

## **CHAPTER IV**

### **RESULT AND DISCUSSION OF RESEARCH**

In this chapter, the researcher will be present about the result and discussion of the research. It is about the strategy used by the students' in learning speaking skills outside the classroom during pandemic era at the fourth semester of TBI in IAIN Madura which will be discussed based on the theory on the previous chapter. This chapter also gives the answer of the research focus namely about what types of learning strategies are applied by the students in speaking skills and how do the students apply the learning strategies in speaking skill.

#### **A. Result**

In this part, the researcher is going to explain the result of the research that has been gotten. It is about what types of learning strategies are applied by the students in speaking skills and how do the students apply the learning strategies in speaking skill.

The researcher held the research to collected the data since 9<sup>th</sup> Juny-14<sup>th</sup> August 2021 that consist from A, B, C, D and E class of the fourth semester of TBI in IAIN Madura. Before doing the research, the researcher contactst the students and they want to do it.

## **1. The Types of Learning Strategies are Applied by The Students in Speaking Skill Outside The Classroom During Pandemic Era**

The research is conducted by phone. During pandemic COVID-19 era, process of teaching and learning is conducting outside the classroom via online. The researcher is going to present some result with the students at the fourth semester of TBI in IAIN Madura.

Based on the research, the researcher found some types of learning strategies are applied by the students in speaking skills. In this case, the researcher would explain about the types of learning strategies that used by the students in learning speaking skills during online learning. Each strategy used by the students in learning speaking would be explained as follow:

The first students, Cut Widi Lailatul Ain said that she uses English to interact with other people is sometimes. She has not a specific time to learn speaking. If she wants, she does it and viceversa. She chooses six strategies on column namely;

“In order to increase English vocabulary, I always memorize new words that I found in the written form or I listened from the spoken form.”

“I try to physically demonstrate a new word or statement that I heard or read.”

“I used the non print resources such as watching English movie or English TV program and listened English radio program.”

“I try to use English in real conversation with peers or family every day. It can be by using technology (internet).”

“I made decision each other to practice speak English with my friends, we using internet and join in English club.”

“I try to write special things or motivational words in a diary about learning English so that I am more active to learning speaking.”

The reason she chooses those strategies are; For the first is “Honestly, I don’t like to read a book. I just read interesting book for me. And I prefer listening that’s why I choose that strategy.” The second reason is “With practicing, I’m easier to remember the vocab.” The third reason is “I choose this strategy because listening and watching is a fun way to learn vocab.” The fourth reason is “The reason as number two.” The fifth reason is “Learning together is sometimes more encouraging.” Finally, the last reason is “Self-motivation is more powerful than others.”<sup>1</sup>

The second students said that he interacts using English about once a week for outside of class in online learning. He learn speaking about 1-2 hours in a day. He has five strategies that he uses to learn speaking outside the class room during pandemic and he fills strategies by his way. Some strategies that he used to learn speaking, are:

“I try to physically demonstrate a new word or statement that I heard or read.”

“I used the non print resources such as watching English movie or English TV program and listened English radio program.”

“I did speaking practice opportunities by inviting my friends to speak English and using the internet.”

“I try to write special things or motivational words in a diary about learning English so that I am more active to learning speaking.”

“I speak in front of mirror alone use English language.”

He tells the reason why he chosen those strategies to used learn speaking. He said :

*“Yang pertama, karena biar tidak cepat hilang dan kalo spontan kita reflek dengan sesuatu yang baru dan kita langsung*

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<sup>1</sup> Cut Widi Lailatul Ain, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

*mempragakannya secara langsung dan terus-menerus, mungkin nantinya bisa cepat. Alasan kedua, menurut saya untuk skill listening sendiri bisa kita dapat dari menonton film dan mendengarkan radio. Apalagi yang langsung berbicara bahasa Inggris yang langsung dari negara asing nya. Itu mungkin lebih gampang dalam menyusun kata-kata dengan mengikuti langsung dari orang asing. Alasan ketiga, ketika kita berbicara bahasa Inggris dengan teman akan memperlancar conversation dan juga menambah kosa kata karena kita bisa langsung bertanya kalau bisa bertatap muka. Selain itu, saya menggunakan internet untuk chat orang asing dan kita ngobrol menggunakan bahasa Inggris. Hal itu juga dapat mempercepat kita dan mudah untuk mencari topik dan bisa menambah pengetahuan bahasa Inggris. Alasan keempat, saya mencatat hal-hal baru di buku. Karena memang saya suka menulis dan juga saya mencatatnya biar tidak hilang karena kalau di taruk di hp itu biasanya kita tidak fokus ke hal itu. Tapi, lebih fokus main game atau hal-hal yang lain. Kalau di taruk dibuku, kita senggang waktu lalu kita baca itu mungkin lebih mempermudah. Dan yang terakhir, saya berbicara bahasa Inggris di depan kaca karena untuk menambah ke PD-an. Karena kalau berbicara di depan orang langsung mungkin malu, tapi kalau berbicara di depan kaca kita itu bisa secara langsung mengeskspresikan apa yang kita mau dengan tidak malu atau bikin PD-lah intinya.”*

“The first is I demonstrate a new word or statement that I heard or read so that it does not disappear quickly and if we spontaneously reflect on something new immediately demonstrate it directly and continuously, maybe it will make us fluently to use the new word or that statement. The second reason, in my opinion for listening skills can get from watching movie and listened radio program especially native speaker and international channel. It may be easier to stringing words and also imitate the native speaker words. The third reason, when we speak English with friends it will make us conversation fluently. Besides, it can increase vocabularies because we can ask directly if there is vocabularies not clear. In addition, I use internet to chatting foreigners and we talk each other use English. It can also make us fluently, easier to find topics and increase our knowledge of English. The fourth reason, I write new things on book and I like to do it. I write them so that does not disappear and if we have spend time, we can read it. Because if write on hand phone, usually we are not focus on it. it can be operate another application like games, WhatsApp, instagram and others. The last reason, I speak English in front of mirror because it can make more confident. Besides, it can help to express what we want. Maybe if we speak in front of people, it can make us feel shy.”<sup>2</sup>

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<sup>2</sup> Hanif Irwansyah, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

Putri Khoirun Nisak, as the the third students said that she interacts with other people using English about 2-4 days a week at home or outside of class. She learn speaking about 3-4 hours in a day. She chooses four strategies on column namely;

“I try to physically demonstrate a new word or statement that I heard or read.”

“I used the non print resources such as watching English movie or English TV program and listened English radio program.”

“I did speaking practice opportunities by inviting my friends to speak English and using the internet.”

“I read a lots English novel, English magazine, watching English movie and listening music.”

There are some opinion that she expressed why chosen those are.

*“1. Saya suka memperaktekkan kata atau kalimat bahasa inggris yang saya dengar dari media manapun, karena menurut saya cara tersebut akan lebih efektif untuk saya ingat.*

*2. Saya lebih suka Belajar bahasa inggris dengan cara menonton video yang berbahasa inggris ataupun mendengarkan via audio karea dengan begitu Saya merasa lebih paham dan jelas daripada Belajar mandiri dengan buku.*

*3. Saya suka latihan berbicara bahasa inggris dengan teman Saya untuk lebih mengasah kemampuan. Karena kondisi pandemi saya biasanya berlatih speaking via WhatsApp.*

*4. Saya suka membaca tulisan bahasa Inggris dan menonton video berbahasa inggris biasanya untuk menambah kosa kata.”*

“1. I like to practice English words or sentences that I hear from any media, because I think that way will be more effective for me to remember.

2. I prefer to learn English by watching videos in English or listening via audio because that way I feel more understandable and clear than studying independently with books.

3. I like to practice speaking English with my friends to further hone my skills. Due to the pandemic condition, I usually practice speaking via WhatsApp.

4. I like to read English texts and watch English videos usually to increase my vocabulary.”<sup>3</sup>

The fourth students said that he uses English to practice speaking skills from home or outside of class during pandemic era, he interact with other people about once a week. He does for 30 minutes in a day to improve his speaking skills. He chooses three strategies on column, namely;

“I used the non print resources such as watching English movie or English TV program and listened English radio program.”

“I join English club at course sites, inviting my friends to talk English or participating in conversation inside or outside the classroom using technology (internet).”

“I made decision each other to practice speak English with my friends, we using internet and join in English club.”

He has some reason for each strategies that he used to learn speaking outside the classroom during pandemic era, namely:

*“1. Penggunaan media seperti TV ataupun radio dapat melatih kepekaan listening.*

*2. Belajar bahasa tidak hanya fokus terhadap teori saja. Oleh karena itu, penerapan teori harus ada sehingga kita sebagai learners English dapat mengaplikasikan teori yang didapat.*

*3. Salah satu fungsi dari klub ataupun komunitas bahasa inggris, kita akan mendapatkan teman yang seirama dengan kita, dan juga kita akan dituntun oleh lingkungan (pada klub bahasa inggris) untuk upgrade skill.”*

“1. Using media such as television or radio, it can help to practice of listening sensitivity.

2. Learning a language does not only focus on theory. Therefore, the application of theory must exist so that we as English learners can apply the theory obtained.

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<sup>3</sup> Putri Khoirun Nisak, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

3. One of the functions of the English club or community, we will get friends who are in tune with us, and also we will be guided by the environment (in the English club) to upgrade skills.”<sup>4</sup>

Aminatus Zahroh, she has three strategies that used to learn speaking are;

“I did speaking practice opportunities by inviting my friends to speak English and using the internet.”

“I made decision each other to practice speak English with my friends, we using internet and join in English club.”

“I try to write special things or motivational words in a diary about learning English so that I am more active to learning speaking.”

She said the reason chooses these strategies are:

“I choose the strategy "speaking practice opportunities by inviting my friends to speak English and using the internet" is because I feel more confident when conducting conversations with my friends so I am quite excited to do that, so I feel this strategy is quite practical to practice my speaking skills. Then, I choose "I made decision each other to practice speak English with my friends, we use internet and join in English club" because I feel that studying with friends is more relaxed and I can enjoy my study, so I feel it is quite effective to be done outside the classroom, as well as joining the English club. And I chose "I try to write special things or motivational words in a diary about learning English so that I am more active to learning speaking" because I am an emotional person, so when I am under pressure, I need motivation to keep learning, so this strategy is quite effective for me besides that, this method can also help me increase my vocabulary.”

She does it about less than one hour to learn speaking from home in a day. She uses English to interact with other people about 2-4 days a week.<sup>5</sup>

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<sup>4</sup> Alfin Muzaini, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

<sup>5</sup> Aminatus Zahroh, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

The sixth students, Rojiyatul Maghfiroh tells about she rarely using English to interact with other people during pandemic era due to online learning. She spend time 1-2 hours to learn speaking. There are three strategies that she used, namely:

“In order to increase English vocabulary, I always memorize new words that I found in the written form or I listened from the spoken form.”

“I try to physically demonstrate a new word or statement that I heard or read.”

“I often practice, using dictionary, using speaking text and tape recorder.”

She said that:

“To improve my speaking skills, I usually often memorize the new words that I get, by adding new vocabulary, because to speaking English we need a lot of vocabulary, and it will make easier for me to speak. Sometimes I like to write down new vocabulary in a small book to help me better to remember. In addition, I like to repeat or imitate new words that I hear, because it helps me improve my speaking skills so that they look the same as native speakers. Because I really like it if I can speak English fluently with a good pronunciation. Because of that, I often practice speaking using the Oxford dictionary to know good pronunciation and sometimes I like to practice speaking by myself in front of a mirror or recording myself by making videos.”<sup>6</sup>

The seventh students said that she is everyday using English to communication with other people at her home. She learn speaking about 1-2 hours and using some strategies namely;

“I used the non print resources such as watching English movie or English TV program and listened English radio program.”

“I try to use English in real conversation with peers or family every day. It can be by using technology (internet).”

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<sup>6</sup> Rojiyatul Maghfiroh, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)



“I read a lots English novel, English magazine, watching English movie and listening music.”

She has the reason for chosen those strategies are:

“My brain tends to absorb knowledge more easily by listening and seeing. that's why I choose to use technology such as television, or radio. Next, by communicating with other people like my friends using technology and internet media to make it easier during the current pandemic. and make it easier for my brain to think smoothly. Then, watching movies, listening to music is my strategy to improve English because those are two things that I like, using movies and music in English makes me feel happy and gain knowledge at the same time.”<sup>7</sup>

The eight students said that she uses English at home or outside of class is everyday and she learn speaking about 1-2 hours. She chooses three strategies on column, namely:

“I used the non print resources such as watching English movie or English TV program and listened English radio program.”

“I often practice, using dictionary, using speaking text and tape recorder.”

“I try to use English in real conversation with peers or family every day. It can be by using technology (internet).”

She said that:

“The first Because I don't like reading in formal. But I like wach movie and listen music English. If I listen music English it can be Verry happy. Give me happiness. And the second, because if I forget language English, I should search in dictionary. The third, because in my hause, I often conversation with my brother or sister use language English, Though, they don't understanding. It can be Remember Vocabulary So that you don't forget.”<sup>8</sup>

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<sup>7</sup> Lidya Risqi Cahayani, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

<sup>8</sup> Deri Afrian Meirika, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 14<sup>th</sup> August 2021)

Vika Anjani as the ninth students, she said that about less than one hour to learn speaking in a day. She is seldom to interact with other people using English. She has two strategies, cognitive and affective. These strategies based on quissionnare are:

“I used the non print resources such as watching English movie or English TV program and listened English radio program.”

“I try to write special things or motivational words in a diary about learning English so that I am more active to learning speaking.”

Vika’s reason about these strategies are:

*“Alasan saya memilih strategi yang seperti itu soalnya saya sudah pernah les bahasa Inggris tapi tetap saja saya tidak bisa memahami dengan benar tentang bahasa Inggris, misalnya grammar. Tapi kalau belajar menggunakan media video/TV/radio ataupun menulis kosakata atau kata-kata motivasi, saya lebih mudah untuk meresap dan mempelajari. Dan juga salah satu tutor saya pernah bilang, klo mau belajar bahasa Inggris gapapa belajar dialognya atau percakapan. Urusan grammar belakangan. Jadi saya bisa lebih semangat dan lebih giat untuk mempelajari bahasa Inggris dengan metode seperti yang sudah saya katakan tadi.”*

“The reason I choose those strategies because I have been join English course but I cannot understood well about English, such as grammar. But, if I learn using media such as video/television/radio or vocabularies note or quotes of motivation, I am easier to learn and understand. One of my tutor said “if you want to learn English, learn about conversation or dialogue. It is okay. You can understand about grammar later.” So, I can be more enthusiastic and active to learn English with those strategies.”<sup>9</sup>

Mohammad Kholil Nawawi, as the tenth students said that once a week he interacts with other people using English. He does it about less than one hour. She chooses two strategies on column, namely;

“I used the non print resources such as watching English movie or English TV program and listened English radio program.”

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<sup>9</sup> Vika Anjani, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

“I made decision each other to practice speak English with my friends, we using internet and join in English club.”

He said that:

“I use that strategies because I prefer watch and listen than just read some texts. watching movie and listening to radio program or even western songs is more funny for me. it's not boring. I also get new informal words or daily language from them. Than, I practice with my friends in chat or when we play games because we can talks freely without worrying about our words right or not, and we can mix with bahasa Indonesia and madurese if we don't know what the words in English.”<sup>10</sup>

Ila Maghfiroh, as the eleventh students said that she has one strategy that used to learn speaking during pandemic era of outside the classroom, namely;

“I try to physically demonstrate a new word or statement that I heard or read.”

She said that:

“My reason is to demonstrate the strategy that I have chosen when I get new vocabulary or a new statement, that is, so that it is quickly remembered and can also be used in everyday life.”

She uses English to interact with other people is everyday. She learn speaking used that strategy is about more than 6 hours.<sup>11</sup>

The twelfth students said that she interacts using English with other people about once a week and she used learning strategy to learn speaking during pandemic era. The strategy is:

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<sup>10</sup> Mohammad Kholil Nawawi, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

<sup>11</sup> Ila Maghfiroh, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

“I used the non print resources such as watching English movie or English TV program and listened English radio program.” She uses it is about less than one hour.

She said that:

“The type of learning strategies that I used outside the classroom during pandemic era to learn speaking is I used the non print resources such as watching some English videos on YouTube or some videos with English subtitle because I think it is the easier thing that I can do to learn speaking. So,I get so many new vocabulary and also I can increase my vocabulary with it. When I watch the English videos, it can make me more better in pronunciation so I can confident to speak.”<sup>12</sup>

Yulia Rosita as the thirteenth students said that she learn speaking in a day is about 1-2 hours. She interacts with other people using English about once a week. She has strategy that she used outside the classroom during pandemic era due to online learning.

She said that:

“I did speaking practice opportunities by inviting my friends to speak English and using the internet. I did speaking practice by inviting my friends through WAG because it is possible to do it in this situation (pandemic). Although we can not gathering but we can do it online by sending VN. Not only that, I like practicing speaking with my friends because it is easier to make conversation each other than speaking with my self that make me bored. I also get new vocabulary from them.”<sup>13</sup>

The fourteenth students is Rendy Alfarrohman, he said that seldom to using English to interact with other people at home during online learning. He learn speaking from home about less than one hour in a day.

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<sup>12</sup> Tiara Hidayati, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> July - 9<sup>th</sup> August 2021)

<sup>13</sup> Yulia Rosita, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> July - 9<sup>th</sup> August 2021)

He uses strategy to learn speaking outside the classroom during pandemic era, it is:

“I did speaking practice opportunities by inviting my friends to speak English and using the internet. The reason is when I talk to my friends, I think that it is easier when I try to practice what I have learned by using English. Moreover, I am also still learning and my friends are also still learning so that in the future I can speak English more fluently. Besides that, I am also use the internet to look up vocabulary or other things that I don't know.”<sup>14</sup>

Nur Khofifah as the fifteenth students said that she using English everyday at her home. She learn speaking about 1-2 hours in a day. She chooses one strategy on column, namely:

“I used the non print resources such as watching English movie or English TV program and listened English radio program.”

Nur Khofifah's reason already chosen that strategy is:

*“Alasan aku milih itu soalnya kalau nonton film itu mudah di ingat, karena kadang ada dialog yang diulang-ulang gitu.”*

“The reason I choose that strategy because if watching movie is easier to remember, sometimes there is repetition of dialogue.”<sup>15</sup>

The sixteenth students is Amania Ramadhani, she said that once a week she using English to communication with other people. During pandemic era, she learn speaking about less than one hour in a day. She uses strategy to learning speaking outside the classroom. She said that:

“I used the non print resources such as watching English movie or English TV program and listened English radio program. I think with this strategy with using listening music or maybe I am not only listening music when I learn. Sometimes, I try to when I watching English movie, I try to learn about the text or conversation in that

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<sup>14</sup> Rendy Alfarrohan, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

<sup>15</sup> Nur Khofifah, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

movie and I try to understand the meaning. After that, I try to repeat that the sentences or conversation. Yeah, I think that strategy is really help me to increase my speaking skill. Not only my speaking skill but my listenig skill too.”<sup>16</sup>

Gerald Axwall Ramadhany, as the seventeenth students tells about the strategy that he uses to learning speaking skills outside the classroom during pandemic era. He said that every few months using English to interact with other people at his home during online learning. He spend time about 1-2 hours to learn speaking in a day. He choose one strategy on column, namely:

“I read a lots English novel, English magazine, watching English movie and listening music.”

He has a reason about his chosen:

“In my opinion, in this pandemic era, students will have difficulty learning speaking if they only rely on lessons at school or campus. Therefore, I chose the method of learning speaking by watching English films and songs. Why is that? because in movies, of course, it makes it easier for us to find new words, of course in songs too, not only new words in songs, we can also improve listening and pronunciation skills. Of course I chose this because it is based on my experience and is more effective for students who want to improve their skills.”<sup>17</sup>

## **2. How Do The Students Apply The Learning Strategies In Speaking Skill.**

There are some types of strategies used by the students in learning speaking skills during online learning. They apply some of the strategies that they had chosen. Based on the interview, there are some

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<sup>16</sup> Amania Ramadhani, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

<sup>17</sup> Gerald Axwall Ramadhany, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> August 2021)

ways of the students to apply the strategies in speaking skill. In this case, the researcher would be explained some types that used by the students and describe ways the students apply the learning strategies in speaking skill. Each ways to apply the strategy used by the students in learning speaking would be describe as follow:

The first students said:

“I don't like to read or writing to increase my speaking skill. So, I use watching youtube strategy, listening to music. I search the lyric and I will practice during listening to music and also use watching English movie or watching korean drama with English subtitle. I like korean drama. I turn on the subtitle to make clear, to clarify the vocab and honestly I don't like reading and writing. So I just remember it and to increase my vocab. Yeah, I just remember it (remember to other music). So, my English speaking and vocab can be improved.”

In addition, she also said that:

*“Untuk vocab saya jarang sekali menulis, hampir tidak pernah. Jadi dengan nyari liriknya saya simpan dan akan saya ulang-ulang sambil mempraktikan, sambil mendengarkan musiknya. Jika ada kata-kata yang sulit saya langsung searching untuk mengetahui artinya atau saya cari lirik yang langsung ada artinya.”*

“I have never really to write vocabulary. So, I search the lyrics to save it and repeat to practice while listening the music. So, if there is difficult word I searching to know the means of the word it or I directly search the lyrics that contains the translation of the song.”<sup>18</sup>

The second students said:

“1. I invite my friend to speaking forever to speak English language and like to introduction maybe or another topic like about environment or about the class. Sometimes, I invite my friend in whatsapp group to speaking English or personal chat to speak English forever like this.

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<sup>18</sup> Cut Widi Lailatul Ain, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

2. Sometimes, I speak in front of the mirror to speak English. Yes it's a very crazy maybe but it's very funny to me. Because if I have new words, I apply in front of the mirror to speak English. Maybe it can be fluently and make you confident, make you be life at yourself."

"I apply this strategy, but maybe if my friend doesn't want to speak English forever. I look for the internet the person who is staying abroad to speak together with me. And it's very funny if you can get a friend abroad and you can speak everyday. Maybe not everyday, or one week or one month like this."<sup>19</sup>

The third student said:

"The types of learning strategies that I have used for speaking skills outside the classroom during the pandemic era is I don't know what the type of learning strategies that I have used. But, usually I just speak with myself. Then I make some questions on my mind. And I just answer the question that I have made by myself with speaking, but when I don't know some words I am just searching from Google. Then make a sentence with full English for answer the questions. So I don't know what the strategies that I have used. Because I just do it at home everyday. I also learn some vocabularies by using social media like Twitter, because there are so many English and so many people use English on Twitter. So, I just search what the meaning of a word that I didn't know the meaning of the word. So, in conclusion I don't know what the types of my learning strategies. I just practice speaking everyday during take a bath or doing something like sweep the floor or anything just speak with myself. But sometimes, I just try to speak English with my friend and using WhatsApp."<sup>20</sup>

The fourth student said:

*"Sebenarnya memang banyak strategi akan tetapi yang paling efektif dan simple yaitu kita membuat suatu klub atau komunitas kecil-kecilan dan kita itu mendiskusikan suatu topik yang lagi trending. Itu untuk awal. Nah nantinya jika salah satu diantara kita, di klub tersebut yang tidak aktif atau tidak bisa ngomong kita anjurkan untuk mix atau bisa nanti menggunakan bahasa Inggris atau diselingi dengan bahasa Indonesia. Nah setelah itu, orang tersebut harus atau wajib mencari kosakata yang tidak dia ketahui sehingga nanti yang lain juga bisa mengetahui kosakata tersebut.*

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<sup>19</sup> Hanif Irwansyah, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> June - 9<sup>th</sup> August 2021)

<sup>20</sup> Putri Khoirun Nisak, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> June - 9<sup>th</sup> August 2021)



*Karena terkadang kita itu mis atau kekurangan vocabulary untuk berbicara. Untuk masalah vocab itu biasanya simple aja.”*

“Actually there are many strategies but the simplest one is that we make an effective small club or community and we discuss something that a trending topic. That’s for the start. So later if one of us in the club is not active or cannot speak, we are recommended to mix language. After that, he or she must find out the vocabulary that don’t know so that the other friends also knowing the vocabulary. Sometimes, we cannot speak because less of vocabulary. It’s simple strategy for to increase vocabulary.”<sup>21</sup>

The fifth students said:

“I think I prefer to increase my vocabulary first, like I try to read some texts in English. Then find a new vocabulary, after that I practice to pronounce it. Sometimes I also watch some short videos in English language by platform media social and to apply it I prefer in practice with my friend via online. Sometimes, we are using voice note.”<sup>22</sup>

The sixth students said:

“Learning strategies that I used in speaking skill usually I like to read dictionary to increase or to add my vocabulary. Especially, I like do a read oxford dictionary to read pronunciation or phonetic symbol. I just like if I speak English with a good pronunciation. So I think, its so great if I speak with a good pronunciation like that. And sometimes, I also try to listen to film. Sometimes music or sometimes my lecture explanation. So if I listen it, I can get a new vocabulary that I don't know before. And after that sometimes I try to practice what I hear with a good pronunciation of course that I hear form native or my lecture, like that. And also sometimes, I try to practice talking to my self like I talking alone to my self in my room. Then, sometimes also I have a speaking assignment from my lecture and here I try to practice my speaking skill usually the assignment is video form from my lecture.”<sup>23</sup>

The seventh students said:

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<sup>21</sup> Alfin Muzaini, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

<sup>22</sup> Aminatus Zahroh, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

<sup>23</sup> Rojjiyatul Maghfiroh, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

“To improve my speaking skill outside the classroom I use independent or self talk media to improve my speaking skill. In this case, I used two method studies ; role play and self talk. It my sound a litle crazy but its effective and fun also it can be done by people who aren't very good at interacting like me. Role play is activities that used other character to play. So we act like the character that we want to act and imitate them. Be copy their works and how they spell it and I use character from abroad to maintain my speaking. Sometimes, I act infront of the mirror alone because its fun to do. And the second is talk alone. I talk to my self using English, I talk about everything it is about my problem. I love to talk alone because it makes me love my self and understand about my self. And I talk alone, I don't need to afraid my English are wrong or not and also in my area lots of people don't understand and can't talk using English. So by talking to my self, I can fluently use and practice my English speaking skill.”<sup>24</sup>

The eight students said:

“I like the type of learning strategy the most when the lecturer gives an assignment to make feedback about a song. I prefer music, especially in English, so I made feedback with Singing in English also increases vocabulary and makes a little oral exercise. Usually I also apply it by talking to friends or remembering new vocabulary that I have said or use the media around. Usually, my teacher gives task of speaking should make a short video and apply it remember what I said the later.”<sup>25</sup>

The ninth students said:

“To be honest, I am not one to study. But since I am a student, so I learned in my own way, at my ease. My learning strategy was to watch youtube videos in English or in other foreign languages by using English translations. Once in a while I learn by reading books that I own, books that speak English best. I apply the strategies usually I write new vocabularies that I heard. Sometimes if I have watched videos on youtube, I practice the same language, I memorize the new vocabularies and I try to imitate the native speaker on the video.”<sup>26</sup>

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<sup>24</sup> Lidya Risqi Cahayani, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

<sup>25</sup> Deri Afrian Meirika, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 14<sup>th</sup> August 2021)

<sup>26</sup> Vika Anjani, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

The tenth students said:

“Everyday to improve my speaking skills. I listen to music on my handphone and some videos on youtube and also sometimes I watch movies on my laptop and of course on Tv program. From that, I can get some new words with the pronunciation and I can apply it on my speaking skill in order to apply. I mean to improve my speaking skill and then I can be better when I to my speaking subject class from my lecture. That's my method to improve my speaking skills. Sometimes, when I play online game with my friends there are some words that using English and of course I use English to say that.”<sup>27</sup>

The eleventh students said:

“In speaking skills I use the role play methods which is the role play so that I can pratice the new vocab that I got to my friends using whatsApp group or instagram or telegram and others. Sometimes I use slang to chatting with my friends through voice note although some words of slang.”<sup>28</sup>

The twelfth students said:

“My type of learning strategies in speaking skill during the pandemic era is usually used the noun pre resources like watching English movie and watching some videos on youtube. I really like watching a vlog in youtube that used English and watching some videos with English subtitle. So, I can get new vocabulary and I think it can increase my speaking skill because usually I use the that vocab in daily life. Sometimes, I practice speak English in my home eventhough my family didn't understand about it because it can make me more confident to speak. If I speak English infront of the people, I feel like I don't know what to say, I still confused and nervous. So, I have to more practice to be more confident.”<sup>29</sup>

The thirteenth students said:

“1. Actually in this pandemic era, I try to make whatsApp group with my friends thus speak English and then it is very important for me to practice our speaking skill although by online or using an internet.

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<sup>27</sup> Mohammad Kholil Nawawi, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 202

<sup>28</sup> Ila Maghfiroh, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

<sup>29</sup> Tiara Hidayati, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

And sometimes it is make me know the new vocabularies from my friends that I didn't know before.

2. Actually, I make whatsApp group for speaking skill and it is started when I am in the third semester untill now the fourth semester with my friends and I try to speak English with my friends by using the voice note. But, before it we decide the topic that we want to speak. After that we try to speak it by using the voice note and then I mean its like we tell about the topic and also we can mix by using the Indonesian and English when we didn't know about the word in English. After that, after we try to speak english by using the voice note. I mean other friends, my friends ask me about the question and then we try to answer it by using the voice note again. After we make answer and questions and then we try to write the new vocabularies that we didn't know and then my friends give the word that we didn't know in English. So, we can get a new vocabularies in this speaking skill or in whatsApp group. Beside that, I try to improve my speaking skill by using the youtube or listening the music or English video because I like to improve my speaking skill by using a video. Because it is important for me to know the pronunciation of a new word like native speaker and for me, by watching a video is like to give a new knowledge from the video about the English. So, I like to improve my English in this pandemic era by using whatsApp group for speaking skill with my friends and for individual I try to improve my English by using a video on youtube that by using an English subtitle.”<sup>30</sup>

The fourteenth students said:

“1) Actually, I just used simple strategy that like remembering a new vocabulary and others. 2) Actually, I just make easier from me is not only from me but from my friends. Because I apply with my friends talking with my friends in daily life vocabulary just talking no more day with my friends. Especially, my friends still are learning too to speak English well. Just tell to my friends vocabulary that my friends know. So, I hope my friends and me the speaking will be well, will be good in other time, in next time to next day.”<sup>31</sup>

The fifteenth students said:

“Tipe strategi belajar yang saya pilih adalah belajar dari rumah dengan menonton video atau film yang berbahasa Inggris. Nah, saya memilih ini karena menurut saya strategi yang paling simple yang

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<sup>30</sup> Yulia Rosita, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

<sup>31</sup> Rendy Alfarrohman, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

bisa saya terapkan. Cara saya menerapkan strategi ini dengan menonton film sambil melihat subtitle nya. Dari situ saya bisa mendapat kosa kata baru atau mengingat kosa kata yang biasa saya pakai.”

“Types of learning strategies that I used from home is watching video on youtube or English movie. I choose it, because it is a simplest strategies that apply. I watching video while look the subtitle. So, I can get some vocabularies from it to practice the vocabularies in daily life.”<sup>32</sup>

The sixteenth students said:

“1) When I try to increase my speaking skills in my home especially during this covid pandemic era. I usually listening to music, while I translate the word that I didn't understand and after that I usually repeat the sentences. Then, I repeat that sentence usually three times maybe or once only. But I think this strategy more easy to me than speaking by my self such as I speak by my self in front of mirror. Yes, I think listening music more help me to increase my speaking English because when I listening music. For the first, I listen lyrics music firstly. Then, I translate the some words that I didn't understand then I repeat the sentences or the text of music. 2) Actually, in listening music I am not only try to increase speaking skill but I try to increase my listening skill too. Because when I study with this strategy, it means that listening music. Firstly, I listening the text of music first. Then, I look for the some words that I didn't understand. After that, I try to understand the meaning or the message from the music. Then, I try to repeat the text of music, or the sentences of music. I try to sing that music. So, I think with this strategy with using listening music or maybe I am not only listening music when I learn. Sometimes, I try to when I watching English movie, I try to learn about the text or conversation in that movie. And I try to understand the meaning. After that, I try to repeat that the sentence or conversation.”<sup>33</sup>

The last students said:

“In this pandemic era, students will have difficulty learning speaking if they only rely on lessons at school or campus. Therefore, I chose the method of learning speaking by watching English films and songs. It is because in movies make easier for us to find new words,

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<sup>32</sup> Nur Khofifah, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

<sup>33</sup> Amania Ramadhani, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> Juny - 9<sup>th</sup> August 2021)

of course in songs too, not only new words in songs, we can also improve listening and pronunciation skills. Of course I chose this because it is based on my experience and is more effective for students who want to improve their skills”<sup>34</sup>

## **B. Discussion**

In this part, the researcher is going to explain about what types of learning strategies are applied by the students in speaking skill and how do the students apply the learning strategies in speaking skill with the data was discussed in the previous study using the theory which was discussed in chapter II. The researcher classified the data based on the research focus.

From all the statements of the strategy used by the students’ in learning speaking skills outside the classroom during pandemic era at the fourth semester of TBI in IAIN Madura, the researcher found the theories in line with Oxford in chapter II about the types of learning strategies and the ways of apply the strategy in learning speaking skill.

### **1. The Types of Learning Strategies are Applied by The Students in Speaking Skill Outside The Classroom During Pandemic Era**

The types of learning strategies are applied by the students in speaking skill during online learning is too much that can used for them to learn speaking. As like direct strategies namely; memory strategies, cognitive strategies and compensation strategies. As well as indirect strategies contains metacognitive strategies, affective strategies and social strategies. All of the types also divide into some types again. To

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<sup>34</sup> Gerald Axwall Ramadhany, The Students of the Fourth Semester of TBI in IAIN Madura, *Indirect Interview* (9<sup>th</sup> August 2021)

be a competence speaker is not easy to become a good native speaker. We must study hard and finding the target language well to communicate with other people.

The researcher was collected by interview and documentation with some of students at the fourth semester of TBI department in IAIN Madura that consist from A, B, C, D, and E classes at some times. In this case, the researcher found some types that used by students in learning speaking skills during online learning. There are many responses from the students about the some types that used by them to learn speaking.

#### **A. Direct Strategy**

Direct strategies, is a way that used by the students to acquisition, storage, experiment, and utilization of the information obtained.<sup>35</sup> Direct strategies relate to language in various tasks and situation directly. It has role as “actor” in learning and developing language skills.

Direct strategies divided into three types namely; memory strategies, cognitive strategies, and compensation strategies.<sup>36</sup> In this case, memory strategies that are served to storage and remembered information obtained in brain. Cognitive strategies that are served to understanding and producing language. Then, compensation

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<sup>35</sup> Mufidah, *Strategi Belajar Berbicara*, (Banjarmasin: IAIN Antasari Press, 2017), 10.

<sup>36</sup> Ibid.

strategies that employ language even when there are gaps in knowledge in the brain.

#### **a. Memory strategies**

Based on the research that had conducted, the types of learning strategies used by the students in speaking skill that the researcher found at the fourth semester of TBI students is memory strategies. As like the students get some new words or sentence that they heard from audio program, youtube, English movie, western music or friends. Sometimes, there is repetition dialogue, words, lyrics, ecetera. It make easier memorizing, remembering and improving their vocabulary. Besides that, there is student that after heard or read some new words or sentence, they memorize it through demonstrate a new word or sentence that they had gotten. It can help them and easier to remember a new information.

#### **b. Cognitive strategies**

Most of students using non print resources like watching youtube, English movie, English audio program, listening western music, etcetera to comprehend the message, purpose or point from the program. Sometimes, the students repetition the dialogue or lyrics to more comprehend the main idea. Besides that, also to imitate native speaker so that pronunciation well and fluently. To avoid misunderstanding, usually the students turn on subtitle to make easier comprehend and search the word that did



not understand in dictionary. In addition they search the lyrics translation to know the meaning. The students to be self-regulated learners so that their ability can develop.

### **c. Compensation strategies**

Based on the data that had conducted, the types of learning strategies in speaking skills during online learning at the fourth semester of TBI. Some of students using media whatsapp to make a small community to practice speaking skills. Day by day, the topic is different and had been decide to will be discuss tomorrow. So, they can guess probability of words that can use in the discussion. But, if there is that they don't know about the word or the meaning what they say. They can use mix language.

## **B. Indirect Strategy**

Indirect strategies is “organizing needs different tools like planning, preparing a suitable learning environment, and using a notebook for language learning.” this state by Oxford.<sup>37</sup> Learning environment has importance thing for acquiring any language skill as like minimizing noise, providing comfortable situation of learning, and creating a good place setting. Indirect strategies as controller the course of learning process in brain. It has role as “director” to develop language skills in learning process.

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<sup>37</sup> AliTaghinezhad, et.al, “Comparing the Effects of Direct and Indirect Learning Strategies on Iranian EFL Learners’ Vocabulary Learning,” *Journal of Applied Linguistics and Language Research* (2016): 138.

Indirect strategies divided into three types namely; metacognitive strategies, affective strategies, and social strategies.<sup>38</sup> In this case, metacognitive strategies has function to coordinating the learning process, affective strategies has function as emotion controlling, and social strategies has function to develop cooperation with others in the learning process.

**a. Metacognitive strategies**

During pandemic era, process of learning due to online class by using media internet. In learning speaking the students used some types or ways to develop their speaking skill outside the classroom. Every students has a unique, they have own way of learning strategies which is easier, proper and comfort to help them in learn speaking. Some of students at the fourth semester of TBI department used listening English music, watching English video/movie/film on youtube to improve speaking skill. This strategy can use by the students that lack of interest in reading and also there is student that be happier, more understand, more enthusiastic and easier if learning using watching English video/fim/movie, listening English music because it can be understand about grammar by dialogue/conversation or lyrics song. Most of students have more than one strategy in learning. We must know the types of learning strategies that proper to use for my self so that their skill can be

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<sup>38</sup> Mufidah, *Strategi Belajar Berbicara*, (Banjarmasin: IAIN Antasari Press, 2017), 14.

good. In this strategy, students must analyzing most suitable way of learning them.

**b. Affective strategies.**

In this case the researcher got information from the students at the fourth semester of TBI about some students have an activities to write special things or motivational words in a diary about motivation to keep learning. If they need motivation to learn over and over, they wrote some quotes motivation for themselves. Self-motivation is more powerful than others. So, it can be recharger for them so that never give up to learn and improved their skill. This strategy as controller emotions that is related to the way of students during learning process.

**c. Social strategies**

Based on the research that had conducted, the students interact with their friends by hand phone as chatting, video call, calling, playing game online via online. The students use English language when informal chat only greeting their friends and sometimes, send voice note each other to practice their speaking skill. Besides that, some students make grup whatsApp to discuss about trending topics news using English language. And also there is student that using English when interaction with his family in home although did not understand about what he said. He just speak to practice with other people so got used to do it.

## **2. How Do The Students Apply The Learning Strategies In Speaking Skill.**

Application strategy is important because application is an act, process, way or steps of practicing that is done by someone to get what the goals.

### **a. Applying images and sounds with Action/performs**

Based on the data of interview that had conducted, the application of applying images and sound with action/performs activities that do outside the classroom during learning process is conducted via online. They watching English movies/film/youtube with English subtitles. Then they get some new words, find out the meaning of words, and they can memorize it to practice the word. In addition, listening music while reading translation of the lyrics is a strategy to increase their vocabulary too. Beside those strategies, the students get some vocabularies from read a books. If there are unfamiliar words, they write on note book to make a list of vocabulary and find the meaning from dictionary to get the exact meaning. After that, they memorize it and practice the word to act. It include of memory strategies

### **b. Practicing, Receiving and sending message, Analysing and Reasoning, and Creates a structure for input and output.**

The application these strategy is the students used the non print resource such as watching English movies/film/youtube, English TV program, listening English music, radio program, play a

game, utilizing platform social media etcetera. When the students watching English movies/film/youtube and there is word that did not understand or unfamiliar they pause the program to repetition the sentence to find the exact meaning. Then the students repeating and imitating sounds of the unfamiliar words about once or three times so that the pronunciation to be well as native speaker. To make sure, they found in dictionary about phonetic symbol to know the pronounce of word. Sometimes, they turn on subtitle to easier comprehend of the dialogue or conversations. It is same ways with when they listening English music, they sing the lyrics to English songs.

They utilizing social media to practicing naturalistically as like using English to write caption on instagram, whatsApp, twitter etcetera or sending message to their friends to develop the importance skills to be self-regulated learners. These ways dealing with of cognitive strategies.

c. **Off-limits in speaking and writing**

In this case, some of students make whatApp group with their friends for speaking practice. Before they begin to discuss, they decide the topic. They speak English by using voice note to talk each other. The students can mix language by using Indonesian and English language if they did not know about the word in English. The students can also use synonym of word to express it. It does asking and answering about the topic that discuss. Sometimes, they

can using slang to interaction each other and also from it they can get new informal words. Perhaps they do not understand all of that what their friends say. They can guess what the meaning about the discussion. This is applicaton of compensation strategies.

**d. Arranging and planning of learning and Evaluating of learning**

Based on the data of interview that had conducted, the students application this strategy to know the self-progress in learn speaking and the learning strategies that they used proper or still need evaluation so that they goals can be achieved.

The implementation of this strategy is the students have known the learning strategies that proper to used especially of outside the classroom during pandemic era. The students using a fun strategies to apply such as watching English movie/film/yotube, listening music. etcetera. Beside it is hobby, also give some advantages to develop speaking skills. It is the best strategies for students that not interest to read books and the students that have more comprehend if learn by visual or listened. The students must analyzing the most suitable way of learning. It includes of metacognitive strategies.

**e. Encouraging your self and Taking your emotional temperature**

In this case, the students used this strategy to recharger their emotion as like when they felt bored, anxiety, lazy and give up to learn. They application this strategies by the students talking and listen to themselves about their problem because they think it makes

self-love, write a diary that can re-energize or motivation quotes and making positive statement. To improve their self-confidence when speak with other people, they speak infront of mirror because they can not afraid and worried about what they said correct or not. That is related with the affective strategies.

**f. Asking question and Cooperative with peers**

Based on the data of interview that conducted, most of students interaction with others people via online during pandemic era. They implementation speaking skills by chats using voice note or message with English to practice their skill in speaking. As like informal chat with their friends to ask assignment or something use English. Besides that, the students play online game such as Free Fire and Mobile Legend with their friends using English because sometimes his partner game is foreigners. It can make the students practice of speaking skill with native speaker. The ways include of social strategies.