

CHAPTER I

INTRODUCTION

This chapter discusses about research context, research problems, research objectives of the study, significances of study, Scope and Limitation of the study, and definition of key terms.

A. Research Context

In the teaching and learning process efforts are needed to improve the learning method. The learning process is composed of various components that are interrelated and work together in achieving goals. A teaching and learning activity can run effectively and efficiently if all components that influence learning support each other to achieve goals. In the learning process what is required to make students master the subject matter is the teacher. It is clear that in teaching a teacher must be able to make students master and apply what they had learnt. the teacher's job is to prepare a generation of people who can live and play an active role in society. Therefore, teachers should be creative in teaching their students by using various method which is suitable with students' learning style.

English as foreign language will be unusual lesson for Indonesian's students especially for junior high school in which they start to study English deeper. There are four things that the students need to do with new language: be exposed to it, understand its meaning, understand its form (how it is constructed) and practice it.¹From four things, understand its form

¹ Jeremy Harmer, *How to teach English* (England: Pearson, 1998), Page. 26

become important part before students try to practice the language, so it will be challenge to the teacher how they deliver grammar material in order the students easily understand it. Effective and efficient learning including many interventions from educators but they also must give time to the students explore their own world and find the knowledge.² Grammar is very important to master four English skills well. For instance, in writing text the mastery of grammar is very influential to compose a good writing. In speaking activity, if you can speak by using right grammar, the people will notice you that you are good students. When learning takes place, the teacher must be able to facilitate students as best as possible in order to understand the learning material being taught. This is related to how the teaching and learning process is given by the teacher, such as how to open lessons, the readiness of the subject matter to be delivered, the learning method, and the use of appropriate learning media or learning resources.

The learning method become important part in teaching learning process especially in learning foreign language because suitable method is able to make the students easier to receive the material. The choice of method is also important to know students learning style that every of them are different. There are some methods that can be used by the teacher one of them is kumon method. Kumon is included individual method where the teacher asks the students to finish the task continually from the easier one to the more difficult. The researcher ever saw the teaching learning process in MTSN 3 Sumber Bungur that the teacher used some methods then the

² Haidir, *Strategi Pembelajaran: Suatu pendekatan bagaimana meningkatkan kegiatan belajar siswa secara transformatif* (Medan: Perdana Publishing, 2012), Page. 49

researcher asked about it. The teacher's name is Guntur. He said that sometimes he used various methods in teaching English and one of the method is kumon.³ There were some researches about kumon method one of them is Iffatul Watsiqah entitle "Penerapan metode kumon untuk meningkatkan kemampuan belajar matematika siswa kelas IV sekolah dasar islam terpadu Miftahul Iman Pekanbaru"⁴ the result of that research is the use of kumon method can increase the students' ability in learning mathematics.

Based on the phenomenon above the researcher interested to conduct the research entitle "The implementation of kumon method in teaching simple past tense at the eighth grade of MTSN 3 Sumber Bungur Pamekasan"

B. Research Focus

According to Creswell reserch focus is same with research problem. Research problem is an educational issue, concern, or controversy that the researcher investigates.⁵ The research problem implicitly appears in background. It happens because there is interesting attention between theory and the fact. Adnan latief quoted that the right answer to "what is research problem?" is not the difficulties or the constrains confronted by the

³ Interview with mr. Guntur when teaching practice 2.

⁴ Iffatul Watsiqah, *Penerapan metode kumon untuk meningkatkan kemampuan belajar matematika siswa kelas IV sekolah dasar islam terpadu Miftahul Iman Pekanbaru* (Riau: Universitas Islam Negeri Sultan Syarif Kasim Riau Pekanbaru, 2019)

⁵ John W Creswell, *Educational Research Fourth Edition*, 4th ed. (Boston: Pearson Education, 2012), page.627

researcher, but the questions raised by the researcher in the research project.⁶ Here are the research problems:

1. How does the teacher implement kumon method in teaching simple past tense at the eighth grade of MTSN 3 Sumber Bungur Pamekasan?
2. What are the advantages and disadvantages of the implementation of kumon method in teaching simple past tense at the eighth grade of MTSN 3 Sumber Bungur Pamekasan?

C. Research Objective

According to Creswell, research objectives is a statement of intent used in quantitative research that specifies goals that the researcher plans to achieve a study.⁷ The researcher wants to know the result of study based on the research problem above, here the research objectives;

1. To describe how the teacher implementations of kumon method in teaching simple past tense at the eighth grade of MTSN 3 Sumber Bungur Pamekasan?
2. To know what are the advantages and disadvantages of the implementations of kumon method in teaching simple past tense at the eighth grade of MTSN 3 Sumber Bungur Pamekasan?

D. Significance of The Study

In the research, the researcher has two benefits both theoretical and practical .These points explain about the use or how importance a research whether for scientific or social aspect. Significance of the study states the

⁶ Adnan Latief Mohammad, *Research Method on Language Learning An Introduction*, Malang: UM Press, 2015. 45

⁷John W. Creswell, *Educational Research* (Bostom: Pearson, 2012), page. 111

implications of the findings for educational practice and or theory.⁸ It means that significance of the study is a statement of why it is important to seek for the problem, and how the solution will improve the human condition. This research has two significances of the study, theoretical significance and practical significance. The significances are :

1. Theoretical Significance

The result findings of the study are expected to enrich knowledge dealing with kumon method. Since, it is one of ways to improve students' ability in learning simple past tense.

2. Practical Significance

a. For the Students

The students are expected to be more enthusiasm and active in learning English especially in simple past tense material.

b. For the Teacher

The English teacher will have many ways in teaching English so it help the teacher overcomes students' desire in learning English.

c. For the Researcher

The result of this research can be used as information or reference especially for the researcher who will directly teach the students.

⁸Donald Ary, Lucy Cheser Jacobs, Asghar Razavieh, dkk., *Introduction to Research in Education*, 8th ed (Belmont, CA: Wadsworth, 2010), 258.

E. Scope and Limitation

Scope and limitation of the study explain about limitation of the variables that observed population or subject of the study and location of the study.⁹ Scope is very important component of research to indicate an area of study that will be researched by researcher. Creswell states that limitation is the potential weakness or problems with the study identified by the researcher. It is make easy for researcher want to explore the problem of study.

The scope of this study is the implement of kumon method in teaching simple past tense meanwhile the limitation is the eighth grade of MTSN Sumber Bungur Pamekasan.

F. Definition of Key Terms

Creswell suggested beginning the research of the literature by narrowing the topic to a few key terms using one or two words or short phrases.¹⁰The definition of key terms is important role in the study in order that there is no misunderstanding between researcher and reader. By knowing key terms reader will get easy to read futher discussion.

1. Method is the way that can do in teaching learning process in order that the result of teaching learning process better than before. It is also the sequence of the ways or steps orderly to declare the knowledge.
2. Kumon method is learning method which is focus on students' level. The students demand to do their task by themselves while their task correct by the teacher.

⁹*Pedoman Penulisan Karya Ilmiah*, Revisi (Pamekasan: STAIN Pamekasan Press, 2015), P. 15.

¹⁰Creswell, *Educational Research Fourth Edition*, P. 82.

3. Simple past tense is one of kinds of tenses which is talk about things that happen in the past.
4. Advantage is the quality of having more favorable position or more benefit that the result of some events or actions.
5. Disadvantage is the quality of having an inferior or less favorable position that is the result of some events or actions.

6. Previous Study

Here the researcher gives some previous study related with researcher's study. The first comes from Sahlan B Zainal entitle "A correlation between students' mastery of simple past tense and their ability in writing recount text".¹¹ The result of his research, there was a significance correlation between students' mastery of simple past tense and their ability in writing recount text at the eleventh grade students of SMA 16 Makassar in the academic year 2015/2016.

In this research the similarity with Sahlan's research is analyzing simple past tense while the differences are this research use qualitative design and his research used quantitative design. Beside that his research correlated simple past tense and writing recount text while the researcher analyze simple past tense by the implementation of kumon used by the teacher.

The second previous study is Muhammad nanda syarifudin entitle "Implementasi pembelajaran kumon sebagai upaya peningkatan hasil belajar siswa pada mata pelajaran KKPI kelas X akuntansi SMK swadaya

¹¹ Sahlan B Zainal, *A correlation between students' mastery of simple past tense and their ability in writing recount text* (Makassar: UIN Alauddin Makassar, 2016)

kota semarang”.¹² The result of his study show that the use of kumon showed the result of students’ learning increase after using kumon method. It means the kumon method is effective in increasing students’ learning achievement.

The similarity with this study is both of them focus on the implementation of kumon method while the difference is the researcher analyzes simple past tense and that study analyzes students’ learning achievement.

¹² Muhammad nanda syarifudin, *Implementasi pembelajaran kumon sebagai upaya peningkatan hasil belajar siswa pada mata pelajaran KKPI kelas X akuntansi SMK swadaya kota semarang* (Semarang: Universitas Negeri Semarang, 2015)

