CHAPTER I
INTRODUCTION

This chapter would like to describe all aspects related to the research. This chapter contains the research, research focus, research objective, significance of research, scope and limitation, definition of key terms, and previous study.

A. Research Context

Covid-19 is or Coronavirus disease is an infectious disease caused by a newly discovered Coronavirus.[1] Coronavirus is virus that attack respiratory system. Coronavirus can cause mild disorders of the respiratory system, serve lung infections, and death. Severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2), better known as Coronavirus is a new type of Coronavirus that is transmitted to humans. The virus can affect anyone, such as the elderly, adults, children, and infants, including pregnant women and nursing mothers.

Covid-19 first appeared in Wuhan, China at the end of December 2019. This virus is transmitted very quickly and has spread to almost all countries, including Indonesia in just a few months. Covid-19 began to plague in Indonesia on 02 March 2020. This led some countries to implement policies to enforce lockdown in order to prevent the spread of Coronavirus. In Indonesia itself, a Large-scale Social Restriction Policy was implemented to suppress the spread of the virus.

This causes all activities carried out the home to be done from home. Covid-19 also has a big impact on jobs, the economy, education and so on. As

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[1] World Health Organization, *There is a Current Outbreak of Coronavirus (Covid-19) Disease,* Access on www.who.int/health-topics/coronavirus#tab=tab_3, on 25 November 2020 at 6 p.m.

in the world of education itself, where the learning process is usually carried out in the classroom face-to-face, but since the pandemic Covid-19 began it has changed to online learning. Teachers, students, and parents are required to be able to present an effective and active learning even though is it carried out from their respective homes. In online learning, there are many online learning applications that can be used by the teachers such as e-learning.

Based on the situations above, Nadiem Makarim as Minister of education and Culture of Indonesia issued circular regarding the implementations of educational policies amid the outbreak of the Corona virus (Covid-19), especially in circular No. 4 of 2020 on 24 March 2020, which this circular contains about "how to prioritize the health of students, teachers and all school residents, including the government's decision to cancel the National exam 2020."[2] Therefore, all schools in Indonesia are required to learn from home or online learning. The teachers are required to create effective learning even though the learning applied in online learning. In this case, there are many applications or online learning media that can used by the teachers, such as e-learning.

E-learning is something that you learn from an electronic source. According to Marc Rosenbery, e-learning is the use of internet technologies to deliver a board array of solutions that enhance knowledge and performance.[3] Urdan and Waggen stated that e-learning is part of distance learning whereas

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[2] Www.kemendikbud.go.id, Access on 05 December 2020, at 07.25 p.m.
[3] Jean-Eric Pelet, *E-learning 2.0 Technologies and Web Applications in Higher Education,* (USA: IGI Global, 2014), P. 26.

online learning is part of e-learning.[4] In addition, e-learning also has several learning applications such as web-based learning, zoom, virtual classroom, and others.

Based on the pre-observation (Thursday, 05 November 2020), as researcher have found in the previous field, there are some students' responses in MAN Sampang. There is a positive response and negative response of English e-learning during Covid-19 pandemic that is applied at the school. The e-learning applications that used in MAN Sampang is the WhatsApp, YouTube, and Google, virtual classroom. However, the e-learning application that is often used is WhatsApp. Because the material is easier to access by students considering that not all of students have a good internet network. The English teacher make a group that attend of the tenth graders of MAN Sampang and also the teacher. And then, the English teacher explains the material related the subject to the students in WhatsApp Group.

In this phenomenon, English e-learning during Covid-19 pandemic has become something new in teaching learning process for the students. However, in Indonesia, not all of students are familiar with e-learning system. So, this has become a new thing that requires adaptation by the students. There are a lot of different students' response of this learning activities. Therefore, this research will describe what are the students' response of English e-learning are applied in their education. In other words, the researcher wanted to know that in midst

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[4] Urdan, T. A & Waggen, C. C., *Cooperate E-learning: Exploring a New Frontier,* Access on http://www.spectrainteractive.com/pdfs/CorporateELearningHarmec ht.pdf on 24 December 2020 at 7 p.m.

of the Covid-19 pandemic students were still learning well or not through the e-learning system.

Based on the previous study by Wisma Yunita and Ira Maisarah who analyzed students' perception on learning language at the graduate program of English education amids the Covid-19 pandemic.[5] In this research, the researcher focused on students' perception on the implementation of the learning process during the Covid-19 pandemic. The data obtained were analysed quantitatively and qualitatively. And the result of this research indicate that students have a positive perception of the implementation of the learning process during the Covid-19 pandemic the graduate program of English Education the University of Bengkulu with the average obtained score of 1211.25 which is the good category.

According to Wildana Wargadinata and friends, that analyzed students' responses on learning in the early Covid-19 pandemic.[6] The purpose of this study was to break down the online learning process in the early pandemic as well as effective and optimal online learning. The design of this research is descriptive qualitative research. and this study found online learning using the WhatsApp Group to be the most effective in the early Covid-19 pandemic.

Based on the problem that have been explained, the researcher interested to choose this topic which the title "Students' Response Toward English E-Learning During Covid-19 Pandemic at The Tenth Graders of Man Sampang" because the researcher hope will be able to describe the students' response on

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[5] Wisma Yunita and Ira Maisarah, *Students' Perception on Learning Language at The Graduate Program of English Education Amids The Covid-19 Pandemic,* Vol 6 No. 4, (December, 2020).
[6] Wildana Wargadinata & Friends, *Students' Responses on Learning in the Early Covid-19 Pandemic,* Vol 5 No. 1, (June, 2020).

English e-learning during Covid-19 Pandemic, especially in the tenth graders of MAN Sampang.

B. Research Focus

The research focus is something that can be researched.[7] Research focus or research problem is a general educational issue, concern or controversy addressed in research that narrows the topic.[8] Research problem will state everything that will be discussed by raised some question in research project to be more concrete.

From the research context above, the researcher formulates the research focuses as follow:

1. What are the students' response toward English e-learning during Covid-19 Pandemic at the tenth graders of MAN Sampang?
2. What are the advantages and disadvantages of English e-learning during Covid-19 pandemic at the tenth graders of MAN Sampang?

C. Research Objective

Research objective contains of purposes and goals that want to be achieved by the researcher in the research. It is related with research problem that has been formulated because the researcher expects it is going to solve the problems. According to Creswell, research objective is statement of intent for

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[7] *Pedoman Penulisan Karya Ilmiah,* (Pamekasan: IAIN Madura, 2020), P. 29.
[8] John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* 4th ed, (Boston: Pearson, 2012), P. 60.

the study that declares specific goals that the researcher plans to achieve in study.[9]

So that, based on research focus above the researcher provides some research objectives:

1. To describe what are the students' response toward English e-learning during Covid-19 Pandemic at the tenth graders of MAN Sampang.
2. To know what are the advantages and disadvantages of English e-learning during Covid-19 pandemic at the tenth graders of MAN Sampang.

D. Significance of Research

Significance of research explains about the benefits of the study. According to Suharsimi Arikunto, significant of study is continuation of objective of the study, this part explains about the significance of the study, both scientific significance and social significance of the study.[10] The researcher hopes this research will useful to others.

The significance of research an conclude theoretic and practice so in this research there are two significance of research. There are:

1. Theoretical Significant

Theoretical significant is used to develop knowledge. This finding of this research will provide some information about what are the students'

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[9] John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* 4th ed, P. 111.
[10] Suharsimi Arikunto, *Prosedur Penelitian: Suatu Pendekatan Praktik,* (Jakarta: Rineka Cipta, 2006), P. 60.

response toward English e-learning and what are the advantages and disadvantages of English e-learning during Covid-19 pandemic.

2. Practically Significant

a. Researcher

This research has advantage for researcher to make easier when researcher is going to research the study that related with the topic of this study.

b. Students

This research has advantage for learner language to understand about how to use e-learning in teaching learning process even though in a distance way without face to face directly in the classroom.

c. Teacher or Educator

This research has advantage for the teacher as a reference about technique or strategy that should be applied in teaching English to improve students' ability in used e-learning. Teacher can use e-learning an alternative medium for teaching English without having to face to face directly in the classroom. Then from the student's response, the teacher can know the extent of students understanding of the material that delivered through e-learning. Whether there are obstacles or not.

E. Scope and Limitation

Scope is a range of thing is a subject organization.[11] And limitation is fact or condition that limits something.[12] Scope and limitation are the area of

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[11] A P. Cowie, Oxford Learner's Pocket Dictionary, n,d., P.383.
[12] A P. Cowie, P. 250.

independent and dependent variable which is investigated, population, subject and location of the study.[13]

In this research the scope of this research focus on students' response toward English e-learning during Covid-19 Pandemic. And the limitation of this research is refers at the tenth graders of MAN Sampang.

F. Definition of Key Terms

Definition of key terms explains some words are used by the researcher in the thesis title to avoid the differences of understanding of unclearly meaning. The term is needed to explain are concept in this thesis research.[14] In this terms, the researcher will explain about the term that will be used by researcher, as below:

1. Students' Response

    Students' response is student reaction toward English learning process has done, especially teaching method and media used by the English teacher.

2. English Subject

    English subject is one of important thing that to learn by the students. English is one of the foreign language that takes important role in this globalization era as it is spoken by many people worldwide.

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[13] *Pedoman Penulisan Karya Ilmiah,* (Pamekasan: IAIN Madura, 2020), P. 17-18.
[14] *Pedoman Penulisan Karya Ilmiah,* P. 31.

3. E-learning

E-learning or electronic learning is one of the tools or media of learning that based on electronics. As like internet, audio or video tape, interactive TV, and the others.

4. Covid-19

Covid-19 (Coronavirus Disease 2019) is a virus that attacks the respiratory system. Covid-19 is also known as the Coronavirus. Most of people who are exposed to the Corona virus will have experience mild or severe symptoms such as fever, cough, cold, and others. Covid-19 first appeared in the Wuhan, China at the end of December 2019 and began to plague in Indonesia on 02 March 2020.

G. Previous of Study

In this part, the researcher presents some relevant previous study that conducted by others researcher. There were many others researchers that related with this research but the researcher only take four previous studies.

First previous study was conducted by Oey Anton who analyzed "Students' Responses to English Learning at SMP Maitreyawira Batam." In this research, the research focused on describing students' responses to English learning at SMP Maitreyawira Batam and make the relations of substantive theory based on students' responses. In this research, the researcher uses naturalistic approach by using open questionnaires. The researcher found several substantive theories from four grand categorizations show students' positive responses, such as understanding English learning causes students feel

fun and joyful, too many English task given affect to students' obstacles, being able to communicate with foreigners is need for students and so on.[15]

The second previous study was conducted by Sri Mulyani that analyzed "Students' Perception and Motivation Toward English E-learning During Covid-19 Pandemic (A Study at The Tenth Graders at SMAN 1 Suruh in The Academic Year of 2019/2020)." This research aimed to knowing the students' perception towards English e-learning during covid-19. In this research, the researcher conducted a descriptive study using quantitative-qualitative techniques. To collect the data the researcher uses questionnaires and interviews. The researcher found e-learning gets positive perception because it is flexible and effective. Meanwhile its flexibility makes some students motivated but some are lazy in doing it and choose to procrastinate the assignments.[16]

The third previous study was conducted by Lisa Rakhmanina and friends that analyzed "Students' Perception on Online English Learning During Covid-19 Pandemic Era." This research aims to describe students' perceptions of online English learning during Covid-19 pandemic. In this research, the researcher used descriptive quantitative method. The subject analyzed consist of two different department group at University of Prof. Dr. Hazairin, SH. in the 2019/2020 academic year. The respondents was 66 participants. In this research to collect the data the researcher used a questionnaire distributed in the

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[15] Oey Anton, *Students' Responses to English Learning at SMP Maitreywira Batam,* Vol 6 No. 1, (April, 2018).

[16] Sri Mulyani, *Students' Perception and Motivation Toward English E-learning During Covid-19 Pandemic (A Study at The Tenth Graders at SMAN 1 Suruh in The Academic Year of 2019/2020),* IAIN Salatiga, 2020.

form of Google form regarding student perceptions of the application of online English learning. And for the application that used in online English learning is WhatsApp application. The result of this research indicated the most students are interested in online learning. Therefore, the data in this research proves that the research respondents has positive perceptions of online learning during Covid-19 pandemic.[17]

The last previous study was conducted by Azhar Kirom Supriyanto that analyzed "IAIN Salatiga Students' Perception on The Use of Online Learning During Covid-19 Pandemic." This research aims to find out IAIN Salatiga students' perceptions on the use of online learning during Covid-19 and to know students' strategies during the implementation of online learning. The research method that used in this research is qualitative research. To collect the data the research uses questionnaire and interview. The result of this research indicated that online learning cannot be used as much as possible in learning English and cannot live long. Because there are some problems as like less effective, will be a lack of understanding when the teacher used online learning continuously without meeting students directly, and etc.[18]

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[17] Lisa Rakhmanina and Friends, *Students' Perception on Online English Learning During Covid-19 Pandemic Era,* Vol 3 No. 2 (December, 2020).

[18] Azhar Kirom Supriyanto, *IAIN Salatiga Students' Perception on The Use of Online Learning During Covid-19 Pandemic,* IAIN Salatiga, 2020.