CHAPTER I

INTRODUCTION

This chapter presents research context, research focus, research objective, significance of research, definition of key term, the previous of research, and review of related literature. Each of them will be discussed separately in following section.

A. Research Context

Learning English is very important to be learned by the students of Indonesia. English in an important language for the purpose of giving or receiving information and for developing of education, technology and arts. English teaching involves four language skills. They are listening, speaking, writing and reading. The aspect that support the four language skills above such as: grammar, vocabulary, spelling, and pronunciation are also taught in English teaching and learning process but also vocabulary that will be researched.

Vocabulary is one of the basic components of English. To communicate with others using foreign language, everyone must know vocabulary of the target language. Therefore, vocabulary becomes important in language teaching and learning. According to Oxford Learner's Pocket Dictionary, vocabulary is all the word that a person knows or uses.[1]It gives strong understanding that vocabulary is the important part which must be known by people in communications. Afifah Raihany said that vocabulary plays a very important role in

[1]*Oxford Learner's Pocket Dictionary* (New York: Oxford University Press, 2015), 495.

developing both productive and receptive skills because with the words needed, people can express thoughts and comprehend ideas easily.[2]It is clear that the learners need to know many vocabularies to mastery all the language skills.

Vocabulary is the main element of language. Language is the experience which is constructed by words or vocabulary. Words are the tool used to think, to express idea and feeling, and to learn about world. In language learning vocabulary is an essential component. It links to four skills of listening, speaking, reading and writing. It can be said that vocabulary is a word or list with meaning and which is known by the speakers and which is used to communicate among those speakers and used by a group or individual.

Vocabulary is very important in learning English. Although we have the good grammar, but the ability will not useful if do not own enough domination of vocabulary. Therefore, vocabulary is considered as the most important part in learning a language. Learning vocabulary is not easy, the teachers can use any interesting media in teaching vocabulary in order to help the student easier in remembering it. Those interesting media can be made by the teacher or even by use the media which there in the environment.

According to Achmad Baidawi, media are everything that can help the teacher to deliver the lesson (message) to the students (receivers) to make the lesson clearer and easier to understand so that they get more zealous to participate in learning activity.[3]This definition gives us the understanding that the functions of those media are to help the teacher in delivering the materials and also easier to understanding the material for the student.The student can easier to get new vocabulary if the teacher give a realia example in the classroom. Such as if the teacher teach about shape and

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[2]Afifah Raihany, "Learner's Strategies in Learning English Vocabulary," Mei 2012, 68.
[3]Achmad Baidawi, "Using Visual Media in Teaching Speaking," Mei 2016, 56.

color, it can use realia media charts in a class, to know the color, shape and advantages.

Realia is one of media that usually use by teacher to students to teach or delivering the lesson. According to Nunan, Realia is defined as "objects and teaching props from the world outside the classroom that are used for teaching and learning"[4] The researcher consider the use of realia, objects with multisensory features as the appropriate teaching media to make students interested in learning vocabulary because of some reasons. Learning English is not only listening to the teacher's explanation and doing tasks. Through realia, students will understand a word better since realia provide a real color and shape.

There are three kinds of media, audio media, visual media and audio-visual media. Realia media is things that can be see and fact. So, realia media include in visual media, such as pictures, board, charts and others. According to Robert Heinich, Michael Molenda and others real objects such us, tools, artifacts, plants, and animals are some of the most accessible, intriguing, and involving materialismm educational use.[5] As the teacher we have to many way to make the students easier get the material. One of way is use realia media, in order the students can enjoy to learn and easier to remember it.

English teacher that use real object or realia media surely have many reasons, based on the researcher experienced in studied English lesson, the researcher found phenomenon of realia media, for instance Real object that used by English teacher is the teacher show the real object during teaching learning process, the teacher bring jacket, snack and some fruit into the class. When teacher explain about the material,

[4]AbdelKarim Hadi and Alnour Sabit, "Effectivesess of Using Realia in Teaching English Vocabulary for ESL Learner's," October 2018, 66.
[5]Robert Heinich et al., *Instructional Media and Technologies for Learning*, Seventh Edition (Amerika: Pearson, 2008), 86.

teacher also show the object. The example that still remember by the researcher is when the teacher said "I wear jacket because today is cool". So, from the researcher experienced, the researcher took this problem to conduct the study.

Actually, this research is not the new research that study about realia media. There are so many previous studies that related with this issue, that are the research which is done by Dr. Alnour Sabit Abdelkarim Hadientitle "Effectivenes of using realia in teaching English vocabulary for ESL learners". He describes that using realia media in teaching vocabulary is more creative, and also help the students connect with English on different levels. Others research is by the title "Using realia as an effective pedagogical tool" by Tasnubha Bably and Dil Nusrat about using of realia media is the effective ways. Considering those previous researcher, the researcher make the specifying of the effectiveness of using realia media. This research focuses on The use of realia media on students' vocabulary mastery. Besides, the researcher takes the object of the research at seventh grade of SMPN 4 Pamekasan.

SMPN 4 Pamekasan is one of the senior high school in Pamekasan. Almost in every year, the students of this school increase. It can be called that this school is one of many favorites school in Pamekasan. It is located in Jl. Lawangan Daya, RT.07/ RW.03, Ombul, Lawangan Daya, Kabupaten Pamekasan, Jawa Tmur. This researcher only focus at the seventh gradein SMPN 4 Pamekasan.

B. Research Focus

Research focus is the main source from research problem. In this case, research problem is the confusing condition or something that show the questions as the effect, there will be the connection two or much factor.[6]

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[6]Lexi J Moleong, *Metodologi Penelitian Kualitatif* (Bandung: Remaja Rosdakarya, 2007), 384.

According to Ary, Jacobs, and Ravazieh, research problem refer to question raised in a research project which clearly reflects what kind of answer are expected to be discovered through the process of research.[7] And Creswell state that research problem are the educational issues, controversies, or concern that guide the need for conducting a study.[8] In qualitative research methodology, it is formulated just in temporary while and it will develop in the field research.[9]

Based on research context as explained above, researcher can formulate the following problem namely:

1. How does the teacher use realia media on students' vocabulary mastery at seventh grade of SMPN 4 Pamekasan?

2. What are the advantages and disadvantages of using realia media on students' vocabulary mastery at seventh grade of SMPN 4 Pamekasan?

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[7]Adnan Latief, *Research Methods in Language Learning an Introduction* (Malang: UM Press, 2011), 16.
[8]John W. Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitaive and Qualitative Research*, Fourth Edition (University of Nebraska Lincoln: United States America, 2012), 59.
[9]Sugiyono, *Metode Penelitian Kuantitatif, Kualitatif, Dan R&D*, 22nd ed (Bandung: Alfabeta, 2015), 210.

C. Research Objective

Research Objectives is a statement of intent used in quantitative research, the specifies goals that the investigator plans to achieve in a study.[10] The purpose of study to answer research problem that become the main problem in this study.

From the research focus above, the researcher can determine the research objective of the study namely:

1. To describe how the teacher use realia media on students' vocabulary mastery at seventh grade of SMPN 4 Pamekasan.

2. To know the advantages and disadvantages of using realia media on students' vocabulary mastery at seventh grade of SMPN 4 Pamekasan.

D. Significant of Study

Every research expected has a significance. You will need to convince the reader that your proposed study is important. Tell what can be learned as a result of the study and why that is worth knowing.[11]

Significant of the study present the significant of the research in scientific or even in social significant. Scientific significant focus on the development of the science while for social significant is used to improve the issue in the next period.[12] The significant of the study is formulated as follows:

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[10]Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitaive and Qualitative Research*, 111.

[11]Donald Ary et al., *Introduction to Research in Education*, Eight Edition (Canada: Cengage Learning, 2010), 589.

[12]*Pedoman Penulisan Karya Ilmiah* (Pamekasan: STAIN Pamekasan, 2015), 18.

1. Theoretical significant

    The researcher expected that this research can develop the knowledge and to know about the use of realia media on students' vocabulary mastery.

2. Practical Significant

    a. For the English Teacher

        The result of this research can help the teacher in teaching learning process, so that the teacher use this media. And also help the teacher to know suit media for teaching vocabulary to the student.

    b. For the Students

        The researcher hopes that the result of this study can help the students to:

        1) Make the students easier in learning new vocabulary.

        2) Help them enjoy learning the material use realia media.

    c. For the Researcher

        The result of the research could become a reference for future researcher dealing with the use of realia media to improve the students' vocabulary mastery.

E. Scope and Limitation

Scope is range of the thing that a subject.[13] It means that scope is refers to the problem or issue that the researcher wants to study with the project. Scope means is arrangement or organization of things the subject to know what the study will explain and focus on the specific the study not explain to other study that unsuitable with it. The scope of this study only focused on how the teacher use Realia Media on Students vocabulary Mastery.

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[13]'Oxford Learners Pocket Dictionary' (New York: University Press, 2000), 383.

Limitation is role, fact or condition that limited or controlled by the study. The limitation of this study is limited seventh Grade of SMPN 4 Pamekasan.

F. Definition of Key Terms

Some word which is used by the researcher as the key of this research to find the meaning and needed to explain clearly called as key terms. Key terms of this research contain the concerned term in this research. Those key terms are to help the reader understand the main point of this research.[14]

To avoid misunderstanding for the readers in classify about the key term, the researcher would like to give explanation of the term used in this research. They are follows:

1. Vocabulary mastery is students' ability to use or to understand word of language that they have learned in certain situation.

2. Media is things that can be use to teacher to teach the students in teaching learning process.

3. Realia media are the real objects which are used to practice language with various objects from the real world.

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[14]*Pedoman Penulisan Karya Ilmiah*, 18.