

CHAPTER I

INTRODUCTION

This chapter presents about research context, research focus, research objective, significant of the study, scope and limitation, and definition of the key terms.

A. Research context

In learning, the teacher should have strategy so that they can reach their purpose optimally. From the explanation before, it means that teaching strategy is the activity that already prepare before start the learning, the activity who should doing to reach the purpose. Teaching strategies is using by teacher in classroom. In learning, teacher have a the important role.¹ Uzair usman said that the role of teacher is teaching, the leader of class, mentor, partisipation, planner, supervisor, motivator, and konselor. The teacher also must creative, professional, and have a pleasant attitude. Such as : be a teacher who have love to the students, be a friend and be someone who can listen the problem of the students, be a fasilitator who can give solution to solve the problem of students.

According to Pulias and Young, Manan Yelon and Weinstein, the role of teacher, such as : teacher as educator means that teacher be a role model, Teacher as instructor means that teacher should teach the students who still does not understand, teacher as mentor, teacher as trainer, teacher as advistor,

¹ Drs. Zainal Asril, M.Pd , "*Micro Teaching*", (Jakarta, PT RajaGrafindo Persada, 2010), hlm 13

teacher as inovator, and teacher as creativator.² Beside teaching subject related knowledge and skill, one of the important thing who teachers are expected to do in their classroom is provide the students with knowledge of how to learn, Teacher may teach how to motivate the students to start the learning process. To motivate the students, the teacher should know about the students. The teacher should doing approach into the students so that the teacher know what the problem who make the students do not have motivate to learn.³ Motivation here have meaning as spirit of the the students who lead in learning activities. Hikmat says motivation is stimulus who give to someone so that have the will to act. Learning motivation is so important, without learning motivation is imposible because motivation is so influence to the students in learning process.

From explanation above, we can understand that in learning we need a teacher and teacher should have strategy when they teach their students, explanation above also explain that the teacher is so important in learning process. Teacher have the important role, as like must be mentor, must be planner, must be motivator and other. Every students have different problem and also have their own strategy. So that's why the teacher should be a mentor and creative. The students also have the difficult and there is time where the

² Drs. Zainal Asril, M.Pd , "*Micro Teaching*", (Jakarta, PT RajaGrafindo Persada, 2010)hlm 9-11

³ Saskia kistner, Katrin Rakoczy, Barbara Otto, Eckhard Klieme & Gerhard Bittner , "*Teaching Learning Strategies: The Role Of Instructional Context and Teacher Beliefes*" (journal for educational research online journal fiir bildungsforschung online Volume 7, 2015)

students do not have motivate to learn, so that is why the teacher should be motivator for students.⁴

In learning interaction activity at class, teacher and learner or students have same the important role. The different there are in function and their own role. Teacher should have advantages than the students who will used to teach the students. So, teacher role in learning activity is help the students to increase the potention who have by the students. Teacher should choose and determine the learning strategy or teaching strategy to reach the purpose of learning Based on previous about english teaching learning strategies. It can be explained that in teaching english there some methodes that will be used by teacher in teaching learning process. The following are some methodes these are able to use in english teaching learning strategies.⁵ Such as, gaining attention,inquiring minds want to know, teaching by analogy, listening teams, guided note taking, lecture bingo, guided teaching.

This movie is tell about the struggle of the teacher to change student's mind who don't have interest in study. It means the students don't want education. It is difficult in the beginning, but finally the teacher can makes the students be obey and have interest in school and study. Even they all became students who excel. This movie can motivation the students who don't have interest before. This movie also have function for the the teacher, this movie can motivation the teacher to don't give up to make teaching strategy who can

⁴ Ramli Bakar, "*THE EFFECT OF LEARNING MOTIVATION ON STUDENT'S PRODUCTIVE COMPETENCIES IN VOCATIONAL HIGH SCHOOL, WEST SUMATRA*" (International Journal of Asian Social Science, 2014)

⁵ Prof. Dr. Iskandarwassid, M.Pd , "*Strategi Pembelajaran Bahasa*", (Bandung, PT. Remaja Rosdakarya, 2016), hlm 25

makes the students have interest in study and education. So, the students can be excellent students. That is why I take this movie to my research

Things that make me interested in taking Richard's Movie over another director's Movie is because a teacher in this movie is not just teach but also educate the students like her own children. The role of teacher here uses some strategy to get interest from the students, it means a teacher is not easy to give up to change her students be better. In this movie is proof how interest a role of teacher in her students change. A role of teacher in this movie can make the students who naughty also rasis and don't have interest and motivation in study became the students who obey also not rasis again and have interest in study. There are another directors who have movie who tell about education too.

This is movie from another director who have movie about education too, the name of the director is Doug Atchison. The title of this movie is Akeelah and The Bee. This movie is tell about education like Freedom writers but this movie focus on the student who smart in spelling but she didn't got support from her parent but she didn't give up and try to proof to her parent that she can win in spelling contest. While the story of Freedom Writers Movie more focus on the strategy of the teacher to makes the students not naughty again and also not rasis and have interest in study. Freedom Writers movie focus on the teaching strategy that use by the teacher. That is why the researcher more choose this movie because the researcher want do research about teaching strategy.

This movie also from another director, the name of the director is Randa Haines. The title of the movie is The Ron Clark Story. The story of this movie

is almost the same as Freedom Writers Movie. This movie is about a teacher who teach and want makes the students be excelent students and use some strategy but in the middle of the story the teacher feel tired to teach the students again and want to stop teach in the school but he get suport from a girl who he likes and finally he teach the students again. But in Freedom Writers Movie a teacher didn't give up although just once. She really want makes the students be better by using many strategy. This is the reason why the researcher more choose this movie than that movie. Because the role of teacher is better in Freedom Writers Movie

B. Research Focus

In Creswell Opinion, Research focus is about the problem or controversies who there is in study or research. ⁶

In research focus, there are problem that will researched, such as

1. What are the students problem in learning found in Freedom Writers Movie?
2. What teaching strategies are used by Erin Gruwell to solve the students problem found in Freedom Writers Movie?

C. Research objective

Creswell says that research objective is a statement of intens used in quantitative research that spesific goals that the investigator plans to achieve in a study.⁷

⁶ John W Creswell, *“Educational Reseach Planning, Conducting, And Evaluating Quantitative And Qualitative Research”*, (Baston: Pearson 2012) hlm 59

⁷ John W Creswell, *“Educational Reseach Planning, Conducting, And Evaluating Quantitative And Qualitative Research”*, (Baston: Pearson 2012), hlm 111

The researcher want to make a goals to achieve in study, so the result will nice like what we expect. Here the objective of study who can achieve the study :

1. To know the students problem in learning found Freedom Writers Movie
2. To know teaching strategies that used by teacher to solve students problem

D. Research Significance

This section explains the usefulness or the importance of research. The scientific use and social use are the same importance in research. Scientific use in knowledge and social use in directed as a effort and stages in solving social problem⁸

And significant of this research is for :

1. For researcher

The purpose of this study is to find what the method who use by character “Erin Gruwell” and to know how the character “Erin Gruwell” solve the problem in School

2. For teacher

This research will help the teacher know kinds of teaching strategies who can used when they teach the students. because , to teach the students we should prepare the strategies before.

⁸*Pedoman Penulisan Karya Ilmiah Edisi Revisi*, Sekolah Tinggi Agama Islam Negeri Pamekasan, (PAMEKASAN STAIN PMK Press, 2015), hlm 18

E. Scope and Limitation Research

In this section, the researcher will focus to the object observed. In oxford dictionary, scope is range of things that a subject, an organization, etc deals with ⁹ Limitations are potential weaknesses or problem with the study identified by the researcher.¹⁰

So, The scope of this research is teaching strategy who used by Erin to solve students problem. The research will be limited in Freedom Writers Movie

F. Definition of Keyterm

The keyterm of this research are :

1. Teaching Learning Strategy is the activity of teacher to prepare before start the learning, the activity who should doing to reach the purpose, the activity that can make the students enjoy in the class
2. Freedom writers movie is a movie that have story about teacher who teach the naughty students and don't have motivation to school. But the teacher can make the students listen her and have motivation to school
3. Problem of the students is the problem who students have
4. Erin Gruwell is the teacher who teach in Wilson School. She try many strategy to makes the students have interest in learning. Especially reading and writing

⁹Oxford University Press, *Oxford Learner's Pocket Dictionary*, Forth Edition (UK : Oxford University Press, 2008), hlm 393

¹⁰Creswell, *Educational Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research Educational Research*, 199.