ABSTRACT

Mohammad Jamaluddin, 2021, *Teacher Problem on Teaching English Vocabulary During Covid-19 Outbreak in SDN BUDDAGAN 2 On Fifth Year Class Students Using Online Class,* Thesis, English Teaching and Learning Program (TBI), Tarbiyah Department, The State Islamic Institute of Madura, advisor: Drs. H. Mosleh Habibullah, M. Pd.

Keywords: Vocabulary, Teacher Problem, and online class

Vocabulary is word need to understand to communicated. It is important to learn vocabulary though before learning four skills in English language learning. During covid-19 teaching learning process has been obstruct by pandemic that demand people to social distancing. During teaching learning process at SDN Buddagan 2 used online class to teach their student vocabulary. Researcher interest to the teacher at elementary school, how they teach their student during pandemic.

Researcher decided two research focuses, they are: How teacher teach English vocabulary during covid-19 pandemic using online class on fifth year class in SDN Buddagan 2 and what are the problem teacher face during covid-19 outbreak when teaching using online class at SDN Buddagan 2 at fifth year class.

In this research, the researcher uses qualitative as an approach of this research and case study as kind of the research. The researcher uses two instruments in collecting the data interview and documentation. For analyzing the data, the researcher uses OTTR (observe, Think, test, and revise).

The result of this research found by the researcher is that the teacher uses two method to teach their student, GTM and Independent method. Using a simple task to complete and to discover the answer by themselves. And the problem teacher face during covid-19 outbreak is lack of direct supervision to supervise the student.

ABSTRAK

Mohammad Jamaluddin, 2021, *Masalah Guru dalam Mengajar KosaKata Dalam Masa Corona Pandemic di SDN Buddagan 2 Pamekasan di kelas 5 menggunakan kelas online,* Skripsi, Program Studi Tadris Bahasa Inggris (TBI), Fakultas Tarbiyah, Institut Agama Islam Negeri Madura, Pembimbing: Drs. H. Mosleh Habibullah, M. Pd.

Kata kunci: Kosakata, Masalah Guru, teaching method

Kosakata adalah kata yang perlu dipahami untuk dikomunikasikan. Penting untuk mempelajari kosakata sebelum mempelajari empat keterampilan dalam pembelajaran bahasa Inggris. Selama proses belajar mengajar covid-19 terhalang oleh pandemi yang menuntut masyarakat melakukan social distancing. Selama proses belajar mengajar di SDN Buddagan 2 menggunakan kelas online untuk mengajarkan kosakata siswanya. Ketertarikan peneliti kepada guru di sekolah dasar, bagaimana mereka mengajar siswanya selama pandemi.

Peneliti memutuskan dua fokus penelitian, yaitu: Bagaimana guru mengajar kosakata bahasa Inggris selama pandemi covid-19 menggunakan kelas online pada kelas lima di SDN Buddagan 2 dan apa masalah yang dihadapi guru selama wabah covid-19 saat mengajar menggunakan kelas online di SDN Buddagan 2 di kelas lima.

Dalam penelitian ini, peneliti menggunakan pendekatan kualitatif sebagai penelitian dan studi kasus sebagai jenis penelitian. Peneliti menggunakan dua

instrumen dalam pengumpulan data yaitu wawancara dan dokumentasi. Untuk menganalisis data, peneliti menggunakan OTTR (observasi, Think, test, dan revise).

Hasil penelitian yang peneliti temukan adalah guru menggunakan dua metode dalam mengajar siswanya, yaitu metode GTM dan metode Independen. Menggunakan tugas sederhana untuk menyelesaikan dan menemukan jawabannya sendiri. Dan permasalahan yang dihadapi guru selama wabah covid-19 adalah kurangnya pengawasan langsung terhadap siswa.