

CHAPTER I

INTRODUCTION

This chapter will cover the research context that explains how the problem background of study, research focuses which appear questions dealing with the problem, research objectives, significances of the study, and also the definitions of key terms.

A. Research Context

English language is one of important basic skills needed in this modern day. English is also part of school curriculum in junior and senior high school. A language function is a purpose you wish to achieve when you say or write something.¹ English language is how to express our intent or needed purpose to a foreigner, through conversation or written text.

To start learning English, vocabulary learning is an essential part in foreign language learning as the meanings of new words are very often emphasized, whether in books or in classrooms. It is also central to language teaching and is of paramount importance to a language learner.² Vocabulary should be learned as early as possible to lay foundation for a language learner. The more they master vocabulary the easier to learn English language.

¹ Harmer J. *How to teach English* (London: Pearson Education 2001). P48.

² Alqahtani M, *The Importance of Vocabulary In Language Learning And How To Be Taught*, International Journal of Teaching and Education Vol. III, No. 3 / 2015 DOI: 10.20472/TE.2015.3.3.002

At 2019 corona pandemic happen, a fast spreading virus that globally came from Wuhan China. This virus resulted more than million death³.while in Indonesia it more than fourteen thousand death confirm at 8 November 2020.⁴ To avoid this virus is to reduce contact with other people and using a mask when go outside the house⁵. Therefore, social distancing has been in effect. A lot of government department have shut down and people unable to work, including go to school.

From a public health perspective, deciding to close or re-open schools should be guided by a risk-based approach, taking into consideration the epidemiology of COVID-19 at the local level, the capacity of educational institutions to adapt their system to operate safely; the impact of school. Closures on educational loss, equity, general health and wellbeing of children; and the range of other public health measures being implemented outside school.

Decisions on full or partial closure or reopening should be taken at a local administrative level, based on the local level of transmission of SARS-CoV-2 and the local risk assessment, as well as how much the reopening of educational settings might increase transmission in the community. The shutting down educational facilities should only be considered when there are no other alternatives.⁶

³ <https://epidemic-stats.com/> 22 February 2021 at 23:11 WIB

⁴ <https://covid19.go.id/> 2021 22 February 2021 at 00:01 WIB

⁵ <https://www.healthline.com/health/coronavirus-treatment#available-treatment> 22 February 2021 at 01:01 WIB

⁶ World Health Organization, Considerations for school-related public health measures in the context of COVID-19 14 Sep 2021

According to the teacher at SDN Buddagan 2 Pamekasan, teaching during pandemic is using two method Daring and Luring. First, daring, mean the teacher teach using internet to teach the student. second, luring, mean the teacher check the student condition at their home to supervise their studying condition.⁷

There previous study regarding this research that has been done conducted by Lokanath Mishraa, Tushar Gupta b, Abha Shree b. gave information regarding teaching during log down period for higher education. This research has similarity regarding teaching during log down but the difference, the different of this study and previous study is the previous study focusing on online teaching while this study focusing on the problem that occur when teaching online.

From all of those researcher interest to study this case. To discover how teacher, reach during covid-19 outbreak. How teacher teach during those time.

Based on those statement above researcher intent to conduct research entitle “Teacher Problem on Teaching English Vocabulary During Covid-19 Outbreak in SDN BUDDAGAN 2 On Fifth Year Class Students Using Online Class”. It expects teacher to understand the problem that occur during online teaching.

B. Research Focus

⁷ Pre-interview with Maulidatul Mafuhah at her house 13 February 2021.

Research focus are questions in quantitative or qualitative research that narrow the purpose statement to specific questions that researchers seek to answer.⁸

Accordingly, researcher have one specific focus to study:

1. How teacher teach English vocabulary during covid-19 pandemic using online class room at fifth class in SDN Buddagan 2?
2. What are the problem teacher face when teaching during Covid-19 Pandemic at fifth class in SDN Buddagan 2?

C. Research Objective

The purpose statement is a statement that advances the overall direction or focus for the study.⁹

Based on that statement, research objective of this study is:

1. Teacher method used to teach English vocabulary during covid-19 pandemic using online class room at fifth class in SDN Buddagan 2.
2. The problem teacher face when teaching during covid-19 pandemic at fifth class in SDN Buddagan 2.

D. Significant of Study

Research involves asking a question, collecting data, and analyzing data to determine the answer to the question. It helps educators understand problems or issues through the accumulation of knowledge. It can assist educators in

⁸ Creswell, *Educational Research Planning, Conducting, and Evaluating (Fourth Edition)* (Boston: Pearson 2012), p.110.

⁹ Ibid, p 09.

improving practice, and it focuses attention on important policy issues being discussed and debated by decision makers.¹⁰

Based on that statement there are two kind of research significant of this study. Theoretical and practical significant:

1. Theoretical Significant

It is to provide the additional theory regarding problem teacher face during Covid-19 outbreak. Furthermore, it can be new reference for people who want to research relating with Covid-19 outbreak in school.

2. Practical Significant

This is useful for:

a. Researcher.

Reference for researcher who want to study with similar topic, especially regarding Covid-19 outbreak at school. And To lay foundation to the next research regarding teaching and education during pandemic outbreak.

b. Reader.

It, for additional in formation regarding Covid-19 at school in Pamekasan, SD Buddagan 2.

c. Teacher.

Reference to teacher, in case there are similar situation at later date.

d. Institution

¹⁰ Ibid, p.26.

Addition for library and to help student to improve their knowledge at IAIN Madura and SDN Buddagan 2

e. Law Maker (Government)

Reference to make a better law in case such situation happens at later date and Reference for decision makers to make a better law or policy for similar situation.

E. Definition of Key Term

According to Creswell, begin your search of the literature by narrowing your topic to a few key terms using one or two words or short phrases. You should choose these carefully because they are important for initially locating literature in a library or through an Internet search.¹¹

To avoid misunderstanding for reader of this study this are the key term used in this research:

1. Vocabulary is a word used in language.
2. Teaching method is a way to teach something.
3. Online class is teaching using internet.
4. Teacher problem is a matter that need to be solved by teacher.

¹¹ Ibid, p. 82.