

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents the based part or the beginning part of thesis which is concerned with research context, research problem, research objective, significances of studies, scope and limitation, and definition of key term. Those will be presented clearly without any doubt based on phenomenon and theory.

A. Research Context

Language is a tool of communication and interaction that is only belonged by human in the world. They use language as media because they need to interact to each other. By using language, we will be able to express our ideas and feeling. We know that, if each countries are wide and each countries have different language. So that, we must have a language which can be understood and English is one of international languages which can help us to communicate and interact with everyone in this world. Language is purely human and non-instinctive method of communication ideas, emotion and desires by mean voluntary symbol¹. There are many students who learn and want to master English language, in order that they can communicate each other.

¹Mulyadi, *Introduction To Linguistics* (Pamekasan, STAIN Press pamekasan, 2010), P. 1

In teaching English, there are “four skill” in English. They are listening, speaking, reading and writing². The students will get easy in mastering all of skills if they can master grammar because grammar is able to support four skills above in order not to do mistakes which can change meaning. It is suitable with Paul Robert’s statement. He said that Grammar is a body of generalization about how people say things. In order to make generalization, we must first agree on the meaning of terms of the thing we wish talk about³. While phrase is group of words which have a particular meaning when used together.⁴It is the same as Douglas Bibel’ opinion, he stated that Words can be organized into higher units, known as phrase⁵.So, If we want to say something, we have to know first what thing we are going to say in order to avoid a wrong utterance which is influenced by doubt or wrong meaning.

According to Adward D. Johnshon states in his book that grammar is system of inflections (change the form of word, such as to show whether noun is singular or plural) and syntax (the order of the words in sentence) that make it possible to form sentence out of words.⁶ It means that grammar is one of important elements in language which should be understood and mastered by the students if they want to speak English correctly.

In the previous researcher by Muhammad Rosidi in his thesis, he said as the result of his thesis that there are many problems which are faced by the students during teaching learning process such as problem in learning and

²H. Douglas Brown, *teaching by principle an Interactive Approach Language Pedagogy* (San Francisco: Addison Wesley Longman, 2007), P. 232

³Roberts, Paul. *Understanding Grammar*. (Harper & Row Publishers.1954), P. 2.

⁴Oxford learner’s pocket dictionary. (Oxford university Press. 2003), P. 321

⁵ Bibel Douglas, *Student Grammar of Spoken and Written English*, Longman, P. 38.

⁶Adward D. Johnshon, *The Hand Book Of Good English* (New York: University Press, 2003), P.

problem in mastering noun phrase. Many students of MTs AL-IKHSAN Tobai Barat Sokobanah Sampang have some problems in mastering grammatical rules especially in noun phrase. They can not determine noun phrase in a sentence, they can not distinguish noun whose function is as head word or modifier and also they can not arrange words correctly. Most of students do not know how to analyze noun phrase. They get confused in understanding kinds of phrases, component of noun phrase, and it's functions. The phenomenon happened to students of MTs AL-IKHSAN because they are a beginner and English is a foreign language for them. Whereas, grammar is a basic skill to write and speak English correctly because it correlates with the rules in English language. It is almost the same as Zainuddin MS' opinion. He stated that The result of this research showed the students got the difficulties to tell about their unforgettable experience, it is because of the students dislike english and the students also did not understand about english especially grammar. There were some kinds of grammatical errors that the students made when the students told about their unforgettable experience, such as : Omission errors, Addition errors, and misinformation errors. And Atika said that The result of this research is there are many students that showed on the study of students learning difficulties on grammar. The causes of the students difficulties low motivation to study about grammar, unsupported from their environment and also the teaching process is not interested by students. It is suggested for the english teacher to be more creative to teach the student. It should be appropriate with the students' level in order it can run well and the students are motivated to study about

grammar well. The researcher concludes that the students' difficulties are confused in putting the preposition, confused in searching and selecting the correct preposition, there are too many prepositions, and the last because many prepositions have the same meaning and function". But based on research above, the researcher wants to focus to research about the students' difficulties on adjective phrase faced by students of A class in Banyuwangi English Center (BEC).

Many students of The A Class In Banyuwangi English Center (BEC) have some problems in mastering grammatical rules especially in phrase mastery. They can not determine a phrase in a sentence and also they can not arrange words correctly. Most of students do not know how to analyze a phrase. They get confused in understanding kinds of phrases and its functions. The phenomenon happened to students of The A Class In Banyuwangi English Center (BEC) because they are a beginner and English is a foreign language for them. Whereas, grammar is a basic skill to write and speak English correctly because it correlates with the rules in English language⁷.

Well, after the researcher found the problem above, the researcher is strongly interested to this problem. Because it really needs a big intention for their education quality as next generation in the future.

B. Research Problem

⁷The researcher interviewed with Mr. Fathur Rosy as an English teacher of Banyuwangi English Center on 11 December 2019

Research problem is the educational issue, controversies, or concerns that guide the need for conducting a study.⁸

Based on the definition and the phenomenon which is happened above, the researcher has research problem as below :

1. How is the process of students' mastery in Adjective Phrase In The A Class In Banyuwang English Center (BEC)?
2. What Problems are faced by students in Mastering Adjective Phrase At A Class In Banyuwang English Center (BEC)?
3. How does the teacher solve students' problems in mastering Adjective Phrase at A Class In Banyuwang English Center (BEC)?

C. Research Objective

Talking about research objective, Creswell said that Research objective tells about a statement of intent for the study that declares specific goals that the investigator plans to achieve in a study⁹. A purpose is the major intent or objective of study used to address the problem.¹⁰ And of course, the function of having research objective is to find out the problem solving of a research. Based on the research problem above, the researcher can determine the research objective as below :

1. To describe the process of students' mastery in Adjective Phrase In The A Class In Banyuwang English Center (BEC)
2. To know the problems faced by students in mastering Adjective Phrase In The A Class In Banyuwang English Center (BEC)

⁸John W. Creswell, *educational research (planning, conducting and evaluating quantitative and qualitative research, 2012)*, Boston Press, P. 59.

⁹Ibid. P. 627

¹⁰Ibid. P. 60

3. To explain the teacher solves students' problems in mastering Adjective Phrase In The A Class In Banyuanyar English Center (BEC)

D. Significances of the Study

Significance of the study states the implications of the findings for educational practice and theory.¹¹ It will talk about the advantages of this research whether it is in social life or in theoretical aspect.

This study has two significances. Those are theoretically and practically. Theoretical significance is to improve knowledge, while practical significance is as effort or stage to solve social problem. In conclusion, it consists of the reason of feasibility of the problem that will be study.¹²

The results of this study are expected to provide some useful contributions as follows:

1. Theoretical Significance

Theoretically, this study will enrich grammar mastery and it will be the alternative reference to enrich knowledge about teaching English grammar especially in teaching phrase or as contribution pedant that is related to this research. So that this research can become addition reference for the next researcher who needs it.

2. Practical Significance

a. For Students

¹¹Donald Aryetal, *Introduction to Research in Education*, (New York: Holt, Richartand Winston, 2010) 8th Edition, P. 589.

¹²Mohammad Adnan Latief, *TanyaJawab MetodePenelitianBahasa*, (Malang: UM Press, 2010), P. 19

In the result of this study, the researcher hopes this research can give benefits for students especially A Class In Banyuanyar English Center (BEC), in order that they can develop and understand more about phrase.

b. For Teachers

It can be evaluation for teachers in order that they can add their comprehension and become a new reference especially in teaching English grammar in order to make students easy to understand and interested when they study English grammar.

c. For Researcher himself

This research can deepen researcher's understanding and also add perception about students' mastery in Adjective phrase at A Class In Banyuanyar English Center (BEC).

d. For Reader

This thesis can increase knowledge and information about students' mastery in adjective phrase.

e. For Future Researcher

The result of this research will give them a new reference and new idea to conduct other researches and be a new field in seeking problematic things which have to be solved in education.

f. For A Class In Banyuanyar English Center (BEC)

This research is hoped to become a benefit contribution and also can be one of literatures in library.

E. Scope and Limitation

Scope and limitation of the study explains about limitation of the variable that observed population or subject of the study and location of the study¹³. Scope of the study means the specific areas that the particular researcher wants to cover in his/her study¹⁴. Concerning with that definition, the scope of this research is focus on the Students' Mastery in Adjective Phrase.

Limitation is potential weakness or problems with the study identified by the researcher¹⁵. And the researcher gives the limitation to make this research clear and to avoid misunderstanding from the reader. This research will be limited In A Class In Banyuanyar English Center (BEC)

F. Definition of Key Term

By having the definition of key terms, the researcher tries to avoid the readers' misunderstanding of this research. Creswell suggests that we are better to begin our research by narrowing our topics to a few key terms using one or two words or short phrases¹⁶. The researcher provides some definitions of terms used as keyword.

1) Students' Mastery

Students' mastery is ability of students in comprehending the subject and they are able to apply it in daily life.

2) Adjective Phrase

¹³ STAIN Pamekasan, *Pedoman Penulisan Karya Ilmiah Edisi Penyempurnaan* (Pamekasan: STAIN Pamekasan Press, 2011), P.19

¹⁴ *ibid*

¹⁵ John W. Creswell, *educational research (planning, conducting and evaluating quantitative and qualitative research*, 2012), Bostonpress, P. 199

¹⁶ John W. Creswell, *educational research (planning, conducting and evaluating quantitative and qualitative research*, 2012), Bostonpress, P. 82.

Adjective phrase is a phrase which has a adjective as its head.