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[10]*Orxfod Learners Pocket Dictionary* (New York: Oxford University Press, 2008), 393.

of this research is the 2nd semester students at IAIN MADURA, who have receive pronunciation learning in class.

H. Definition of Key Trems

To make the study clearly, here the researcher give some definition key term as follows:

1. Pronunciation is a very important part of learning English. Pronunciation cannot be left out when you want to learn English. Because pronunciation must be mastered first to improve speaking skill.

2. Song is a work of art that has a tone and a voice, a song is also a work of sound art that comes from very diverse musical instrument components, also accompanied by song lyrics that can be sung by a music vocalist.

I. Previous of Study

Knowing previous study from this research is very important, both for a researcher and for the reader.This can help researchers to look for differences and to develop research from previous study. Some of the previous study from this research are :

The first, previous study that discusses the use of songs on student pronunciation has already done by Asri Tiara Farhati with the title "The Effectiveness of English Songs as Media to Enhance Student's Ability to

Pronounce English Voiced Plosive Consonants [b, d, g]".[11]The purpose of the previous study was to determine the equations and differences found in research with previous study. In previous study researchers used a quantitative method in his research and in this previous study explained that the use of English songs as a medium for teaching pronunciation, especially in teaching English voiced plosive sounds [b, d, g], is very effective to use because it can improve students' pronunciation. In this previous study the researchers also said that his students still find it difficult to pronounce words in plosive consonants in English, especially the sound [d] which is at the end of the position. So the equation between previous study with this research, both using quantitative research and also used song to increase student pronunciation.While the strike of this study with previous study, namely previous study focus on the ability to pronounce english voiced plosive consonants [b, d, g].

The second, previous study that discusses the use of songs on student pronunciation has already done by Adelia Yusmita and Nike Angraini with the title "The Effect of Engling Song on The Seventh Grade Student's Pronunciation Achievement in SMP Srijaya Negara Palembang".[12]The purpose of the previous study was to determine the equations and differences found in research with previous study.In previous study researchers used a quantitative method in his

[11]Asri Tiara Farhati, "*The Effectiveness of English Songs as Media to Enhance Student's Ability to Pronounce English Voiced Plosive Consonants [b, d, g]*" (Thesis, Semarang State University, Semarang, 2011), 64.

[12]Adelia Yusmita, Nike Angraini, "*The Effect of Engling Song on The Seventh Grade Student's Pronunciation Achievement in Smp Srijaya Negara Palembang*" Ejournal Uigm 6, No. 1 (Juli, 2017): 19.

research and in this previous study explained that using English songs can help students improve their pronunciation such as short vowels / ə /, / ʌ /, / ɒ /, / ɜ: /, long vowels / ɔ: /, / æ /, consonants / ʃ. /, / θ /, / h /, / tʃ /, and diphthong / əʊ /, / aʊ /, / ɔɪ /, / ʊə /.. So the equation between previous study with this research, both using quantitative research and also used song to increase student pronunciation. While the strike of this study with previous study, namely previous study focus on the students improve their pronunciation such as short vowels / ə /, / ʌ /, / ɒ /, / ɜ: /, long vowels / ɔ: /, / æ /, consonants / ʃ. /, / θ /, / h /, / tʃ /, and diphthong / əʊ /, / aʊ /, / ɔɪ /, / ʊə /..

The third, previous study that discusses the use of songs on student pronunciation has already done by Sulistiana Budi Rahayu with the tittle "The Use of English Song to Improve the Pronunciation Skills Among the Tenth Grade Students of the SMK PGRI 1 Punggur, Central Lampung Academic Year 2017/2018".[13]The purpose of the previous study was to determine the equations and differences found in research with previous study.In previous study researchers used a quantitative method in his research and in this previous study explained that that using English songs can help students improve their pronunciation such as word stress. So the equation between previous study with this research, both using quantitative research and also used song to increase student pronunciation. While the strike of this study with previous study, namely

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[13] Sulistiana Budi Rahayu, "*The Use of English Song to Improve the Pronunciation Skills Among the Tenth Grade Students of the SMK PGRI 1 Punggur, Central Lampung Academic Year 2017/2018*" (Thesis, IAIN Metro, Metro Lampung 2018), 28.

previous study focus on the pronunciation of students who are inadequate precisely in their word stress and in their learning media.